



1. General information

Course: JUVENILE DELINQUENCY CONTROL

Type: CORE COURSE

Degree: 397 - DEGREE IN CRIMINOLOGY

Center: 3 - FACULTY OF LAW OF ALBACETE

Year: 4

Main language: Spanish

Use of additional
languages:

Web site:

Code: 51631

ECTS credits: 6

Academic year: 2023-24

Group(s): 10

Duration: First semester

Second language: English

English Friendly: Y

Bilingual: N

Lecturer: ESTHER FERNANDEZ MOLINA - Group(s): 10

Building/Office	Department	Phone number	Email	Office hours
Edificio Benjamín Palencia	DERECHO PÚBLICO Y DE LA EMPRESA	2759	esther.fdez@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

The purpose of the course is to study in depth the punishment that should be provided to young people who commit crimes. Especially, the Spanish juvenile justice system will be studied. In order to successfully complete this subject, everything that you have already learned in Social Control and Institutions of Formal Social Control will be very useful. This course will allow you to learn about a system in which many criminologists work in different professions.

4. Degree competences achieved in this course

Course competences

Code	Description
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CE01	To understand the main theoretical approaches developed by criminology and other social sciences on crime, victimisation and the social reaction to such behaviour.
CE04	To know the functioning and development of social control institutions and their role in the prevention and prosecution of crime.
CG03	To be able to work as a team member in interdisciplinary and multicultural teams and to contribute towards a common project.
CG04	To have a critical awareness of social reality and social problems, respecting the principles of freedom, justice, equality, human rights, diversity, peace and universal accessibility.
CT02	Knowledge of Information and Communication Technologies.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

To be able to critically assess arguments based on scientific criteria in the forensic criminological field.

To identify the role of the criminologist in each of the institutions of formal control and to differentiate them from those of other professionals.

To know the model of justice proposed by LO 5/2000, which regulates the criminal responsibility of minors, the principles that inspire it, the specialities of the process that are foreseen and the characteristics of the responses that are foreseen to punish young offenders.

To know the history of juvenile justice and the different models of justice that have been adopted, in order to critically analyse the response to be provided to young people who commit offences.

6. Units / Contents

Unit 1:

Unit 2:

Unit 3:

Unit 4:

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (practical) [ON-SITE]	Combination of methods	CB02 CB04 CE01 CE04 CG03 CG04 CT02 CT03	0.72	18	Y	N	

Class Attendance (theory) [ON-SITE]	Lectures	CE01 CE04	1.52	38	Y	N	
Final test [ON-SITE]	Assessment tests	CB02 CB04 CE01 CE04 CG04 CT03	0.08	2	Y	N	
Individual tutoring sessions [ON-SITE]	Guided or supervised work	CB02 CB04 CG04 CT02 CT03	0.08	2	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	CB02 CB04 CE01 CE04 CG03 CG04 CT02 CT03	2.4	60	Y	N	
Writing of reports or projects [OFF-SITE]	Combination of methods	CB02 CB04 CE01 CE04 CG03 CG04 CT02 CT03	1.2	30	Y	N	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of active participation	10.00%	0.00%	
Final test	60.00%	70.00%	Final exam
Other methods of assessment	30.00%	30.00%	Classroom learning activities
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

To pass the course, the students must complete the training tasks planned to be carried out in the classroom and pass a final exam. The minimum mark to pass the evaluable activities will be 4. The course will only be considered passed if the student has obtained at least a 5 out of 10 in the final mark.

Non-continuous evaluation:

Students will be assessed with a final exam

Specifications for the resit/retake exam:

Students will be assessed with a final exam

Specifications for the second resit / retake exam:

The assessment will consist of a final examination which may be written or oral

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Final test [PRESENCIAL][Assessment tests]	2
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Unit 1 (de 4):	
Activities	Hours
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4.5
Class Attendance (theory) [PRESENCIAL][Lectures]	9.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Writing of reports or projects [AUTÓNOMA][Combination of methods]	7.5
Unit 2 (de 4):	
Activities	Hours
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4.5
Class Attendance (theory) [PRESENCIAL][Lectures]	9.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Writing of reports or projects [AUTÓNOMA][Combination of methods]	7.5
Unit 3 (de 4):	
Activities	Hours
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4.5
Class Attendance (theory) [PRESENCIAL][Lectures]	9.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Writing of reports or projects [AUTÓNOMA][Combination of methods]	7.5
Unit 4 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	15
Final test [PRESENCIAL][Assessment tests]	7.5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	4.5
Writing of reports or projects [AUTÓNOMA][Combination of methods]	9.5
Global activity	
Activities	hours

Final test [PRESENCIAL][Assessment tests]	9.5
Class Attendance (practical) [PRESENCIAL][Combination of methods]	13.5
Writing of reports or projects [AUTÓNOMA][Combination of methods]	32
Class Attendance (theory) [PRESENCIAL][Lectures]	43.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	45
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	6.5
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
E. Fernández Molina y M.J. Benítez Beneitez	Justicia de menores	Síntesis	Madrid		2018	