

**1. General information****Course:** COMMUNICATION SKILLS IN ENGLISH II**Type:** ELECTIVE**Degree:** 302 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION**Center:** 102 - FACULTY OF EDUCATION OF CIUDAD REAL**Year:** 4**Main language:** English**Use of additional languages:****Web site:****Code:** 46380**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 24**Duration:** First semester**Second language:****English Friendly:** Y**Bilingual:** Y**Lecturer:** FERNANDO CASTRO FERNANDEZ - Group(s): 24

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**2. Pre-Requisites**

It is essential to have passed Foreign Language and its Didactics II: English.

**3. Justification in the curriculum, relation to other subjects and to the profession**

The society of the 21st century demands an education that guarantees the competent handling of at least one foreign language. Two significant measures in this regard are the inclusion in the second cycle of Early Childhood Education of the teaching of another foreign language and of linguistic programs, within the framework of European educational policies, which have been steadily supporting multilingualism.

The degree in Early Childhood Education has to respond to these needs, which have also become evident in the job market in recent years. The mention in foreign language addresses the training of Early Childhood Education teachers in two directions: linguistics, with the acquisition and consolidation of linguistic skills at the B2 high intermediate independent user level, and deepening in the phonetic and grammatical fields; and methodological, through a professionalizing review of the latest trends in language teaching-learning at this educational stage.

Communication Skills in English Language II complements the work begun in Communication Skills in English Language I until level B2 is consolidated.

The UCLM officially recognizes the B2 level for students who take this mention.

**4. Degree competences achieved in this course****Course competences**

Code	Description
2.2.II.01.	Critically structure basic approaches to scientific content related to specific needs in Early Childhood Education.
2.2.II.02.	Design and develop intervention programs appropriate to each educational need adapted to Early Childhood Education.
2.2.II.03.	Design, develop, adapt and evaluate educational interventions in the different contexts in which Early Childhood pupils develop: family, educational centers, social and cultural environments.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CT01	Knowledge of a second foreign language.
CT03	Correct oral and written communication.

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

Know how to understand written texts on general and specific facts that deal with sociocultural, literary, methodological or current issues with a satisfactory level.

Be able to understand the main and secondary ideas of an oral speech in standard language that deals with various topics related to current topics, work, school, leisure time or future professional needs.

Be able to write texts with cohesion and coherence on a series of topics of varied interest within the personal and professional field, linking a series of elements in a linear sequence.

Be able to speak on a variety of topics that are of general interest or related to the specialty.

Know how to express and interact fluently and correctly within the parameters required by level B2 of the Common European Framework of Reference for Languages, participating without prior preparation in conversations that deal with daily and specific topics, expressing personal opinions and exchanging information on topics of general, personal or professional interest.

**6. Units / Contents****Unit 1: Listening comprehension****Unit 2: Speaking production****Unit 3: Speaking interaction****Unit 4: Written comprehension**

**Unit 5: Written production**
**ADDITIONAL COMMENTS, REMARKS**

The thematic blocks will be taught in parallel throughout the face-to-face sessions.

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Combination of methods	CB02	0.4	10	N		Presentation of contents, vocabulary, grammar, etc. Techniques for the development of receptive and productive skills. Plagiarism will penalize the results of the activity.
In-class Debates and forums [ON-SITE]	Combination of methods	2.2.II.01. CB04	1	25	N		Brainstorming. Discussions. Debates. Error analysis.
Writing of reports or projects [OFF-SITE]	Cooperative / Collaborative Learning	2.2.II.01. CB02 CB04 CT01	1	25	N		Preparation of teamwork or pairwrk. Plagiarism will penalize the results of the activity.
Progress test [ON-SITE]	Assessment tests	2.2.II.01. 2.2.II.02. CB02 CB04 CT01 CT03	0.25	6.25	Y	N	Evaluable activities on the different productive and receptive skills: writing, dictation, listening comprehension, reading comprehension and oral (speaking and oral interaction). Recoverable activity through the corresponding task(s) in the final test.
On-line debates and forums [OFF-SITE]	Guided or supervised work	CB04	0.1	2.5	N		Virtual tutoring. Individualized monitoring of the student's skills and competencies through their progress activities.
Project or Topic Presentations [ON-SITE]	Cooperative / Collaborative Learning	2.2.II.01. 2.2.II.02. 2.2.II.03. CT01 CT03	0.35	8.75	Y	N	Individual or group presentation with the presentation of audiovisual material prepared by the students. Recoverable activity through the corresponding task(s) in the final test. Plagiarism will penalize the results of the activity.
Study and Exam Preparation [OFF-SITE]	Self-study	CB02	2.5	62.5	N		Personal study of the student (before and after the sessions). Reflection on mistakes and learning process. Consultation of bibliographic sources. Readings and proposals.
Individual tutoring sessions [ON-SITE]	Guided or supervised work	CB04	0.25	6.25	N		Resolution of doubts, reinforcement, consolidation or expansion of English language content (at the request of the student).
Final test [ON-SITE]	Other Methodologies	2.2.II.01. 2.2.II.02. CB02 CT01 CT03	0.03	0.75	Y	Y	Final test of use of English. Recoverable activity.
Final test [ON-SITE]	Other Methodologies	2.2.II.01. 2.2.II.02. CB02 CT01 CT03	0.03	0.75	Y	Y	Final oral comprehension test. Recoverable activity.
Final test [ON-SITE]	Other Methodologies	2.2.II.01. 2.2.II.02. CB02 CT01 CT03	0.03	0.75	Y	Y	Final written comprehension test. Recoverable activity.
Final test [ON-SITE]	Other Methodologies	2.2.II.01. 2.2.II.02. CB02 CT01 CT03	0.03	0.75	Y	Y	Final written expression test. Recoverable activity.
Final test [ON-SITE]	Other Methodologies	2.2.II.01. 2.2.II.02. CB02 CT01 CT03	0.03	0.75	Y	Y	Final oral expression test. Recoverable activity.
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>			<b>Total class time hours: 60</b>				
<b>Total credits of out of class work: 3.6</b>			<b>Total hours of out of class work: 90</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	10.00%	13.75%	Final test of use of English. Recoverable activity.
Final test	10.00%	13.75%	Final oral comprehension test. Recoverable activity.
Final test	10.00%	13.75%	Final written comprehension test. Recoverable activity.
Final test	10.00%	13.75%	Final written expression test. Recoverable activity.
Final test	30.00%	30.00%	Final oral expression test. Recoverable activity.
			The following progress activities will be carried out on the dates indicated in the schedule and will be remembered through the

Progress Tests	15.00%	15.00%	Moodle platform: - Reading test - Dictation - Composition - Listening. Its percentage corresponds to 20% of the final grade for face-to-face students and 30% for non-face-to-face students. The criteria of evaluation will be common to those of the final test.
Oral presentations assessment	15.00%	0.00%	Preparation of a project through cooperative work and presentation to the class.
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### Evaluation criteria for the final exam:

##### Continuous assessment:

To make an average with the rest of the tests, in the final tests a grade of 4 or more must be obtained. These may consist of written and oral exercises. The subject will be passed with a 5 out of 10.

All compulsory activities are recoverable through the corresponding tasks in the final test of ordinary call.

##### Non-continuous evaluation:

Calls for progress tests will be announced in time so that non-attendance students can try to attend. For students who cannot attend class regularly and for whom information on their work throughout the course is not available through progress tests, the final mark will be that obtained in the final tests. The subject will be passed with a 5 out of 10.

#### Specifications for the resit/retake exam:

The evaluation criteria will remain in force. No note will be saved beyond this call.

Compulsory activities will be recoverable through the corresponding tasks in the final test of extraordinary call.

#### Specifications for the second resit / retake exam:

Students must obtain a grade of 4 or more to make an average with the rest of the grades.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	25
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	8.75
Final test [PRESENCIAL][Other Methodologies]	3.75
Unit 1 (de 5): Listening comprehension	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2
In-class Debates and forums [PRESENCIAL][Combination of methods]	15
Progress test [PRESENCIAL][Assessment tests]	1
On-line debates and forums [AUTÓNOMA][Guided or supervised work]	.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	12.5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
<b>Teaching period:</b> 19-09-2022 - 12-10-2022	
<b>Comment:</b> At the end of each subject, the corresponding progress test will be carried out, which will be announced on the Virtual Campus.	
Unit 2 (de 5): Speaking production	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2
In-class Debates and forums [PRESENCIAL][Combination of methods]	4
Progress test [PRESENCIAL][Assessment tests]	1
On-line debates and forums [AUTÓNOMA][Guided or supervised work]	.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	12.5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
<b>Teaching period:</b> 13-10-2022 - 28-10-2022	
<b>Comment:</b> At the end of each subject, the corresponding progress test will be carried out, which will be announced on the Virtual Campus.	
Unit 3 (de 5): Speaking interaction	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2
In-class Debates and forums [PRESENCIAL][Combination of methods]	2
Progress test [PRESENCIAL][Assessment tests]	2
On-line debates and forums [AUTÓNOMA][Guided or supervised work]	.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2
<b>Teaching period:</b> 29-10-2022 - 17-11-2022	
<b>Comment:</b> At the end of each subject, the corresponding progress test will be carried out, which will be announced on the Virtual Campus.	
Unit 4 (de 5): Written comprehension	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2
In-class Debates and forums [PRESENCIAL][Combination of methods]	2
Progress test [PRESENCIAL][Assessment tests]	2
On-line debates and forums [AUTÓNOMA][Guided or supervised work]	.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
<b>Teaching period:</b> 18-11-2022 - 03-12-2022	

**Comment:** At the end of each subject, the corresponding progress test will be carried out, which will be announced on the Virtual Campus.

#### Unit 5 (de 5): Written production

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2
In-class Debates and forums [PRESENCIAL][Combination of methods]	2
Progress test [PRESENCIAL][Assessment tests]	.25
On-line debates and forums [AUTÓNOMA][Guided or supervised work]	.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	12.5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.25

**Teaching period:** 04-12-2022 - 22-12-2022

**Comment:** At the end of each subject, the corresponding progress test will be carried out, which will be announced on the Virtual Campus.

#### Global activity

Activities	hours
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	6.25
Final test [PRESENCIAL][Other Methodologies]	3.75
In-class Debates and forums [PRESENCIAL][Combination of methods]	25
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	25
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	8.75
Class Attendance (theory) [PRESENCIAL][Combination of methods]	10
Progress test [PRESENCIAL][Assessment tests]	6.25
Study and Exam Preparation [AUTÓNOMA][Self-study]	62.5
On-line debates and forums [AUTÓNOMA][Guided or supervised work]	2.5
<b>Total horas: 150</b>	

#### 10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Eastwood, J.	Oxford Practice Grammar (with answers) - Intermediate	Oxford University Press				
Swan, M. y Walter, C.	How English Works. A Grammar Practice Book	OUP				
Eales F. & S. Oakes	Speak out Upper Intermediate - Fourth edition	Pearson Longman	England	9781408219331	2011	Libro de recursos para actividades y destrezas. Obligatorio
	<a href="http://www.pearsonlongman.com/speakout">www.pearsonlongman.com/speakout</a>					
	British Council Learn English					
	<a href="http://www.bbc.co.uk/worldservice/learningenglish">http://www.bbc.co.uk/worldservice/learningenglish</a>					
McCarthy, M.	English Vocabulary in Use	Cambridge University Press				
	BBC Learning English					
	<a href="http://www.britishcouncil.org/learning-englishgateway.htm">http://www.britishcouncil.org/learning-englishgateway.htm</a>					
Oxenden, C. y Latham- Koenig, L	New English File UpperIntermediate	OUP				
Vince, Michael	First Certificate Language Practice with Key : English Grammar	Macmillan				
Murphy, R.	English Grammar in Use	Cambridge University Press				
Foley, M. y Hall, D.	My Grammar Lab - Intermediate (B1 - B2). With Key	Pearson				