

**1. General information****Course:** PRACTICAL METHODOLOGY FOR EARLY CHILDHOOD EDUCATION**Type:** PRACTICUM-RELATED COURSE**Degree:** 304 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION**Center:** 104 - FACULTY OF EDUCATION OF TOLEDO**Year:** 3**Main language:** English**Use of additional languages:****Web site:****Code:** 47377**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 43**Duration:** First semester**Second language:****English Friendly:** Y**Bilingual:** Y

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
2.2.II.02.	Develop verbal and non-verbal communication strategies to facilitate the transmission and understanding of the message, paying special attention to the communication structures that the teacher needs to interact with the pupils in the Early Childhood Education classrooms.
2.2.II.03.	Select and elaborate on oral and written texts that are relevant and of interest to Early Childhood Education pupils that promote the learning of the English language.
2.2.II.04.	Be able to develop units of work for the teaching-learning of the English language for Early Childhood Education, mastering the methodological currents and their practical applications, as well as the ICT (Information and Communication Technology) resources used for the teaching-learning of the English language and evaluation criteria.
2.2.II.05.	Know the applicable methodology in the teaching of foreign languages in the Early Childhood Education stage, as well as the methodological guidelines that emanate from the Common European Framework of Reference and the Language Programs.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CG06	Know the evolution of language in early childhood, know how to identify possible dysfunctions and maintain observation to ensure a proper development. Efficiently address language-learning situations in multicultural and multilingual contexts. Express oneself orally and in writing and master different expression techniques.
CT01	Knowledge of a second foreign language.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Know how to express oneself and interact fluently and correctly within the parameters required for level B2 of the Common European Framework of Reference for Languages, participating without prior preparation in conversations that deal with daily and more specific topics, expressing personal opinions and exchanging information on topics of general, personal or professional interest.

Know how to apply different methodologies and teaching-learning strategies based on the established objectives and the needs of Early Childhood Education pupils.

Use new technologies to enhance the development of oral skills and as a source of resources for teaching-learning the English language.

Know how to use songs, games, and stories to practice the most relevant aspects of the English language in children's classrooms from a communicative and playful prism.

Know how to prepare materials and design projects for teaching the foreign language appropriate for the second cycle of Early Childhood Education.

6. Units / Contents**Unit 1:****Unit 1.1****Unit 2:****Unit 3:**

Unit 4:
Unit 5:
Unit 5.1

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Project or Topic Presentations [ON-SITE]	project-based learning	2.2.II.02. CB02 CB04 CT01 CT03	0.5	12.5	Y	Y	
Writing of reports or projects [OFF-SITE]	Guided or supervised work	2.2.II.03. 2.2.II.04. 2.2.II.05. CB02 CT03	1.6	40	Y	N	
Class Attendance (theory) [ON-SITE]	Lectures	2.2.II.05. CG06	1.4	35	N	-	
Field work [ON-SITE]	Guided or supervised work	2.2.II.02. 2.2.II.03. CB02 CB04 CT01	0.36	9	Y	N	
Workshops or seminars [ON-SITE]	Workshops and Seminars	2.2.II.04. CB02 CT01	0.14	3.5	N	-	
Study and Exam Preparation [OFF-SITE]	Self-study	2.2.II.05. CG06	2	50	N	-	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	30.00%	30.00%	
Portfolio assessment	10.00%	10.00%	
Oral presentations assessment	20.00%	20.00%	
Fieldwork assessment	20.00%	20.00%	
Assessment of problem solving and/or case studies	20.00%	20.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	2
Unit 1 (de 5):	
Activities	Hours
Project or Topic Presentations [PRESENCIAL][project-based learning]	3
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	5
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Field work [PRESENCIAL][Guided or supervised work]	3
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Group 43:	
Initial date: 19-09-2022	End date: 02-10-2022
Unit 2 (de 5):	
Activities	Hours
Project or Topic Presentations [PRESENCIAL][project-based learning]	3
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	12
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Field work [PRESENCIAL][Guided or supervised work]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Group 43:	
Initial date: 17-10-2022	End date: 31-10-2022
Unit 3 (de 5):	
Activities	Hours
Project or Topic Presentations [PRESENCIAL][project-based learning]	3
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	12
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Field work [PRESENCIAL][Guided or supervised work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	10

Group 43:	
Initial date: 19-09-2022	End date: 09-10-2022
Unit 4 (de 5):	
Activities	Hours
Project or Topic Presentations [PRESENCIAL][project-based learning]	3
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	6
Class Attendance (theory) [PRESENCIAL][Lectures]	12
Field work [PRESENCIAL][Guided or supervised work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Group 43:	
Initial date: 03-10-2022	End date: 23-10-2022
Unit 5 (de 5):	
Activities	Hours
Project or Topic Presentations [PRESENCIAL][project-based learning]	3
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	2.5
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Field work [PRESENCIAL][Guided or supervised work]	2
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Group 43:	
Initial date: 17-10-2022	End date: 31-10-2022
Global activity	
Activities	hours
Project or Topic Presentations [PRESENCIAL][project-based learning]	15
Class Attendance (theory) [PRESENCIAL][Lectures]	35
Study and Exam Preparation [AUTÓNOMA][Self-study]	50
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	37.5
Field work [PRESENCIAL][Guided or supervised work]	9
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	3.5
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Herbert Puchta and Karen Elliott	Activities for very young learners	Cambridge	Cambridge	978-1-316-62273-5	2017	Material de consulta
MURADO BOUSO, J. L.	Didáctica de Inglés en Educación Infantil. Métodos para la enseñanza y el aprendizaje de la lengua inglesa	Ideas propias	Vigo		2010	Material de consulta
PÉREZ ESTEVE, P. y V. ROIG STRUCH	Enseñar y aprender inglés en Educación Infantil y Primaria (Vol. I y II)	Hosori	Barcelona	9788496108097	2007	Material de consulta
Melanie Rice	Play Together Learn Together	Kingfisher	Londres	0-7534-0397-8	1998	Material de consulta
SÁNCHEZ PÉREZ, C. T., M. F. QUESADA BETANCOR, I. QUINTANA DELGADO y R. C. PÉREZ GONZÁLEZ	Orientaciones para la enseñanza y aprendizaje del Inglés en el segundo ciclo de Educación Infantil		Canarias		2005	Material de consulta
Vanessa Reilly & Sheila M. Ward	Very Young Learners	Oxford	Oxford	978-0-19-437209-1	2013	Material de consulta
JCCM	Orden de 12-05-2009, de la Consejería de Educación y Ciencia, por la que se regula la evaluación del alumnado del segundo ciclo de Educación infantil en la Comunidad Autónoma de Castilla-La Mancha http://www.educa.jccm.es/educajccm/cm/educa_jccm/images?locale=es_ES&textOnly=false&idMmedia=131638				2009	Legislación educativa
Language Policy Division, the Council of Europe	Framework of Reference for Languages: Learning, Teaching, Assessment http://cvc.cervantes.es/ensenanza/biblioteca_ele/marco/indice.htm	Cambridge University Press	Cambridge		2001	Material de consulta
MECD	Organic Act on Education http://www.boe.es/boe/dias/2006/12/08/pdfs/A43053-43102.pdf				2006	BOE 8 de diciembre de 2006
MECD	Ley Orgánica 3/2020, de 29 de diciembre, por la que se modifica la Ley Orgánica 2/2006, de 3 de mayo, de Educación.					Legislación educativa
Herbert Puchta/Karen Elliot	Activities for Very Young Learners	Cambridge		978-1-316-62273-5	2017	
JCCM	Decreto por el que se establece la ordenación y el currículo de Educación Infantil en la Comunidad Autónoma de Castilla-La Mancha.				2022	

MEyFP	Real Decreto 95/2022, de 1 de febrero, por el que se establece la ordenación y las enseñanzas mínimas de la Educación Infantil. https://www.boe.es/buscar/act.php?id=BOE-A-2022-1654			2022	
Jack C. Richards & Theodore S. Rogers	Approaches and Methods in Language Teaching	Cambridge	Cambridge 978-1-107-67596-4	2014	Material de consulta
JCCM	Orden 121/2022, de 14 de junio, de la Consejería de Educación, Cultura y Deportes, de regulación de la organización y el funcionamiento de los centros públicos que imparten enseñanzas de Educación Infantil y Primaria en la comunidad autónoma de Castilla-La Mancha			2022	
JCCM	https://docm.jccm.es/portaldocm/descargarArchivo.do?ruta=2022/06/22/pdf/2022_5912.pdf&tipo=rutaDocm Orden 184/2022, de 27 de septiembre, de la Consejería de Educación, Cultura y Deportes, por la que se regula la evaluación en la etapa de Educación Infantil en la comunidad autónoma de Castilla-La Mancha.			2022	
JCCM	Decreto 80/2022, de 12 de julio, por el que se establece la ordenación y el currículo de Educación Infantil en la comunidad autónoma de Castilla-La Mancha.			2022	
MEyFP	Real Decreto 95/2022, de 1 de febrero, por el que se establece la ordenación de las enseñanzas mínimas de la Educación Infantil			2022	