

**1. General information****Course:** CONTEMPORARY TRENDS IN EDUCATION**Type:** BASIC**Degree:** 394 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (CU)**Center:** 103 - FACULTY OF EDUCATION OF CUENCA**Year:** 2**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 46316**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 30 31 35**Duration:** AN**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** JAVIER GAMERO LUMBRERAS - Group(s): 30 31 35

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**2. Pre-Requisites**

Not established

**3. Justification in the curriculum, relation to other subjects and to the profession**

Not established

**4. Degree competences achieved in this course****Course competences**

Code	Description
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CG04	Design and arrange learning spaces, with consideration of diversity and gender equality, equity and respect for human rights, which constitute the values of citizenship.
CG08	Critically and autonomously assess one's own knowledge, values and also those of the state, public and private social institutions.
CT02	Master information and communication technology (ICT).
CT03	Correct oral and written communication.

**5. Objectives or Learning Outcomes****Course learning outcomes**

Description

Master the specific terminology of the courses that make up the module.

**6. Units / Contents****Unit 1:**

Unit 1.1

Unit 1.2

Unit 1.3

Unit 1.4

**Unit 2:**

Unit 2.5

Unit 2.6

Unit 2.7

Unit 2.8

Unit 2.9

Unit 2.10

Unit 2.11

Unit 2.12

Unit 2.13

**Unit 3:**

Unit 3.1

Unit 3.2

Unit 3.3

## Unit 3.4

## Unit 4:

## Unit 4.1

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures		1.6	40	Y	N	
Writing of reports or projects [OFF-SITE]	Cooperative / Collaborative Learning		1.72	43	Y	N	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles		0.36	9	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study		0.2	5	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study		0.16	4	Y	N	
Writing of reports or projects [OFF-SITE]	Combination of methods		0.76	19	Y	N	
Writing of reports or projects [OFF-SITE]	Creation of Mind Maps		0.4	10	Y	N	
In-class Debates and forums [ON-SITE]	Debates		0.4	10	Y	N	
Computer room practice [ON-SITE]	Practical or hands-on activities		0.28	7	Y	N	
Final test [ON-SITE]	Assessment tests		0.12	3	Y	Y	
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>			<b>Total class time hours: 60</b>				
<b>Total credits of out of class work: 3.6</b>			<b>Total hours of out of class work: 90</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Progress Tests	20.00%	20.00%	
Final test	50.00%	50.00%	
Oral presentations assessment	10.00%	10.00%	
Theoretical papers assessment	20.00%	20.00%	
	0.00%	0.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

## 9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
<b>Unit 1 (de 4):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	10
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	1
Writing of reports or projects [AUTÓNOMA][Combination of methods]	3
Writing of reports or projects [AUTÓNOMA][Creation of Mind Maps]	2
In-class Debates and forums [PRESENCIAL][Debates]	3
Computer room practice [PRESENCIAL][Practical or hands-on activities]	3
<b>Unit 2 (de 4):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	10
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	2
Writing of reports or projects [AUTÓNOMA][Combination of methods]	6
Writing of reports or projects [AUTÓNOMA][Creation of Mind Maps]	3
In-class Debates and forums [PRESENCIAL][Debates]	3
Computer room practice [PRESENCIAL][Practical or hands-on activities]	4
<b>Unit 3 (de 4):</b>	
<b>Activities</b>	<b>Hours</b>

Class Attendance (theory) [PRESENCIAL][Lectures]	10
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	13
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	2
Writing of reports or projects [AUTÓNOMA][Combination of methods]	6
Writing of reports or projects [AUTÓNOMA][Creation of Mind Maps]	3
In-class Debates and forums [PRESENCIAL][Debates]	2
<b>Unit 4 (de 4):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	10
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	2
Writing of reports or projects [AUTÓNOMA][Combination of methods]	4
Writing of reports or projects [AUTÓNOMA][Creation of Mind Maps]	2
In-class Debates and forums [PRESENCIAL][Debates]	2
Final test [PRESENCIAL][Assessment tests]	3
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	40
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	43
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	9
Study and Exam Preparation [AUTÓNOMA][Self-study]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	4
Writing of reports or projects [AUTÓNOMA][Combination of methods]	19
Writing of reports or projects [AUTÓNOMA][Creation of Mind Maps]	10
In-class Debates and forums [PRESENCIAL][Debates]	10
Computer room practice [PRESENCIAL][Practical or hands-on activities]	7
Final test [PRESENCIAL][Assessment tests]	3
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Puelles Benítez, Manuel de	Educación e ideología en la España contemporánea	Tecnos		84-309-3427-8	1999	
Puelles Benítez, Manuel de	Modernidad, republicanismo y democracia: una historia de la	Tirant lo Blanch		978-84-9876-411-6	2009	
Coombs, Philip H.	La crisis mundial de la educación: perspectivas actuales	Santillana		84-294-2364-8	1993	
Savater, Fernando	El valor de educar	Ariel		84-344-1167-9	1997	
Tomasevski, K. Katarina	El asalto a la educación	Intermón Oxfam		84-8452-249-0	2004	
Tuts, Martina	Educación en valores y ciudadanía: Propuestas y técnicas did	Los Libros de la Catarata		978-84-8319-289-4	2007	
Álvarez Castillo, José Luis	Teorías e instituciones contemporáneas de educación	Biblioteca Nueva		978-84-9742-306-9	2009	
	La educación encierra un tesoro : informe a la UNESCO de la	Santillana UNESCO,		84-294-4978-7 (Santi	1996	
	Sociedad, cultura y educación: Homenaje a la memoria de Carl	Universidad Complutense Centro de Investigación y D		84-7491-321-7	1991	
Laudo, Xavier	La hipótesis de la pedagogía postmoderna. Educación, verdad y relativismo				2011	