

**1. General information****Course:** GEOGRAPHY AND SOCIETY**Type:** BASIC**Degree:** 373 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND SOCIAL STUDIES**Center:** 7 - FACULTY OF HUMANITIES IN ALBACETE**Year:** 1**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 44505**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 10**Duration:** C2**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** FRANCISCO JAVIER JOVER MARTI - Group(s): 10

Building/Office	Department	Phone number	Email	Office hours
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**2. Pre-Requisites**

There is no prerequisite to curse this subject. The experience and training of the student acquired in previous years will be considered, since a series of concepts will be developed throughout the course that will have been learned during the previous stages of their academic training. It is recommended that the student be familiar with computer programs, for which a certain skills is required in the handling of word processors and Excel spreadsheets, as well as browsing through the Internet.

**3. Justification in the curriculum, relation to other subjects and to the profession**

The subject *Geography and Society* belongs to the branch of knowledge of the Social Sciences. It is part of the Department of Geography and Land Use Planning whose presence in the curriculum gives it some basic, compulsory and optional subjects. In this case, the nature of this subject corresponds to basic training, with a teaching load of 6 ECTS credits. This subject is proposed along with other subjects of this same nature of basic training with the aim of offering a fundamental training in the degree. It is intended that the student acquires the fundamental bases of the geographical discipline. The understanding of the main concepts and the search, analysis and interpretation of data through various sources will make the student acquire skills for further application in other subjects and their future professional career.

Relationship with other subjects: The subjects taught in the Department of Geography and Land Use Planning have a logical sequencing throughout the Degree in Humanities and Social Studies. During the first year of the Degree, we start by teaching subjects with a methodological and conceptual nature whose nature has a basic training in this subject and *Geography and Environment*. The methods, techniques and concepts developed throughout this first course are those that will have their application in subjects that are developed in more advanced courses of the degree, for which it will be necessary to have correctly understood the theoretical and methodological bases of this discipline. In the following years the acquired knowledge, skills and abilities will have their application in certain territories that go from our closest environment (Spain and Castilla-La Mancha) to some more distant (Latin America). The instrumental, methodological and conceptual nature of this subject makes it useful with the rest of the subjects of the degree, whether basic, compulsory or optional. The knowledge of this subject has application in other subjects of the curriculum, in addition to those taught by the Department of ascription of the subject, such as those belonging to the departments of History or Philosophy.

The theoretical nature of this subject is complemented by practices. For that, it is necessary to acquire a series of skills and abilities such as the use of information and communication technologies to produce information from various statistical sources or use an appropriate language in oral and written form that they will use in the future labour market, whether as a teacher, archivist, librarian or staff assigned to research projects or international cooperation.

**4. Degree competences achieved in this course****Course competences**

Code	Description
E02	Use techniques and quantitative and qualitative methods to work on the Human and Social Sciences
E03	Analyze and value critically the globalization process and the current social and cultural situation in its context
E12	Use the main computer tools and the new information technologies in Humanities and Social Sciences to the creation of digital information
G02	Knowledge of communication and information technologies
T04	Analyze with own criteria and formulate critical judgements on environmental, social and cultural today's world pro
T05	Compile, interpret and classify documents and different data to discern relevant information on cultural, scientific and social subjects
T06	Express well-argued opinions orally or through written reports
T10	Work autonomously in a flexible, creative and self-directed manner, and develop attitudes that will allow a lifelong learning process

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

Capacity to work autonomously and in multidisciplinary teams to collect, to interpret and to classify documents, data and information from a variety of sources. Training for arguing your own ideas in an argumented way transmitted both orally and in writing. Comprehension of the interrelationship between society, land and culture, with all its forms and in its historical context.

Problems solving, decisions making and ability to adapt to a changing world.  
 Management of the communications and information technologies in the service of Human and Social Sciences.

## 6. Units / Contents

### Unit 1: ORIGIN AND DEVELOPMENT OF GEOGRAPHICAL KNOWLEDGE

- Unit 1.1 Evolution of ideas in the History of Geography
- Unit 1.2 The object of Geography, a discipline of space and man

### Unit 2: THE POPULATION IN THE GEOGRAPHICAL SPACE

- Unit 2.1 Evolution and growth of the world population
- Unit 2.2 The demographic transition model
- Unit 2.3 The unequal world distribution

### Unit 3: THE NATURAL DYNAMICS OF THE POPULATION

- Unit 3.1 The study of the birth
- Unit 3.2 The study of mortality

### Unit 4: THE STRUCTURE OF THE POPULATION

- Unit 4.1 The distribution by age and sex
- Unit 4.2 The socioeconomic characteristics of the population

### Unit 5: THE SPACE MOBILITY OF THE POPULATION

- Unit 5.1 Migratory dynamics
- Unit 5.2 The types of migrations

### Unit 6: THE AGRARIAN ACTIVITY

- Unit 6.1 The agrarian activity
- Unit 6.2 The agrarian spaces

### Unit 7: INDUSTRIAL SPACES

- Unit 7.1 Industrial activity
- Unit 7.2 First, second and last generation industrial spaces

### Unit 8: THE SERVICES SECTOR

- Unit 8.1 The transports
- Unit 8.2 Trade
- Unit 8.3 The spaces of tourism

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	T06	1.84	46	Y	N	The teacher will explain the fundamental contents of each of the didactic units of the subject syllabus.
Class Attendance (practical) [ON-SITE]	Problem solving and exercises	E02 T04 T05	0.24	6	Y	Y	Students will carry out various scheduled activities in the classroom, for which they will have to use the techniques and methods of Geography.
Computer room practice [ON-SITE]	Practical or hands-on activities	E02 E12 G02 T04 T10	0.32	8	Y	Y	The student will have to search and collect geographic information for analysis and interpretation. For that purpose, he will use the information technologies with the application of methods and techniques used in the Human and Social Sciences. This type of activity will take place in the computer lab of the Faculty of Humanities.
Portfolio Development [OFF-SITE]	Problem solving and exercises	E03 E12 T05 T10	0.6	15	Y	Y	The student will have to carry out the previously programmed practices to achieve the learning results and acquire the competencies of the subject.
Writing of reports or projects [OFF-SITE]	Individual presentation of projects and reports	E03 T04 T05 T10	1.2	30	Y	Y	The student will have to carry out interdisciplinary work coordinated with the subjects of this same semester to achieve the learning results and acquire the competencies of the subject.
Study and Exam Preparation [OFF-SITE]	Self-study	E03 T06 T10	1.8	45	Y	N	Individual study of the theory of the subject.
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>			<b>Total class time hours: 60</b>				
<b>Total credits of out of class work: 3.6</b>			<b>Total hours of out of class work: 90</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Portfolio assessment	50.00%	30.00%	The student will have to carry out practical exercises and an academic work following a series of established rules in which he will develop one of the topics dealt with throughout the course. You will have to demonstrate your ability to: - gather information - organize the contents - have clarity of the exposition - use the consulted sources correctly This work has an interdisciplinary character coordinated with subjects of this semester of the same course.
Assessment of active participation	20.00%	0.00%	The student will have to demonstrate through the activities programmed in the classroom throughout the semester his ability to: - criticize documents belonging to the geographical discipline - Analyze current reality objectively - argue your opinions - teamwork - use of the methods and techniques of the Human and Social Sciences - resolution in the study of concrete cases
Final test	30.00%	70.00%	The student will have to demonstrate the ability to: - explain the acquired knowledge (theoretical and practical) developed in the syllabus - use the acquired knowledge in the explanation of cases - organize the exposed ideas It is considered necessary to obtain a score equal to or greater than 5 to calculate the average with reports and practicums.
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### Evaluation criteria for the final exam:

##### Continuous assessment:

For students who attend regularly to class will be carried out a continuous assessment of all training processes that will be weighted to obtain a final grade between 0 and 10 according to current legislation. The final assessment will be the result of monitoring the activities and tests carried out throughout the course.

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

##### Non-continuous evaluation:

For students who do not attend regularly to class will be an evaluation of all training processes (exam, 70%; academic work, 20%; practices, 10%) that will be weighted to obtain a final grade between 0 and 10 according to current legislation.

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

#### Specifications for the resit/retake exam:

The same criteria will be applied as above.

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

#### Specifications for the second resit / retake exam:

All students will be assessed with a written test (100%).

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (practical) [PRESENCIAL][Problem solving and exercises]	6
Computer room practice [PRESENCIAL][Practical or hands-on activities]	8
Portfolio Development [AUTÓNOMA][Problem solving and exercises]	15
Writing of reports or projects [AUTÓNOMA][Individual presentation of projects and reports]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	45
Unit 1 (de 8): ORIGIN AND DEVELOPMENT OF GEOGRAPHICAL KNOWLEDGE	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Unit 2 (de 8): THE POPULATION IN THE GEOGRAPHICAL SPACE	

<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	6
<b>Unit 3 (de 8): THE NATURAL DYNAMICS OF THE POPULATION</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	6
<b>Unit 4 (de 8): THE STRUCTURE OF THE POPULATION</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	6
<b>Unit 5 (de 8): THE SPACE MOBILITY OF THE POPULATION</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	6
<b>Unit 6 (de 8): THE AGRARIAN ACTIVITY</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	6
<b>Unit 7 (de 8): INDUSTRIAL SPACES</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	6
<b>Unit 8 (de 8): THE SERVICES SECTOR</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	6
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Class Attendance (practical) [PRESENCIAL][Problem solving and exercises]	6
Computer room practice [PRESENCIAL][Practical or hands-on activities]	8
Portfolio Development [AUTÓNOMA][Problem solving and exercises]	15
Writing of reports or projects [AUTÓNOMA][Individual presentation of projects and reports]	30
Class Attendance (theory) [PRESENCIAL][Lectures]	46
Study and Exam Preparation [AUTÓNOMA][Self-study]	45
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
BIELZA DE ORY, V. (Coord.)	Geografía General II	Taurus	Madrid		1994	
CARRERA, C.; DEL CANTO, C.; GUTIÉRREZ, J.; MÉNDEZ, R. y PÉREZ, M. C.	Trabajos prácticos de Geografía Humana	Ed. Síntesis	Madrid		1988	
GÓMEZ MENDOZA, J.; MUÑOZ JIMÉNEZ, J. y ORTEGA CANTERO, N.	El pensamiento geográfico	Alianza Universidad Textos	Madrid		2002	
LIVI-BACCI, M.	Introducción a la demografía	Ariel	Barcelona		1993	
AGUILERA ARILLA, M. J.; BORDERÍAS URIBEONDO, M. P.; GONZÁLEZ YANCI, M. P. y SANTOS PRECIADO, J. M.	Geografía General II. Geografía Humana	UNED	Madrid		2009	
ORTEGA VALCÁRCCEL, J.	Los horizontes de la Geografía. Teoría de la Geografía	Ariel	Barcelona		2000	
PUYOL, R. (Coord.)	Geografía Humana	Pirámide	Madrid		1990	
ROMERO, J. (Coord.)	Geografía Humana	Ariel	Barcelona		2004	
ZÁRATE MARTÍN, M. A. y RUBIO BENITO, M. T.	Geografía Humana. Sociedad, Economía y Territorio	Ed. Universitaria Ramón Areces	Madrid		2005	
ZÁRATE MARTÍN, M. A. y RUBIO BENITO, M. T.	Glosario y prácticas de Geografía Humana	Ed. Universitaria Ramón Areces	Madrid		2006	