



UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information

Course: ENGLISH PHONETICS

Type: ELECTIVE

Degree: 392 - BACHELOR'S DEGREE IN PRIMARY EDUCATION (AB)

Center: 101 - FACULTY OF EDUCATION IN ALBACETE

Year: 3

Main language: English

Use of additional languages:

Web site:

Code: 46348

ECTS credits: 6

Academic year: 2023-24

Group(s): 17 14

Duration: C2

Second language:

English Friendly: N

Bilingual: Y

Lecturer: ROSA MARIA LOPEZ CAMPILLO - Group(s): 17

Building/Office	Department	Phone number	Email	Office hours
Facultad de Educación de Albacete. Departamento de Inglés (1ª planta)	FILOLOGÍA MODERNA	90201 ó 2534)	rosa.lcampillo@uclm.es	

2. Pre-Requisites

Students must have passed both course units, *English language and English language Teaching I* and *English language and English language Teaching II*.

3. Justification in the curriculum, relation to other subjects and to the profession

The present-day need of primary school teachers to attain the minimum B2 level of communicative competence according to the CEFR to teach English as well as other subjects in the school curricula of the so-called "bilingual Sections" turns the command of English oral skills and therefore of correct and appropriate pronunciation skills and knowledge of the pronunciation system of standard English into an essential requisite for our students. As specialists in English, primary school teachers become the learning reference for their pupils and the model to be imitated by them. This requires having a sound theoretical knowledge and practical expertise of the standard English phonetic and phonological system as well as learning about the possible variations produced in ordinary connected speech as well as the potential changes generated by different geographical (or social) accents such as BBC English or Standard American English, which will surely improve their speaking and listening skills as well. In order to be able to predict and correct mispronunciations, students should also learn about the potential problems produced by learners in pronunciation due to interference from the L1 and become equipped with didactic strategies, activities and techniques to be applied in the teaching of pronunciation and literacy.

The UCLM officially recognizes level B2 for students who take this Minor or Speciality.

4. Degree competences achieved in this course

Course competences

Code	Description
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
CT03	Correct oral and written communication.
MLI.03	Develop verbal and non-verbal communication strategies to convey and understand messages better.
MLI.05	Know the phonetic-phonological bases of a foreign language and acquire the necessary resources to apply them to the teaching of English in a Primary classroom.
MLI.06	Select and elaborate relevant and interesting oral and written texts for pupils, which allow learning of the English language.
MLI.10	Know the methodology to be employed in the teaching-learning of the English language in the so-called Bilingual Sections.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Acquire the necessary phonetic, grammatical and discursive tools so as to use the English language autonomously.

Use songs, games and storytelling to practise the most relevant grammar aspects of the English language in the foreign language classroom from a communicative and functional perspective.

Understand different strategies, techniques and activities to teach pronunciation in Primary Education.

6. Units / Contents

Unit 1: Phonetics and Phonology. Comparison with the Spanish pronunciation system.

Unit 2: Phonological Transcription.

Unit 3: Articulatory Phonetics. Description and Classification of the English Vowel and Consonant Phonemes.

Unit 4: Suprasegmental Phonemes: Stress, Rhythm and Intonation.

Unit 5: Connected Speech. Standard British vs. Standard American Accent.

Unit 6: How to teach pronunciation. The use of Phonics.

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB05 CT03 MLI.03 MLI.05 MLI.06 MLI.10	0.48	12	N		Classroom-based theoretical teaching.
Class Attendance (practical) [ON-SITE]	Cooperative / Collaborative Learning	CB04 CB05 CT03 MLI.03 MLI.05 MLI.06 MLI.10	0.48	12	N		Classroom-based practical activities.
Workshops or seminars [ON-SITE]	Cooperative / Collaborative Learning	CB04 CB05 CT03 MLI.03 MLI.05 MLI.06 MLI.10	0.24	6	N		One or more workshops are expected to be held on teaching literacy through the synthetic approach.
Final test [ON-SITE]	Assessment tests	CB04 CB05 CT03 MLI.03 MLI.05 MLI.06 MLI.10	0.12	3	Y	Y	See Section 8 on evaluation criteria.
Progress test [ON-SITE]	Assessment tests	CB04 CB05 CT03 MLI.03 MLI.05 MLI.06 MLI.10	0.36	9	Y	N	Different tests consisting of practice activities to measure whether specific receptive practical phonetic knowledge has been attained.
Study and Exam Preparation [OFF-SITE]	Self-study	CB04 CB05 CT03 MLI.03 MLI.05 MLI.06 MLI.10	3.6	90	N		Students are expected to devote at least 60 hours to the preparation of the theoretical and practical contents of the subject tested in the written exams. Another 30 hours are supposed to be devoted by students to hands-on activities to improve actual productive pronunciation and reading aloud skills.
Computer room practice [ON-SITE]	Guided or supervised work	CB04 CB05 CT03 MLI.03 MLI.05 MLI.06 MLI.10	0.24	6	N		Computer-based practice activities on pronunciation and/or listening skills to be carried out in the computer room and/or in the classroom with the aid of tablets or mobile phones.
Group tutoring sessions [ON-SITE]	Cooperative / Collaborative Learning	CT03 MLI.03 MLI.05 MLI.06 MLI.10	0.48	12	Y	N	Hands on activities to improve and assess reading aloud and pronunciation skills.
Total:			6	150			
Total credits of in-class work: 2.4							Total class time hours: 60
Total credits of out of class work: 3.6							Total hours of out of class work: 90

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Progress Tests	30.00%	0.00%	Different oral and/or written progress tests will be carried out on site throughout the course on specific practical contents of the syllabus.
Final test	70.00%	100.00%	Final Evaluation Exam consisting of questions or activities on the theoretical contents and practical contents of the syllabus of the subject.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Students who take part in the continuous assessment will sit for two partial written exams at the dates previously agreed on and announced in due time in class and/or on Moodle/Campus Virtual. These exams will consist of two sections made up of several theoretical questions and various practical exercises. The written exam accounts for 70% of the final grade.

The remaining 30% corresponds to the progress tests on specific oral and/or written practical aspects that the student will be doing in the classroom and / or computer classroom throughout the semester. It is essential to obtain a minimum of 40% (4 out of 10) in the compulsory evaluable training activities to make the average between training activities applicable. The grade obtained in this part will be taken into account on condition that it benefits the students.

Otherwise, the final exam will be given a weight of 100% of the final mark.

It will be understood that the subject has been passed if, in all the evaluation tests, the student has obtained at least 50% of the maximum possible grade; typically, at least 5 out of 10 (See Article 4 of the Student Evaluation Regulation).

The linguistic quality of oral presentations, written assignments and the exam will be taken into account and will constitute a proportionate part of the final grade. For each grammatical or spelling error in the exam, 0.25 p. will be discounted up to a maximum of 3 penalty points.

If a fraudulent practice is detected in the evaluation test carried out by a student, the exam will result into failure, with a final grade of zero (0) in the corresponding subject.

The detection by the teacher that an assignment, essay or similar test has not been prepared by the student will result in a numerical grade of zero (0) both in the tests and in the subject in which it has been detected, regardless of the rest of the grades obtained by the student. (See Article 8 of the UCLM Student Assessment Regulations).

Non-continuous evaluation:

All students who take part either in the continuous or non-continuous assessment will take the second resit exam on the date established in the official

calendar of examinations. This exam will consist of two sections made up of several theoretical questions and various practical exercises. The written exam accounts for 100% of the final grade. It will be understood that the subject has been passed if the student has obtained at least 50% of the maximum possible grade; typically, at least 5 out of 10 (See Article 4 of the Student Evaluation Regulation).

The linguistic quality of oral presentations, written assignments and the exam will be taken into account and will constitute a proportionate part of the final grade. For each grammatical or spelling error in the exam, 0.25 p. will be discounted up to a maximum of 3 penalty points.

If a fraudulent practice is detected in the evaluation test carried out by a student, the exam will result into failure, with a final grade of zero (0) in the corresponding subject.

The detection by the teacher that an assignment, essay or similar test has not been prepared by the student will result in a numerical grade of zero (0) both in the tests and in the subject in which it has been detected, regardless of the rest of the grades obtained by the student. (See Article 8 of the UCLM Student Assessment Regulations).

Specifications for the resit/retake exam:

All students who take part either in the continuous or non-continuous assessment will take the second resit exam on the date established in the official calendar of examinations. This exam will consist of two sections made up of several theoretical questions and various practical exercises. The written exam accounts for 100% of the final grade. It will be understood that the subject has been passed if the student has obtained at least 50% of the maximum possible grade; typically, at least 5 out of 10 (See Article 4 of the Student Evaluation Regulation).

The linguistic quality of oral presentations, written assignments and the exam will be taken into account and will constitute a proportionate part of the final grade. For each grammatical or spelling error in the exam, 0.25 p. will be discounted up to a maximum of 3 penalty points.

If a fraudulent practice is detected in the evaluation test carried out by a student, the exam will result into failure, with a final grade of zero (0) in the corresponding subject.

The detection by the teacher that an assignment, essay or similar test has not been prepared by the student will result in a numerical grade of zero (0) both in the tests and in the subject in which it has been detected, regardless of the rest of the grades obtained by the student. (See Article 8 of the UCLM Student Assessment Regulations).

Specifications for the second resit / retake exam:

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The linguistic quality of oral presentations, written assignments and the exam will be taken into account and will constitute a proportionate part of the final grade. For each grammatical or spelling error in the exam, 0.25 p. will be discounted up to a maximum of 3 penalty points.

If a fraudulent practice is detected in the evaluation test carried out by a student, the exam will result into failure, with a final grade of zero (0) in the corresponding subject.

The detection by the teacher that an assignment, essay or similar test has not been prepared by the student will result in a numerical grade of zero (0) both in the tests and in the subject in which it has been detected, regardless of the rest of the grades obtained by the student. (See Article 8 of the UCLM Student Assessment Regulations).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 6): Phonetics and Phonology. Comparison with the Spanish pronunciation system.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	2
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	1
Final test [PRESENCIAL][Assessment tests]	.5
Progress test [PRESENCIAL][Assessment tests]	1.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Computer room practice [PRESENCIAL][Guided or supervised work]	1
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	2
Teaching period: From February to May.	
Comment: Units will last approximately between two and two and a half weeks each. Contents from different blocks may be advanced when estimated necessary.	
Unit 2 (de 6): Phonological Transcription.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	2
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	1
Final test [PRESENCIAL][Assessment tests]	.5
Progress test [PRESENCIAL][Assessment tests]	1.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Computer room practice [PRESENCIAL][Guided or supervised work]	1
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	2
Teaching period: From February to May.	
Comment: Units will last approximately between two and two and a half weeks each. Contents from different blocks may be advanced when estimated necessary.	
Unit 3 (de 6): Articulatory Phonetics. Description and Classification of the English Vowel and Consonant Phonemes.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	2
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	1
Final test [PRESENCIAL][Assessment tests]	.5
Progress test [PRESENCIAL][Assessment tests]	1.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Computer room practice [PRESENCIAL][Guided or supervised work]	1
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	2

Teaching period: From February to May.

Comment: Units will last approximately between two and two and a half weeks each. Contents from different blocks may be advanced when estimated necessary.

Unit 4 (de 6): Suprasegmental Phonemes: Stress, Rhythm and Intonation.

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	2
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	1
Final test [PRESENCIAL][Assessment tests]	.5
Progress test [PRESENCIAL][Assessment tests]	1.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Computer room practice [PRESENCIAL][Guided or supervised work]	1
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	2

Teaching period: From February to May.

Comment: Units will last approximately between two and two and a half weeks each. Contents from different blocks may be advanced when estimated necessary.

Unit 5 (de 6): Connected Speech. Standard British vs. Standard American Accent.

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	2
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	1
Final test [PRESENCIAL][Assessment tests]	.5
Progress test [PRESENCIAL][Assessment tests]	1.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Computer room practice [PRESENCIAL][Guided or supervised work]	1
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	2

Teaching period: From February to May.

Comment: Units will last approximately between two and two and a half weeks each. Contents from different blocks may be advanced when estimated necessary.

Unit 6 (de 6): How to teach pronunciation. The use of Phonics.

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	2
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	1
Final test [PRESENCIAL][Assessment tests]	.5
Progress test [PRESENCIAL][Assessment tests]	1.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Computer room practice [PRESENCIAL][Guided or supervised work]	1
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	2

Teaching period: From February to May.

Comment: Units will last approximately between two and two and a half weeks each. Contents from different blocks may be advanced when estimated necessary.

Global activity

Activities	hours
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	12
Class Attendance (theory) [PRESENCIAL][Lectures]	12
Final test [PRESENCIAL][Assessment tests]	3
Progress test [PRESENCIAL][Assessment tests]	9
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	12
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	90
Computer room practice [PRESENCIAL][Guided or supervised work]	6

Total horas: 150

10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
García -Lecumberri, María Luisa; Maidment, John A.	English Transcription Course	Arnold	London	9780340759783	2000	Reference and practice manual.
Jones, Daniel; Roach, Peter; Setter, Jane; Esling, John	Cambridge English Pronouncing Dictionary 18th Edition	Cambridge University Press	Cambridge	ISBN: 9780521152532	2011	Pronunciation Dictionary
Roach, Peter	English Phonetics and Phonology: Cambridge A Practical Course (4th edition)	University Press	Cambridge	9780521717403	2009	Basic course in English phonetics and phonology which combines academic material with practical exercises, both written and recorded.
Cruttenden, Alan	Gimson's Pronunciation of English (8th edition)	Routledge	London	9781444183092	2014	Essential reference book for anyone studying or teaching the pronunciation of English.