

**1. General information****Course:** PROJECT WORK. ENVIRONMENTAL ASSESSMENT FOR TERRITORIAL DEVELOPMENT**Code:** 66479**Type:** CORE COURSE**ECTS credits:** 6**Degree:** 404 - UNDERGRADUATE DEGREE GEOGRAPHY, TERRITORIAL DEVELOPMENT AND SUSTAINABILITY**Academic year:** 2023-24**Center:** 2 - FACULTY OF LETTERS**Group(s):** 23 28**Year:** 4**Duration:** C2**Main language:** Spanish**Second language:****Use of additional languages:****English Friendly:** N**Web site:****Bilingual:** N**Lecturer:** RAFAEL UBALDO GOSALVEZ REY - Group(s): 23 28

Building/Office	Department	Phone number	Email	Office hours
Facultad de Letras/3.26	GEOGRAFÍA Y ORD. TERRITORIO	3172	rafaelu.gosalvez@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CE02	Analyse and interpret natural, environmental and landscape elements in a systemic way, understanding their involvement in sustainable territorial development processes.
CE08	To apply the methods and techniques of geographical analysis especially oriented to the design and management of the instruments of territorial development and protection of the natural and cultural heritage.
CG01	Acquire habits related to learning, organization and planning of individual and collective work in the context of multidisciplinary teams of Geography and territorial development.
CG04	Know the legal regulations in different matters, mainly environmental, territorial planning and human rights, that the profession of geographer entails.
CT03	Use correct oral and written communication.

5. Objectives or Learning Outcomes**Course learning outcomes**

Description

Know, criticize and manage the methods for the identification and assessment of impacts.

Prepare an environmental inventory adjusted to the legislation.

Improve critical capacity regarding physical and human consequences of development

Propose and coordinate a program of environmental prevention, correction and compensation measures and an Environmental Surveillance and Monitoring program.

Know the legislation related to environmental assessment, its principles and concepts, procedures and basic documentation.

6. Units / Contents**Unit 1:**

Unit 1.1

Unit 1.2

Unit 1.3

Unit 2:

Unit 2.1

Unit 2.2

Unit 3:

Unit 3.1

Unit 3.2

Unit 4:

Unit 4.1

Unit 4.2

Unit 4.3

Unit 4.4

Unit 5:

Unit 5.1

Unit 5.2

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB03 CG04	1	25	Y	N	
Problem solving and/or case studies [ON-SITE]	project-based learning	CB03 CE02 CE08 CG01	1	25	Y	N	
Final test [ON-SITE]	Assessment tests	CE08 CG04 CT03	0.08	2	Y	Y	
Writing of reports or projects [OFF-SITE]	project-based learning	CB03 CE02 CE08 CG01 CT03	2.6	65	Y	Y	
Study and Exam Preparation [OFF-SITE]	Assessment tests	CG04 CT03	1	25	Y	N	
Field work [ON-SITE]	project-based learning	CB03 CE02 CE08 CG01	0.32	8	Y	N	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	20.00%	30.00%	
Self Evaluation and Co-evaluation	10.00%	0.00%	
Assessment of problem solving and/or case studies	20.00%	30.00%	
Projects	35.00%	40.00%	
Assessment of active participation	15.00%	0.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Problem solving and/or case studies [PRESENCIAL][project-based learning]	4
Final test [PRESENCIAL][Assessment tests]	2
Study and Exam Preparation [AUTÓNOMA][Assessment tests]	5
Group 28:	
Initial date: 31-01-2024	End date: 08-02-2024
Group 23:	
Initial date: 31-01-2024	End date: 08-02-2024
Unit 2 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Problem solving and/or case studies [PRESENCIAL][project-based learning]	2
Study and Exam Preparation [AUTÓNOMA][Assessment tests]	5
Group 28:	
Initial date: 14-02-2024	End date: 15-02-2024
Group 23:	
Initial date: 14-02-2024	End date: 15-02-2024
Unit 3 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Problem solving and/or case studies [PRESENCIAL][project-based learning]	4
Study and Exam Preparation [AUTÓNOMA][Assessment tests]	5
Group 28:	
Initial date: 21-02-2024	End date: 22-02-2024
Group 23:	

Initial date: 21-02-2024		End date: 22-02-2024	
Unit 4 (de 5):			
Activities		Hours	
Class Attendance (theory) [PRESENCIAL][Lectures]		10	
Problem solving and/or case studies [PRESENCIAL][project-based learning]		10	
Writing of reports or projects [AUTÓNOMA][project-based learning]		53	
Study and Exam Preparation [AUTÓNOMA][Assessment tests]		5	
Field work [PRESENCIAL][project-based learning]		8	
Group 28:			
Initial date: 28-02-2024		End date: 25-04-2024	
Group 23:			
Initial date: 28-02-2024		End date: 25-04-2024	
Unit 5 (de 5):			
Activities		Hours	
Class Attendance (theory) [PRESENCIAL][Lectures]		5	
Problem solving and/or case studies [PRESENCIAL][project-based learning]		5	
Writing of reports or projects [AUTÓNOMA][project-based learning]		12	
Study and Exam Preparation [AUTÓNOMA][Assessment tests]		5	
Group 28:			
Initial date: 01-05-2024		End date: 09-05-2024	
Group 23:			
Initial date: 01-05-2024		End date: 09-05-2024	
Global activity			
Activities		hours	
Class Attendance (theory) [PRESENCIAL][Lectures]		25	
Final test [PRESENCIAL][Assessment tests]		2	
Study and Exam Preparation [AUTÓNOMA][Assessment tests]		25	
Field work [PRESENCIAL][project-based learning]		8	
Problem solving and/or case studies [PRESENCIAL][project-based learning]		25	
Writing of reports or projects [AUTÓNOMA][project-based learning]		65	
		Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Autores Varios	Congresos Nacionales de Evaluación de Impacto Ambiental https://www.eia.es/coneia/	EIA				
Conesa, V.	Guía metodológica para la evaluación del impacto ambiental	Mundi-Prensa	Madrid	978-84-8476-536-3	2011	
MITRERED	Web Evaluación Ambiental Ministerio de Transición Ecológica y Reto Demográfico https://www.miteco.gob.es/es/calidad-y-evaluacion-ambiental/temas/evaluacion-ambiental/	GOBIERNO DE ESPAÑA	Madrid		2022	
Viceconsejería de Medio Ambiente	Web Evaluación Ambiental Consejería de Desarrollo Sostenible (JCCM) https://www.castillalamancha.es/gobierno/desarrollosostenible/estructura/vicmedamb/actuaciones/evaluaci%C3%B3n-ambiental	JCCM			2022	
Garmendia, A., Salvador, A., Crespo, C. Evaluación del Impacto Ambiental y Garmendia, L.	https://www.auditorlider.com/wp-content/uploads/2019/07/Evaluacion-impacto-ambiental-Garmendia-PDF-1.pdf	Pearson Prentice Hall	Madrid	84-205-4398-5	2005	
Almond, R.E.A., Grooten M. and Petersen, T. (Eds).	Living Planet Report 2020 - Bending the curve of biodiversity loss https://wwf.es/assets.panda.org/downloads/livingplanetreport_2020_informe_completo.pdf?55320/Informe-Planeta-Vivo-2021	WWF	Gland, Switzerland	978-2-940529-99-5	2020	
Oficina Económica del Presidente del Gobierno	Estrategia Española de Desarrollo Sostenible https://www.miteco.gob.es/es/ministerio/planes-estrategias/estrategia-espanola-desarrollo-sostenible/	Ministerio de la Presidencia	Madrid		2007	
Martínez-Orozco, J.M. (coord.)	Casos prácticos en evaluación de impacto ambiental https://www.eia.es/producto/libro-casos-practicos-en-evaluacion-de-impacto-ambiental/	EIA-DEXTRA Editorial, S.L.		978-84-17946-14-2	2020	
Gómez Orea, D.	Evaluación Ambiental Estratégica.	Mundi-Prensa	Madrid	978-84-84763-10-9	2007	
EIA	Asociación Española de Evaluación de Impacto Ambiental https://www.eia.es/	WEB EIA	Madrid		2022	