

**1. General information****Course:** HUMAN AND PHYSICAL GEOGRAPHY**Type:** BASIC**Degree:** 371 - UNDERGRADUATE DEGREE PROGRAMME IN HISTORY**Center:** 2 - FACULTY OF LETTERS**Year:** 1**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 66203**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 21 27 28**Duration:** First semester**Second language:****English Friendly:** N**Bilingual:** N**Lecturer:** OSCAR JEREZ GARCIA - Group(s): 21 27 28

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2. Pre-Requisites

No specific previous knowledge of General Geography is required to take this subject. However, it is considered that at this introductory level, the experience and previous training of the student (Secondary School and Bachelor), has already brought them closer to the knowledge and appreciation of different concepts that will be developed throughout the lessons. These opinions and previous experiences will be the basis for starting each of the topics.

An essential requirement will be the use and management of computer skills, either for access to the Internet for certain searches or questions, and for conducting class practices or expositions. As well as the management and understanding of cartography and the different statistics used in the preparation of lessons.

Knowledge of languages by the student, preferably English/Spanish, will be convenient for the handling of bibliographic material and / or the reading of some text written in those languages and, above all, for the Internet consultation of different webs related to the subject of class and the performance of compulsory work.

3. Justification in the curriculum, relation to other subjects and to the profession

The subject develops the contents of the **GEOGRAPHY** matter (Matter 2) which is located in the **TRANSDISCIPLINARY KNOWLEDGE IN HUMANITIES AND SOCIAL SCIENCES** module (module 2), in the degrees of *HISTORY*, *ART HISTORY* and double degrees of *GEOGRAPHY*, *TERRITORIAL DEVELOPMENT AND SUSTAINABILITY / HISTORY*, and *HISTORY / HISTORY OF ART*.

It develops the contents of the **GEOGRAPHY** area (Physical Geography, Human Geography and Regional Geographical Analysis).

This subject is basic to study within the Degree of *History* and the Double Degrees of *Geography, Territorial Development / History*, and *History / Art History* of the University of Castilla-La Mancha. In it the student will receive the basic knowledge to face this double degrees, key for a future professional in teaching Geography in Secondary Education, and for the development of professional work where Geography is relevant, and the possibility of developing TFG and Master where the territory, the geographical space, the natural spaces and human activities have a special relevance, linking them with the historical-artistic processes of that territory.

4. Degree competences achieved in this course**Course competences**

Code	Description
E11	Elaborate, relate, synthesize and graphically and cartographically represent geographic information to know and understand the location of social processes.
E33	Ability to explain the diversity of places, regions and locations interrelating geographical phenomena (physical and human environment) at different territorial scales
G02	Knowledge of Information and Communication Technologies (ICT). (Common for all UCLM degrees)
G03	Proper oral and written communication (Common for all UCLM degrees)
T04	Team work and coordination of activities
T07	Critical thinking
T08	Autonomous learning
T13	Sensitivity to environmental issues

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Analyze and interpret the anthropic and natural landscapes.

Obtain an appropriate vocabulary in Geography.

Know the different regional geographic spaces.

Know and interpret the territory, understanding spatial relationships between its different scales

Know Physical Geography and Environment

Know Social, Economic and Human Geography main concepts.

Generate interest and sensitivity by environmental issues.

Additional outcomes

This Basic subject is intended to be an introduction to the most important aspects of Physical Geography and Human Geography and study of the tools used in these disciplines.

The student will be able to:

- Know the tools used in the study of a territory from the point of view of Physical Geography and Human Geography.
- Know how to interpret the symbiosis between the natural environment and the human environment and the interactions that take place between the two, the result of which will be a specific landscape.
- Know the diversity of natural and anthropic spaces and the problems related to the environment at a global level.
- Distinguish the processes existing in a given landscape, depending on the natural and / or human elements.
- Know the sources for the preparation of studies of Physical and Human Geography.
- Interpreting aerial photographs, plans and maps of different characteristics and scales, on rural, urban, industrial, and tourist areas.
- Comment texts on the thematic block that is being studied, with an exposition of personal ideas, in a clear and orderly manner.
- Know, understand and comment on the geographic diversity and differentiation of human activities carried out in diverse territories.
- Manage atlases and maps of different themes (geomorphological, climatic, demographic, economic, etc.).
- Manage the recommended and supporting bibliography.
- Consult web pages to obtain geographic information (statistics, spatial photographs, texts, maps).

6. Units / Contents

Unit 1: INTRODUCTION

Unit 2: BLOCK I: THE PHYSICAL SPACE - HERITAGE AND RESOURCE

Unit 2.1 The Relief/landforms: main morphostructural units

Unit 2.2 Climate and Hydrographic network: world climatic diversity

Unit 2.4 Biogeography: world distribution of the main plant formations

Unit 2.5

Unit 3: BLOCK II: HUMANIZED ENVIRONMENT - KEY FOR HISTORY

Unit 3.1 The Population: historical evolution and distribution in the World

Unit 3.2 The Settlement

Unit 3.3 The Human Activities: Tertiarization of Economy

Unit 3.4

Unit 3.5

Unit 4: BLOCK III: THE ENVIRONMENT PROBLEM

Unit 4.1 Human resources and activities: the deterioration of landscapes and "climate change"

ADDITIONAL COMMENTS, REMARKS

The subject Physical and Human Geography, is considered as an introductory Basic Training subject to the knowledge of the geographical discipline from the point of view of the physical environment, the human environment and environmental problems. It is aimed at students of the Geography, Territorial Development and Sustainability, History and Art History Degrees. For this reason, the concepts will be addressed to the student so that they acquire a general knowledge of the interrelationships between the natural environment, society and the problems that affect the different territories.

The CONTENTS will be structured in two large blocks preceded by an introductory chapter to General Geography and geographic space. Block III will be optional depending on the timing of the main blocks.

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Writing of reports or projects [OFF-SITE]	Self-study		3.6	90	Y	Y	Autonomous work of the student: - Study of the contents of the syllabus and preparation of the final written exam. -Bibliographic consultation and electronic resources on the Internet necessary for the development of different topics and practical work. -Preparation of practical work and preparation of oral presentations of the same, if the teacher deems it necessary. - Intervention in the proposed debates, related to the agenda or practical work. -Preparation of the MANDATORY WORK (guidelines and topics raised the first days of class).

Final test [ON-SITE]	Assessment tests		0.08	2	Y	Y	Final written exam on the theoretical and practical knowledge of the syllabus. The exam will take place on January, on a date to be determined by the Faculty of Letters.
Class Attendance (theory) [ON-SITE]	Combination of methods		2.32	58	Y	N	Activities in the classroom: - Theoretical classes: explanation of the contents. -Explanation of the guidelines for the practicals. -Oral presentation and debates on the different issues related to the contents and practical work. - Debates between the students and the teacher dealing with current issues that appear in the theoretical classes. Active participation of students.
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Projects	40.00%	40.00%	The practical activities proposed by the professor will be compulsory. Brief guidelines will be given on how to carry them out and the student will begin to do them during class hours for practical activities. The delivery of the same will be determined in class. All students must follow some guidelines or basic rules for making comments on text, graphics, maps, etc. It is possible that one of the practical activities is carried out as FIELDWORK as a seminar that will have additional credits (0.5 cr., recognized for Degree studies) and its corresponding certificate of attendance. The completion of this field work will depend on the aid that the Faculty of Arts can provide for it. This question will be discussed at the beginning of the academic year.
Theoretical exam	60.00%	60.00%	Active participation in class and in practical activities or debates that arise or that arise as one more task will be valued. Attendance to tutorials will also be taken into consideration. The preparation of the theoretical contents of the subject will be guided by the teacher in the development of the classes, recommending a series of manuals, articles, web pages, from which to obtain complementary information to prepare both the exam and the practical or compulsory work. The exam will evaluate the theoretical contents acquired by the student, as well as their ability to synthesise, to relate certain parts of the syllabus and to correctly express the ideas they wish to transmit.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The course will follow a continuous assessment model in which both the theoretical aspects (theoretical exam), as well as the practical aspects (text comments, graphics, maps, etc.) and the Mandatory Project in groups will be assessed. Active participation in class, in debates and other face-to-face practices during school hours, will be taken into consideration in a positive way for the final evaluation.

MANDATORY PROJECT in groups:

The rules of completion will be delivered at the beginning of the course and on the website (Virtual Campus) of the subject. Mandatory project will be done in pairs or groups. IMPORTANT: Failure to present the project on the dates determined by the professor, despite having other approved aspects, will mean a SUSPENSION in the subject.

EXAM: Evaluation of theoretical content.

The evaluation of the theoretical contents will be carried out through a single written exam on the date determined by the calendar of the Faculty of Letters. To be able to do the final evaluation, with the mandatory project and the practical activities, it will be an essential requirement to obtain 4 in the qualification of the theoretical contents (EXAM). If the minimum mark, necessary to make an average mark with the rest of the marks (practical and mandatory project), WAS NOT OBTAINED, THE FINAL NOTE WILL BE THAT OF THE EXAM. However, to pass the course, the MINIMUM NOTE required will be 5 in the total computation of grades for the course.

Non-continuous evaluation:

The students must present all the practicum/memories required by the professor during the course, on the date determined by him.

MANDATORY PROJECT in groups:

The rules of completion will be delivered at the beginning of the course and on the website (Virtual Campus) of the subject. Mandatory project will be done in pairs or groups. **IMPORTANT:** Failure to present the project on the dates determined by the professor, despite having other approved aspects, will mean a **SUSPENSION** in the subject.

EXAM: Evaluation of theoretical content.

The evaluation of the theoretical contents will be carried out through a single written exam on the date determined by the calendar of the Faculty of Letters. To be able to do the final evaluation, with the mandatory project and the practical activities, it will be an essential requirement to obtain 4 in the qualification of the theoretical contents (EXAM). If the minimum mark, necessary to make an average mark with the rest of the marks (practical and mandatory project), **WAS NOT OBTAINED, THE FINAL NOTE WILL BE THAT OF THE EXAM.** However, to pass the course, the **MINIMUM NOTE** required will be 5 in the total computation of grades for the course.

Specifications for the resit/retake exam:

The same as for the ordinary call. In the same academic course, the scores of memories of practices and mandatory project will be taken into account (saved, if they were approved) in the evaluation of the extraordinary call. In the case of not having delivered the practices and/or the Mandatory Project in groups, the student must do so to be able to pass the subject, as a deadline the same day of the extraordinary exam.

Specifications for the second resit / retake exam:

The student must have presented and approved all the practical activities and/or mandatory project to be able to do the exam of the special call for completion. Failing that, on the day of the exam, you must deliver said practical activities/mandatory project after tutoring by the professor, who will be contacted weeks before (at the beginning of the academic year), to establish delivery dates and/or other options.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 4): INTRODUCTION	
Activities	Hours
Writing of reports or projects [AUTÓNOMA][Self-study]	20
Class Attendance (theory) [PRESENCIAL][Combination of methods]	12
Unit 2 (de 4): BLOCK I: THE PHYSICAL SPACE - HERITAGE AND RESOURCE	
Activities	Hours
Writing of reports or projects [AUTÓNOMA][Self-study]	25
Class Attendance (theory) [PRESENCIAL][Combination of methods]	16
Unit 3 (de 4): BLOCK II: HUMANIZED ENVIRONMENT - KEY FOR HISTORY	
Activities	Hours
Writing of reports or projects [AUTÓNOMA][Self-study]	25
Class Attendance (theory) [PRESENCIAL][Combination of methods]	16
Unit 4 (de 4): BLOCK III: THE ENVIRONMENT PROBLEM	
Activities	Hours
Writing of reports or projects [AUTÓNOMA][Self-study]	19
Final test [PRESENCIAL][Assessment tests]	1
Class Attendance (theory) [PRESENCIAL][Combination of methods]	16
Group 21:	
Initial date: 01-12-2023	End date: 22-12-2023
Group 27:	
Initial date: 01-12-2023	End date: 22-12-2023
Group 28:	
Initial date: 01-12-2023	End date: 22-12-2023
Global activity	
Activities	hours
Writing of reports or projects [AUTÓNOMA][Self-study]	89
Final test [PRESENCIAL][Assessment tests]	1
Class Attendance (theory) [PRESENCIAL][Combination of methods]	60
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
FERNÁNDEZ FERNÁNDEZ, A y otros.	Introducción a la Geografía	Centro de Estudios Ramón Areces	Madrid		2008	
VV.AA.	Guía del Patrimonio Histórico Artístico de Castilla-La Mancha	Servicio de Publicaciones de la Junta de Comunidades de Castilla-La Mancha	Toledo		1993	
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AGUILERA, M.J. et al.	Ejercicios prácticos de Geografía Humana	UNED	Madrid	978-84-362-2861-8	2007	
BIELZA DE ORY, V. (edit.)	Geografía General: física y humana Visor cartográfico IBERPIX4 http://contenido.ign.es/iberpix2/visor/ Visor cartográfico Google Earth	Oikos-Tau		84-281-0528-6	1983	

LÓPEZ BERMÚDEZ, F.	https://www.google.com/intl/es/earth/Geografia física	Cátedra	Madrid	84-376-0893-7	1992
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PILLET CAPDEPÓN, F.	Geografía de Castilla-La Mancha	Almud	Ciudad Real	978-84-935656-0-2	2007
SERRANO DE LA CRUZ, M.A., y SÁNCHEZ LÓPEZ, L.	Ciudad Real: El territorio y su imagen	Ediciones de la Universidad de Castilla-La Mancha	Ciudad Real		2007
STRAHLER, A.N.	Geografía física https://historiaygeografias.wordpress.com/tag/strahler-pdf/ Instituto Geográfico Nacional de España http://www.ign.es/web/ign/portal Instituto Nacional de Estadística, España https://ine.es/ Instituto de Estadística de Castilla-La Mancha http://www.ies.jccm.es/	Omega	Barcelona	84-282-0847-6	1997
SANCHO COMINS, J., y PANADERO MOYA, M.	Atlas de Turismo Rural de Castilla-La Mancha Portal de Mapas de Castilla-La Mancha https://castillalamancha.maps.arcgis.com/home/index.html	Ministerio de Educación y Ciencia	Madrid	84-96385-03-5	2004
JEREZ GARCÍA, O.	Atlas geográfico de la provincia de Ciudad Real	Universidad de Castilla-La Mancha	Ciudad Real		2013
AGUILERA, M.J. et al.	Geografía General II: Humana.	UNED	Madrid		2010
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MARTÍN RODA, E.M. y FERNÁNDEZ PORTELA, J. (Coord.)	Geografía Humana	UNED	Madrid	9788436278538	2022