

**1. General information****Course:** LOGIC OF ARGUMENTATION**Type:** ELECTIVE**Degree:** 373 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND SOCIAL STUDIES**Center:** 7 - FACULTY OF HUMANITIES IN ALBACETE**Year:** 4**Main language:****Use of additional languages:****Web site:** <https://campusvirtual.uclm.es>**Code:** 44539**ECTS credits:** 4.5**Academic year:** 2023-24**Group(s):** 10**Duration:** C2**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** JOSE JAVIER BENEITEZ PRUDENCIO - **Group(s):** 10

Building/Office	Department	Phone number	Email	Office hours
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**2. Pre-Requisites**

No prerequisites required.

**3. Justification in the curriculum, relation to other subjects and to the profession**

The objective of this subject is for the student to acquire a discursive type training to be able to critically analyze the texts that they will encounter in the development of their professional life, which will help them develop the skills of complex thinking capable of interpret and act dialogically in areas related to the humanities and social sciences.

This subject is related to the other subjects of the Area of  $\varnothing$  Philosophy in the Degree: History of Philosophy in the first year, History of Ethical and Political Thought in the third year and Current Currents of Thought in the fourth year.

**4. Degree competences achieved in this course****Course competences**

Code	Description
G02	Knowledge of communication and information technologies
G03	Correct oral and written communication
G04	Ethical commitment and professional ethics
T11	Solve problems, take decisions and learn how to adapt to changes and new situations
T13	Value and promote own work quality

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

Develop argumentative habits of formal and informal logic and know how to apply them both in the analysis of texts, of methodological positions in the human and social sciences, and in the analysis of ethical and political positions given throughout history and, especially, in our present. This can be contrasted especially by constructing argued philosophical dissertations.

Explain orally or through written reports the results of reading reviews, essays or short papers, in well-argued manner.

Promote the development of the capacity for rational and dialogical autonomy as a framework for the development of the construction of coexistence and truth

Acquire basic knowledges on communication and information technologies

Develop entrepreneurial spirit and self-confidence, involvement, critical sense, personal initiative and capacity to learn, to plan, to take decisions and to take responsibilities.

Gather information, especially of a bibliographic nature, and subject it to critical analysis in order to develop coherent and free of prejudice discourses.

Know main types and norms of formal and informal argument.

Open up to interdisciplinarity, pluralism and tolerance, within a framework of non-ethnocentric universalism.

**6. Units / Contents****Unit 1: Introduction****Unit 2: Theoretical perspectives on the history of the philosophy of language****Unit 3: The modes of argumentation****Unit 4: Rhetoric and political communication****Unit 5: Public discourse and opinion****Unit 6: Ethics, rhetoric and politics**

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	G03 G04	1.32	33	Y	N	Lectures are the fundamental expository method of the subject
Individual tutoring sessions [ON-SITE]	Guided or supervised work	G03 G04	0.4	10	Y	N	Individualized monitoring of the work developed by the student
Writing of reports or projects [OFF-SITE]	Guided or supervised work	G02 G03 G04	0.7	17.5	Y	N	Preparation of a final work on the texts that have previously been seen in class or developing a question of the students' choice
Analysis of articles and reviews [OFF-SITE]	Self-study	G02 G03 T11	0.64	16	Y	N	Treatment of philosophical texts, together with their commentary, put in common between the teacher and the students
Study and Exam Preparation [OFF-SITE]	Self-study	G02 T13	1.36	34	Y	N	Study of the contents to achieve the objectives of the subject
Final test [ON-SITE]	Assessment tests	G03 G04	0.08	2	Y	N	Written exam
<b>Total:</b>			<b>4.5</b>	<b>112.5</b>			
<b>Total credits of in-class work: 1.8</b>				<b>Total class time hours: 45</b>			
<b>Total credits of out of class work: 2.7</b>				<b>Total hours of out of class work: 67.5</b>			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	40.00%	50.00%	Written test on the main contents of the subject.
Theoretical papers assessment	40.00%	50.00%	Critical works, reviews or comments related to the contents of the subject.
Assessment of active participation	20.00%	0.00%	The active participation of the students in the classes will be taken into account.
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### Evaluation criteria for the final exam:

##### Continuous assessment:

For students who regularly attend class, the criteria indicated above. The theoretical work will be delivered at the same time that the final exam is delivered. You will not be able to pass the course if the exam or the directed work is suspended.

Any student may change to the non-continuous assessment mode as long as they have not participated during the teaching period in assessable activities that together account for at least 50% of the total assessment of the subject. If a student has reached that 50% of assessable activities or if, in any case, the class period has ended, it will be considered in continuous evaluation without the possibility of changing the evaluation modality.

##### Non-continuous evaluation:

For students who do not attend class regularly, the assessment criteria are exactly the same as those for continuous assessment.

Any student may change to the non-continuous assessment mode as long as they have not participated during the teaching period in assessable activities that together account for at least 50% of the total assessment of the subject. If a student has reached that 50% of assessable activities or if, in any case, the class period has ended, it will be considered in continuous evaluation without the possibility of changing the evaluation modality.

#### Specifications for the resit/retake exam:

They are the same as in the ordinary call.

CHANGE OF ASSESSMENT MODALITY: Any student may change to the non-continuous assessment mode as long as they have not participated during the period of classes in assessable activities that together account for at least 50% of the total assessment of the subject. If a student has reached that 50% of assessable activities or if, in any case, the class period has ended, it will be considered in continuous evaluation without the possibility of changing the evaluation modality.

#### Specifications for the second resit / retake exam:

They are the same as in the ordinary call.

CHANGE OF ASSESSMENT MODALITY: Any student may change to the non-continuous assessment mode as long as they have not participated during the period of classes in assessable activities that together account for at least 50% of the total assessment of the subject. If a student has reached that 50% of assessable activities or if, in any case, the class period has ended, it will be considered in continuous evaluation without the possibility of changing the evaluation modality.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	10
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	17.5
Analysis of articles and reviews [AUTÓNOMA][Self-study]	16
Study and Exam Preparation [AUTÓNOMA][Self-study]	34
Final test [PRESENCIAL][Assessment tests]	2
<b>Unit 1 (de 6): Introduction</b>	

<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	6
<b>Teaching period:</b> 3 weeks	
<b>Unit 2 (de 6): Theoretical perspectives on the history of the philosophy of language</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	6
<b>Teaching period:</b> 3 weeks	
<b>Unit 3 (de 6): The modes of argumentation</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	5
<b>Teaching period:</b> 2 weeks	
<b>Unit 4 (de 6): Rhetoric and political communication</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	6
<b>Teaching period:</b> 3 weeks	
<b>Unit 5 (de 6): Public discourse and opinion</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	5
<b>Teaching period:</b> 2 weeks	
<b>Unit 6 (de 6): Ethics, rhetoric and politics</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	5
<b>Teaching period:</b> 2 weeks	
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	10
Class Attendance (theory) [PRESENCIAL][Lectures]	33
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	17.5
Analysis of articles and reviews [AUTÓNOMA][Self-study]	16
Study and Exam Preparation [AUTÓNOMA][Self-study]	34
Final test [PRESENCIAL][Assessment tests]	2
<b>Total horas:</b> 112.5	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
BEUCHOT, M.	Historia de la Filosofía del Lenguaje	Fondo de Cultura Económica	México	968-16-7522-6	2005	
CAMPS, V.	Ética, retórica, política	Alianza	Madrid	84-206-2557-4	1988	
LABARRIÈRE, J.-L. et al.	Teoría política y comunicación	Gedisa	Barcelona	84-7432-430-0	2000	
LÁZARO CANTERO, R. (ed.)	De ética y política: Conceptos, historia, instituciones	Tecnos	Madrid	84-309-5383-7	2013	
LÓPEZ EIRE, A. / DE SANTIAGO GERVÓS, J.	Retórica y comunicación política	Cátedra	Madrid	84376-1787-1	2000	
MIRANDA ALONSO, T.	Argumentos	Marfil / U. de Valencia	Alcoy	84-370-54451	2006	
PERELMAN, C. / OLBRECHT-TYTECA, L.	Tratado de la argumentación: La nueva retórica	Gredos	Madrid	84-268-1038-1	1989	
VAN DIJK, T. A	Sociedad y discurso: Cómo influyen los contextos sociales sobre el texto y la conversación	Gedisa	Barcelona	84-9784-280-8	2011	
VAN DIJK, T. A.	Sociedad y contexto: Un enfoque socio-cognitivo	Gedisa	Barcelona	84-9784-281-5	2012	