

**1. General information****Course:** ECONOMIC EVALUATION OF SOCIAL AND HEALTH CARE POLICIES**Code:** 310388**Type:** ELECTIVE**ECTS credits:** 6**Degree:** 2309 - MASTER DEGREE PROGRAMME IN SOCIAL AND HEALTH CARE RESEARCH**Academic year:** 2023-24**Center:** 302 - FACULTY OF NURSING OF CUENCA**Group(s):** 30**Year:** 1**Duration:** C2**Main language:** Spanish**Second language:****Use of additional languages:****English Friendly:** N**Web site:****Bilingual:** N**Lecturer:** FRANCISCO ESCRIBANO SOTOS - Group(s): 30

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code Description

E01
E02
E03
E04
E05
E06
E07
E09
E10
E11
E12
E13
E14
E15
E16
E17
E18
G01
G02
G03
G04
G05
G06
G07
G08
G09
G11

5. Objectives or Learning Outcomes**Course learning outcomes**

Description

6. Units / Contents

Unit 1:
Unit 2:
Unit 3:
Unit 4:
Unit 5:
Unit 6:
Unit 7:
Unit 7.1

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E01 E02 E03 E04 E05 E06 E07 E09 E10 E11 E13 E14 E15 E16 E17 G01 G02 G04 G05 G06 G07 G09 G11	0.8	20	Y	Y	
Workshops or seminars [ON-SITE]	Project/Problem Based Learning (PBL)	E01 E02 E03 E04 E05 E06 E07 E09 E10 E11 E12 E13 E14 E15 E16 E17 E18 G01 G02 G03 G04 G05 G06 G07 G08 G09 G11	0.4	10	Y	Y	
Individual tutoring sessions [ON-SITE]	Guided or supervised work	E01 E02 E03 E04 E05 E06 E07 E09 E10 E11 E12 E14 E15 E16 E17 E18 G01 G02 G03 G04 G05 G06 G07 G09 G11	0.4	10	Y	N	
Final test [ON-SITE]	Assessment tests	E01 E02 E03 E04 E05 E06 E07 E09 E10 E11 E12 E13 E14 E15 E16 E17 E18 G01 G02 G03 G04 G05 G06 G07 G08 G09 G11	0.1	2.5	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	E01 E02 E03 E04 E05 E06 E07 E09 E10 E11 E12 E13 E14 E15 E16 E17 E18 G01 G02 G03 G04 G05 G06 G07 G08 G09 G11	0.4	10	Y	N	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	E01 E02 E03 E04 E05 E06 E07 E09 E10 E11 E12 E14 E15 E16 E17 E18 G01 G02 G03 G05 G06 G07 G09 G11	0.3	7.5	Y	Y	
Problem solving and/or case studies [ON-SITE]	Work with simulators	E01 E02 E03 E04 E05 E06 E07 E09 E10 E11 E12 E13 E14 E15 E16 E17 E18 G01 G02 G03 G04 G05 G06 G07 G08 G09 G11	0.4	10	Y	Y	
Self-study [OFF-SITE]	Self-study	E01 E02 E03 E04 E05 E06 E07 E09 E12 E13 E14 E15 E16 E17 E18 G01 G02 G03 G04 G05 G06 G07 G09 G11	1.7	42.5	Y	N	
Computer room practice [ON-SITE]	Problem solving and exercises	E01 E02 E03 E04 E05 E06 E07 E09 E10 E11 E12 E13 E14 E15 E16 E17 E18 G01 G02 G03 G04 G05 G06 G07 G08 G09 G11	0.5	12.5	Y	N	
Problem solving and/or case studies [ON-SITE]	Case Studies	E01 E02 E03 E04 E05 E06 E07 E09 E11 E12 E13 E14 E15 E16 E17 E18 G01 G02 G03 G04 G05 G06 G07 G08 G09 G11	0.4	10	Y	N	
Problem solving and/or case studies [ON-SITE]	project-based learning	E01 E02 E03 E04 E05 E06 E07 E09 E10 E11 E12 E13 E14 E15 E16 E17 E18 G01 G02 G03 G04 G05 G06 G07 G08 G09 G11	0.6	15	Y	N	
Total:			6	150			
Total credits of in-class work: 3.6			Total class time hours: 90				
Total credits of out of class work: 2.4			Total hours of out of class work: 60				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	60.00%	100.00%	
Assessment of active participation	15.00%	0.00%	
Other methods of assessment	15.00%	0.00%	
Other methods of assessment	10.00%	0.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	30
Workshops or seminars [PRESENCIAL][Project/Problem Based Learning (PBL)]	11.25
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	5
Final test [PRESENCIAL][Assessment tests]	1.25
Study and Exam Preparation [AUTÓNOMA][Self-study]	45
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	45
Problem solving and/or case studies [PRESENCIAL][Work with simulators]	12.5
Global activity	
Activities	hours
Workshops or seminars [PRESENCIAL][Project/Problem Based Learning (PBL)]	11.25
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	5
Final test [PRESENCIAL][Assessment tests]	1.25
Study and Exam Preparation [AUTÓNOMA][Self-study]	45
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	45
Class Attendance (theory) [PRESENCIAL][Lectures]	30
Problem solving and/or case studies [PRESENCIAL][Work with simulators]	12.5
Total horas: 150	

10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Merino, M; Hidalgo, A.	El método SROI en la evaluación económica de intervenciones sanitarias	Fundación Weber	Madrid	978-84-949427-5-4	2019	
AH Briggs, K Claxton, MJ Sculpher	Decision modelling for health economic evaluation	Oxford			2006	
Drummond MF, Sculpher MJ, Torrance GW, O'Brien BJ, Stoddart GL	Methods for the Economic Evaluation of Health Care Programmes	OUP Oxford		978-0198529453	2005	
Ferrán Catalá-López y Anna García-Altés	EVALUACIÓN ECONÓMICA DE INTERVENCIONES SANITARIAS	Rev Esp Salud Pública 2010; 84: 353-369			2010	
L. Lizán Tudela, S.Magaz Marqués, C. Varela Moreno e Y. Riesgo Bucher	Análisis de minimización de costes del tratamiento del dolor en la artrosis de rodilla o cadera con paracetamol o inhibidores de la COX-2 (rofecoxib).	Aten Primaria 2004;34(10):534-40			2004	
MF Drummond, TO Jefferson	Guidelines for authors and peer reviewers of economic submissions to the BMJ. The BMJ Economic Evaluation Working Party.	British Medical Journal, 1996			1996	
Martínez-Olondris P, Molina-Molina M, Xaubeta A, Marrades RM, Luburichb P, Ramírez J, Torres A y Agustí C	Punción transbronquial aspirativa en el estudio de las adenopatías mediastínicas: rentabilidad y coste-beneficio.	Arch Bronconeumol. 2008;44(6):290-4			2008	
	Estudio coste-efectividad de la estrategia empírica antifúngica en pacientes oncohematológicos	Farm Hosp. 2008;32(1):7-17			2008	