



## 1. General information

**Course:** PROTOHISTORY IN EUROPE**Type:** CORE COURSE**Degree:** 371 - UNDERGRADUATE DEGREE PROGRAMME IN HISTORY**Center:** 2 - FACULTY OF LETTERS**Year:** 3**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 66223**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 27 28 21**Duration:** C2**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** DAVID RODRIGUEZ GONZALEZ - Group(s): 21 27 28

Building/Office	Department	Phone number	Email	Office hours
Facultad de Letras. Despacho 306	HISTORIA		david.rodriguez@uclm.es	

## 2. Pre-Requisites

It is essential to continue in this subject with the aim of acquiring and consolidating the terminology of the discipline of History and Archeology.

- In this sense insists on the control of terms and concepts of Archeology and History
- to avoid anachronism in the analysis of social and political history
- to integrate and assemble historical processes into a future built by men and women, discerning social structures, power relations and economic changes, as well as the role of the individual in history.
- Connect the past with the present as a formula for historical understanding
- It will also be insisted, it will never be assumed, that students must learn in this subject
- the mastery of written and oral expression techniques, above all should have the ability to develop critical reviews of the proposed texts, as well as bibliography and sources.

## 3. Justification in the curriculum, relation to other subjects and to the profession

The subject develops the contents of the subject PROTOHISTORIA within the compulsory training in thematic and diachronic contents.

It has professionalizing character Yes x

- In the Degree Program of History is a compulsory subject, essential to acquire the appropriate thematic and diachronic knowledge that supports the curriculum of this Degree.
- It is integrated into the core of compulsory subjects that provide students with the set of knowledge necessary to interpret and analyze history in its various stages to reach the present society, the Spanish and global
- It is part of the knowledge of the social, political, economic and cultural evolution of societies, in this case, of Spanish society.
- Professionally it is also a necessary subject to prepare the access to Secondary Teachers, as well as to opt for the diverse oppositions existing in the bodies of Museums, Historical Heritage Technicians, Archaeologists, Cultural Agents, etc.
- The contents of this program are coordinated with those taught in the 1st course on Archeology and Universal Prehistory, in the 2nd course on Peninsular Prehistory and in 3rd on Protohistory of the Iberian Peninsula.

## 4. Degree competences achieved in this course

## Course competences

Code	Description
B02	Apply the knowledge to their work or vocation in a professional manner, as well as possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B03	Collect and interpret data in the historical discipline to make judgments that include a reflection on social, scientific and ethical issues.
B04	Transmit information, ideas, problems and solutions to a specialized and non-specialized public.
B05	Develop those learning skills necessary to undertake further studies with a high degree of autonomy
E01	Detailed knowledge of each of the specific periods of the past of human societies and of the phases of transition and change between some stages and others
E02	Know the historical sources, both archaeological and documentary and the new resources and information support for the history
E03	Know the information resources both the bibliographic catalogs, as well as the inventories of archives and audiovisual and computer bases
E05	Knowledge of the national history itself in its European and world contexts
E06	Knowledge of the national history itself in its European and world contexts
E07	Knowledge of European history with a comparative perspective and in the global context of each era
E22	Ability to read historiographic texts or original documents, as well as to transcribe, summarize and catalog information in a relevant way
E23	Ability to use information resources (bibliographies, file inventories and audiovisual and computer databases)
E25	Ability to analyze, understand and interpret the archaeological record in the different historical stages
E30	Ability to correctly comment texts and documents in accordance with the critical canons of the discipline
E31	Ability to interpret the artistic images of the different periods of history
E39	Awareness of social change as a characteristic common to all societies in the different stages of history
G02	Knowledge of Information and Communication Technologies (ICT). (Common for all UCLM degrees)

G03	Proper oral and written communication (Common for all UCLM degrees)
G04	Ethical commitment and professional deontology (Common for all UCLM degrees)
T01	Capacity for analysis, synthesis, organization and planning
T04	Team work and coordination of activities
T07	Critical thinking
T10	Knowledge of other cultures and customs, appreciation of diversity and commitment to gender equality

## 5. Objectives or Learning Outcomes

### Course learning outcomes

#### Description

Introduce and familiarize with the problem of the formation and production of the archaeological record as the main source for the construction, understanding and interpretation of historical scenarios in the reference period.

To approach and present the history of the thought and practice of the natural and human sciences through the evolution of Prehistory understood as a discipline that addresses the study and explanation of the first history of humanity.

Discuss and explain the notions of universality and cultural diversity through the historical analysis of the process of humanization and the origin of modern humanity.

Know and analyze the evolution of peninsular history with the general history, and conversely, know and analyze the social processes that define each stage of history with the developments that have taken place in the Iberian Peninsula from prehistory to the present.

Know and analyze the social and cultural plurality of every historical period to interpret, consequently, the different technological developments.

Know and analyze the various historical stages from prehistory to contemporary times, focusing on social organizations and their cultural manifestations in order to contextualize the subsequent training in history and related subjects offered by the Degree.

Relate the social changes developed in each stage of prehistory with the cultural and technological changes.

Identify the different periods of Prehistory from the material items.

Identify and describe the material elements of the different prehistoric periods.

### Additional outcomes

## 6. Units / Contents

**Unit 1: Topic 1 INTRODUCTION TO PROTOHISTORY**

**Unit 2: Topic 2 THE BRONZE AGE IN EUROPE**

**Unit 3: IRON AGE IN EUROPE**

**Unit 4:**

**Unit 5:**

**Unit 6:**

**Unit 7:**

**Unit 8:**

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Writing of reports or projects [OFF-SITE]	Self-study	B02 B03 B04 B05 E01 E02 E03 E05 E06 E07 E22 E23 E25 E30 E31 E39 G02 G03 G04 T01 T04 T07 T10	1.52	38	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	B02 B03 B04 B05 E01 E02 E03 E05 E06 E07 E22 E23 E25 E30 E31 E39 G02 G03 G04 T01 T04 T07 T10	2.08	52	Y	N	
Class Attendance (theory) [ON-SITE]	Lectures	B02 B03 B04 B05 E01 E02 E03 E05 E06 E07 E22 E23 E25 E30 E31 E39 G02 G03 G04 T01 T04 T07 T10	1.76	44	Y	N	
Class Attendance (practical) [ON-SITE]	Lectures	B02 B03 B04 B05 E01 E02 E03 E05 E06 E07 E22 E23 E25 E30 E31 E39 G02 G03 G04 T01 T04 T07 T10	0.4	10	Y	Y	
Project or Topic Presentations [ON-SITE]	Cooperative / Collaborative Learning	B02 B03 B04 B05 E01 E02 E03 E05 E06 E07 E22 E23 E25 E30 E31 E39 G02 G03 G04 T01 T04 T07 T10	0.12	3	Y	Y	
Final test [ON-SITE]	Assessment tests	B02 B03 B04 B05 E01 E02 E03 E05 E06 E07 E22 E23 E25 E30 E31 E39 G02 G03 G04 T01 T04 T07 T10	0.12	3	Y	N	
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>			<b>Total class time hours: 60</b>				
<b>Total credits of out of class work: 3.6</b>			<b>Total hours of out of class work: 90</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

		<b>Non-</b>	
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Evaluation System	Continuous assessment	continuous evaluation*	Description
Practical exam	20.00%	20.00%	Written work on a topic proposed by the teacher
Final test	70.00%	80.00%	
Practical exam	10.00%	0.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### Evaluation criteria for the final exam:

##### Continuous assessment:

Students who obtain a grade higher than 5 can improve their final grade with the voluntary reading of recommended books, of which they must conduct an interview with the teacher.

##### Non-continuous evaluation:

Evaluation criteria not defined

#### Specifications for the resit/retake exam:

idem

#### Specifications for the second resit / retake exam:

idem

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
<b>Unit 1 (de 8): Topic 1 INTRODUCTION TO PROTOHISTORY</b>	
<b>Activities</b>	<b>Hours</b>
Writing of reports or projects [AUTÓNOMA][Self-study]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Class Attendance (practical) [PRESENCIAL][Lectures]	1
Group 21:	
<b>Initial date:</b> 30-01-2023	<b>End date:</b> 02-02-2023
<b>Unit 2 (de 8): Topic 2 THE BRONZE AGE IN EUROPE</b>	
<b>Activities</b>	<b>Hours</b>
Writing of reports or projects [AUTÓNOMA][Self-study]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Lectures]	1
Group 21:	
<b>Initial date:</b> 06-02-2023	<b>End date:</b> 16-02-2023
<b>Unit 3 (de 8): IRON AGE IN EUROPE</b>	
<b>Activities</b>	<b>Hours</b>
Writing of reports or projects [AUTÓNOMA][Self-study]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Lectures]	1
Group 21:	
<b>Initial date:</b> 20-02-2023	<b>End date:</b> 02-03-2023
<b>Unit 4 (de 8):</b>	
<b>Activities</b>	<b>Hours</b>
Writing of reports or projects [AUTÓNOMA][Self-study]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Class Attendance (practical) [PRESENCIAL][Lectures]	1
Group 21:	
<b>Initial date:</b> 06-03-2023	<b>End date:</b> 16-03-2023
<b>Unit 5 (de 8):</b>	
<b>Activities</b>	<b>Hours</b>
Writing of reports or projects [AUTÓNOMA][Self-study]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	12
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Class Attendance (practical) [PRESENCIAL][Lectures]	2
Group 21:	
<b>Initial date:</b> 20-03-2023	<b>End date:</b> 30-03-2023
<b>Unit 6 (de 8):</b>	
<b>Activities</b>	<b>Hours</b>
Writing of reports or projects [AUTÓNOMA][Self-study]	10
Study and Exam Preparation [AUTÓNOMA][Self-study]	12
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Class Attendance (practical) [PRESENCIAL][Lectures]	2
Group 21:	
<b>Initial date:</b> 03-04-2023	<b>End date:</b> 20-04-2023

<b>Unit 7 (de 8):</b>	
<b>Activities</b>	<b>Hours</b>
Writing of reports or projects [AUTÓNOMA][Self-study]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Class Attendance (practical) [PRESENCIAL][Lectures]	1
Group 21:	
<b>Initial date:</b> 24-04-2023	<b>End date:</b> 04-05-2023
<b>Unit 8 (de 8):</b>	
<b>Activities</b>	<b>Hours</b>
Study and Exam Preparation [AUTÓNOMA][Self-study]	12
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Class Attendance (practical) [PRESENCIAL][Lectures]	1
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	3
Final test [PRESENCIAL][Assessment tests]	3
Group 21:	
<b>Initial date:</b> 08-05-2023	<b>End date:</b> 18-05-2023
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	44
Study and Exam Preparation [AUTÓNOMA][Self-study]	52
Class Attendance (practical) [PRESENCIAL][Lectures]	10
Writing of reports or projects [AUTÓNOMA][Self-study]	38
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	3
Final test [PRESENCIAL][Assessment tests]	3
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Aubet Semmler, María Eugenia	Tiro y las colonias fenicias de Occidente	Ediciones Bellaterra		978-84-7290-448-4	2009	
BINTLIFF, J.,	¿Iron Age Europe in the context of social evolution from the Bronze Age through to historic times	Universidad de Bradford		978-0901945525	1984	
Boardman, John	Los griegos en ultramar : comercio y expansión colonial ant	Alianza Editorial		84-206-6718-8	1999	
Chadwick, John	El mundo micénico	Alianza		84-206-7920-8	1998	
Collis, John	La Edad del Hierro en Europa	Labor		84-335-6199-5	1989	
Finley, Moses I.	La Grecia primitiva, Edad del Bronce y Era Arcaica	Crítica		84-7423-219-8	1987	
Kristiansen, Kristian	Europa antes de la historia : los fundamentos prehistóricos	Ediciones Península		84-8307-367-6	2001	
Renfrew, Colin	Arqueología y lenguaje : la cuestión de los orígenes indoeur	Crítica		84-7423-467-0	1990	
Vermeule, Emily	Grecia en la Edad del Bronce	Fondo de Cultura Económica		968-16-337-7	1996	
Wells, Peter S.	Granjas, aldeas y ciudades : comercio y orígenes del urbanis	Labor		84-335-6221-5	1988	
Cline, E.H.	1177 a.C. El año en que la civilización se derrumbó	Crítica	Barcelona	978-84-9892-971-3	2016	