

**1. General information****Course:** EUROPEAN UNION ECONOMICS**Type:** ELECTIVE**Degree:** 317 - UNDERGRADUATE DEGREE IN BUSINESS MANAGEMENT AND ADMINISTRATION (AB)**Center:** 5 - FACULTY OF ECONOMICS AND BUSINESS**Year:** 4**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 54333**ECTS credits:** 4.5**Academic year:** 2023-24**Group(s):** 12**Duration:** First semester**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** MARIA DEL CARMEN CUERVA NARRO - Group(s): 12

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

In a context of increasing globalization and increasing interdependence in trade relations between countries, the subject "Economy of the European Union" aims to give the student a general and specific vision of the main aspects of European integration, such as its institutions, commercial and productive integration, the macroeconomic and financial structure and the most significant changes from its formation to the present day. It is essential that economists have a clear understanding of these aspects of the economic environment. The aim is for the student to be able to identify the implications, the main advantages and the risks that European integration offers to organizations so that they can carry out their professional activities efficiently, both in the field of public and company management, private.

4. Degree competences achieved in this course**Course competences**

Code	Description
E07	Understand the economic environment as a result and application of theoretical or formal representations on how the economy works. To do so, it will be necessary to be able to understand and use common handbooks, as well as articles and, in general, leading edge bibliography in the core subjects of the curriculum.
E08	Ability to produce financial information, relevant to the decision-making process.
G01	Possession of the skills needed for continuous, self-led, independent learning, which will allow students to develop the learning abilities needed to undertake further study with a high degree of independence.
G03	Develop oral and written communication skills in order to prepare reports, research projects and business projects and defend them before any commission or group of professionals (specialised or non-specialised) in more than one language, by collecting relevant evidence and interpreting it appropriately so as to reach conclusions.
G04	Ability to use and develop information and communication technologies and to apply them to the corresponding business department by using specific programmes for these business areas.

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Search for information in order to analyze it, interpret its meaning, synthesize it and communicate it to others.

Know the tools and methods for the quantitative analysis of the company and its environment, including models for business decision making as well as economic forecast models.

Know the analytical models and techniques of the economic and legal environment currently faced by enterprises, with special attention given to the search for opportunities and the anticipation of potential changes.

Know the main theories and approaches of economic analysis to be able to explain the behavior of economic agents at the micro and macroeconomic levels, as well as the imperfections that may arise in different sectors as a consequence of the economic process.

Understand diversity in terms of people and cultures.

Work out problems in creative and innovative ways.

Additional outcomes

The student will be able to: - Know the most relevant aspects, both theoretical and practical, of the European integration process -Know and understand the main aspects of the institutional functioning of the European Union -Identify the community sources that make it possible to monitor the current integration process European -Study the implications of integrating the main microeconomic and macroeconomic policies.

6. Units / Contents

Unit 1: THEORETICAL ASPECTS OF INTEGRATION

Unit 2: HISTORICAL PERSPECTIVE OF THE EUROPEAN INTEGRATION PROCESS

Unit 3: THE COMMUNITY INSTITUTIONS

Unit 4: SECTORAL AND TRADE POLICIES

Unit 5: COMMUNITY BUDGET

Unit 6: MACROECONOMIC POLICIES AND EUROPEAN MONETARY UNION

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E07	0.8	20	N	-	
Other on-site activities [ON-SITE]	Combination of methods	E07 G01 G04	0.28	7	Y	N	
Final test [ON-SITE]	Assessment tests	E07 E08 G03	0.12	3	Y	Y	
Other off-site activity [OFF-SITE]	Combination of methods	E07 E08 G01 G03 G04	1.2	30	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	E07 G01 G04	1.7	42.5	N	-	
Self-study [OFF-SITE]	Cooperative / Collaborative Learning	E07	0.4	10	Y	N	
Total:			4.5	112.5			
Total credits of in-class work: 1.2			Total class time hours: 30				
Total credits of out of class work: 3.3			Total hours of out of class work: 82.5				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	60.00%	100.00%	The evaluation system of the subject is the continuous evaluation of the same where it is taken into account: 1. The realization and discussion of group or individual work in the classroom. 2. Management of information sources as well as the ability to understand reports, articles, etc ... 3. Oral presentation of works / topics in the classroom, in group or individual. 4. Active participation of the student in the classroom with use in class. 5. Discussions in forums and debates in the classroom.
Other methods of assessment	40.00%	0.00%	540/5000 60% The evaluation system of the subject is the continuous evaluation of the same where it is taken into account: 1. The realization and discussion of group or individual work in the classroom. 2. Management of information sources as well as the ability to understand reports, articles, etc ... 3. Oral presentation of works / topics in the classroom, in group or individual. 4. Active participation of the student in the classroom with use in class. 5. Discussions in forums and debates in the classroom. Autonomous resolution of questions and practical cases.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The final written test will take place on the date that appears in the Faculty's exam calendar. The mark obtained in the evaluable activities other than the final test will be added to the final test when a minimum mark of 4 out of 10 is obtained in the final test.

Those students who, even having carried out evaluable activities, wish to be evaluated with the non-continuous evaluation criteria must notify the professor before the end of the class period.

Regarding assessment in case of illness or other special circumstances (mitigating rules), see article 6 of the Student Assessment Regulations of the University of Castilla-La Mancha.

Non-continuous evaluation:

In the retake exam, knowledge will be recovered through the final test. Regarding the training activities carried out within the continuous evaluation, the recovery of the competences associated with the formative tests will be carried out through specific tests that can be included in the final test, being essential to notify the professor before the beginning of the established period of exams of the extraordinary call.

Regarding assessment in case of illness or other special circumstances (mitigating rules), see article 6 of the Student Assessment Regulations of the University of Castilla-La Mancha.

Specifications for the resit/retake exam:

In the retake exam, knowledge will be recovered through a final test. The recovery of the evaluation of the acquired competences in the training activities, the professor must be notified before the beginning of the exam period and it will be carried out through specific tasks that can be included in the final test.

Specifications for the second resit / retake exam:

The evaluation will be carried out on a single written test, requiring a minimum score of 5 out of 10 to pass the course

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Other on-site activities [PRESENCIAL][Combination of methods]	7
Final test [PRESENCIAL][Assessment tests]	3
Other off-site activity [AUTÓNOMA][Combination of methods]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	42.5
Self-study [AUTÓNOMA][Cooperative / Collaborative Learning]	10
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Other on-site activities [PRESENCIAL][Combination of methods]	7
Final test [PRESENCIAL][Assessment tests]	3
Other off-site activity [AUTÓNOMA][Combination of methods]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	42.5
Self-study [AUTÓNOMA][Cooperative / Collaborative Learning]	10
Total horas: 112.5	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
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MOLLE, W.	THE ECONOMICS OF EUROPEAN INTEGRATION. THEORY. PRACTICE, POLICY	ASHGATE			2006	
MUÑOZ DEL BUSTILLO, R. Y BONETE, R.	INTRODUCCIÓN A LA UNIÓN EUROPEA: UN ANÁLISIS DESDE LA ECONOMÍA	ALIANZA			2009	
MYRO, R.	ECONOMÍA EUROPEA: CRECIMIENTO, INTEGRACIÓN Y TRANSFORMACIONES SECTORIALES	CIVITAS			2000	
ROBSON, P.	THE ECONOMICS OF INTERNATIONAL INTEGRATION	ROUTLEDGE			1998	
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CUENCA, E. Y NAVARRO. M.	LECCIONES DE ECONOMÍA DE LA UE	PIRÁMIDE			2019	