

**1. General information****Course:** ECONOMIC POLICY II**Type:** CORE COURSE**Degree:** 316 - UNDERGRADUATE DEGREE IN ECONOMICS**Center:** 5 - FACULTY OF ECONOMICS AND BUSINESS**Year:** 3**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 53325**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 10 17**Duration:** C2**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** ISABEL PARDO GARCIA - Group(s): 10 17

Building/Office	Department	Phone number	Email	Office hours
3.17	ECONOMÍA APLICADA I		isabel.pardo@uclm.es	

2. Pre-Requisites

No prior requirements are established but we recommend students have completed Economic Policy I and have knowledge of macroeconomics as well as user-level office computer skills.

3. Justification in the curriculum, relation to other subjects and to the profession

The aim of the subjects in the area of economic policy is for students to acquire knowledge of the logic of the decision making process, the inclusion of the goals of economic policy in the general framework of political objectives, the use of instruments to achieve these goals and the effects of these means on the particular environment of institutions and enterprises.

The general aim is, then, for students to acquire more extensive knowledge and understanding of economic reality, the logic behind the actions of the main economic agents, so as to be able to evaluate (both quantitatively and qualitatively) the different actions of public decision makers and to identify the effect of these actions on the activity of economic agents.

4. Degree competences achieved in this course**Course competences**

Code	Description
E02	Understand the role of institutions and economic agents in economic and social activities.
E05	Ability to contribute to the establishment of strategies which will allow for the efficient allocation of resources, the generation of wealth and a suitable distribution of income.
E08	Know the different types of government intervention, as well as the fundamental premises of welfare economics.
E10	Ability to design and implement policies and strategies promoting competition and market restructuring.
G01	Possession of the skills needed for continuous, self-led, independent learning, which will allow students to develop the learning abilities needed to undertake further study with a high degree of independence.
G02	Ability to understand the ethical responsibility and the code of ethics of professionals working in the field of economics. To know, respect and contribute to the fulfillment of the commitments related to gender equality, non-discrimination, human rights legislation and development cooperation.
G03	Develop oral and written communication skills in order to prepare reports, research projects and business projects and defend them before any commission or group of professionals (specialised or non-specialised) in more than one language, by collecting relevant evidence and interpreting it appropriately so as to reach conclusions.
G04	Ability for the use and development of information and communication technology in the development of professional activity.
G05	Capacity for teamwork, to lead, direct, plan and supervise multidisciplinary and multicultural teams in both national and international environments.

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Be able to identify analytical models and techniques of the economic, legal and social environment and their historical development

Know the main macroeconomic variables and the economic policy instruments.

Enable student for autonomous work and learning, as well as for personal initiative

Train the student to search for information in order to analyze it, interpret its meaning, synthesize it and communicate it to others.

Train the student to listen to and defend arguments orally or in writing

6. Units / Contents**Unit 1: Financial policy**

Unit 2: Employment policy and social policy

Unit 3: Regional policy and social cohesion

Unit 4: Local development policy

Unit 5: Research, development and technological innovation policy (R+D+i)

Unit 6: Enterprise policy and policy for promoting entrepreneurial activity

Unit 7: Environmental policy

Unit 8: European planning policy and development cooperation policy

Unit 9: Other sectorial policies (agricultural, industrial and service industry)

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E02 E05 E08 E10	1.2	30	N	-	
Class Attendance (practical) [ON-SITE]	Cooperative / Collaborative Learning	E02 E05 E08 E10 G01 G02 G03 G04 G05	0.6	15	Y	N	
Workshops or seminars [ON-SITE]	Combination of methods	E02 E05 E08 E10	0.2	5	Y	N	
Analysis of articles and reviews [OFF-SITE]	Self-study	E05 G01	0.38	9.5	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	E02 E05 E08 E10 G01	2.18	54.5	N	-	
Final test [ON-SITE]	Combination of methods	E02 E05 E08 E10	0.1	2.5	Y	Y	
Group tutoring sessions [ON-SITE]	Guided or supervised work	E02 E05 E08 E10	0.04	1	Y	N	
Practicum and practical activities report writing or preparation [OFF-SITE]	Combination of methods		1.3	32.5	Y	N	
Total:			6	150			
Total credits of in-class work: 2.14			Total class time hours: 53.5				
Total credits of out of class work: 3.86			Total hours of out of class work: 96.5				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Practicum and practical activities reports assessment	15.00%	0.00%	Assessment of the practical work portfolio by the lecturer. If the student requests so, the mark will be maintained.
Other methods of assessment	10.00%	0.00%	Assessment of participation and attitude of the student in class.
Self Evaluation and Co-evaluation	5.00%	0.00%	Self- and co-assessment of collaborative work carried out by the group and by each of its members.
Final test	70.00%	100.00%	Different questions about topics/contents
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

It is compulsory to obtain a minimum of 4.5 to the final assessment test in order to take into account the marks of the restings continuous assessment tests. The fact of participating in a working group and participating in the portfolio work, means that the student has chosen the continuous assessment option

Non-continuous evaluation:

Exam that assess the 100% of the issues and competences. A minimum of 5 points out of 10 is necessary to pass

Specifications for the resit/retake exam:

The same criteria than in the ordinary exam are of application

Specifications for the second resit / retake exam:

Exam that assess the 100% of the issues and competences. A minimum of 5 points out of 10 is necessary to pass

9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	30
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	15
Workshops or seminars [PRESENCIAL][Combination of methods]	5
Analysis of articles and reviews [AUTÓNOMA][Self-study]	9.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	54.5
Final test [PRESENCIAL][Combination of methods]	2.5
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Practicum and practical activities report writing or preparation [AUTÓNOMA][Combination of methods]	32.5
Global activity	

Activities	hours
Practicum and practical activities report writing or preparation [AUTÓNOMA][Combination of methods]	32.5
Class Attendance (theory) [PRESENCIAL][Lectures]	30
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	15
Workshops or seminars [PRESENCIAL][Combination of methods]	5
Analysis of articles and reviews [AUTÓNOMA][Self-study]	9.5
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	54.5
Final test [PRESENCIAL][Combination of methods]	2.5
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
	Gobierno de España: www.la-mocloa.es Informe Mensual de la Caixa. http://www.caixabankresearch.com OCDE: www.ocde.org					
Cuadrado, J.R.; Mancha, T.; Villena, E.; Casares, J.; González, M.	Política Económica. Elaboración, objetivos e instrumentos	McGraw-Hill			2019	
Andrés García Reche y Antonio Sánchez Andrés	Políticas Económicas Estructurales y de Competitividad	Tirant Lo Blanch		978-849119-415-6		
Casares y Velasco	Política Económica Española. Lecciones	Thomson Reuters			2019	
Sánchez Andrés, A y Tomás Carpi, J.A	Política Económica 2017	Tirant lo blanch	Valencia		2018	
Aranda Garcia, E.; Pérez Moreno, S. y Sánchez Andrés, A. (coord)	Política Económica y entorno empresarial	Pearson	Madrid		2018	
A.La bibliografía específica de cada tema se facilitará por moodle						
Evangelina Aranda, Juan.R Cuadrado y F. Javier Casares	Política Económica: un contexto de crisis, recuperación e incertidumbre	Thomson Reuters	Pamplona	9788490995051	2016	
Miguel Angel Galindo Martín; María Soledad Castaño	El impacto de las políticas públicas en la creación de empresas	Pearson		9788415552291	2014	
	Banco Central Europeo: www.ecb.int Banco Mundial: www.bancomundial.org Banco de España: www.bde.es Comisión Europea: www.europa.eu					