

**1. General information****Course:** HISTORY**Type:** BASIC**Degree:** 381 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES:
CULTURAL HISTORY**Center:** 11 - FACULTY OF EDUCATIONAL SCIENCES AND HUMANITIES OF
CUENCA**Year:** 1**Main language:** Spanish**Use of additional
languages:****Web site:****Code:** 44700**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 30**Duration:** First semester**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** MIGUEL ANGEL VALERO TEVAR - Group(s): 30

Building/Office	Department	Phone number	Email	Office hours
Facultad de Ciencias de la Educación y Humanidades/ despacho 5.10	HISTORIA	6696	MiguelAngel.Valero@uclm.es	Tuesday 9:00-10:00 h

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Subject of basic formation, introductory in the information in History in the Degree of Humanities, applied to the professional profiles of the degree. In this sense, the content and competences in methodological aspects of History are affected.

4. Degree competences achieved in this course**Course competences**

Code	Description
E01	Knowing and analysing theories related to the concept of Culture and theories about human and social diversity
E02	Knowing, understanding and using the methods inherent to the disciplines of the field of study (Anthropology, Art, History, Geography, Philosophy, Language and Literature)
E03	Analysing and interpret data from research, reports and works inherent to the different disciplines of the field of study (Anthropology, Art, History, Geography, Philosophy, Language, Literature and Cultural Heritage)
E04	Understanding and using different sources of information: oral, source documents (bibliographies, records, etc.) and references from the Internet.
E05	Understanding and analysing the diachronic structure of the past and its cultural manifestations
E06	Combining the temporal and spatial dimensions of the explanation of socio-territorial processes.
E07	Acquiring critical knowledge of the different historiographical and epistemological approached to different periods and contexts.
E10	Preparing, linking, summarising and representing information using graphs and maps.
G02	Knowledge of Information and Communication Technologies (ICTs)
G03	Expressing correctly in oral and written forms in his/her own language
G04	Ethical commitment and professional ethics
G05	Analysis and synthesis capacity
G06	Making assumptions to solve issued in his/her field of study
G07	Applying critical, analytical and creative thinking and proving innovative capacities
G08	Ability to work independently within a framework of individual responsibility
G09	Ability to work collaboratively with shared responsibility regarding the group's tasks
G11	Communicating ideas, problems and solutions in public or in technical contexts efficiently
G14	Understanding how do democratic societies work and appreciate their values and principles as a key milestone and a historic achievement.
G15	Committing to the defence of human rights
G16	Understanding cultural heritage from a critical, multicultural and universalist perspective
G17	Sensitiveness to environmental issues

5. Objectives or Learning Outcomes**Course learning outcomes**

Description

Additional outcomes

153701 Know and use different sources of oral information, documentaries (bibliographic repertories, archives, etc.) and references on the Web.

153702 Knowledge of Information and Communication Technologies.

153703 Elaborate, relate, synthesize and graphically and cartographically represent the information.

153704 Understanding cultural heritage from a critical, multicultural and universalist perspective.
 153705 Express oneself correctly orally and in writing in one's own language.
 153706 Formulate hypotheses to solve questions in their field of studies.
 153707 Sensitivity to multiculturalism and gender issues.
 153708 Sensitization to environmental issues.
 153811 Know and analyze the theories related to the concept of Culture and theories about human and social diversity.

6. Units / Contents

Unit 1: Introduction to History: sources and methods of the historian
Unit 2: The first civilizations of History: Egypt and Near Ancient Orient
Unit 3: History around the Mediterranean: from Greece to late Antiquity
Unit 4: The European Middle Ages and the great discoveries
Unit 5: From the Modern Age to the modern world

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Writing of reports or projects [OFF-SITE]	Practical or hands-on activities	E01 E02 E03 E04 E05 E06 E07 E10 G02 G03 G04 G05 G06 G07 G08 G09 G11 G15 G16 G17	1	25	Y	Y	Completion of a written work that the student will carry out in a remote and autonomous way, with no limit to the availability of work materials, in order to address a small number of problems, proposed by the teacher from the entire agenda worked on in the subject at each moment, and build a work topic from the reflection on the problems raised and the set of issues addressed in the subject up to that moment.
Group tutoring sessions [ON-SITE]	Cooperative / Collaborative Learning	E01 E02 E03 E04 E05 E06 E07 E10 G02 G03 G04 G05 G06 G07 G08 G09 G11 G15 G16 G17	0.48	12	Y	Y	Especially aimed at guiding and supporting the practical activities of the subject.
Class Attendance (theory) [ON-SITE]	Lectures	E01 E02 E03 E04 E05 E06 E07 E10 G02 G03 G04 G05 G06 G07 G08 G09 G11 G15 G16 G17	1.4	35	N	-	Synthesis of each of the subjects of the subject and identification of the main lines of learning and work by the students.
Study and Exam Preparation [OFF-SITE]	Problem solving and exercises	E01 E02 E03 E04 E05 E06 E07 E10 G02 G03 G04 G05 G06 G07 G08 G09 G11 G15 G16 G17	2.3	57.5	Y	Y	All the subjects of the subject are accompanied by one or several dossiers of documents that illustrate aspects addressed in each subject, and that help to connect some topics with others. Students must analyze these documentary dossiers in order to participate in putting them into collective analysis in the hours dedicated to the effect in each topic.
Workshops or seminars [ON-SITE]	Cooperative / Collaborative Learning	E01 E02 E03 E04 E05 E06 E07 E10 G02 G03 G04 G05 G06 G07 G08 G09 G11 G15 G16 G17	0.2	5	Y	Y	Participation in specific workshops and seminars
Formative Assessment [ON-SITE]	Assessment tests	G03 G05 G06 G07 G08 G11	0.16	4	Y	Y	Integrated activity of evaluation of the contents of the subject.
Other off-site activity [OFF-SITE]	project-based learning	E01 E02 E03 E04 E05 E06 E07 E10 G02 G03 G04 G05 G06 G07 G08 G09 G11 G15 G16 G17	0.3	7.5	Y	Y	Practical cases of problems related to the subject
Project or Topic Presentations [ON-SITE]	Combination of methods	G03 G05 G06 G07 G08 G09 G11	0.16	4	Y	Y	Oral presentation of the work contents assigned to each student
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Progress Tests	20.00%	30.00%	Integrated evaluation activity
Theoretical exam	30.00%	30.00%	It includes the preparation and presentation of written or oral tests of the topics studied. Recoverable
Theoretical papers assessment	15.00%	15.00%	It includes the non-contact performance of written practices, not

Assessment of active participation	10.00%	0.00%	face-to-face and autonomous. Recoverable Participation in class and the tasks that are assigned will be valued. hold each student accountable in the scheduled activities carried out under the direction from teacher.
Oral presentations assessment	10.00%	10.00%	Oral presentation will be valued and writing of the works. Recoverable of student responsibility.
Portfolio assessment	15.00%	15.00%	It includes the realization of works and reports of practices
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Evaluation of the set considering the whole of the learning in a weighted way, considering in a balanced way the existence of a balance between the different activities of the theoretical blocks and the practical activities

Non-continuous evaluation:

Evaluation criteria not defined

Specifications for the resit/retake exam:

The memories of practices will be required in any case. Students may repeat it to improve the grade. In the cases that correspond, previous agreement of the professor and student, the qualification of the activities and memory of practices can be maintained, repeating the insufficient aspects.

Specifications for the second resit / retake exam:

In it, priority will be given to the realization of practical work and the memory of practices with the help of the teacher.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 5): Introduction to History: sources and methods of the historian	
Activities	Hours
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	5
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	5
Formative Assessment [PRESENCIAL][Assessment tests]	1.5
Teaching period: 3 weeks	
Unit 2 (de 5): The first civilizations of History: Egypt and Near Ancient Orient	
Activities	Hours
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	6
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	12
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	8
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	2
Formative Assessment [PRESENCIAL][Assessment tests]	1
Teaching period: 3 weeks	
Unit 3 (de 5): History around the Mediterranean: from Greece to late Antiquity	
Activities	Hours
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	4
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	9
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	12
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	3
Formative Assessment [PRESENCIAL][Assessment tests]	2
Teaching period: 3 weeks	
Unit 4 (de 5): The European Middle Ages and the great discoveries	
Activities	Hours
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	5
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	9
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	15
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	1
Formative Assessment [PRESENCIAL][Assessment tests]	1
Teaching period: 3 weeks	
Unit 5 (de 5): From the Modern Age to the modern world	
Activities	Hours
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	5
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	11.5
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	2

Formative Assessment [PRESENCIAL][Assessment tests]	2
Teaching period: 3 weeks	
Global activity	
Activities	hours
Formative Assessment [PRESENCIAL][Assessment tests]	7.5
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	51.5
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	8
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	25
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	15
Class Attendance (theory) [PRESENCIAL][Lectures]	43
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
ARCE, J.	Bárbaros y Romanos en Hispania, 400-507 A.D.	Marcial Pons	Barcelona		2005	
Pérez Garzón, J. S.	Historia del feminismo	los libros de la catarata	Madrid		2011	
CARDOSO, C. S. y PÉREZ BRIGNOLI, H.	Los métodos de la Historia	Crítica	Barcelona		2008	
GOZALBES, E.	Viajes y viajeros en la Historia	Servicio Publicaciones UCLM	Cuenca		2003	
JAMES, T. G. H.	El pueblo egipcio	Crítica	Barcelona		2010	
KRAMER, S. N.	La Historia empieza en Sumer		Madrid		2011	
Cameron, R.	Historia económica mundial desde el Paleolítico hasta el presente	Alianza	Madrid		2010	
Cook, M.	Una breve historia del mundo	Antonio Bosch	Barcelona		2012	
Harman, Ch.	Historia mundial del pueblo desde la Edad Media hasta el nuevo milenio	Akal	Madrid		2013	
ROLDÁN, J. M.	Historia de Roma (2ª edición)	Ediciones de la Universidad de Salamanca	Salamanca		2022	
HIDALGO, M.J.; SAYAS, J.J. y ROLDÁN, J.M.	Historia de la Grecia Antigua	Ediciones de la Universidad de Salamanca	Salamanca		2012	
GARCÍA, J. Á y SESMA MUÑOZ, J. Á.	Manual de Historia Medieval	Alianza editorial	Madrid		2019	
FLORISTÁN, A. (Coord.)	Historia de España en la Edad Moderna	Ariel	Madrid		2011	