



# UNIVERSIDAD DE CASTILLA - LA MANCHA

## GUÍA DOCENTE

### 1. General information

**Course:** INNOVATION AND RESEARCH IN CIVIL ENGINEERING

**Type:** CORE COURSE

**Degree:** 2343 - MASTERS DEGREE PROGRAMME IN ENGINEERING OF ROADS, CANALS AND PORTS

**Center:** 603 - E.T.S. CIVIL ENGINEERS OF CR

**Year:** 1

**Main language:** Spanish

**Use of additional languages:**

**Web site:**

**Code:** 310820

**ECTS credits:** 6

**Academic year:** 2023-24

**Group(s):** 20

**Duration:** AN

**Second language:** English

**English Friendly:** N

**Bilingual:** Y

Lecturer: <b>CARLOS GONZALEZ MORCILLO</b> - Group(s): 20				
Building/Office	Department	Phone number	Email	Office hours
Fermin Caballero / 2.01	TECNOLOGÍAS Y SISTEMAS DE INFORMACIÓN	926052055	carlos.gonzalez@uclm.es	
Lecturer: <b>ROCIO PORRAS SORIANO</b> - Group(s): 20				
Building/Office	Department	Phone number	Email	Office hours
Ed. Politécnico. 2-A42	MECÁNICA ADA. E ING. PROYECTOS	3296	rocio.porras@uclm.es	
Lecturer: <b>ANA MARIA RIVAS ALVAREZ</b> - Group(s): 20				
Building/Office	Department	Phone number	Email	Office hours
Politécnico 2-A49	INGENIERÍA CIVIL Y DE LA EDIFICACIÓN	926051938	ana.rivas@uclm.es	Mon, Tue and Thu: 12:30 to 14:30.
Lecturer: <b>GONZALO FRANCISCO RUIZ LOPEZ</b> - Group(s): 20				
Building/Office	Department	Phone number	Email	Office hours
Politécnico/2-A61	MECÁNICA ADA. E ING. PROYECTOS	3257	gonzalo.ruiz@uclm.es	Monday from 16:00 to 19:00; Wednesday from 11:00 to 14:00
Lecturer: <b>DAVID SANCHEZ RAMOS</b> - Group(s): 20				
Building/Office	Department	Phone number	Email	Office hours
Politécnico 2-A51	CIENCIA Y TECNOLOGÍA AGROFORESTAL Y GENÉTICA	926052111	david.sanchezramos@uclm.es	

### 2. Pre-Requisites

Not established

### 3. Justification in the curriculum, relation to other subjects and to the profession

Not established

### 4. Degree competences achieved in this course

#### Course competences

Code	Description
CB06	Possess and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, often in a research context.
CB07	Apply the achieved knowledge and ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to the area of study
CB09	Know how to communicate the conclusions and their supported knowledge and ultimate reasons to specialized and non-specialized audiences in a clear and unambiguous way
CB10	Have the learning skills which allow to continue studying in a self-directed or autonomous way
G05	Knowledge of the Civil Engineering profession and the activities that can be carried out in the field of civil engineering.
G07	Knowledge to apply technical and managerial skills in R&D&I activities in the field of civil engineering.
G18	Ability to participate in research projects and scientific and technological collaborations within its thematic area, in interdisciplinary contexts and, where appropriate, with a high knowledge transfer component.
G19	Knowledge of the latest developments and applications of technology to civil engineering in all its fields, as well as its new challenges.
G27	Ability to communicate in a second language.
G28	Ability to work in an international context.

### 5. Objectives or Learning Outcomes

#### Course learning outcomes

Description

Students master oral and written communication tools (reports, presentations) for the transmission of research results.

Students know the latest scientific and technological advances and their application to the different fields of civil engineering.

Students know the latest lines of innovation in civil engineering in its various fields.

Students use databases and bibliographic sources to frame the state of the art of engineering problems in all its fields.  
Students apply the scientific method to problem solving.

## 6. Units / Contents

**Unit 1: Oral Communication**

**Unit 2: Innovation and Research in Civil Engineering**

**Unit 3:**

**Unit 3.1**

**Unit 3.2**

**Unit 4:**

**Unit 5:**

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB06 G05 G18 G19 G28	1.04	26	N	-	
Class Attendance (theory) [ON-SITE]	Workshops and Seminars	CB06 CB07 CB09 G07 G18 G19	0.56	14	N	-	
Project or Topic Presentations [ON-SITE]	Individual presentation of projects and reports	CB06 CB09 G18	0.2	5	Y	Y	Exercises conducted in class that will be evaluated as "assessment of active participation".
Writing of reports or projects [OFF-SITE]	Self-study	CB06 CB07 CB09 G19 G27	3.8	95	Y	Y	The criteria for written reports will be indicated in moodle.
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CB06 CB07 CB09 G05 G07 G18 G19 G27 G28	0.4	10	N	-	
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 1.8</b>				<b>Total class time hours: 45</b>			
<b>Total credits of out of class work: 4.2</b>				<b>Total hours of out of class work: 105</b>			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Theoretical papers assessment	50.00%	100.00%	Drafting and defence of works carried out. Minimum mark 4 in continuous assessment and 5 in non-continuous evaluation.
Assessment of active participation	50.00%	0.00%	The professor will take into account participation in the oral communication exercises that take place in the classroom.
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

### Evaluation criteria for the final exam:

#### Continuous assessment:

The course is passed with a minimum mark of 5, after the application of the criteria described in the evaluation system.

Exercises that has not obtained a mark of more than 4 may be resubmitted again on the day set for the retake exam.

The written report (related to unit 3 of the subject) is kept for the subsequent years.

#### Non-continuous evaluation:

Those described in the table of the evaluation system, with the exception that it is essential to achieve a mark of 5 in order to pass the subject.

Unless stated otherwise, continuous evaluation criteria will be applied to all students.

Anyone choosing non-continuous assessment must notify it to the lecturer within the class period of the subject. The option is only available if the students participation in evaluation activities (from the continuous assessment) has not reached 50% of the total evaluation for the subject.

### Specifications for the resit/retake exam:

The same as for the final exam.

For the retake exam, the assessment type used for the final exam will remain valid.

### Specifications for the second resit / retake exam:

Those indicated in non-continuous evaluation.

## 9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
Project or Topic Presentations [PRESENCIAL][Individual presentation of projects and reports]	5
Unit 1 (de 5): Oral Communication	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	12
Writing of reports or projects [AUTÓNOMA][Self-study]	16

<b>Unit 2 (de 5): Innovation and Research in Civil Engineering</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Writing of reports or projects [AUTÓNOMA][Self-study]	16
<b>Unit 3 (de 5):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Writing of reports or projects [AUTÓNOMA][Self-study]	47.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	10
<b>Unit 4 (de 5):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	2
<b>Unit 5 (de 5):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Workshops and Seminars]	14
Writing of reports or projects [AUTÓNOMA][Self-study]	15.5
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Class Attendance (theory) [PRESENCIAL][Workshops and Seminars]	14
Project or Topic Presentations [PRESENCIAL][Individual presentation of projects and reports]	5
Writing of reports or projects [AUTÓNOMA][Self-study]	95
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	10
Class Attendance (theory) [PRESENCIAL][Lectures]	26
<b>Total horas: 150</b>	

<b>10. Bibliography and Sources</b>						
<b>Author(s)</b>	<b>Title/Link</b>	<b>Publishing house</b>	<b>Citv</b>	<b>ISBN</b>	<b>Year</b>	<b>Description</b>
FECYT	Indicadores del Sistema Español de Ciencia y Tecnología				2016	
M. O'Connor, F.P. Woodford	Writing Scientific Papers in English.	Pitman M. Publishing Co.			1979	
A. Wallwork	English for Writing Research Papers.	Springer		978-1-4419-7922-3	2011	