

UNIVERSIDAD DE CASTILLA - LA MANCHA **GUÍA DOCENTE**

| Course FUND AME | | 211 | | | | 0-101001 | | |
|---|--------------------|----------------------|-------------------------------|------------------------------|-----------------------|---|--|--|
| Course: FUNDAMEN | ын | | Code: 34301 | | | | | |
| Type: BASIC | | | ECIS Credits: 6 | | | | | |
| Degree: 332 - UNDE | | | Academic year: 2023-24 | | | | | |
| Center: 9 - FACULT | IEAL | | Group(s): 20 | | | | | |
| Year: 1 | | | Duration: First semester | | | | | |
| Main language: Spanish | | | | | Second la | nguage: | | |
| Use of additional languages: | | | | | English F | Friendly: Y | | |
| Web site: | | | | | В | ilingual: N | | |
| Lecturer: JOSE LUIS ALBASANZ HERRERO | - Group(s): 20 | | | | | | | |
| Building/Office | Department | | Phone number | Email | | Office hours | | |
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| Lecturer: MARIANO AMO SALAS - Group(s): | 20 | | | i | | | | |
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| Lecturer: INMACULADA BALLESTEROS YA | ÑEZ - Group(s): 20 | | | | | | | |
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| Lecturer: DARIO NUÑO DIAZ MENDEZ - Grou | up(s): 20 | | | | | | | |
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| Facultad de Medicina/2.12 | PSICOLOGÍA | 92629 | 95300 ext.6839 | dario.diaz@uclm.es | | | | |
| Lecturer: JAVIER FRONTIÑAN RUBIO - Grou | p(s): 20 | | | | | | | |
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| Ed. Polivalente F.Medicina /1.33 | CIENCIAS MÉDICAS | | Javier.Fr | ontinan@uclm.es | | | | |
| Lecturer: LYDIA JIMENEZ DIAZ - Group(s): 20 |) | | | | | | | |
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| Facultad de Medicina Ciudad Real/2.11 | CIENCIAS MÉDICA | S | 926295300 ext 6838 | lydia.jimenez@uclm. | .es | | | |
| Lecturer: LOURDES MARIÑO GUTIÉRREZ - (| Group(s): 20 | | | , , _ | | | | |
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| Facultad de Medicina/2.19 CIENCI | AS MÉDICAS | 926295300; ext 6840 | Lourdes.Marino@uc | m.es 6 hours per week that w | | ill be announced at the beginning of the academic year. | | |
| ecturer: ALINO JOSE MARTINEZ MARCOS | - Group(s): 20 | | | | | | | |
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| FACUL TAD DE MEDICINA (CB)/2.03 | CIENCIAS MÉDICA | s | 926051923 | alino martinez@uclm.es | | | | |
| | Group(c): 20 | | 020001020 | amoinaranoz@uoinn.oo | | | | |
| Building/Office | Penertment | | Bhono numbor | Emoil | | Office hours | | |
| Escultad de Medicina Ciudad Boal/2 11 | | e | 026205200 Evt 2240 | iuon novorro@uolm | 00 | | | |
| | | | 22020000 EX10240 | juan navano@ucim. | .00 | | | |
| Deserter | Gloup(s). 20 | Dhaman | (Tan - i) | | 046-2- h-2 | | | |
| Enculted de Medicine (1.02 CIENCIA | | Filone number | email marialaghal parrag@u | | C hours | will be approximated at the basis into a file appendix was | | |
| Facultad de Medicina/1.03 CIENCIA | IS MEDICAS | 926295300 (ext.6691) | manaisabei.pomas@ui | Jini.es | o nours per week that | will be announced at the beginning of the academic year. | | |
| Lecturer: YOANA RABANAL RUIZ - Group(s) | :20 | | is is | | | low - | | |
| Building/Office | Department | | Phone number | =maii | | Office hours | | |
| Facultad de Medicina Ciudad Real/2.05 | CIENCIAS MEDIC | AS | 926052871 | Yoana.Rabanal@ucim.es | | | | |
| Lecturer: FRANCISCO JAVIER SANCHO BIE | LSA - Group(s): 20 | | | -i | | | | |
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| Facultad de Medicina Ciudad Real/2.10 | CIENCIAS MÉDICAS | 9 | 26295300 ext 6641 | trancisco.sancho@uclm.e | es | | | |
| Lecturer: ISABEL MARIA UBEDA BANON - Group(s): 20 | | | | | | | | |
| ulding/Office Department Phone number Email Office hours | | | | | | | | |
| Faculty of medicine of Ciudad Real | CIENCIAS MÉDICA | 3 | 926052256 | isabel.ubeda@uclm.es | | | | |
| Lecturer: MARTA VELASCO MARTÍN - Group | o(s): 20 | | | | | | | |
| Building/Office Departme | nt | Phone number | Email | | Office hours | | | |
| Facultad de Medicina/2.19 CIENCIA | S MÉDICAS | 926295300; ext 6840 | Marta.VelascoMartin@u | clm.es | 6 hours per week that | at will be announced at the beginning of the academic year. | | |

2. Pre-Requisites

The requirements to access the degree.

3. Justification in the curriculum, relation to other subjects and to the profession

The course " Fundamentals of Medical Research" belongs to Module II (Social Medicine, Communication Skills and Initiation to Research) and to Subject 2.3 (Introduction to Research in Medicine). It is a basic course, with 6 ECTS and is taught during the first semester of the first year.

The subject Introduction to Research in Medicine belongs to Module II (Social Medicine, Communication Skills and Initiation to Research). This subject is made up of two Basic Training (FB) subjects: Biostatistics: Fundamentals and Application in Medicine and Fundamentals of Medical Research

The competencies provided by the Fundamentals of Medical Research subject allow students to learn the principles of the scientific method, biomedical research and clinical trials, as well as learn and use the principles of medicine based on (best) evidence. Under

| 4. Degree competences achieved in | n this course |
|-----------------------------------|--|
| Course competences | |
| Code | Description |
| 2.31 | To know, critically evaluate and know how to use the technologies and sources of clinical and biomedical information to obtain, organize, interpret and communicate clinical, scientific and health information. |
| 2.37 | Handle with autonomy a personal computer. |
| 2.40 | Understand and critically interpret scientific texts. |
| 2.41 | Know the principles of the scientific method, biomedical research and clinical trials. |
| 2.42 | Know the principles of telemedicine. |
| 2.43 | Know and manage the principles of (best) evidence-based medicine. |
| 2.48 | Make an oral and written public presentation of scientific papers and/or professional reports. |
| CT01 | Proficiency in a second foreign language at level B1 of the Common European Framework of Reference for Languages. |
| CT02 | Knowledge of Information and Communication Technologies (ICT). |
| CT03 | Good oral and written communication skills. |
| G05 | Recognize their own limitations and the need to maintain and update their professional competence, giving special importance to autonomous learning of new knowledge and techniques and motivation for quality. |
| G31 | To know, critically evaluate and know how to use the sources of clinical and biomedical information to obtain, organize, interpret and communicate scientific and health information. |
| G32 | Know how to use information and communication technologies in clinical, therapeutic, preventive and research activities. |
| G35 | Understand the importance and limitations of scientific thinking in the study, prevention and management of diseases. |
| G36 | To be able to formulate hypotheses, collect and critically evaluate information for problem solving, following the scientific method. |
| G37 | To acquire the basic training for research activity. |
| | |

5. Objectives or Learning Outcomes Course learning outcomes

Description

Learning to design and organize the work. Acquiring habits of perseverance in the study. Acquisition of oral and/or written presentation and communication skills. Additional outcomes

Carry out an analysis and comment on the way to carry out the construction of scientific knowledge in Medicine (GC, G5, G31, G32, G34, G35, G37, 2.40 y 2.48). Prepare a scientific article and present it orally and in writing (GB, GC, G31, G32, G35, G36, G37, 2.31, 2.37, 2.40, 2.41, 2.48).

Know the principles of the scientific method, biomedical research and clinical trials, and their limitations (G5, G32, G34, G35, G36, G37, 2.40 y 2.41).

Formulate hypotheses, collect and critically assess information for problem solving, following the scientific method (GB, G31, G32, G34, G35, G36, G37, 2.31., 2.41).

Know and manage the principles of medicine based on the (best) evidence (G36, 2.31 y 2.43).

Know the characteristics of the scientific article and other ways of presentation and dissemination of scientific activity (G31, G32, G35, G37, 2.31, 2.41). Become familiar with study techniques in neuroanatomy, physiology, cell biology and biochemistry, both in the clinical and experimental settings (G37).

6. Units / Contents Unit 1: Introduction to basic computer applications: word processors and spreadsheets

Unit 2: The scientific method and its incorporation into Medicine: science and scientific method; the hypothetical-deductive method in the elaboration of scientific knowledge; the incorporation of the hypothetical-deductive method to Medicine; criticism of the scientific method; the scientific method in Biomedicine, the Evidence-Based Medicine

Unit 3: The I be and diffusion of m ntific discourse and its language: m oav and the a on of me cal terms: the dis erent formats for ical scie nce: sciel eral mec s for the form Unit 4: Preparation and presentation of a research Unit 4: Preparation and presentation of a scientific paper: its formal structure and written presentation, the critical reading of biomedical articles, and the oral dissemination of the results of a research paper. Fundamentals of Telemedicine

Unit 5: Study methods in bi dical research and their application to the resolution of a clinical case through the problem-based learning strategy

| 7. Activities, Units/Modules and Methodology | | | | | | | | |
|---|----------------------------------|---|------|----------------------------|----|-----|--------------------------------------|--|
| Training Activity | Methodology | Related Competences (only degrees before RD 822/2021) | ECTS | Hours | As | Com | Description | |
| Class Attendance (theory) [ON-SITE] | Lectures | 2.31 2.37 2.40 2.41 2.42 2.43 2.48 G05 G31 G32 G35 G36 G37 | 0.6 | 15 | Y | Y | | |
| Class Attendance (practical) [ON-SITE] | Practical or hands-on activities | 2.31 2.37 2.40 2.41 2.42 2.43 2.48 G05 G31 G32 G35 G36 G37 | 0.4 | 10 | Y | Y | | |
| Problem solving and/or case studies [ON-SITE] | Problem solving and exercises | 2.31 2.37 2.40 2.41 2.42 2.43 2.48 G05 G31 G32 G35 G36 G37 | 0.4 | 10 | Y | Y | | |
| Project or Topic Presentations [ON-SITE] | Guided or supervised work | 2.31 2.37 2.40 2.41 2.42 2.43 2.48 G05 G31 G32 G35 G36 G37 | 0.6 | 15 | Y | Y | | |
| Progress test [ON-SITE] | Assessment tests | 2.31 2.37 2.40 2.41 2.42 2.43 2.48 G05 G31 G32 G35 G36 G37 | 0.1 | 2.5 | Y | Y | | |
| Final test [ON-SITE] | Assessment tests | 2.31 2.37 2.40 2.41 2.42 2.43 2.48 G05 G31 G32 G35 G36 G37 | 0.1 | 2.5 | Y | Y | | |
| Other on-site activities [ON-SITE] | Self-study | 2.31 2.37 2.40 2.41 2.42 2.43 2.48 G05 G31 G32 G35 G36 G37 | 0.8 | 20 | Y | N | | |
| Study and Exam Preparation [OFF-SITE] | Self-study | 2.31 2.37 2.40 2.41 2.42 2.43 2.48 G05 G31 G32 G35 G36 G37 | 2.56 | 64 | Y | N | | |
| Computer room practice [ON-SITE] | Practical or hands-on activities | 2.31 2.37 2.40 2.41 2.42 2.43 2.48 G05 G31 G32 G35 G36 G37 | 0.2 | 5 | Y | Y | | |
| Writing of reports or projects [OFF-SITE] | Group Work | 2.31 2.37 2.40 2.41 2.42 2.43 2.48 G05 G31 G32 G35 G36 G37 | 0.18 | 4.5 | Y | Y | | |
| On-line Activities [OFF-SITE] | Problem solving and exercises | | 0.06 | 1.5 | Y | N | | |
| Total: | | | | | | | | |
| Total credits of in-class work: 3.2 | | | | Total class time hours: 80 | | | | |
| Total credits of out of class work: 2.8 | | | | | | | Total hours of out of class work: 70 | |

essable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment)

8. Evaluation criteria and Grading System

| Evaluation System | Continuous assessment | Non-continuous evaluation* | Description |
|---|--------------------------|-------------------------------|-------------|
| Final test | 20.00% | 45.00% | |
| Progress Tests | 25.00% | 0.00% | |
| Practicum and practical activities reports assessment | 50.00% | 55.00% | |
| Assessment of active participation | 5.00% | 0.00% | |
| Tatal | 100.00% | 100.00% | |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences)

Evaluation criteria for the final exami

Continuous assessment:

Evaluation criteria for the ordinary call: ¿ Continuous assessment: A student enrolled for the first time in a subject is entitled to two calls during the academic year

1. Ordinary call: it comprises the continuous evaluation of all theoretical and practical activities reflected in the timetable attending to the conditions described in the teaching guide of the subject and the minimum attendance requirements to pass the subject. The practical part is not recoverable and it is a fundamental requirement to have completed all the practices in order to pass the subject

2. Extraordinary call: It includes the evaluation exclusively of the failed part of the subject in the ordinary call. It consists of a theoretical exam and the rest of the marks of the practical part will be those obtained during the course in reports, seminars, presentations, assignments, participation and attitude.

In case of failing the course the first time it is taken, for the following academic year there will be two of this three options:

1. Ordinary call: within this call, two modalities can be chosen

a. Attendance mode: It includes the continuous evaluation of all theoretical and practical activities reflected in the timetable, complying with the conditions described in the teaching guide of the subject, as if the subject was taken for the first time. Thus, the rades obtained in the previous year will not be taker

b. Non-attendance mode: It includes the evaluation of only the failed part of the subject in the previous course through a theoretical exam and/or a practical exam per semester on the same date as the final exam of each semester. The marks for practical exams other than the practical exam will be kept from the previous course. This modality can only be chosen in the case of having taken the subject in the ordinary call in the previous academic year

2. Extraordinary call: It includes the evaluation of only the failed part of the subject in the ordinary call either of the current academic year, if the student has chosen the ordinary on-site call, or of the previous academic year, in the rest of the cases. It will consist of a theoretical exam, and the rest of the marks of the practical part will be those of the current or previous course. In the case of not having taken the ordinary on-site exam in the current or previous academic year, the grades of previous exams will not be taken into account, since only one course will be kept.

3. Special final exam: This includes the evaluation of only the failed part of the subject in the previous academic year. This call can only be requested in key subjects. It will consist of a theoretical exam and the rest of the marks of the practical part will be those of the previous course. In the case of not having taken the ordinary on-site exam in the current or previous course, the grades of previous exams will not be taken into account since only one course will be kept.

These conditions will only be maintained in the academic year consecutive to the ordinary on-site call of a subject. The grade of the practical or theoretical part passed will only be kept if the minimum attendance requirements to pass the subject described in the electronic guide have been met

If the subject is not passed in the second academic year, the same biannual cycle criteria described for the first and second year of enrollment will be followed in the third and successive odd numbered years of enrollment.

ORDINARY CALL

Theoretical evaluation:

45% distributed in

- 25% module exams

- 20% final semester exams To pass the course it will be nece

- 20% initial seniester exams To pass the course it will be necessary to obtain 40% of this 45%, which means, at least, 1.8 points in the theoretical part of the 10 total points of the course and to fulfill the requirements of the section "Evaluation criteria". For the module exams (25% of the grade, i.e. 2.5 points) no minimum grade is established, so all grades obtained will be added together. For the final exams (20% of the grade, i.e. 2 points) a minimum grade equal to 40% of the maximum grade to be achieved in each final exam is established. In order to favor the weight of the continuous evaluation in the final grade, not reaching the minimum grade established will not mean the impossibility to pass the course, but the points of that final exam will not be added to the rest of the points obtained

Evaluation of practices, presentations, problems, assignments, participation and attitude: 55% valued jointly as follows for basic subjects: - Presentations, papers and practices: 50%. - Participation and attitude: 5%.

To pass the course it will be necessary to obtain 40% of the 55%, which represents at least 2.2 points in the oractical part of the 10 total points of the course and to fulfill the requirements of the section "Evaluation Criteria" that appears in the electronic quide.

Very important NOTE.- The detection of plagiarism in any of the practices will mean failing the subject in the ordinary call.

EXTRAORDINARY CALL, SPECIAL FINAL CALL, ORDINARY NON-ATTENDANCE CALL

Theoretical evaluation: exam with a weight of 45%. To pass the course it will be necessary to obtain 40% of this 45%, which means at least 1.8 points in the theoretical part of the 10 total points of the course and meet the requirements of the section Trebulation of the analysis of the theoretical part of the course in the current of the theoretical valuation of the section "Evaluation of the theoretical part of the course in the current of the section "Evaluation of the section" is the grade obtained in the last exam will be maintained. Practical evaluation: to pass the course it will be necessary to obtain 40% of the 55%, which means at least 2.2 points in the practical part of the 10 total points of the course and to fulfill the requirements of the section "Evaluation origina". passed the practical part in the current or previous course, the grade obtained in the last exam will be maintain

Non-continuous evaluation: See what is described in the previous point

Specifications for the resit/retake exam:

See what is described in the previous point

Specifications for the second resit / retake exam: See what is described in the previous point

| 9. Assignments, course calendar and important dates | |
|---|-------|
| Not related to the syllabus/contents | |
| tours | hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 15 |
| Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities] | 15 |
| Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] | 10 |
| Project or Topic Presentations [PRESENCIAL][Guided or supervised work] | 15 |
| | |

| Progress test [PRESENCIAL][Assess | ment tests] | 2.5 |
|---|---|---|
| Final test [PRESENCIAL][Assessmer | t tests] | 2.5 |
| Other on-site activities [PRESENCIAI | .][Self-study] | 20 |
| Study and Exam Preparation [AUTÓ! | JOMA][Self-study] | 64 |
| Writing of reports or projects [AUTÓN | OMA][Group Work] | 6 |
| General comments about the plann | ing: The temporary planning may be modified due to unforeseen causes. | |
| Unit 1 (de 5): Introduction to basic of | omputer applications: word processors and spreadsheets | |
| Group 20: | | |
| Initial date: 18-09-2023 | End date: 06-10-2023 | |
| Comment: Unit 1 | | |
| Unit 2 (de 5): The scientific method | and its incorporation into Medicine: science and scientific method; the hypothetical-deductiv | re method in the elaboration of scientific knowledge; the incorporation of the hypothetical-deductive method to Medicine; |
| criticism of the scientific method; t | le scientific method in Biomedicine, the Evidence-Based Medicine | |
| Group 20: | Field 444-07 40 0000 | |
| Initial date: 09-10-2023 | End date: 27-10-2023 | |
| Comment: Unit 2 | | |
| formats for the presentation of the | ision of medical science: scientific discourse and its language; medical terminology and the results of a research | general mechanisms for the formation of medical terms; the dissemination of scientific information, the different |
| Group 20: | | |
| Initial date: 30-10-2023 | End date: 17-11-2023 | |
| Comment: Unit 3 | | |
| Unit 4 (de 5): Preparation and prese | ntation of a scientific paper: its formal structure and written presentation, the critical readin | g of biomedical articles, and the oral dissemination of the results of a research paper. Fundamentals of Telemedicine |
| Group 20: | | |
| Initial date: 20-11-2023 | End date: 05-12-2023 | |
| Comment: unit 4 | | |
| Unit 5 (de 5): Study methods in bior | nedical research and their application to the resolution of a clinical case through the problem | i-based learning strategy |
| Group 20: | | |
| Initial date: 11-12-2023 | End date: 08-01-2024 | |
| Comment: Unit 5 | | |
| Global activity | | |
| Activities | | hours |
| Study and Exam Preparation [AUTÓ! | IOMA][Self-study] | 64 |
| Writing of reports or projects [AUTÓN | OMA][Group Work] | 6 |
| Class Attendance (theory) [PRESEN | 15 | |
| Class Attendance (practical) [PRESE | 15 | |
| Problem solving and/or case studies | 10 | |
| Project or Topic Presentations [PRES | ENCIAL][Guided or supervised work] | 15 |
| Progress test [PRESENCIAL][Assess | ment tests] | 2.5 |
| Final test [PRESENCIAL][Assessmer | t tests] | 2.5 |
| Other on-site activities [PRESENCIA] | .][Self-study] | 20 |
| 1 | | Total boras: 150 |

| 10. Bibliography and Sources | | | | | | |
|---|---|--|-----------|-------------------|------|-------------|
| Author(s) | Title/Link | Publishing house | Citv | ISBN | Year | Description |
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| Kuhn, Thomas S. | La estructura de las revoluciones científicas | Fondo de Cultura Económica | | 84-375-0046-X | 2001 | |
| López Piñero, José María | Introducción a la terminología médica | Masson | | 84-458-1439-7 | 2005 | |