



1. General information

Course: COMMUNICATION AND DOCUMENTATION IN HEALTH SCIENCES
Type: BASIC
Degree: 333 - UNDERGRADUATE DEGREE PROGRAMME IN PHYSIOTHERAPY
Center: 109 - FACULTAD DE FISIOTERAPIA Y ENFERMERÍA
Year: 2

Main language: Spanish
Use of additional languages:
Web site:

Code: 17312
ECTS credits: 6
Academic year: 2023-24
Group(s): 40
Duration: First semester
Second language: English
English Friendly: Y
Bilingual: N

Lecturer: JOSE MANUEL FERNANDEZ RODRIGUEZ - Group(s): 40				
Building/Office	Department	Phone number	Email	Office hours
Sabatini/ Despacho 1.13	ENFERMERÍA, FISIOTERAPIA Y TERAPIA OCUP.	926051638	josemanuel.fdez@uclm.es	
Lecturer: ABEL GALINDO MUÑOZ - Group(s): 40				
Building/Office	Department	Phone number	Email	Office hours
Edificio Sabatini/1.13	ENFERMERÍA, FISIOTERAPIA Y TERAPIA OCUP.		abel.galindo@uclm.es	
Lecturer: ÁLVARO MEGÍA GARCÍA-CARPINTERO - Group(s): 40				
Building/Office	Department	Phone number	Email	Office hours
Sabatini/ 1.6	ENFERMERÍA, FISIOTERAPIA Y TERAPIA OCUP.	926051649	Alvaro.Megia@uclm.es	
Lecturer: JOSE MIOTA IBARRA - Group(s): 40				
Building/Office	Department	Phone number	Email	Office hours
Sabatini 1.6 Sabatini	ENFERMERÍA, FISIOTERAPIA Y TERAPIA OCUP.	5822	jose.miota@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
CB1	Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.
CB2	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB3	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB4	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB5	Have developed the necessary learning abilities to carry on studying autonomously
E33	Students must be capable of evaluating the evolution of physiotherapeutic treatment outcomes in relation with the set objectives.
E47	Students must understand health-related factors and environmental issues, for their application to physiotherapeutic care in the community and work settings.
E57	Students must understand the importance of updating knowledge, skills, abilities, and aptitudes of professional competences.
G01	Students must show their ability to make educated decisions and solve problems based on available knowledge and information within their field of study.
G02	Students must prove their organizational, planning, and time management skills for the teaching-learning process.
G03	Students must demonstrate their skills in terms of analyzing, summarizing both verbally and in writing, as well as producing and defending arguments.
G04	Students must show their skills in terms of verbal and written communication in Spanish.
G05	Students must show their ability to manage information properly.
G06	Students must show their capabilities and management of ITCs in their field of study.
G07	Students must have sufficient knowledge (level B1 according to the Common European Framework of Reference for Languages) of a foreign language (English).
G08	Students must show skills and aptitude for teamwork.
G11	Students must show motivation for the continuous quality improvement of both personal and professional aspects.
G13	Students must show creativity when tackling problems in diverse contexts.
G17	Students must behave responsibly in all professional activities related to patients, relatives, and the work team.
G18	Students must exhibit interest and responsibility in the learning process throughout life.

G19	Students must show respect, appreciation, and sensitivity towards the work of others.
G25	Students must develop the teaching role and use it both in professional and non-professional contexts.
G26	Students must show respect for Human Rights, fulfilling principles of equality between genders, non-discrimination, and universal accessibility for people with disabilities.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

To prove knowledge of the English language at level B1 according to the CEFRL.

To elaborate and interpret, epidemiologically and statistically, basic data on physiotherapeutic performance.

6. Units / Contents

Unit 1:

Unit 1.1

Unit 1.2

Unit 1.3

Unit 1.4

Unit 1.5

Unit 2:

Unit 2.1

Unit 2.2

Unit 2.3

Unit 2.4

Unit 2.5

Unit 2.6

Unit 2.7

Unit 2.8

Unit 3:

Unit 3.1

Unit 3.2

Unit 3.3

Unit 3.4

Unit 3.5

Unit 3.6

Unit 3.7

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E33 E47 E57 G01 G02 G03 G04 G06 G08 G11 G18 G19 G26	1.24	31	Y	N	
Workshops or seminars [ON-SITE]	Combination of methods	CB1 CB2 CB3 CB4 CB5 E33 E47 E57 G01 G02 G03 G04 G05 G06 G08 G11 G13 G17 G18 G19 G26	0.84	21	Y	N	
Group tutoring sessions [ON-SITE]	Problem solving and exercises	E33 E47 E57 G01 G02 G03 G04 G05 G06 G07 G08 G11 G13 G18 G19 G26	0.2	5	N	-	
Final test [ON-SITE]	Assessment tests	CB1 CB2 CB3 CB4 CB5 E33 E47 E57 G01 G02 G03 G04 G05 G06 G07 G08 G11 G13 G17 G18 G19 G25 G26	0.12	3	Y	Y	
Study and Exam Preparation [OFF-SITE]	Combination of methods	E33 E47 E57 G01 G02 G03 G04 G05 G06 G11 G13 G18 G26	2.8	70	N	-	
Writing of reports or projects [OFF-SITE]	Combination of methods	G02 G03 G04 G05 G06 G13	0.8	20	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Oral presentations assessment	30.00%	30.00%	

Theoretical exam	40.00%	40.00%	
Assessment of problem solving and/or case studies	30.00%	30.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Group tutoring sessions [PRESENCIAL][Problem solving and exercises]	5
Final test [PRESENCIAL][Assessment tests]	3
Study and Exam Preparation [AUTÓNOMA][Combination of methods]	70
Writing of reports or projects [AUTÓNOMA][Combination of methods]	20
Unit 1 (de 3):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Workshops or seminars [PRESENCIAL][Combination of methods]	6
Unit 2 (de 3):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	13
Workshops or seminars [PRESENCIAL][Combination of methods]	8
Unit 3 (de 3):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	13
Workshops or seminars [PRESENCIAL][Combination of methods]	7
Global activity	
Activities	hours
Workshops or seminars [PRESENCIAL][Combination of methods]	21
Final test [PRESENCIAL][Assessment tests]	3
Writing of reports or projects [AUTÓNOMA][Combination of methods]	20
Class Attendance (theory) [PRESENCIAL][Lectures]	31
Group tutoring sessions [PRESENCIAL][Problem solving and exercises]	5
Study and Exam Preparation [AUTÓNOMA][Combination of methods]	70
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Argimón, J.M., y Jiménez, J.	Métodos de Investigación Clínica y Epidemiológica	Elsevier España, SA	Madrid		2010	Manual de consulta básico para el 2º tema
Cobo, E., Muñoz, P., y González, J.A.	Bioestadística para no estadísticos: principios para interpretar un estudio científico	Elsevier Masson	Barcelona		2007	Manual de consulta básico para el 3º tema
Hernández-Aguado, I.; Gil de Miguel, A.; et al	Manual de Epidemiología y Salud Pública para Grados en Ciencias de la Salud	Editorial Médica Panamericana	Madrid		2011	Manual básico para la asignatura en general