

**1. General information****Course:** HISTORY OF ETHICAL AND POLITICAL THOUGHT**Code:** 44529**Type:** CORE COURSE**ECTS credits:** 6**Degree:** 373 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND SOCIAL STUDIES**Academic year:** 2023-24**Center:** 7 - FACULTY OF HUMANITIES IN ALBACETE**Group(s):** 10**Year:** 3**Duration:** C2**Main language:** Spanish**Second language:** English**Use of additional languages:****English Friendly:** Y**Web site:****Bilingual:** N**Lecturer:** JOSE JAVIER BENEITEZ PRUDENCIO - Group(s): 10

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2. Pre-Requisites

It is convenient to have passed the subject History of Philosophy, which is taught in the 1st Course

3. Justification in the curriculum, relation to other subjects and to the profession

In accordance with the Humanities and Social Studies Curriculum, History of Ethical and Political Thought, a basic semester subject, taught in the 3rd year.

The subject has as its object of study the tradition of democratic thought in the West, from its origins in ancient Greece to the present day, seeking in this development the fundamental milestones and the thinkers who developed it. For this reason, the student must become familiar with the ideas that these thinkers, past and contemporary, have coined, and thus acquire the necessary tools to successfully and critically address the issues and problems that today have the greatest relevance when they become in the way of being of our advanced societies; specifically in relation to democratic values, collective identities, the inclusion of the Other, pluralism and multiculturalism.

The area of ¿¿knowledge of Philosophy is represented in the Degree Study Plan through the following subjects:

- History of Philosophy (basic training, 1st Course).
- History of Ethical and Political Thought (compulsory, 3rd Course).
- Current Currents of Thought (optional, 4th Cycle).
- Logic of the Argumentation (optional, 4th Cycle).

History of Ethical and Political Thought starts from the knowledge that has been acquired in History of Philosophy, as established in section 2 (Prerequisites). For this reason, the student must have internalized the various historical categories and know how to perfectly distinguish each of the historical epochs, and which are the most representative modes of general philosophical thought of each one of them. This facilitates that the new approach adopted in the subject is not diachronic but synchronous, that is, rather identifying problems and their solutions, without making an exhaustive reference to the specific time in which they occurred. History of Ethical and Political Thought opens the wide thematic spectrum that will be addressed in the other subjects of the Philosophy Area: Current Currents of Thought and, specifically, Logic of Argumentation, given that the modes of public argumentation discussed in the latter cited subject will serve to understand more fully the institutional and ideological frameworks of democracy, which will be the subject of our treatment. History of Ethical and Political Thought also offers a panoramic vision that will be most useful to Foundations of Social Anthropology and Gender Anthropology, where gender issues and collective identities are discussed. Finally, our subject helps to understand other subjects belonging to other different areas, such as Contemporary History of Spain and Contemporary History of Castilla-La Mancha, given that it is in close connection with the political history of our current world, of our country and, specifically, from our Autonomous Community.

From the professional point of view, the subject offers competencies that are necessary for the future insertion of the student in labor fields, such as teaching in Human and Social Sciences in public or private centers of Compulsory Secondary Education and Baccalaureate, or at the University. Likewise, it is essential in the promotion of various socio-cultural activities and in the performance of public functions, where Philosophy as a whole, and above all Ethics or Politics in particular, play a key role.

4. Degree competences achieved in this course**Course competences**

Code	Description
E06	Point out the basic features of contemporary sociopolitical reality and the geopolitics of the world
E11	Relate society, land and culture, in all their manifestations, in their historic and chronological context
G04	Ethical commitment and professional ethics
T11	Solve problems, take decisions and learn how to adapt to changes and new situations

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Explain orally or through written reports the results of reading reviews, essays or short papers, in well-argued manner.

Know the meaning and scope of equality between women and men for an education in and for equality.

Grasp the ethical advantages of cosmopolitan and intercultural citizenship.

Recognize the main today's world social and moral conflicts, analyze their causes and effects and judge them from ethical theories.

Gather information, especially of a bibliographic nature, and subject it to critical analysis in order to develop coherent and free of prejudice discourses.

Know the political and ethical foundations and the modes of organization of States and societies, and their historical evolution.

6. Units / Contents

Unit 1: Ethics and politics. The relevance of civic virtues

Unit 2: Polyarchy and models of democracy: Robert Dahl and David Held

Unit 3: Classical and Neoclassical Civility: Aristotle and Hannah Arendt

Unit 4: Modern republicanism: Machiavelli and Harrington

Unit 5: Two interpretations of modernity: Michael Oakeshott and Crawford Macpherson

Unit 6: The Modern Idea of Tolerance: Montaigne and Locke

Unit 7: The Modern Idea of Tolerance: Montaigne and Locke

Unit 8: Analysis of nationalism: Renan and Ernest Gellner

Unit 9: The defense of cosmopolitanism: Kant and Martha Nussbaum

Unit 10: The idea of freedom: J. S. Mill and Isaiah Berlin

Unit 11: Theories of Justice: John Rawls and Michael Walzer

Unit 12: Communitarianism and multicultural citizenship: Alasdair MacIntyre and Will Kymlicka

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E06 E11 G04	1.6	40	Y	N	The activity will be take place in Moodle
Writing of reports or projects [OFF-SITE]	Reading and Analysis of Reviews and Articles	E06 E11 T11	1.92	48	Y	N	Possibility of carrying out some interdisciplinary activity
Study and Exam Preparation [OFF-SITE]	Self-study	E06 E11	1.68	42	Y	N	The activity will be developed in Moodle
Final test [ON-SITE]	Assessment tests	E06 E11 T11	0.08	2	Y	N	Evaluation of the contents of the subject
Individual tutoring sessions [ON-SITE]	Guided or supervised work	G04 T11	0.24	6	Y	N	For student monitoring
In-class Debates and forums [ON-SITE]	Cooperative / Collaborative Learning	E06 G04	0.48	12	Y	N	Possibility of having forums and debates related to other subjects and that, therefore, will be interdisciplinary
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	40.00%	50.00%	Exam will consist of evaluating the knowledge acquired by the students
Theoretical papers assessment	40.00%	50.00%	This chapter contains the description that specifically appears in the Degree Report, that is: the realization of a critical essay (15%), the evaluation of said directed work (10%), together with the delivery of reviews, reports or Critical comments that may be requested from the student throughout the course (15%).
Assessment of active participation	20.00%	0.00%	The participation of the students in the text comments and in the classes will be considered
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Students who regularly attend class will pass the subject always by passing the two parts of the assessment: the final test and the preparation of theoretical work (you will not be able to pass the course if the exam or the directed work is suspended).

CHANGE OF ASSESSMENT MODALITY: Any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Non-continuous evaluation:

For students who do not attend class regularly, since the assessment of participation with achievement in class cannot be applied to them, the evaluation system is necessarily reduced to the preparation of theoretical work (50%) and the final test (50%).

CHANGE OF ASSESSMENT MODALITY: Any student may change to the non-continuous assessment mode as long as they have not participated during the teaching period in assessable activities that together account for at least 50% of the total assessment of the subject. If a student has reached that 50% of assessable activities or if, in any case, the class period has ended, it will be considered in continuous evaluation without the possibility of changing the evaluation modality.

Specifications for the resit/retake exam:

The same as the ordinary call.

CHANGE OF ASSESSMENT MODALITY: Any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Specifications for the second resit / retake exam:

The same as the ordinary call.

CHANGE OF ASSESSMENT MODALITY: Any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	48
Study and Exam Preparation [AUTÓNOMA][Self-study]	42
Final test [PRESENCIAL][Assessment tests]	2
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	6
In-class Debates and forums [PRESENCIAL][Cooperative / Collaborative Learning]	12
Unit 1 (de 12): Ethics and politics. The relevance of civic virtues	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Unit 2 (de 12): Polyarchy and models of democracy: Robert Dahl and David Held	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Unit 3 (de 12): Classical and Neoclassical Civility: Aristotle and Hannah Arendt	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Unit 4 (de 12): Modern republicanism: Machiavelli and Harrington	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Unit 5 (de 12): Two interpretations of modernity: Michael Oakshott and Crawford Macpherson	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Unit 6 (de 12): The Modern Idea of Tolerance: Montaigne and Locke	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Unit 7 (de 12): The Modern Idea of Tolerance: Montaigne and Locke	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Unit 8 (de 12): Analysis of nationalism: Renan and Ernest Gellner	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Unit 9 (de 12): The defense of cosmopolitanism: Kant and Martha Nussbaum	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Unit 10 (de 12): The idea of freedom: J. S. Mill and Isaiah Berlin	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Unit 11 (de 12): Theories of Justice: John Rawls and Michael Walzer	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Unit 12 (de 12): Communitarianism and multicultural citizenship: Alasdair MacIntyre and Will Kymlicka	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Global activity	
Activities	hours
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	48
In-class Debates and forums [PRESENCIAL][Cooperative / Collaborative Learning]	12
Class Attendance (theory) [PRESENCIAL][Lectures]	40
Study and Exam Preparation [AUTÓNOMA][Self-study]	42
Final test [PRESENCIAL][Assessment tests]	2
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	6

10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
CAMPS, V. (ed.)	Historia de la ética	Crítica	Barcelona		1989	3 vols.
CEREZO GALÁN, P. (ed.)	Democracia y virtudes cívicas	Biblioteca Nueva	Madrid		2005	
LESSNOFF, M.H.	La filosofía política del siglo XX	Akal	Madrid		2011	
MÁIZ, R. (ed.)	Teorías políticas contemporáneas	Tirant lo Blanch	Valencia		2009	2ª. ed.
PAREKH, B.	Pensadores políticos contemporáneos	Alianza	Madrid		2005	
VALLESPÍN, F. (ed.)	Historia de la teoría política	Alianza	Madrid		1990	6 vols.
VALLESPÍN, F./ del ÁGUILA, R. et al.	La democracia en sus textos	Alianza	Madrid		1998	