

UNIVERSIDAD DE CASTILLA - LA MANCHA GUÍA DOCENTE

Code: 33322

ECTS credits: 6

Academic year: 2023-24

Group(s): 60

1. General information

Course: GROUP AND ORGANIZATIONAL PSYCHOLOGY

Type: CORE COURSE

Degree: 309 - UNDERGRADUATE DEGREE IN SOCIAL EDUCATION

Center: 15 - FACULTY OF SOCIAL SCIENCES AND INFORMATION

TECHNOLOGIES

Year: 3 Duration: First semester

Main language: Spanish Second language: English
Use of additional English Friendly: N

fadditional English Friendly: N languages:

Web site: Bilingual: Y

Lecturer: FERNANDO TALAYERO SEBASTIAN - Group(s): 60								
Building/Office	Department	Phone number	Email	Office hours				
Facultad Ciencias Sociales								
Talavera de la Reina.	PSICOLOGÍA	926051524	fernando.talayero@uclm.es					
Despacho 2.5								

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code Description

CB02 Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and

justify arguments and solve problems within their subject area.

Educational counselling and support skills of individuals and groups

E22 Educational counselling and support skills of in
E24 Ability to build and promote social networks

E25 Command of educational strategies to manage, supervise and train professionals and other groups

G01 Communicative and relational ability when working with individuals and groups

Ability to develop socio-educational interventions and actions, from a sensibility focused on the respect of human rights, on the

ecological principles and on the values of democratic culture

Ability to implement socio-educational programmes and actions that promote the recognition of cultural and linguistic diversity,

universal access of disabled people and full equality between men and women

T12 Ability to promote educational mediation processes oriented to the coexistence and conflict resolution

5. Objectives or Learning Outcomes

Course learning outcomes

Description

6. Units / Contents

Unit 1:

7. Activities, Units/Modules and Methodology								
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description	
Class Attendance (theory) [ON-SITE]	Lectures	CB02 E22 E24 E25 G01 T09 T10 T12	1.2	30	N	-		
Class Attendance (practical) [ON-SITE]	Practical or hands-on activities	CB02 E22 E24 E25 G01 T09 T10 T12	1.16	29	Υ	N		
Study and Exam Preparation [OFF-SITE]	Self-study	CB02 E22 E24 E25 G01 T09 T10 T12	1.8	45	N	-		
Writing of reports or projects [OFF-SITE]	Group Work	G01	1.8	45	Υ	N		
Final test [ON-SITE]	Assessment tests	CB02	0.04	1	Υ	Υ		
Total:								
Total credits of in-class work: 2.4				Total class time hours: 60				
Total credits of out of class work: 3.6				Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System						
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description			
Final test	60.00%	60.00%				
Practical exam	20.00%	20.00%				
Projects	20.00%	20.00%				
Total:	100.00%	100.00%				

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	30
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	29
Study and Exam Preparation [AUTÓNOMA][Self-study]	45
Writing of reports or projects [AUTÓNOMA][Group Work]	45
Final test [PRESENCIAL][Assessment tests]	1
Global activity	
Activities	hours
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	29
Writing of reports or projects [AUTÓNOMA][Group Work]	45
Final test [PRESENCIAL][Assessment tests]	1
Class Attendance (theory) [PRESENCIAL][Lectures]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	45
	Total horas: 150

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Forsyth, D. R.	Group dynamics	Cengage Learning			2018	
Cantó. J. M.	Psicología de los grupos: Fundamentos teóricos para la práctica e intervención grupal Group Processes: Dynamics	Ediciones Aljibe			2019	
Brown, R.	within and Between Groups 3rd Edición	Wiley-Blackwell			2019	
Blanco, A.; Caballero, A. y Corte, L.	Psicología de los Grupos	Pearson Educación	Madrid		2005	
Gil, F. y Alcover, C.M.	Introducción a la Psicología de las Organizaciones	Alianza	Madrid		2003	
Gil, F. y Alcover, C.M.	Introducción a la Psicología de los Grupos		Madrid		1999	
González, P.	Psicología de los grupos. Teoría y aplicación	Síntesis	Madrid		1997	
Huici, C. y Morales, F.	Psicología de Grupos	UNED	Madrid		2004	
Morales, J.F. y Páez, D.	Estereotipos, discriminación y relaciones entre grupos	McGraw-Hill	Madrid		1996	
Pallarés, M.	Técnicas de grupo para educadores (8ª ed.)	ICCE	Madrid		1993	
Sánchez, J.C.	Psicología de los grupos. Teorías, procesos y aplicaciones	McGraw-Hill	Madrid		2002	
Tajfel, H.	Grupos humanos y categorías sociales	Herder	Barcelona		1984	
Tschorne, P.	Dinámica de grupo en trabajo social, atención primaria y salud comunitaria (2ª ed.)	Amaru	Salamanca		1997	
Vamik, V. D.	Large-Group Psychology: Racism, Societal Divisions, Narcissistic Leaders and Who We Are Now	Phoenix Publishing House			2020	
Levi, D. J. y Askay, D. A.	Group Dynamics for Teams 6th Edición.	SAGE Publications			2020	