



# UNIVERSIDAD DE CASTILLA - LA MANCHA

## GUÍA DOCENTE

### 1. General information

Course: ENVIRONMENTAL LAW

Type: ELECTIVE

Degree: 337 - UNDERGRADUATE DEGREE PROGRAMME IN LAW (CR)

Center: 403 - FACULTY OF LAW AND SOCIAL SCIENCES OF C. REAL

Year: 4

Main language: Spanish

Use of additional languages:

Web site:

Code: 35345

ECTS credits: 4.5

Academic year: 2023-24

Group(s): 20 29

Duration: C2

Second language: English

English Friendly: Y

Bilingual: N

Lecturer: LUIS FRANCISCO MAESO SECO - Group(s): 20 29

Building/Office	Department	Phone number	Email	Office hours
Módulo A/ Despacho N°4	DERECHO PÚBLICO Y DE LA EMPRESA	3590	luis.maeso@uclm.es	

### 2. Pre-Requisites

Not established. However, it is recommended to have studied the subjects of International Law, European Union Law, Constitutional Law, Criminal Law, Civil Law, Financial and Tax Law and, above all, Administrative Law.

### 3. Justification in the curriculum, relation to other subjects and to the profession

Environmental law is one of the most typical and characteristic area of Law in our time. The reason is that the principles and legal norms usually reflect faithfully the challenges and problems of the society of each epoch, and between the problems and challenges of our days is - without a doubt - the environmental degradation. In other words: in our days, the community has the need (almost "planetary") to build an environmental law whose first and principal objective can not be other than to get a high level of defense (and even restoration) of the environmental balance to, this way, guarantee the integrity of the natural systems and, at the end, the life (and quality of life) of the human species. So, we are facing a Law that establishes the legal rules "of the game" that make possible an adequate and sustainable environment, for the present and for the future generation.

To all the above, we can add the horizontal nature or character of this Law. This means that the environmental Law has a heavy relationship with other legal system or Law (ex., international public law, European Union law, constitutional law, administrative law, and even criminal law, the law civil and financial and tax law). In addition, we have to take into account that, just now, in our days - and predictably in the future - this Law constitutes a professional "employment niche", to work in the public sector (ex., Public Administration) and the private sector (law firms, consultancies companies, etc.), because there are few lawyers specialized in this discipline.

In others words, and to taking into account the above considerations, it is quite justified that environmental law is offered and included as an optional subject of the degree in Law (and in the corresponding itinerary). Or, to say it better: students who study the Degree in Law can know and identify the different legal instruments of intervention - fundamentally public - in the environmental sector, and even analyze European and Spanish community legislation and jurisprudence on The matter.

### 4. Degree competences achieved in this course

#### Course competences

Code	Description
E02	To understand the systematic nature of the legal system and the interdisciplinary nature of legal problems.
E04	Ability to search, identify and use legal sources (legal, jurisprudential and doctrinal).
E05	Ability to read, interpret, analyse and write legal documents from an interdisciplinary perspective.
G02	Knowledge at the user level of Information and Communication Technologies
G03	A correct oral and written communication.
G06	Understanding of social, economic and environmental problems.
G14	Ability to apply knowledge to practice.

### 5. Objectives or Learning Outcomes

#### Course learning outcomes

##### Description

To demonstrate an adequate level of knowledge of the regulatory instruments related to the protection of the environment, both at Community, national and regional level, by solving complex legal problems of an environmental nature.

#### Additional outcomes

### 6. Units / Contents

Unit 1: Introduction to the Environmental Law: definition, principles and history

Unit 2: International Environmental Law and European Union Environmental Law

Unit 3: Spanish Environmental Law: constitutional bases, competences distributions between Public Administrations and environmental public organization

Unit 4: Administrative Environmental Law (I)

Unit 5: Administrative Environmental Law (II)

## Unit 6: Administrative Environmental Law (III)

## Unit 7: Other legal branches to protect the environmental resources: Criminal Law, Civil Law and Financial (or Taxes) Law

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E02 G06	0.9	22.5	N	-	
Progress test [ON-SITE]	Combination of methods	E02 G03 G06 G14	0.24	6	Y	Y	
Problem solving and/or case studies [ON-SITE]	Practical or hands-on activities	E04 E05 G02 G03 G14	0.17	4.25	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	E02 E04 E05 G06	3.15	78.75	N	-	
Final test [ON-SITE]	Assessment tests	E02 E05 G06	0.04	1	Y	Y	
<b>Total:</b>			<b>4.5</b>	<b>112.5</b>			
<b>Total credits of in-class work: 1.35</b>			<b>Total class time hours: 33.75</b>				
<b>Total credits of out of class work: 3.15</b>			<b>Total hours of out of class work: 78.75</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of problem solving and/or case studies	40.00%	40.00%	ERASMUS and foreign students will be evaluated according to the same systems as Spanish students (see Spanish Teaching Guide for the subject). However, those systems will be adapted to the special characteristics of these ERASMUS and foreign students, as established in the English Friendly Program, of which this subject is a part. To this end, we recommend that ERASMUS students speak to the teacher responsible for the subject at the beginning of the course.
Progress Tests	60.00%	60.00%	ERASMUS and foreign students will be evaluated according to the same systems as Spanish students (see Spanish Teaching Guide for the subject). However, those systems will be adapted to the special characteristics of these ERASMUS and foreign students, as established in the English Friendly Program, of which this subject is a part. To this end, we recommend that ERASMUS students speak to the teacher responsible for the subject at the beginning of the course.
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

### Evaluation criteria for the final exam:

#### Continuous assessment:

The evaluation criteria and percentages in the ordinary call are those described above.

Points of interest (important):

ERASMUS and foreign students will be evaluated according to the same systems as Spanish students (see Spanish Teaching Guide for the subject). However, those systems will be adapted to the special characteristics of these ERASMUS and foreign students, as established in the English Friendly Program, of which this subject is a part. To this end, we recommend that ERASMUS students speak to the teacher responsible for the subject at the beginning of the course.

#### Non-continuous evaluation:

The evaluation criteria and percentages in the ordinary call are those described above.

Points of interest (important):

ERASMUS and foreign students will be evaluated according to the same systems as Spanish students (see Spanish Teaching Guide for the subject). However, those systems will be adapted to the special characteristics of these ERASMUS and foreign students, as established in the English Friendly Program, of which this subject is a part. To this end, we recommend that ERASMUS students speak to the teacher responsible for the subject at the beginning of the course.

### Specifications for the resit/retake exam:

ERASMUS and foreign students will be evaluated according to the same systems as Spanish students (see Spanish Teaching Guide for the subject). However, those systems will be adapted to the special characteristics of these ERASMUS and foreign students, as established in the English Friendly Program, of which this subject is a part. To this end, we recommend that ERASMUS students speak to the teacher responsible for the subject at the beginning of the course.

### Specifications for the second resit / retake exam:

ERASMUS and foreign students will be evaluated according to the same systems as Spanish students (see Spanish Teaching Guide for the subject). However, those systems will be adapted to the special characteristics of these ERASMUS and foreign students, as established in the English Friendly Program, of which this subject is a part. To this end, we recommend that ERASMUS students speak to the teacher responsible for the subject at the beginning of the course.

9. Assignments, course calendar and important dates	
<b>Not related to the syllabus/contents</b>	
<b>Hours</b>	<b>hours</b>
Study and Exam Preparation [AUTÓNOMA][Self-study]	78.75
Final test [PRESENCIAL][Assessment tests]	1
<b>Unit 1 (de 7): Introduction to the Environmental Law: definition, principles and history</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Group 20:	
<b>Initial date:</b> 29-01-2024	<b>End date:</b> 07-02-2024
<b>Unit 2 (de 7): International Environmental Law and European Union Environmental Law</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Progress test [PRESENCIAL][Combination of methods]	2
Group 20:	
<b>Initial date:</b> 14-02-2024	<b>End date:</b> 27-02-2024
<b>Unit 3 (de 7): Spanish Environmental Law: constitutional bases, competences distributions between Public Administrations and environmental public organization</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Group 20:	
<b>Initial date:</b> 28-02-2024	<b>End date:</b> 12-03-2024
<b>Unit 4 (de 7): Administrative Environmental Law (I)</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Progress test [PRESENCIAL][Combination of methods]	2
Group 20:	
<b>Initial date:</b> 13-03-2024	<b>End date:</b> 02-04-2024
<b>Unit 5 (de 7): Administrative Environmental Law (II)</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Group 20:	
<b>Initial date:</b> 03-04-2024	<b>End date:</b> 16-04-2024
<b>Unit 6 (de 7): Administrative Environmental Law (III)</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Progress test [PRESENCIAL][Combination of methods]	2
Group 20:	
<b>Initial date:</b> 17-04-2024	<b>End date:</b> 30-04-2024
<b>Unit 7 (de 7): Other legal branches to protect the environmental resources: Criminal Law, Civil Law and Financial (or Taxes) Law</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	4.5
Problem solving and/or case studies [PRESENCIAL][Practical or hands-on activities]	4.25
Group 20:	
<b>Initial date:</b> 01-05-2024	<b>End date:</b> 08-05-2024
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Progress test [PRESENCIAL][Combination of methods]	6
Class Attendance (theory) [PRESENCIAL][Lectures]	22.5
Problem solving and/or case studies [PRESENCIAL][Practical or hands-on activities]	4.25
Study and Exam Preparation [AUTÓNOMA][Self-study]	78.75
Final test [PRESENCIAL][Assessment tests]	1
<b>Total horas:</b> 112.5	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
1. Blanca Lozano Cutanda	"Derecho ambiental y climático"	Dykinson	Madrid			Este es el manual de referencia de la asignatura. Se recomienda, siempre, la utilización y/o adquisición de su última edición.
3. José Esteve Pardo	"Derecho del Medio Ambiente"	Marcial Pons	Madrid			Este es un manual complementario de la asignatura (NO el de referencia). Se recomienda, pues y sólo si se opta por él, la utilización y/o adquisición de su última edición.

2. Juan-Cruz Alli Turrillas y Blanca "Administración y legislación  
Lozano Cutanda ambiental"

Dykinson

Madrid

Este es un manual  
complementario de la  
asignatura (NO el de  
referencia). Se  
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