



UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information

Course: MODELS AND TRENDS IN EARLY CHILDHOOD EDUCATION

Code: 47305

Type: CORE COURSE

ECTS credits: 6

Degree: 303 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION

Academic year: 2023-24

Center: 103 - FACULTY OF EDUCATION OF CUENCA

Group(s): 33 35

Year: 1

Duration: First semester

Main language: Spanish

Second language:

Use of additional languages:

English Friendly: Y

Web site:

Bilingual: N

Lecturer: JAVIER GAMERO LUMBRERAS - Group(s): 33 35

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	PEDAGOGÍA		Javier.GLumbreras@uclm.es	

Lecturer: AMPARO MARTINEZ CANO - Group(s): 33 35

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
1.1.7.II.01	Situate the early childhood school in the Spanish educational system, in the European and international context.
1.1.7.II.02	Learn about international experiences and examples of innovative practices in early childhood education.
1.1.7.II.03	Value the importance of teamwork. Participate in the development and monitoring for children's educational projects within the framework of school projects and collaboration with regional and other professionals and social agents.
1.1.7.II.04	Know the laws that regulate early childhood schools and their organisation.
1.1.7.II.05	Value personal relationships with each pupil and his/her family as a factor in the quality of education.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
CG03	Design and regulate learning spaces within the context of diversity that attend to the singular educational necessities of the pupils, gender equality, equity, and respect for human rights.
CG04	Encourage co-existence in and out of the classroom and address the peaceful resolution of conflicts. Know how to systematically observe learning and coexistence contexts and know how to reflect upon them.
CG05	Carry out group reflections upon the acceptance of rules and respect for others. Encourage the autonomy and singularity of each pupil as factors of education on emotions, feelings, and values in early childhood.
CG11	Reflect upon the practices of the classroom to innovate and improve the teaching process. Acquire habits and skills for autonomous and co-operative learning and encourage them in the pupils.
CG12	Comprehend the operation, possibilities, and limits of education in the current society and the fundamental competences that affect early childhood educational centers and their professionals. Comprehend the models for quality improvement and the application thereof in the centers.
CT03	Correct oral and written communication.
CT04	Commitment and professional ethics.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Understand the basic concepts related to the educational process.

Know how to analyse the different contexts in which Early Childhood Education is carried out and their influence in the educational process of the child.

Be able to design educational projects directed towards Early Childhood Education students.

Know how to analyse and bear in mind the community dimension of Early Childhood Education.

Know distinct models of Early Childhood Education and detect applicable resources in the educational reality.

Additional outcomes

6. Units / Contents

Unit 1:

Unit 2:

Unit 3:

Unit 4:

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	1.1.7.II.01 1.1.7.II.02 1.1.7.II.03 1.1.7.II.04 1.1.7.II.05 CG05 CG11 CG12	1.2	30	N	-	
Project or Topic Presentations [ON-SITE]	Cooperative / Collaborative Learning	CB02 CB03 CB04 CB05 CG03 CG04 CG05 CG11 CG12 CT03 CT04	1.12	28	Y	N	
Analysis of articles and reviews [OFF-SITE]	Self-study	CB02 CB03 CB04 CB05 CG03 CG04 CG05 CG11 CG12 CT03 CT04	1.2	30	Y	N	
Writing of reports or projects [OFF-SITE]	project-based learning	1.1.7.II.01 1.1.7.II.02 1.1.7.II.03 1.1.7.II.04 1.1.7.II.05 CB05 CT03	1.2	30	N	-	
Final test [ON-SITE]	Assessment tests	1.1.7.II.01 1.1.7.II.02 1.1.7.II.03 1.1.7.II.04 1.1.7.II.05 CB05 CT03	0.08	2	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	CB03 CB04	1.2	30	N	-	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Progress Tests	5.00%	5.00%	
Progress Tests	5.00%	5.00%	
Progress Tests	40.00%	40.00%	
Final test	50.00%	50.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	7
Analysis of articles and reviews [AUTÓNOMA][Self-study]	7
Writing of reports or projects [AUTÓNOMA][project-based learning]	7
Study and Exam Preparation [AUTÓNOMA][Self-study]	8
Unit 2 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	7
Analysis of articles and reviews [AUTÓNOMA][Self-study]	8
Writing of reports or projects [AUTÓNOMA][project-based learning]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	7
Unit 3 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	7
Analysis of articles and reviews [AUTÓNOMA][Self-study]	8

Writing of reports or projects [AUTÓNOMA][project-based learning]	7
Study and Exam Preparation [AUTÓNOMA][Self-study]	8
Unit 4 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	7
Analysis of articles and reviews [AUTÓNOMA][Self-study]	7
Writing of reports or projects [AUTÓNOMA][project-based learning]	8
Final test [PRESENCIAL][Assessment tests]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	7
Global activity	
Activities	hours
Writing of reports or projects [AUTÓNOMA][project-based learning]	30
Analysis of articles and reviews [AUTÓNOMA][Self-study]	30
Final test [PRESENCIAL][Assessment tests]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	30
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	28
Study and Exam Preparation [AUTÓNOMA][Self-study]	30
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Díez Navarro, C.	La oreja verde de la escuela	Ediciones de la Torre		9788479602338	2013	
Diéz Navarro, M.	Mi escuela sabe a naranja: Estar y ser en la escuela infantil	Grao		9788478275205	2007	
Escolano Benito, A.	Historia ilustrada de la escuela en España: dos siglos de perspectiva histórica	Fundación Germán Sánchez Ruipérez		9788489384644	2006	
Colmenar Orzaes, C.	Las escuelas de párvulos en España durante el siglo XIX: su desarrollo en la época de la restauración				1991	
López, F.	La escuela infantil: observatorio privilegiado de las desigualdades	Grao		9788478274789	2008	
Montesinos, P.	Manual para los maestros de párvulos	CEPE		9788478690749	1992	
Gutiérrez Gutiérrez, A. y Pernil Alarcón, P.	Historia de la infancia. Itinerarios educativos.	UNED		9788436249873	2004	
Montessori, M.	Ideas generales sobre mi método. Manual práctico	CEPE		9788478691555	1994	
Pestalozzi, J.E.	Cómo Gertrudis enseña a sus hijos. Cartas sobre la educación de los hijos	Porrua		9789700740331	2004	
Castro, M.M.	La escuela en la comunidad y la comunidad en la escuela	Grao		9788478275182	2007	
Borrás Llop, J.M.	Historia de la infancia en la España contemporánea, 1834-1936	Ministerio de Trabajo e inmigración		8489384088	1996	
Grau Rubio, C. y Zabala Erdozain, J.	Sistemas de educación preescolar: Federico Froebel, María Montessori, Ovidi Decroly	Nau Libres		9788485630813	1985	
Moreno García, J.M.	Historia de la educación	Paraninfo		9788428310659	1980	
Ministerio de Educación y Ciencia	Escuelas Infantiles de Reggio Emilia. La inteligencia se construya usándola	Morata		9788471123862	2011	
Hernández, P.	Diseñar y enseñar: Teoría y técnicas de la programación y del proyecto docente	Narcea		9788427708693	1989	
Porquet, M.	Las técnicas Freinet en el parvulario	Laia		8472220095	1973	
Olaya Villar, M.D.	La educación preescolar en España 1900-1988	Universidad de Murcia		8488152078	1992	
Capitán Díaz, A.	Historia del pensamiento pedagógico en Europa. Desde sus orígenes al precientifismo pedagógico de J.F. Herbart	Dykinson		8486133076	1999	
Diéz Navarro, M.	El piso de abajo de la escuela: los afectos y las emociones en el día a día de la escuela infantil	Grao		9788478272846	2002	
Bassedas, E., Hugué, T. y Solé, I.	Aprender y enseñar en educación infantil	Grao		9788478271948	1998	
	El proyecto de Educación Infantil y					

Ibáñez Sandin, C.	su práctica en el aula	La Muralla	9788471336019	2016
Kamiirheta Devries, C.	Juegos colectivos en la primera enseñanza: Implicaciones de la teoría de Piaget	Antonio Machado	9788477740179	1988
Michelet, A.	Los útiles de la infancia	Herder	8425406846	1988
Riu Rovira, F.	LOE: desafío y oportunidad	Edebe	9788423682492	2006
del Pozo Andrés, M. M.	Teorías e instituciones contemporáneas de educación	Biblioteca Nueva	9788497423069	2009
Sanchidrián Blanco, C.	Funciones de la escolarización de la infancia: objetivos y creación de las primeras escuelas de párvulos en España			1991
Sanchidrián Blanco, C.	Historia y perspectiva actual de la educación infantil	Grao	9788478279364	2010
Baraibar López, J.M.	Inmigración, familias y escuela en educación infantil.	La Catarata	9788483192207	2005
García Garrido, J.L.	Sistemas educativos de hoy	Ediciones Académicas	9788492477951	2013
Area Moreira, M.	Unidades didácticas e investigación en el aula	Las Palmas de Gran Canaria. Consejería de Educación, Cultura y Deportes	8488250045	1993
Pestalozzi, J.E.	Cartas sobre educación infantil	Tecnos	9788430944194	2006
Roig-Vila, R.	Investigar desde un contexto educativo innovador	Marfil	9788426814609	2009
Sanchidrián Blanco, C.	Montesino: repercusiones en la educación española decimonónica			1985
González-Agapito, J.	La educación infantil: Lecturas de un proceso histórico en europa	Octaedro	9788480636001	2003
Delgado, B.	Historia de la infancia	Ariel	9788434426184	2000
Negrín Fajardo, O. y Vergara Ciordia, J.	Teorías e instituciones contemporáneas de la educación	Universitaria Ramón Areces	9788480046459	2004