

**1. General information****Course:** COMMUNICATION SKILLS IN ENGLISH II**Code:** 46380**Type:** ELECTIVE**ECTS credits:** 6**Degree:** 303 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION**Academic year:** 2023-24**Center:** 103 - FACULTY OF EDUCATION OF CUENCA**Group(s):** 33**Year:** 4**Duration:** First semester**Main language:** English**Second language:** English**Use of additional languages:****English Friendly:** Y**Web site:****Bilingual:** N**Lecturer:** JULIA COLLEEN MCNALLY --- - Group(s): 33

Building/Office	Department	Phone number	Email	Office hours
Facultad de Educación	FILOLOGÍA MODERNA	ex. 4722	Julia.Mcnally@uclm.es	

**2. Pre-Requisites**

Not established

**3. Justification in the curriculum, relation to other subjects and to the profession**

Not established

**4. Degree competences achieved in this course****Course competences**

Code	Description
2.2.II.01.	Be able to communicate fluently, correctly and in a socially satisfactory way within the parameters required at the B2 level of the Common European Framework of Reference (Independent User: Advanced), deepening in the development of the five communication skills of the foreign language: listening, reading, speaking, interacting and writing.
2.2.II.02.	Develop verbal and non-verbal communication strategies to facilitate the transmission and understanding of the message, paying special attention to the communication structures that the teacher needs to interact with the pupils in the Early Childhood Education classrooms.
2.2.II.03.	Select and elaborate on oral and written texts that are relevant and of interest to Early Childhood Education pupils that promote the learning of the English language.
2.2.II.05.	Know the applicable methodology in the teaching of foreign languages in the Early Childhood Education stage, as well as the methodological guidelines that emanate from the Common European Framework of Reference and the Language Programs.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CT01	Knowledge of a second foreign language.
CT03	Correct oral and written communication.

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

Know how to express and interact fluently and correctly within the parameters required by level B2 of the Common European Framework of Reference for Languages, participating without prior preparation in conversations that deal with daily and more specific topics, expressing personal opinions and exchanging information on topics of general, personal or professional interest.

Know how to apply different methodologies and teaching-learning strategies based on the established objectives and the needs of Early Childhood Education students.

Be able to understand the main and secondary ideas of an oral speech in a standard language that relates to current topics, work, school, leisure time or future professional needs.

Be able to make an oral description on a variety of topics that are of general interest or related to their specialties.

Know how to understand written texts on general and specific events that deal with sociocultural, literary, methodological or current issues with a satisfactory level.

Be able to write texts with cohesion and coherence on a series of topics of varied interest within the personal and professional field, linking a series of elements in a linear sequence.

Use the acquired knowledge to detect and correct possible errors and problems produced in oral production and comprehension.

Analyse and produce simple and complex sentences (nominal, relative, conditional, infinitive, gerund, and participle).

**6. Units / Contents****Unit 1:****Unit 2:****Unit 3:****Unit 4:****Unit 5:**

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Group tutoring sessions [ON-SITE]	Guided or supervised work	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.05. CB02 CB04 CT01 CT03	0.4	10	N	-	
Writing of reports or projects [OFF-SITE]	Guided or supervised work	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.05. CB02 CB04 CT01 CT03	3	75	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	CT03	0.6	15	Y	N	
Class Attendance (theory) [ON-SITE]	Lectures	2.2.II.01.	1.85	46.25	Y	N	
Final test [ON-SITE]	Assessment tests	CB04 CT03	0.15	3.75	Y	Y	
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>				<b>Total class time hours: 60</b>			
<b>Total credits of out of class work: 3.6</b>				<b>Total hours of out of class work: 90</b>			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	70.00%	70.00%	
Progress Tests	30.00%	30.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
<b>Unit 1 (de 5):</b>	
<b>Activities</b>	<b>Hours</b>
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	15
Study and Exam Preparation [AUTÓNOMA][Self-study]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	9.25
Final test [PRESENCIAL][Assessment tests]	.75
Group 33:	
<b>Initial date:</b> 11-09-2023	<b>End date:</b> 22-12-2023
Group 30:	
<b>Initial date:</b> 11-09-2023	<b>End date:</b> 22-12-2023
<b>Unit 2 (de 5):</b>	
<b>Activities</b>	<b>Hours</b>
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	15
Study and Exam Preparation [AUTÓNOMA][Self-study]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	9.25
Final test [PRESENCIAL][Assessment tests]	.75
Group 30:	
<b>Initial date:</b> 11-09-2023	<b>End date:</b> 22-12-2023
Group 33:	
<b>Initial date:</b> 11-09-2023	<b>End date:</b> 22-12-2023
<b>Unit 3 (de 5):</b>	
<b>Activities</b>	<b>Hours</b>
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	15
Study and Exam Preparation [AUTÓNOMA][Self-study]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	9.25
Final test [PRESENCIAL][Assessment tests]	.75
Group 30:	
<b>Initial date:</b> 11-09-2023	<b>End date:</b> 22-12-2023
Group 33:	
<b>Initial date:</b> 11-09-2023	<b>End date:</b> 22-12-2023

<b>Unit 4 (de 5):</b>	
<b>Activities</b>	<b>Hours</b>
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	15
Study and Exam Preparation [AUTÓNOMA][Self-study]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	9.25
Final test [PRESENCIAL][Assessment tests]	.75
Group 30:	
<b>Initial date:</b> 11-09-2023	<b>End date:</b> 22-12-2023
Group 33:	
<b>Initial date:</b> 26-10-2020	<b>End date:</b> 16-11-2020
<b>Unit 5 (de 5):</b>	
<b>Activities</b>	<b>Hours</b>
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	15
Study and Exam Preparation [AUTÓNOMA][Self-study]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	9.25
Final test [PRESENCIAL][Assessment tests]	.75
Group 30:	
<b>Initial date:</b> 11-09-2023	<b>End date:</b> 22-12-2023
Group 33:	
<b>Initial date:</b> 11-09-2023	<b>End date:</b> 22-12-2023
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	10
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	75
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Class Attendance (theory) [PRESENCIAL][Lectures]	46.25
Final test [PRESENCIAL][Assessment tests]	3.75
<b>Total horas:</b> 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Eastwood, John	Oxford Practice Grammar with answers- Intermediate	Oxford University Press			2006	
Brook-Hart, G. Copello, A. Passmore, L. and Uddin, J.	COMPLETE. First. Student's book with answers. Third Edition.	Cambridge University Press	Cambridge CUP	9783125354616	2021	Manual obligatorio de seguimiento en clase.
Folley, M. & Hall, D.	My Grammar Lab Intermediate (B1-B2) <a href="http://www.MyGrammarLab.com">www.MyGrammarLab.com</a>	Pearson	Harlow	978-1-4082-9915-9	2012	Gramáticas y material de consulta
McCarthy, M. & O'Dell, F.	English Vocabulary in Use. Upper-intermediate	Cambridge University Press	Cambridge		2003	Manual para consulta y práctica
Swan, M.	Practical English Usage. 3rd Edition. Intermediate to Advanced	Oxford University Press	Oxford		2005	Manual para consulta y práctica
Vince, Michael	First Certificate Language Practice with Key Word Reference. Dictionary <a href="http://www.wordreference.com/es/">http://www.wordreference.com/es/</a>	Macmillan			2003	Uso de la lengua inglesa Dictionary
J. M. Newsome	Nelson's Dream <a href="http://www.cambridge.org">www.cambridge.org</a>  BBC News <a href="http://www.bbc.co.uk/news/">http://www.bbc.co.uk/news/</a>  CNN News <a href="http://edition.cnn.com/TRANSCRIPTS/index.html">http://edition.cnn.com/TRANSCRIPTS/index.html</a> Cambridge Resources <a href="https://www.teachers.cambridgeesol.org/ts/teachingresources">https://www.teachers.cambridgeesol.org/ts/teachingresources</a>	Cambridge University Press		978-0521716048	2008	Libro de lectura obliatorio  Páginas web para refuerzo y práctica de las destrezas comunicativas  Páginas web para refuerzo y práctica de las destrezas comunicativas  Páginas web
	Diccionario de apoyo Longman Pronunciation Dictionary	Longman London			2000	