



1. General information

Course: HISTORY OF MEDICINE AND DOCUMENTATION
Type: BASIC
Degree: 332 - UNDERGRADUATE DEGREE PROGRAMME IN MEDICINE
Center: 9 - FACULTY OF MEDICINE OF CIUDAD REAL
Year: 1

Main language: Spanish

Use of additional languages:

Web site:

Code: 34302

ECTS credits: 6

Academic year: 2023-24

Group(s): 20

Duration: First semester

Second language:

English Friendly: Y

Bilingual: N

Lecturer: LOURDES MARINO GUTIÉRREZ - Group(s): 20

Building/Office	Department	Phone number	Email	Office hours
Facultad de Medicina/2.19	CIENCIAS MÉDICAS	926295300; ext 6840	Lourdes.Marino@uclm.es	6 hours per week that will be announced at the beginning of the academic year.

Lecturer: MARIA ISABEL PORRAS GALLO - Group(s): 20

Building/Office	Department	Phone number	Email	Office hours
Facultad de Medicina/1.03	CIENCIAS MÉDICAS	926295300 (ext.6691)	mariaisabel.porras@uclm.es	6 hours per week that will be announced at the beginning of the academic year.

Lecturer: MARTA VELASCO MARTIN - Group(s): 20

Building/Office	Department	Phone number	Email	Office hours
Facultad de Medicina/2.19	CIENCIAS MÉDICAS	926295300; ext 6840	Marta.VelascoMartin@uclm.es	6 hours per week that will be announced at the beginning of the academic year.

2. Pre-Requisites

The requirements to access the degree.

3. Justification in the curriculum, relation to other subjects and to the profession

The subject "History of Medicine and Documentation" belongs to Module II (Social Medicine, Communication Skills and Initiation to Research) and Subject 2.1 (Humanistic Training in Medicine) of the Medicine Teaching Plan. It is a basic subject with 6 ECTS credits

The subject Humanistic Training in Medicine is framed in module II "Social Medicine, Communication Skills and Initiation to Research". This subject is made up of two Basic Training (FB) subjects: History of Medicine and Documentation and Healthcare Communicational

The skills provided by the History of Medicine and Documentation course allow students (and future Medicine professionals) to understand the historical, cultural and social dimension of health and disease problems; know the development of medicine and its practice

4. Degree competences achieved in this course

Course competences

Code	Description
2.31	To know, critically evaluate and know how to use the technologies and sources of clinical and biomedical information to obtain, organize, interpret and communicate clinical, scientific and health information.
2.35	Know the history of health and disease.
2.36	Know the existence and principles of alternative medicines.
2.38	Use biomedical information search and retrieval systems.
2.39	Know and handle clinical documentation procedures.
2.40	Understand and critically interpret scientific texts.
CT01	Proficiency in a second foreign language at level B1 of the Common European Framework of Reference for Languages.
CT02	Knowledge of Information and Communication Technologies (ICT).
CT03	Good oral and written communication skills.
G01	Recognize the essential elements of the medical profession, including ethics, legal responsibilities, and patient-centered practice, the principles
G02	Understand the importance of such principles for the benefit of the patient, society and the profession, with special attention to professional secrecy.
G03	Know how to apply the principle of social justice to professional practice and understand the ethical implications of health in a changing global context.
G04	Develop professional practice with respect for the patient's autonomy, their beliefs and culture.
G05	Recognize their own limitations and the need to maintain and update their professional competence, giving special importance to autonomous learning of new knowledge and techniques and motivation for quality.
G06	Develop professional practice with respect to other health professionals, acquiring teamwork skills.
G08	Recognize the bases of normal human behavior and its alterations.
G10	Understand and recognize the causative agents and risk factors that determine health states and the development of the disease.
G21	Listen carefully, obtain and synthesize relevant information about the patient's problems and understand the content of this information.
G22	Write medical histories and other medical records in a way that is understandable to others.
G23	Communicate effectively and clearly, both orally and in writing, with patients, family members, the media and other professionals.
G24	Establish good interpersonal communication skills that enable them to address patients, family members, the media and other professionals with efficiency and empathy.
G25	Recognize the determinants of health in the population, both genetic and those dependent on sex and lifestyle, demographic, environmental, social, economic, psychological and cultural.
G31	To know, critically evaluate and know how to use the sources of clinical and biomedical information to obtain, organize, interpret and communicate scientific and health information.
G33	Maintain and use records with patient information for subsequent analysis, preserving the confidentiality of the data.
G34	Have, in professional activity, a critical, creative, constructive skeptical and research-oriented point of view.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Learning to design and organize the work. Acquiring habits of perseverance in the study.

Acquisition of oral and/or written presentation and communication skills.

Additional outcomes

Carry out field work to investigate and analyze the use of different therapeutic strategies against the disease (GD, G04, G10, G21, G23, G24, G25, G33, 2.35, 2.36).

Acquire basic skills for teamwork in the field of health sciences (GD, G6).

Use information and communication technologies to obtain, organize and communicate scientific and health information (GB, G6, 2.31, 2.38, 2.39 y 2.40).

Understand the importance of developing professional practice with respect to the patient's beliefs and culture (G5).

Understand and recognize the interaction between society and the presence of the disease in the configuration of diseases and in their recognition as social problems throughout history and their implication and repercussion for the practice of medicine (G10, G25, G34, 2.35).

Identify the causal agents (genetic as those dependent on sex and lifestyle, demographic, environmental, social, economic, psychological and cultural) and risk factors that determine the states of health and the development of the disease, and its changing character over time, throughout history and contexts (G10, G25, G34, 2.35).

Understand the changing nature of Medicine and its professional practice, its dependence on historical, scientific, political, cultural, economic, religious and social factors, and the need to autonomously maintain and update medical knowledge, techniques and practices, as well as work in a team with other health professionals (G5, G6, G31, G34, 2.31, 2.35, 2.38 y 2.39).

Know the principles of alternative medicines, their origin, evolution throughout history and the role they play in today's societies (G23, 2.35 y 2.36).

Perform bibliographic searches in databases in English (GA, GB, G6, 2.31, 2.38, 2.39 y 2.40).

Know and understand the characteristics of the clinical history at present, its evolution over time and the possibilities offered by its use to improve care work and for research (G33, 2.38 y 2.39).

Carry out a critical analysis of scientific texts, prepare comments on scientific texts and present them in writing (GC, G6, G23, G31, 2.38, 2.40).

6. Units / Contents

Unit 1: Profession, practice of Medicine and medical documentation

Unit 2: Disease, society and culture throughout history and in today's world

Unit 3: The responses to the disease throughout history and at the present time. The main medical systems.

Unit 4: Scientific knowledge of the human body and disease. The birth of contemporary pathology and its current features.

Unit 5: Disease prevention, therapeutic and care strategies throughout history and at the present time

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	2.31 2.35 2.36 2.38 2.39 2.40 G01 G02 G03 G04 G05 G06 G08 G10 G21 G22 G23 G24 G25 G31 G33 G34	0.6	15	Y	Y	
Problem solving and/or case studies [ON-SITE]	Problem solving and exercises	2.31 2.35 2.36 2.38 2.39 2.40 G01 G02 G03 G04 G05 G06 G08 G10 G21 G22 G23 G24 G25 G31 G33 G34	0.4	10	Y	Y	
Project or Topic Presentations [ON-SITE]	Guided or supervised work	2.31 2.35 2.36 2.38 2.39 2.40 G01 G02 G03 G04 G05 G06 G08 G10 G21 G22 G23 G24 G25 G31 G33 G34	0.6	15	Y	Y	
Class Attendance (practical) [ON-SITE]	Practical or hands-on activities	2.31 2.35 2.36 2.38 2.39 2.40 G01 G02 G03 G04 G05 G06 G08 G10 G21 G22 G23 G24 G25 G31 G33 G34	0.6	15	Y	Y	
Progress test [ON-SITE]	Assessment tests	2.31 2.35 2.36 2.38 2.39 2.40 G01 G02 G03 G04 G05 G06 G08 G10 G21 G22 G23 G24 G25 G31 G33 G34	0.08	2	Y	Y	

Final test [ON-SITE]	Assessment tests	2.31 2.35 2.36 2.38 2.39 2.40 G01 G02 G03 G04 G05 G06 G08 G10 G21 G22 G23 G24 G25 G31 G33 G34	0.12	3	Y	Y
Other on-site activities [ON-SITE]	Self-study	2.31 2.35 2.36 2.38 2.39 2.40 G01 G02 G03 G04 G05 G06 G08 G10 G21 G22 G23 G24 G25 G31 G33 G34	0.8	20	Y	N
Study and Exam Preparation [OFF-SITE]	Self-study	2.31 2.35 2.36 2.38 2.39 2.40 G01 G02 G03 G04 G05 G06 G08 G10 G21 G22 G23 G24 G25 G31 G33 G34	2.56	64	Y	N
Writing of reports or projects [OFF-SITE]	Group Work	2.31 2.35 2.36 2.38 2.39 2.40 G01 G02 G03 G04 G05 G06 G08 G10 G21 G22 G23 G24 G25 G31 G33 G34	0.24	6	Y	Y
Total:			6	150		
Total credits of in-class work: 3.2			Total class time hours: 80			
Total credits of out of class work: 2.8			Total hours of out of class work: 70			

As: Assessable training activity
Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	20.00%	75.00%	
Assessment of active participation	5.00%	0.00%	
Progress Tests	55.00%	0.00%	
Practicum and practical activities reports assessment	20.00%	25.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Evaluation criteria for the ordinary call:

¿ Continuous assessment:

A student enrolled for the first time in a subject is entitled to two calls during the academic year:

1. Ordinary call: it comprises the continuous evaluation of all theoretical and practical activities reflected in the timetable attending to the conditions described in the teaching guide of the subject and the minimum attendance requirements to pass the subject. The practical part is not recoverable and it is a fundamental requirement to have completed all the practices in order to pass the subject.
2. Extraordinary call: It includes the evaluation exclusively of the failed part of the subject in the ordinary call. It consists of a theoretical exam and the rest of the marks of the practical part will be those obtained during the course in reports, seminars, presentations, assignments, participation and attitude.

In case of failing the course the first time it is taken, for the following academic year there will be two of this three options:

1. Ordinary call: within this call, two modalities can be chosen:

- a. Attendance mode: It includes the continuous evaluation of all theoretical and practical activities reflected in the timetable, complying with the conditions described in the teaching guide of the subject, as if the subject was taken for the first time. Thus, the grades obtained in the previous year will not be taken into account.
- b. Non-attendance mode: It includes the evaluation of only the failed part of the subject in the previous course through a theoretical exam and/or a practical exam per semester on the same date as the final exam of each semester. The marks for practical exams other than the practical exam will be kept from the previous course. This modality can only be chosen in the case of having taken the subject in the ordinary call in the previous academic year.

2. Extraordinary call: It includes the evaluation of only the failed part of the subject in the ordinary call either of the current academic year, if the student has chosen the ordinary on-site call, or of the previous academic year, in the rest of the cases. It will consist of a theoretical exam, and the rest of the marks of the practical part will be those of the current or previous course. In the case of not having taken the ordinary on-site exam in the current or previous academic year, the grades of previous exams will not be taken into account, since only one course will be kept.

3. Special final exam: This includes the evaluation of only the failed part of the subject in the previous academic year. This call can only be requested in key subjects. It will consist of a theoretical exam and the rest of the marks of the practical part will be those of the previous course. In the case of not having taken the ordinary on-site exam in the current or previous course, the grades of previous exams will not be taken into account since only one course will be kept.

These conditions will only be maintained in the academic year consecutive to the ordinary on-site call of a subject. The grade of the practical or theoretical part passed will only be kept if the minimum attendance requirements to pass the subject described in the electronic guide have been met.

If the subject is not passed in the second academic year, the same biannual cycle criteria described for the first and second year of enrollment will be followed in the third and successive odd numbered years of enrollment.

ORDINARY CALL:

Theoretical evaluation:

75% distributed in:

- 55% module exams
- 20% final semester exams

To pass the course it will be necessary to obtain 40% of this 75%, which means, at least, 3 points in the theoretical part of the 10 total points of the course and to fulfill the requirements of the section "Evaluation criteria".

For the module exams (55% of the grade, i.e. 5.5 points) no minimum grade is established, so all grades obtained will be added together.

For the final exams (20% of the grade, i.e. 2 points) a minimum grade equal to 40% of the maximum grade to be achieved in each final exam is established. In order to favor the weight of the continuous evaluation in the final grade, not reaching the minimum grade established will not mean the impossibility to pass the course, but the points of that final exam will not be added to the rest of the points obtained.

Evaluation of practices, presentations, problems, assignments, participation and attitude:

25% valued jointly as follows for basic subjects:

- Presentations, papers and practices: 20%.
- Participation and attitude: 5%.

To pass the course it will be necessary to obtain 40% of the 25%, which represents at least 1 points in the practical part of the 10 total points of the course and to fulfill the requirements of the section "Evaluation Criteria" that appears in the electronic guide.

Very important NOTE:- The detection of plagiarism in any of the practices will mean failing the subject in the ordinary call.

EXTRAORDINARY CALL, SPECIAL FINAL CALL, ORDINARY NON-ATTENDANCE CALL:

Theoretical evaluation: exam with a weight of 75%. To pass the course it will be necessary to obtain 40% of this 75%, which means at least 3 points in the theoretical part of the 10 total points of the course and meet the requirements of the section "Evaluation criteria". In case of having passed the theoretical part of the course in the current or previous year, the grade obtained in the last exam will be maintained.

Practical evaluation: to pass the course it will be necessary to obtain 40% of the 25%, which means at least 1 point in the practical part of the 10 total points of the course and to fulfill the requirements of the section "Evaluation criteria". In case of having passed the practical part in the current or previous course, the grade obtained in the last exam will be maintained.

Non-continuous evaluation:

See what is described in the previous point.

Specifications for the resit/retake exam:

See what is described in the previous point.

Specifications for the second resit / retake exam:

See what is described in the previous point.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	15
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	10
Project or Topic Presentations [PRESENCIAL][Guided or supervised work]	15
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	15
Progress test [PRESENCIAL][Assessment tests]	2
Final test [PRESENCIAL][Assessment tests]	3
Other on-site activities [PRESENCIAL][Self-study]	20
Study and Exam Preparation [AUTÓNOMA][Self-study]	64
Writing of reports or projects [AUTÓNOMA][Group Work]	6
General comments about the planning: The temporary planning may be modified due to unforeseen causes.	
Unit 1 (de 5): Profession, practice of Medicine and medical documentation	
Group 20:	
Initial date: 18-09-2023	End date: 06-10-2023
Comment: Unit 1	
Unit 2 (de 5): Disease, society and culture throughout history and in today's world	
Group 20:	
Initial date: 09-10-2023	End date: 27-10-2023
Comment: Unit 2	
Unit 3 (de 5): The responses to the disease throughout history and at the present time. The main medical systems.	
Group 20:	
Initial date: 30-10-2023	End date: 17-11-2023
Comment: Unit 3	

Unit 4 (de 5): Scientific knowledge of the human body and disease. The birth of contemporary pathology and its current features.	
Group 20:	
Initial date: 20-11-2023	End date: 05-12-2023
Comment: Unit 4	
Unit 5 (de 5): Disease prevention, therapeutic and care strategies throughout history and at the present time	
Group 20:	
Initial date: 11-12-2023	End date: 08-01-2024
Comment: Unit 5	
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	15
Project or Topic Presentations [PRESENCIAL][Guided or supervised work]	15
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	15
Progress test [PRESENCIAL][Assessment tests]	2
Final test [PRESENCIAL][Assessment tests]	3
Other on-site activities [PRESENCIAL][Self-study]	20
Study and Exam Preparation [AUTÓNOMA][Self-study]	64
Writing of reports or projects [AUTÓNOMA][Group Work]	6
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	10
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Sánchez González, Miguel Ángel	Historia de la Medicina y Humanidades médicas	Elsevier	Barcelona	9788491139614	2022	3ª edición
Rodríguez, M. Eugenia (Martha Eugenia)	La Medicina en la Historia	Médica Panamericana	Buenos Aires, Madrid	978-607-8546-38-1978	2021	
Albarracín, Agustín (ed.),	Historia de la enfermedad	Saned	Madrid	84-86241-23-5	1987	
Amat, Núria	La documentación y sus tecnologías	Pirámide		84-368-0823-1	1995	
Burnham, John C. (John Chynoweth) (1929-)	What is medical history?	Polity		0-7456-3225-4	2005	
Buzzi, Alfredo	Evolución histórica de la Medicina	Panamericana		978-950-06-1939-4	2008	
Bynum, William	The History of Medicine. A very Short Introduction	Oxford University Press	Oxford	9780199215430	2008	
Bynum, William F.; Porter, Roy (eds.)	Companion encyclopedia of the history of medicine	Routledge	London-New York	0-415-16418-4 (O.C.)	1997	
Fresquet Febrer, José Luis	Internet para profesionales de la salud	Fundación Uriach 1838		978-84-87452-19-2	2008	
Fresquet Febrer, José Luis	Salut, malaltia i cultura	Universidad de Valencia. Servicio de Publicacio		84-370-6328-0	2006	
Fresquet Febrer, José Luis	Guía para la realización de trabajos de folkmedicina y otros sistemas médicos.	Instituto de estudios documentales e históricos sobre la Ciencia.	Valencia		1994	
Hecketsweiler, Philippe	Histoire de la médecine	Ellipses		978-2-7298-5314-3	2010	
Huisman, Frank & Harley, John (eds.),	Locating Medical History : The stories and their meanings	The Johns Hopkins University Press	Baltimore	0-8018-7861-6	2004	
Jackson, Mark (ed.)	The Oxford handbook of the history of medicine	Oxford University Press	Oxford	978-0-19-954649-7	2013	
Kleinman, Arthur	Patients and healers in the context of Culture. An exploration of the Borderland between Anthropology, Medicine and Psychiatry	University of California Press	California		1980	
Lain Entralgo, Pedro (1908-2001)	Historia universal de la medicina	Masson Multimedia		84-458-0670-X	1998	
Lain Entralgo, Pedro (dir.),	Historia universal de la medicina	Salvat	Barcelona	84-345-1074-X (O. C.	1975	
López Piñero, José María	Breve historia de la medicina	Alianza Editorial		84-206-3953-2	2000	
López Piñero, José María	Historia de la medicina	Historia 16		84-7679-188-7	1990	
López Piñero, José María	La medicina en la historia	Las esfera de los libros		84-9734-089-2	2002	
López Yepes, J. (coord.),	Manual de información y documentación	Pirámide	Madrid	84-368-0968-8	1996	
Porter, Roy	Breve historia de la medicina : las personas, la enfermedad	Taurus		84-306-0541-X	2003	
Riera, Juan	Historia, medicina y sociedad	Pirámide		84-368-0294-2	1985	
Sánchez González, Miguel Ángel	Historia de la medicina y de las humanidades médicas	Elsevier-Masson	Barcelona	9788445821152	2012	
Watts, S. J. (Sheldon J.)	Epidemias y poder : historia, enfermedad, imperialismo	Andrés Bello		84-95407-15-9	2000	
	http://www.nlm.nih.gov/hmd/ihm/					Página web de uno de los principales y prestigiosos centros: la División de Historia de la Medicina de la Biblioteca Nacional de Medicina (NLM) de los EEUU. Ofrece acceso a una gran variedad de recursos (revistas, archivos, imágenes, bases de datos¿).
	www.historiadelamedicina.org					Recursos sobre distintos aspectos de la Historia de la Medicina organizados bajo distintas cabeceras (biografías, exposiciones, materiales docentes y enlaces)