

**1. General information****Course:** ELECTRICAL TECHNOLOGY**Type:** CORE COURSE**Degree:** 419 - UNDERGRADUATE DEGREE PROG. IN MECHANICAL ENGINEERING**Center:** 106 - SCHOOL OF MINING AND INDUSTRIAL ENGINEERING**Year:** 2**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 56312**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 56**Duration:** First semester**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** JOSE MANUEL DE LA CRUZ GOMEZ - Group(s): 56

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2. Pre-Requisites

It is recommended that students have acquired the specific competences developed in mathematics and physics.

3. Justification in the curriculum, relation to other subjects and to the profession

The subject of Electrical Technology contributes to the acquisition of the specific competence related to the knowledge and use of the principles of circuit theory and electrical machines.

4. Degree competences achieved in this course**Course competences**

Code	Description
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
CEC04	Knowledge and use of the principles of circuit theory and electrical machines.
CG03	Knowledge of basic and technological subjects to facilitate learning of new methods and theories, and provide versatility to adapt to new situations.
CG04	Ability to solve problems with initiative, decision-making, creativity, critical reasoning and to communicate and transmit knowledge, skills and abilities in the field of industrial engineering.
CG06	Ability to handle specifications, regulations and mandatory standards.
CT02	Knowledge and application of information and communication technology.
CT03	Ability to communicate correctly in both spoken and written form.

5. Objectives or Learning Outcomes**Course learning outcomes**

Description

Application to electrical installations.

Ability to analyse magnetically coupled circuits.

Knowledge of, and ability to apply, the procedures used for the analysis of sinusoidal steady-state circuits.

Knowledge of the general principles of electrical machines.

Knowledge and characterisation of the components of electrical circuits.

6. Units / Contents**Unit 1: INTRODUCTION. FUNDAMENTAL IDEAS.****Unit 2: CIRCUIT COMPONENTS.**

Unit 3: ANALYSIS OF STEADY-STATE CIRCUITS. METHODS OF ANALYSIS AND THEOREMS.

Unit 4: SINUSOIDAL STEADY-STATE CIRCUITS. POWER AND ENERGY.

Unit 5: THREE-PHASE CIRCUITS. POWER AND ENERGY.

Unit 6: CIRCUITS WITH MAGNETIC COUPLINGS.

Unit 7: GENERAL PRINCIPLES OF ELECTRICAL MACHINES.

Unit 8: APPLICATION IN ELECTRICAL INSTALLATIONS.

ADDITIONAL COMMENTS, REMARKS

Practical programme:

Practice 1: Passive components and active components. Measuring devices.

Practice 2: Analysis of direct current circuits.

Practice 3: Analysis of sinusoidal steady-state circuits.

Practice 4: Power and energy in steady state sine wave.

Practice 5: Three-phase systems.

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Combination of methods	CB05 CEC04 CG03 CT02	1.2	30	N	-	Presentation and development of fundamental theoretical concepts.
Problem solving and/or case studies [ON-SITE]	Problem solving and exercises	CB02 CB03 CB05 CEC04 CG03 CG04 CG06	0.4	10	N	-	Resolution of exercises by the teacher that illustrate the theoretical contents discussed above.
Class Attendance (practical) [ON-SITE]	Practical or hands-on activities	CB02 CB03 CB04 CB05 CEC04 CG03 CT02 CT03	0.6	15	Y	Y	They will consist of small groups of laboratory practices. It is a compulsory activity and a prerequisite for passing the course. The way to make up is to take a practice test. In the section on evaluation criteria, the rules for the evaluation and/or recovery of the same are established.
Formative Assessment [ON-SITE]	Assessment tests		0.2	5	Y	Y	Written tests to evaluate the theoretical and practical contents developed in the course.
Study and Exam Preparation [OFF-SITE]	Self-study	CB02 CB03 CB04 CB05 CEC04 CG03 CG04 CG06 CT02 CT03	3.6	90	N	-	
Total:			6	150			
Total credits of in-class work: 2.4				Total class time hours: 60			
Total credits of out of class work: 3.6				Total hours of out of class work: 90			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Mid-term tests	70.00%	0.00%	They will consist of two tests related to both theoretical aspects and practical application. Passing them will require achieving at least 40% of the maximum mark in each of the mid-term exams. They will be of an eliminatory nature. If the average mark between the mid-term exams passed is equal to or higher than 4 points out of 10, the practical grade will be taken into account and the subject will be passed if the mark obtained is higher than 5 points.
Laboratory sessions	30.00%	30.00%	Students must attend the practical sessions and hand in the required report on each of the practical sessions in due time and form. As this is a compulsory activity, a minimum of 40% of the grade must be achieved in order to pass the course. This activity can only be recovered when, for duly justified reasons, the teaching staff deems it necessary to extend the deadline or to take a practice exam. These recuperations will only be allowed if the student has reached the minimum qualification required in the rest of the assessed activities (mid-term or final exams). The internship grade will be retained for two successive academic years.

Final test	0.00%	70.00%	It will consist of a test related both to theoretical and practical aspects and practical application, which will be structured as two partial tests. Passing the test will require at least 40% of the maximum mark in each of the parts into which it is divided. If the average mark between the parts passed is equal to or higher than 4 points out of 10, the grade for the practical part will be taken into account and the course will be passed if the grade obtained is higher than 5 points.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Students will have two mid-term exams which will be eliminatory, i.e. if they pass a mid-term exam, they will not have to sit the final exam.

In order to pass the course in the ordinary exams, a minimum of 40% of the maximum grade must be obtained in each of the mid-term exams and in the practicals, all of which are compulsory activities.

If this requirement is not met, even if the overall grade for the course, after taking the weighted average of all the parts that can be assessed is higher than 5 out of 10, the grade will be Failed (4). In the event that the weighted average does not reach 4, the grade will be that obtained from the weighted average of the weighted average of all the evaluable parts.

The recovery of the partial tests will be possible in the final exam, while the recovery of the practicals will be possible as detailed in the previous description above.

During the partial or final tests it is strictly forbidden to use any kind of electronic device (mobile phones, tablets, smartwatches, etc.), even if they are switched off, are strictly forbidden during the exam.

In case of non-compliance with this rule, the grade will be Fail (0), even if the terminal is switched off. This rule is applicable for all exam sessions.

Non-continuous evaluation:

For non-continuous assessment students, the criteria will be the same as for continuous assessment, except that the part of the assessment corresponding to the mid-term tests will be examined in a single final exam which will be structured as two partial tests and which will be subject to the same criteria as those established for the partial tests of the continuous assessment.

Passing the practicals is also compulsory and is subject to the same criteria as for the continuous assessment.

Specifications for the resit/retake exam:

In the extraordinary exam session, the same criteria will be followed as in the ordinary exam session.

Specifications for the second resit / retake exam:

In the special final exam session, the same criteria will be followed as those indicated for the extraordinary exam session.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	30
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	10
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	15
Formative Assessment [PRESENCIAL][Assessment tests]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	90
Global activity	
Activities	hours
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	10
Formative Assessment [PRESENCIAL][Assessment tests]	5
Class Attendance (theory) [PRESENCIAL][Combination of methods]	30
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	15
Study and Exam Preparation [AUTÓNOMA][Self-study]	90
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
FRAILE MORA, JESÚS	Electromagnetismo y Circuitos Eléctricos	McGraw Hill			2005	
A. J. Conejo, A. Clamagirand, J. L. Polo, N. Alguacil.	Circuitos Eléctricos para la Ingeniería	McGraw Hill			2004	
GONZÁLEZ, B.	Sistemas Polifásicos. Ejercicios de Aplicación.	Paraninfo			1995	
GONZÁLEZ, B.	Sistemas Polifásicos	Paraninfo			1994	
NILSSON, J.W. & Riedel, S.A	Circuitos Eléctricos	Pearson			2005	
EDMINISTER, J.A	Circuitos Eléctricos.	McGraw Hill			1997	
CARLSON, A.B	Teoría de Circuitos	Thomson			2004	
FRAILE MORA, JESÚS	Máquinas eléctricas	McGraw Hill			2008	