



1. General information

Course: WRITING AND PUBLISHING SCIENTIFIC ARTICLES**Code:** 310385**Type:** ELECTIVE**ECTS credits:** 6**Degree:** 2309 - MASTER DEGREE PROGRAMME IN SOCIAL AND HEALTH CARE RESEARCH**Academic year:** 2023-24**Center:** 302 - FACULTY OF NURSING OF CUENCA**Group(s):** 30**Year:** 1**Duration:** C2**Main language:** Spanish**Second language:****Use of additional languages:****English Friendly:** N**Web site:****Bilingual:** N**Lecturer:** VICENTE J. ANASTASIO MARTINEZ VIZCAINO - Group(s): 30

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
E02	
E09	
E10	
E11	
E19	
G02	
G03	
G05	
G10	
G11	

5. Objectives or Learning Outcomes

Course learning outcomes

Description

6. Units / Contents

Unit 1:**Unit 1.1****Unit 2:****Unit 3:****Unit 4:****Unit 5:****Unit 6:****Unit 7:****Unit 8:****Unit 9:**

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD)	ECTS	Hours	As	Com	Description
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		822/2021)					
Class Attendance (theory) [ON-SITE]	Lectures	E02 E10 E11 E19 G02 G03 G05 G10 G11	0.8	20	N	-	
Final test [ON-SITE]	Assessment tests	E02 E09 E10 E11 E19 G02 G03 G05 G10 G11	0.1	2.5	Y	Y	
Workshops or seminars [ON-SITE]	Project/Problem Based Learning (PBL)	E09 E10 E11 G02 G03 G05	0.8	20	Y	Y	
Field work [ON-SITE]	Case Studies	E10 E11 E19 G02 G05 G10 G11	0.7	17.5	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	E02 E09 E10 E11 E19 G02 G03 G05 G10 G11	3.6	90	N	-	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Theoretical papers assessment	40.00%	0.00%	
Final test	60.00%	100.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates

Not related to the syllabus/contents

Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Final test [PRESENCIAL][Assessment tests]	2.5
Workshops or seminars [PRESENCIAL][Project/Problem Based Learning (PBL)]	20
Field work [PRESENCIAL][Case Studies]	17.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	90
Unit 1 (de 9):	
Group 30:	
Initial date: 09-04-2024 End date: 27-04-2024	
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Final test [PRESENCIAL][Assessment tests]	2.5
Workshops or seminars [PRESENCIAL][Project/Problem Based Learning (PBL)]	20
Field work [PRESENCIAL][Case Studies]	17.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	90
Total horas: 150	

10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Signe Altmäe, Alberto Sola-Leyva, Andres Salumets	Artificial intelligence in scientific writing: a friend or a foe?				2023	
American Psychological Association	Manual de estilo APA reducido http://www2.yk.psu.edu/learncenter/apa-july-09.pdf					
Annesley TM.	Top 10 tips for responding to reviewer and editor comments					
Albert T	Cómo escribir artículos científicos fácilmente					
Campbell, Marion K; Elbourne, Diana R; Altman, Douglas G	Ensayos clínicos aleatorizados comunitarios (CONSORT CLUSTER)					
Carles Vallvé, Maite Artés y Erik Cobo	Estudios de intervención no aleatorizados (TREND).					
Chipperfield L, Citrome L, Clark J, David FS, Enck R, Evangelista M, et al.	Author,s Submission Toolkit: A practical guide to getting your research published www.cmrojournal.com Randomized clinical trials					

Cobos-Carbó, Albert	(CONSORT)			
Day RA	Cómo escribir y publicar trabajos científicos	Washington: Organización Panamericana de la Salud	1998	
	http://www.ugr.es/~agcasco/tierra/Docs/CEYPUTRACI.pdf			
Fernández, Esteve	Estudios epidemiológicos (STROBE)			
Fernández, Esteve; Cobo, Erik; Guallar-Castillón, Pilar .	La Declaración STROBE o cómo mejorar la presentación de los estudios observacionales			
Gerard Urrutia y Xavier Bonfill	Declaracion PRISMA:una propuesta para mejorar la publicacion de revisiones			
Happell B	Responding to reviewers' comments as part of writing for publication		2011	18(4):23-7
Huth EJ	Cómo escribir y publicar trabajos en ciencias de la salud	Barcelona: Masson	1992	
Manuel Arranz	¿Escribir o publicar? Las reglas del juego			
Provenzale JM	Revising a manuscript: ten principles to guide success for publication	doi: 10.2214/AJR.10.	2010	195(6):W382-7
Urrutia, Gerard; Tort, Sera; Bonfill, Xavier	Meta-analyses (QUOROM)			
Velasco Rodríguez, Manuel José; Rodríguez del Águila, María del Mar; Sordo del Castillo, Luis; Pérez Vicente, Sabina	Cómo redactar un resumen para una publicación comunicación científica			
Williams HC.	How to reply to referees' comments when submitting manuscripts for publication		2004	51(1):79-83
	Directrices de EASE (Asociación Europea de Editores Científicos)			
	www.inef.upm.es/sfs/INEF/.../Servicios.../EASE_guidelines.pdf			
	Sugerencias para una presentación eficaz			
	http://perio.unlp.edu.ar/tpm/textos/presentacion_con_ppt.pdf			