

**1. General information****Course:** EUROPEAN UNION ECONOMICS**Type:** ELECTIVE**Degree:** 320 - UNDERGRADUATE DEGREE IN BUSINESS MANAGEMENT AND ADMINISTRATION (CR)**Center:** 403 - FACULTY OF LAW AND SOCIAL SCIENCES OF C. REAL**Year:** 4**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 54333**ECTS credits:** 4.5**Academic year:** 2023-24**Group(s):** 20**Duration:** C2**Second language:** English**English Friendly:** Y**Bilingual:** Y**Lecturer:** MARIA DEL CARMEN PECES PRIETO - Group(s): 20

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**2. Pre-Requisites**

Not established though strong emphasis is put in following courses on International Economics and/or Institutional Economics before enlisting in this one.

**3. Justification in the curriculum, relation to other subjects and to the profession**

Against a background of increased globalization and interdependence in trade relations among countries, "Economía de la Unión Europea" (in English, "EU Economy") offers a broad, specific view of the main features of the European integration, such as institutions, trade and productive integration, macroeconomic and financial framework, and major changes since its creation until present day.

A sound knowledge of these features is a must for economists in Europe. Students will learn to discern the implications as well as the main advantages and risks the European integration offers to organizations whatsoever, so that they will be able in future to be efficient in their professional careers either in the civil service or in corporations.

**4. Degree competences achieved in this course****Course competences**

Code	Description
E07	Understand the economic environment as a result and application of theoretical or formal representations on how the economy works. To do so, it will be necessary to be able to understand and use common handbooks, as well as articles and, in general, leading edge bibliography in the core subjects of the curriculum.
E08	Ability to produce financial information, relevant to the decision-making process.
G01	Possession of the skills needed for continuous, self-led, independent learning, which will allow students to develop the learning abilities needed to undertake further study with a high degree of independence.
G03	Develop oral and written communication skills in order to prepare reports, research projects and business projects and defend them before any commission or group of professionals (specialised or non-specialised) in more than one language, by collecting relevant evidence and interpreting it appropriately so as to reach conclusions.
G04	Ability to use and develop information and communication technologies and to apply them to the corresponding business department by using specific programmes for these business areas.

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

Work out problems in creative and innovative ways.

Know the tools and methods for the quantitative analysis of the company and its environment, including models for business decision making as well as economic forecast models.

Search for information in order to analyze it, interpret its meaning, synthesize it and communicate it to others.

Know the analytical models and techniques of the economic and legal environment currently faced by enterprises, with special attention given to the search for opportunities and the anticipation of potential changes.

Know the main theories and approaches of economic analysis to be able to explain the behavior of economic agents at the micro and macroeconomic levels, as well as the imperfections that may arise in different sectors as a consequence of the economic process.

Understand diversity in terms of people and cultures.

**Additional outcomes****6. Units / Contents****Unit 1: The theory of economic integration****Unit 2: History of the European integration****Unit 3: EU institutions**

Unit 4: Trade and industrial policies

Unit 5: The EU budget

Unit 6: Macroeconomic policy and the European Monetary Union

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E07	0.8	20	N	-	Lectures in classroom
Class Attendance (practical) [ON-SITE]	Combination of methods	E07 G03 G04	0.4	10	Y	N	Presentations, exercises and questions.
Other on-site activities [ON-SITE]	Combination of methods	E07 G01 G04	0.28	7	Y	N	Seminar and speech attendance, debates, meetings, etc.
Other off-site activity [OFF-SITE]	Combination of methods	E07 E08 G01 G03 G04	1.2	30	Y	N	Readings, commenting on scientific literature. Preparation for debates, cases-study, presentations, any kind of individual work.
Study and Exam Preparation [OFF-SITE]	Self-study	E07 G01 G04	1.7	42.5	N	-	Study of the content, both theoretical and practical, of the subject as well as preparation for the final exam.
Progress test [ON-SITE]	Other Methodologies	E07 E08 G03	0.12	3	Y	Y	Oral presentations of works
Total:			4.5	112.5			
Total credits of in-class work: 1.6			Total class time hours: 40				
Total credits of out of class work: 2.9			Total hours of out of class work: 72.5				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Test	60.00%	0.00%	The course follows a continuous evaluation system that takes into account: 1. Projects, either individual or in groups. 2. Management of information sources as well as ability to understand reports, articles, etc ... 3. Classroom presentations, either individual or in groups. 4. Active presence in classroom. 5. Discussions in forums and debates in the classroom.
Other methods of assessment	40.00%	0.00%	Answering questions, resolution of problems, cases-study.
Final test	0.00%	100.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### Evaluation criteria for the final exam:

##### Continuous assessment:

There are no particularities regarding the evaluation system described above.

##### Non-continuous evaluation:

Evaluation criteria not defined

#### Specifications for the resit/retake exam:

A second opportunity to pass de exam, just in case the student fails to pass the first one, will consist of a written exam about all the contents of the subject.

#### Specifications for the second resit / retake exam:

A third opportunity, consisting in a single written exam, will allow the student pass with a mark of 5 out 10 points.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
<b>Hours</b>	<b>hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Class Attendance (practical) [PRESENCIAL][Combination of methods]	3
Other on-site activities [PRESENCIAL][Combination of methods]	10
Other off-site activity [AUTÓNOMA][Combination of methods]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	42.5
Progress test [PRESENCIAL][Other Methodologies]	7
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Class Attendance (practical) [PRESENCIAL][Combination of methods]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Other on-site activities [PRESENCIAL][Combination of methods]	10

Progress test [PRESENCIAL][Other Methodologies]	7
Other off-site activity [AUTÓNOMA][Combination of methods]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	42.5
<b>Total horas:</b>	<b>112.5</b>

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Muñoz del Bustillo, R. y R. Bonete	Introducción a la Union Europea: Un análisis desde la economía	Alianza Editorial		978-84-206-8277-8	2009	
Myro. R. (dir.)	Economía Europea: crecimiento, integración y transformación Página oficial de la UE <a href="http://europa.eu/index_es.htm">http://europa.eu/index_es.htm</a> Página oficial del Instituto de Estadística europeo <a href="http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home/">http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home/</a>	Civitas		84-4701502-5	2000	
Brunet, F.	Curso de integración europea	Alianza Editorial		978-84-420-66933-5	2010	
Buitrago Esquinas, E.M. y L.B. Romero Landa	Economía de la Unión Europea: Análisis del proceso de integración europeo	Pirámide		978-84-368-2828-3	2013	
Jordan Galduf, J.M.	Economía de la Unión Europea	Civitas-Thomson Reuters		978-84-470-45198	2013	
Molle, Willem	The Economics of European Integration	Ashgate		978-0-75464812-3	2006	
Tamarit, C. y Galdulf, J.	Economía de la Unión Europea, 8ª edición	Civitas		978-84-9197-998-2	2019	