



1. General information

Course: GEOGRAPHY OF GLOBALIZATION**Code:** 44517**Type:** CORE COURSE**ECTS credits:** 6**Degree:** 373 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND SOCIAL STUDIES**Academic year:** 2023-24**Center:** 7 - FACULTY OF HUMANITIES IN ALBACETE**Group(s):** 10**Year:** 2**Duration:** C2**Main language:** Spanish**Second language:** English**Use of additional languages:****English Friendly:** Y**Web site:****Bilingual:** N**Lecturer:** FRANCISCO JAVIER JOVER MARTI - Group(s): 10

Building/Office	Department	Phone number	Email	Office hours
Benjamín Palencia/115.1	GEOGRAFÍA Y ORD. TERRITORIO	926053112	fcojavier.jover@uclm.es	Monday: from 11.30 13.30 Wednesday: from 12 to 14 Thursday: from 12 to 14

2. Pre-Requisites

There is no prerequisite to curse this subject. It is recommended to have completed and passed the subjects of *Geography and Environment* and *Geography and Society* that are taught in the first course. These subjects are basic compulsory subjects, so that concepts that have been assimilated during this course will have been developed. It is also recommended that the student be familiar with computer programs, for which a certain skill is required in the handling of word processors and Excel spreadsheets, as well as browsing through the Internet.

3. Justification in the curriculum, relation to other subjects and to the profession

Contribution of the subject to the curriculum: The subject Geography of Globalization belongs to the branch of knowledge of Social Sciences. It is ascribed within the Department of Geography and Territorial Planning whose presence in the curriculum gives it to have basic, compulsory and optional training subjects. In this case, this subject has a compulsory character, with a teaching load of 6 ECTS credits. This subject is proposed together with other subjects of this same compulsory nature with the aim that the student feels the bases for a complete formation within the degree and that he completes his Geography training.

Relationship with other subjects: The subjects taught by the professors of the Department of Geography and Land Use Planning have a logical sequencing throughout the Degree in Humanities and Social Studies. During the first year of the Degree one begins by imparting some subjects with a fundamental character. This type of training is completed with other compulsory subjects that are taught in this course and in the following ones. The knowledge, skills and abilities acquired in this subject will have its application in other subjects of later courses. Its instrumental, methodological and conceptual nature makes it useful for the rest of the subjects of the degree, be they basic, compulsory or optional. The actuality manifested in the contents taught in this subject can be linked to other subjects of the degree for which other departments are responsible with a presence in the Faculty of Humanities, such as, History through their subjects of *Current World History* or *History of Contemporary Spain*, History of Art through *History of Contemporary Art* or Modern Philology with *Enlargement of English Language with Academic Purposes*, or the same Department of Geography and Land Use Planning, such as *Geography of the Developed World and Inequalities*, *Geography of the Contemporary City* or *Latin America in the World System*.

The practices that are carried out during the development of this subject serve as a complement to the taught theory. These are considered a fundamental part, since it is necessary to have acquired a series of skills and abilities in the use of information and communication technologies to produce information from various statistical sources or use an appropriate language orally and in writing. They will make use in the future working world, be it as a teacher, archivist, librarian or personnel assigned to research projects or international cooperation.

4. Degree competences achieved in this course

Course competences

Code	Description
E03	Analyze and value critically the globalization process and the current social and cultural situation in its context
E05	Interpret and make critical judgments on landscape, regional diversity, geographical problems and territorial inequalities on different scales (from global to local level)
E16	Be capable of using an appropriated work methodology to get first-hand information
G02	Knowledge of communication and information technologies
T01	Develop actions based on the respect of human rights, the values of democracy and a culture of peace
T03	Accept gender equality as a fundamental principle of current society
T05	Compile, interpret and classify documents and different data to discern relevant information on cultural, scientific and social subjects
T09	Transmit and discuss ideas on Humanities and Social Sciences with different types of audiences, using several techniques

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Capacity to work autonomously and in multidisciplinary teams to collect, to interpret and to classify documents, data and information from a variety of sources. Interpretation, analysis and critical assessment of the globalization process expressed in spatial and territorial processes, from the global level to the local level. Problems solving, decisions making and ability to adapt to a changing world. Identification of the basic features of the contemporary socio-political reality and the international relations.

6. Units / Contents

Unit 1: GEOGRAPHY AND GLOBALIZATION

Unit 2: THE CONFIGURATION OF THE WORLD SYSTEM. FACTORS, ELEMENTS AND IMPACTS

Unit 3: A NEW WORLD ORDER

Unit 4: TERRITORY AND ECONOMY

Unit 5: THE CONTRADICTIONS OF GLOBALIZATION

Unit 6: SUSTAINABLE DEVELOPMENT AND TERRITORY

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E05 T05	1.68	42	Y	N	The professor will explain the fundamental contents of each one of the didactic units of the syllabus of the subject.
Class Attendance (practical) [ON-SITE]	Practical or hands-on activities	E03 E05 G02 T01	0.72	18	Y	Y	The student will have to search and collect geographic information for analysis and interpretation. For that, he will have to use the new information technologies with the application of methods and techniques used in the Humanities and Social Sciences. This type of activities will take place in the computer lab of the Faculty of Humanities. Likewise, the possibility of realizing a fieldwork output is considered.
Writing of reports or projects [OFF-SITE]	Case Studies	E03 E05 T03 T09	1.6	40	Y	Y	The student will have to carry out the practices and the final work programmed to achieve the learning outcomes and acquire the competences of the subject.
Study and Exam Preparation [OFF-SITE]	Self-study	E03 E05	2	50	Y	N	Individual study of the theory of the subject and preparation of the works and programmed practices.
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of problem solving and/or case studies	50.00%	30.00%	The student will have to demonstrate during the semester his ability to: - criticize documents belonging to the geographical discipline - use Information Technologies correctly - use the methods and techniques of the Human and Social Sciences
Assessment of active participation	20.00%	0.00%	The student will have to demonstrate through the activities programmed in the classroom throughout the semester his ability to: - criticize documents belonging to the geographical discipline - Objectively analyze current reality - argue his/her opinions - teamwork - resolution in the case study
Final test	30.00%	70.00%	The student will have to demonstrate the ability to: - explain the acquired knowledge (theoretical and practical) developed in the programming - use the knowledge acquired in the explanation of cases - organization of the exposed ideas It is considered a necessary requirement to obtain a score equal or superior to 5 to calculate the average with the work, the practices and the output of fieldwork.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:**Continuous assessment:**

Continuous assessment of all training processes that will be weighted to obtain a final grade between 0 and 10 according to current legislation. The final evaluation of the student will be the result of monitoring the activities and tests carried out throughout the course.

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Non-continuous evaluation:

For students who do not attend regularly to class will be an evaluation of all training processes (exam, 70%; academic work, 20%; practices, 10%) that will be weighted to obtain a final grade between 0 and 10 according to current legislation.

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Specifications for the resit/retake exam:

The same criteria will be applied as above.

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Specifications for the second resit / retake exam:

All students will be assessed with an exam (100%).

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	18
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	40
Study and Exam Preparation [AUTÓNOMA][Self-study]	50
Unit 1 (de 6): GEOGRAPHY AND GLOBALIZATION	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Unit 2 (de 6): THE CONFIGURATION OF THE WORLD SYSTEM. FACTORS, ELEMENTS AND IMPACTS	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Unit 3 (de 6): A NEW WORLD ORDER	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Unit 4 (de 6): TERRITORY AND ECONOMY	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Unit 5 (de 6): THE CONTRADICTIONS OF GLOBALIZATION	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Unit 6 (de 6): SUSTAINABLE DEVELOPMENT AND TERRITORY	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	60
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	40
Study and Exam Preparation [AUTÓNOMA][Self-study]	50
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
DENIS, J. P. y GREILSAMER, L. (Ed.)	El atlas de las mundializaciones	Fundación Mondiplo	Valencia		2012	
D'ENTREMONT, A.	Geografía Económica	Cátedra	Madrid		1997	
DICKEN, P.	Global Shift. Reshaping the Global Economic Map in the 21th Century	Sage Publications	Londres (Reino Unido)		2004	
JOHNSTON, R. J.; TAYLOR, P. J. y WATTS, M. J. (Ed.)	Geographies of Global Change. Remapping the World	Blackwell Publishing	Malden (Estados Unidos)		2002	

CARROUÉ, L.	Géographie de la mondialisation	Armand Colin	París (Francia)	2007
KNOX, P. L. y MARSTON, S. A.	Places and Regions in Global Context: Human Geography	Pearson Education	Nueva Jersey (Estados Unidos)	2007
MÉNDEZ, R.	El nuevo mapa geopolítico del mundo	Tirant Lo Blanch	Valencia	2011
MÉNDEZ, R.	Geografía Económica. La lógica espacial del capitalismo global	Ariel	Barcelona	1997
ALBET, A. y BENEJAM, P.	Una Geografía Humana renovada: lugares y regiones en un mundo global	Vicens-Vives	Barcelona	2000
DURAND, M. F.; COPINSCHI, P., MARTIN, B. y PLACIDI, D.	Atlas de la globalización	Publicacions de la Universitat de València	Valencia	2008