



1. General information

Course: LANDSCAPE AND TERRITORY
Type: ELECTIVE
Degree: 373 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND SOCIAL STUDIES
Center: 7 - FACULTY OF HUMANITIES IN ALBACETE
Year: Sin asignar
Main language: Spanish
Use of additional languages:
Web site: <https://campusvirtual.uclm.es>

Code: 44545
ECTS credits: 6
Academic year: 2023-24
Group(s): 10
Duration: C2
Second language: English
English Friendly: Y
Bilingual: N

Lecturer: CARMEN GARCIA MARTINEZ - Group(s): 10

Building/Office	Department	Phone number	Email	Office hours
Benjamin Palencia/124	GEOGRAFÍA Y ORD. TERRITORIO	Ext. 2793	carmen.garcia@uclm.es	Monday 12 h-14 h. Tuesday 13 h-14 h. Wednesday 10 h-13 h. This tutorial schedule will be confirmed at the beginning of the course.

2. Pre-Requisites

To take this subject, no prerequisites are required. The experiences and the training that the student has acquired in the previous semesters of the Degree, as well as the concepts learned during the previous stages of their academic formation, will be considered as

3. Justification in the curriculum, relation to other subjects and to the profession

Contribution to the curriculum. *Landscape and Territory* is offered as an elective subject (with 6 ECTS credits) within the Cultural Heritage itinerary. Its object is the landscape, understood as social construction and cultural heritage. The subject has a conceptual nature.

Relationship with other subjects. It is included in the Department of Geography and Territorial Planning and is related to subjects of the fields of Regional Geography and Human Geography. Contribute with them to add the spatial dimension within a plan focused on

4. Degree competences achieved in this course

Course competences

Code	Description
E02	Use techniques and quantitative and qualitative methods to work on the Human and Social Sciences
E05	Interpret and make critical judgments on landscape, regional diversity, geographical problems and territorial inequalities on different scales (from global to local level)
T04	Analyze with own criteria and formulate critical judgements on environmental, social and cultural today's world pro
T05	Compile, interpret and classify documents and different data to discern relevant information on cultural, scientific and social subjects
T06	Express well-argued opinions orally or through written reports
T08	Work in multidisciplinary teams demonstrating social and interpersonal skills for cooperation, collaboration and conflict resolution activities
T10	Work autonomously in a flexible, creative and self-directed manner, and develop attitudes that will allow a lifelong learning process

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Analysis and comprehension of the landscape like a territorial and cultural heritage.
Comprehension of the interrelationship between society and land in the current changing world.

Additional outcomes

O1.- To formulate an opinion on the main problems that affect landscapes at the present time (E05, T04).
O1.1.- To interpret texts and opinions on the concept of landscape and its components (T04, E05).
O1.2.- To identify the heritage components of the landscape (E05).
O1.3.- To define precisely and critically the problems that affect landscapes (E05).
O1.4.- To recognize the relationships between landscape and society (E05).
O2.- To employ techniques of work and analysis typical of Geography to express judgments in a reasoned manner, orally and in written reports (T04; T05; T06; T08; T10; E02).
O2.1.- To collect and assess documentation, data and information of various kinds from diverse sources in order to analyze them critically as well as to interpret and transmit this information in an organized and argued manner orally and in writing; (T04, T05, T06).
O2.2.- To use the new information and communication technologies at the service of Human and Social Sciences for the analysis of reality and the presentation of their results (E02).
O2.3.- To carry out autonomous and group work applying techniques and methods of the Humanities and Social Sciences; (E02; T06, T08, T10).

6. Units / Contents

Unit 1: The concept of landscape
Unit 2: Interpretation of places and landscapes
Unit 3: Landscape as heritage
Unit 4: Management and planning of landscape
Unit 5: Cultural approaches to landscape

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E05	0.8	20	Y	N	Presentation of the recommended materials to achieve the objectives of the theme (available through the Moodle platform) and explanation of the main contents.
In-class Debates and forums [ON-SITE]	Debates	E05 T06	0.28	7	Y	N	It requires the active participation of the student who will have the contents of the class prior to this. Readings (or collaborative activities) that the student must prepare in order to participate in the debate and comment in class will be proposed. These activities will be recoverable with oral presentations before the teacher and / or written work.
Computer room practice [ON-SITE]	Problem solving and exercises	E02 T04	0.8	20	Y	N	Practical activities will be proposed to complete the theoretical classes and the fieldwork trip. Some practical activities can be done in the form of visits outside the classroom (in this case, due to their non-repeatable nature, they will be recoverable with written works).
Field work [ON-SITE]	Case Studies	E02 T08	0.36	9	Y	N	One or, where appropriate, two fieldwork sessions, as well as other practical activities, will be planned in order to complete and develop the theoretical contents of the subject. Due to their non-repeatable nature, they will be recoverable with written works.
Study and Exam Preparation [OFF-SITE]	Self-study	E05 T10	1.8	45	Y	Y	Autonomous work of the student to carry out the activities and achieve the objectives of the subject
Writing of reports or projects [OFF-SITE]	Guided or supervised work	T05 T08	1.8	45	Y	Y	Preparation of academic papers and / or practical exercises related to the content of the subject and the field work.
Final test [ON-SITE]	Assessment tests	T04 T06	0.08	2	Y	Y	Written test on the theoretical contents of the subject.
Mid-term test [ON-SITE]	Assessment tests	T04 T06	0.08	2	Y	N	Written test on the theoretical contents of the subject.
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Practicum and practical activities reports assessment	30.00%	0.00%	Participation in field work will be evaluated, as well as other practices carried out throughout the course. In the event that the health situation does not allow carrying out field work, it will be replaced by another practical activity.
Final test	20.00%	60.00%	Evaluation of the theoretical and, where appropriate, practical contents of the course, through a written examination.
Theoretical papers assessment	50.00%	40.00%	Preparation of academic papers that must be presented according to criteria that will be specified at the beginning of the course.

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:
Continuous assessment will be applied to the students who habitually attend class (more than 75 % of the sessions).
CHANGE OF EVALUATION SYSTEM IN THE MIDDLE OF THE COURSE: Any student may change to the non-continuous evaluation system as long as they have not participated during the lesson period in assessable activities that together account for at least 50% of the total evaluation of the subject. If the student has fulfilled the 50 % of evaluable tasks or, in any case, if the lesson period has finished, he will be considered in continuous evaluation without the possibility of changing the evaluation system.

Non-continuous evaluation:
The evaluation system for students who do not usually attend classes will consist of: Final test (60 %) and preparation of academic paper (s) (with oral presentation) (40 %).
CHANGE OF EVALUATION SYSTEM IN THE MIDDLE OF THE COURSE: Any student may change to the non-continuous evaluation system as long as they have not participated during the lesson period in assessable activities that together account for at least 50% of the total evaluation of the subject. If the student has fulfilled the 50 % of evaluable tasks or, in any case, if the lesson period has finished, he will be considered in continuous evaluation without the possibility of changing the evaluation system.

Specifications for the resit/retake exam:

It will be applied the same criteria as the ordinary call.
CHANGE OF EVALUATION SYSTEM IN THE MIDDLE OF THE COURSE: Any student may change to the non-continuous evaluation system as long as they have not participated during the lesson period in assessable activities that together account for at least 50% of the total evaluation of the subject. If the student has fulfilled the 50 % of evaluable tasks or, in any case, if the lesson period has finished, he will be considered in continuous evaluation without the possibility of changing the evaluation system.

Specifications for the second resit / retake exam:
Written exam (100 %).
CHANGE OF EVALUATION SYSTEM IN THE MIDDLE OF THE COURSE: Any student may change to the non-continuous evaluation system as long as they have not participated during the lesson period in assessable activities that together account for at least 50% of the total evaluation of the subject. If the student has fulfilled the 50 % of evaluable tasks or, in any case, if the lesson period has finished, he will be considered in continuous evaluation without the possibility of changing the evaluation system.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
In-class Debates and forums [PRESENCIAL][Debates]	7
Computer room practice [PRESENCIAL][Problem solving and exercises]	20
Field work [PRESENCIAL][Case Studies]	9
Study and Exam Preparation [AUTÓNOMA][Self-study]	45
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	45
Final test [PRESENCIAL][Assessment tests]	2
Mid-term test [PRESENCIAL][Assessment tests]	2
General comments about the planning: Planning is indicative and can be modified during the course depending on practical activities and field work.	
Unit 1 (de 5): The concept of landscape	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Teaching period: 3 weeks	
Group 10:	
Initial date: 29-01-2024	
End date: 13-02-2024	
Unit 2 (de 5): Interpretation of places and landscapes	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Teaching period: 3 weeks	
Group 10:	
Initial date: 19-02-2024	
End date: 05-03-2024	
Unit 3 (de 5): Landscape as heritage	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Teaching period: 3 weeks	
Group 10:	
Initial date: 11-03-2024	
End date: 02-04-2024	
Unit 4 (de 5): Management and planning of landscape	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Teaching period: 3 weeks	
Group 10:	
Initial date: 08-04-2024	
End date: 23-04-2024	
Unit 5 (de 5): Cultural approaches to landscape	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Teaching period: 3 weeks	
Group 10:	
Initial date: 29-04-2024	
End date: 14-05-2024	
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	20
In-class Debates and forums [PRESENCIAL][Debates]	7
Field work [PRESENCIAL][Case Studies]	9
Study and Exam Preparation [AUTÓNOMA][Self-study]	45
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	45
Mid-term test [PRESENCIAL][Assessment tests]	2
Computer room practice [PRESENCIAL][Problem solving and exercises]	20
Final test [PRESENCIAL][Assessment tests]	2
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Busquets, J. y Cortina, A. (coords.)	Gestión del paisaje. Manual de protección, gestión y ordenación del paisaje	Ariel	Barcelona	978-84-344-2890-4	2008	
Maderuelo, J.	El paisaje. Génesis de un concepto	Abada	Madrid	84-96258-56-4	2006	
Maderuelo, J. (Dir.)	Paisaje y territorio	Abada Centro de Arte y Naturaleza, Fundación	Madrid	978-84-96775-38-1	2008	
Martínez de Pisón, Eduardo	Miradas sobre el paisaje	Biblioteca Nueva	Madrid	978-84-9742-908-5	2009	
Nogué, J.	El paisaje en la cultura contemporánea	Biblioteca Nueva	Madrid	978-84-9742-846-0	2008	
VV.AA.	Paisaje y medio ambiente	Universidad de Valladolid. Secretariado de Publ	Valladolid	84-7762-840-8	1998	