

**1. General information****Course:** FOREIGN LANGUAGE TEACHING II. ENGLISH**Type:** CORE COURSE**Degree:** 393 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (CR)**Center:** 102 - FACULTY OF EDUCATION OF CIUDAD REAL**Year:** 2**Main language:** English**Use of additional languages:****Web site:****Code:** 46308**ECTS credits:** 9**Academic year:** 2023-24**Group(s):** 20 21 22 23 26**Duration:** AN**Second language:** Spanish**English Friendly:** Y**Bilingual:** N**Lecturer:** MARÍA ACEVEDO PLIEGO - Group(s): 22 23

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2. Pre-Requisites

It is recommended that students start at least from an A2 level, since at the end of this year subject they will have to demonstrate a B1 level in all communicative skills.

3. Justification in the curriculum, relation to other subjects and to the profession

The European Higher Education Area requires graduates to master a second European language, preferably English. The Degree in Primary Education Teaching meets this requirement in the subjects Foreign Language and its didactics I and II. This training is fundamental for teachers considering the current scenario of Primary Education and its great commitment to training in foreign languages and multilingualism-based approaches.

4. Degree competences achieved in this course**Course competences**

Code	Description
1.2.3.II.10	Design and evaluate curricular contents through suitable teaching resources and promote the corresponding competences among students.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CT01	Master a second language, preferably English, at B1 level under the Common European Framework of Reference for Languages.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Be able to understand the main idea in oral communication of standard language, dealing with everyday subjects related to work, school, leisure, etc.

Be able to write simple and cohesive texts about a range of everyday topics within his/her field of interest by linking together several different short elements in a linear sequence.

Be able to make a simple oral description of a variety of topics of interest.

Know how to communicate and interact orally with a certain confidence, participating in unrehearsed conversations that deal with everyday topics, expressing personal opinions and exchanging information on the familiar topics of personal interest or relevant in daily life.

Know how to read written texts about specific facts that deal with topics related to his/her speciality with satisfactory level of understanding.

6. Units / Contents**Unit 1:****Unit 1.1****Unit 1.2****Unit 1.3****Unit 1.4****Unit 1.5****Unit 2:**

Unit 2.1

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CT01	1	25	N	-	
In-class Debates and forums [ON-SITE]	Combination of methods	CB04	0.48	12	N	-	
Class Attendance (practical) [ON-SITE]	Combination of methods	CT03	0.8	20	N	-	
Progress test [ON-SITE]	Assessment tests	CB04 CT01 CT03	0.8	20	Y	N	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CT01	1.2	30	N	-	
Individual tutoring sessions [ON-SITE]	Guided or supervised work	1.2.3.II.10 CB04 CT01 CT03	0.4	10	N	-	
Study and Exam Preparation [OFF-SITE]	Self-study	CT01 CT03	4.2	105	N	-	
Final test [ON-SITE]	Assessment tests	CT01	0.02	0.5	Y	Y	
Final test [ON-SITE]	Assessment tests	CT01	0.02	0.5	Y	Y	
Final test [ON-SITE]	Assessment tests	CT01	0.02	0.5	Y	Y	
Final test [ON-SITE]	Assessment tests	CT01	0.02	0.5	Y	Y	
Final test [ON-SITE]	Assessment tests		0.02	0.5	Y	Y	
Final test [ON-SITE]	Assessment tests	1.2.3.II.10 CT03	0.02	0.5	Y	Y	
Total:			9	225			
Total credits of in-class work: 3.6				Total class time hours: 90			
Total credits of out of class work: 5.4				Total hours of out of class work: 135			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	15.00%	15.00%	
Final test	10.00%	10.00%	
Final test	10.00%	10.00%	
Final test	10.00%	10.00%	
Final test	10.00%	10.00%	
Final test	15.00%	15.00%	
Progress Tests	30.00%	30.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Final test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Assessment tests]	.5
Final test [PRESENCIAL][Assessment tests]	.5
Unit 1 (de 2):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	20
In-class Debates and forums [PRESENCIAL][Combination of methods]	10
Class Attendance (practical) [PRESENCIAL][Combination of methods]	16
Progress test [PRESENCIAL][Assessment tests]	10
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	15
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	52
Unit 2 (de 2):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
In-class Debates and forums [PRESENCIAL][Combination of methods]	2

Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
Progress test [PRESENCIAL][Assessment tests]	10
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	15
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	53
Group 20:	
Initial date: 18-09-2023	End date: 10-05-2024
Group 21:	
Initial date: 18-09-2023	End date: 10-05-2024
Group 22:	
Initial date: 18-09-2023	End date: 10-05-2024
Group 23:	
Initial date: 18-09-2023	End date: 10-05-2024
Group 26:	
Initial date: 18-09-2023	End date: 10-05-2024
Global activity	
Activities	hours
Class Attendance (practical) [PRESENCIAL][Combination of methods]	20
Class Attendance (theory) [PRESENCIAL][Lectures]	25
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	10
Final test [PRESENCIAL][Assessment tests]	0.5
Progress test [PRESENCIAL][Assessment tests]	20
In-class Debates and forums [PRESENCIAL][Combination of methods]	12
Final test [PRESENCIAL][Assessment tests]	0.5
Final test [PRESENCIAL][Assessment tests]	0.5
Final test [PRESENCIAL][Assessment tests]	0.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Final test [PRESENCIAL][Assessment tests]	0.5
Final test [PRESENCIAL][Assessment tests]	0.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	105
Total horas: 225	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Scott, Wendy	Teaching English to children: from practice to principle	Longman		0-17-556889-8	1997	
	Teaching English to children.	Longman		978-0-582-74606-0		
Eastwood, J.	Oxford Practice Grammar with answers-Intermediate	OUP			2006	Gramática de consulta
Foley, Mark	MyGrammarLab. Intermediate B1/B2	Pearson Education Limited			2012	Material de consulta
Christina Latham-Koenig. Clive Oxende	ENGLISH FILE Intermediate (4th edition)					Libro de texto de la asignatura. Material obligatorio.
Murphy, Raymond	English Grammar in Use: A self-study reference and practice	CUP			2010	Material de consulta y repaso.