

**1. General information****Course:** ROMAN LAW**Type:** BASIC**Degree:** 334 - UNDERGRADUATE DEGREE PROGRAMME IN LAW**Center:** 3 - FACULTY OF LAW OF ALBACETE**Year:** 1**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 35301**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 10 11 16**Duration:** First semester**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** JOSE ANTONIO MARTINEZ VELA - Group(s): 10 11 16

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2. Pre-Requisites

It is advisable to have a basic knowledge of History and Classical Culture

3. Justification in the curriculum, relation to other subjects and to the profession

Roman Law is a basic subject, included in the table of subjects considered as "Legal and Economic Basic Subjects", along with other subjects such as History of Law, Theory of Law and Economics, which is taught in the first semester of the first year of the Degree in Law and has 6 ECTS credits.

As the UCLM Curriculum for the Degree in Law is included in the European convergence process, what better way can there be to converge in the training of the future jurist that to study the only law common to all of Europe: the Roman Law, which is the origin of all the Private Law, specially Civil Law.

All Modern legal systems have been formed from the conceptions and formulations of the Roman legal system, which shows the importance of its study for the formation of the modern jurist.

4. Degree competences achieved in this course**Course competences**

Code	Description
E01	To become aware of the importance of law as a regulator of social relations.
E02	To understand the systematic nature of the legal system and the interdisciplinary nature of legal problems.
E04	Ability to search, identify and use legal sources (legal, jurisprudential and doctrinal).
E12	Analyze the Law and its main public and private legal institutions from their genesis to their current reality.
G02	Knowledge at the user level of Information and Communication Technologies
G03	A correct oral and written communication.
G08	Develop skills in interpersonal relationships, teamwork and leadership skills in work groups.
G09	Develop critical and self-critical thinking.
G14	Ability to apply knowledge to practice.
G15	Ability to locate, select, process and manage information.

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

To identify the institutions of Roman public and private law, Roman procedural systems and the reception of Roman law in Europe.

To have an introductory knowledge of Law through the basic conceptual elements for the development of the rest of the legal studies.

Additional outcomes**6. Units / Contents****Unit 1: Public Law and Reception****Unit 2: Roman Civil Process****Unit 3: Negotium and its Theory****Unit 4: Law of Persons****Unit 5: Property Law****Unit 6: Obligations****Unit 7: Contracts****Unit 8: Family Law and Hereditary Law****ADDITIONAL COMMENTS, REMARKS**

The syllabus will appear developed in MOODLE before the beginning of the course

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E12	1.12	28	Y	N	
Class Attendance (practical) [ON-SITE]	Problem solving and exercises		0.6	15	Y	N	Making or correcting text comments, practical cases or questionnaires in class. Through MOODLE, the calendar of these activities will be specified, as well as which of them will be evaluable and the specific topics that are the subject of each one.
Writing of reports or projects [OFF-SITE]	Problem solving and exercises	E02	0.52	13	Y	N	The student will have to carry out outside of classroom hours and with the help of the recommended material, various comments on texts, questionnaires and practical cases, whose schedule and content will be timely published at the beginning of the course through MOODLE
On-line debates and forums [OFF-SITE]	Online Forums		0.4	10	Y	N	In Moodle, various forums dedicated to discussion and debate on various issues related to the content of the subject will be set up, with students having to actively intervene in them.
Study and Exam Preparation [OFF-SITE]	Self-study		3.28	82	N	-	Hours of personal study estimated for an adequate assimilation of the contents of the subject, discounting the hours dedicated to other activities foreseen in this section of the guide.
Final test [ON-SITE]	Assessment tests		0.08	2	Y	N	
Total:			6	150			
Total credits of in-class work: 1.8			Total class time hours: 45				
Total credits of out of class work: 4.2			Total hours of out of class work: 105				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of problem solving and/or case studies	30.00%	0.00%	During the semester, various text comments, practical cases and / or questionnaires will be carried out individually or in groups, several of them being evaluated -as indicated in the schedule that will be published at the beginning of the semester in MOODLE. This activity is NON-COMPULSORY and RECOVERABLE, so that those students who do not perform it or obtain in each one of them a grade lower than 4 will be able to do the day of the Final Test (without the aid of any type of support material) some questions regarding the subject matter of the aforementioned activity.
Final test	70.00%	100.00%	Students will take a written exam that will consist of 7 questions; the student must obtain a grade of 4/10 in this exam to be able to add the rest of the elements of the evaluation to their final grade.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The active participation in classes, as well as the active and enriching intervention in the different forums created in relation to the subject, without prejudice to the aforementioned, will be valued by the teacher, provided that the grade in the final test is greater than 4/10.

In any case, to pass the subject it will be necessary to obtain a grade equal to or greater than 5 once the different elements of the evaluation that compose it have been computed.

Non-continuous evaluation:

See observations to the different blocks of "Evaluation system"

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
General comments about the planning: In any case, this temporary planning may be subject to modifications as a result of supervening circumstances, although any change will always be communicated through MOODLE	
Unit 1 (de 8): Public Law and Reception	
Teaching period: 1 week and a half	
Unit 2 (de 8): Roman Civil Process	
Teaching period: 2 weeks	
Unit 3 (de 8): Negotium and its Theory	
Teaching period: 1 week	
Unit 4 (de 8): Law of Persons	
Teaching period: 1 week	
Unit 5 (de 8): Property Law	
Teaching period: 3 weeks	
Unit 6 (de 8): Obligations	
Teaching period: 2 weeks	
Unit 7 (de 8): Contracts	
Teaching period: 2 weeks	
Unit 8 (de 8): Family Law and Hereditary Law	
Teaching period: 2 weeks and a half	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Antonio Fernández de Buján	Derecho Romano	Editorial Dykinson	Madrid	978-84-1122-322-5	2022	Manual Básico para el seguimiento de la Asignatura