

**1. General information****Course:** ETHICS AND CIVIC VALUES**Type:** ELECTIVE**Degree:** 392 - BACHELOR'S DEGREE IN PRIMARY EDUCATION (AB)**Center:** 101 - FACULTY OF EDUCATION IN ALBACETE**Year:** 4**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 46358**ECTS credits:** 4.5**Academic year:** 2023-24**Group(s):** 17**Duration:** First semester**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** ALBERTO CUEVAS CUERDA - Group(s): 17

Building/Office	Department	Phone number	Email	Office hours
Edificio Benjamín Palencia. Despacho 131	FILOSOFÍA, ANTROPOL, SOCIOL Y ESTÉTICA	Ext. 2751	Alberto.Cuevas@uclm.es	Students will be informed at the beginning of the course through the Virtual Secretary, Virtual Campus of the subject, and in classes

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

The mention of History, Culture and Heritage contributes to the initial training of the Teacher in Primary Education. With this mention it is intended to prepare education professionals to fully develop the cultural and humanistic vision that a teacher in Primary Education should have, by promoting historical knowledge and respect for cultural differences while contributing to expand their critical vision, artistic taste as well as knowledge of the community's cultural identity.

The course Ethics and Civic Values that is included in this mention, is scheduled for the 4th Year of the Degree. The contents have been prepared keeping in mind the current Decree establishing and ordering the curriculum of Primary Education in the Autonomous Community of Castilla-La Mancha. Among the General Objectives of this Decree is that Primary Education will contribute to developing knowledge and appreciation of the values and norms of coexistence, learning to act in accordance with them to prepare for the active exercise of citizenship and respect for human rights. The proper framework is, therefore, that of pluralism that must characterize a democratic society.

4. Degree competences achieved in this course**Course competences**

Code	Description
CG13	Promote respect for constitutional rights and equality between men and women.
CG14	Promote respect for Human Rights and the principles of universal design for everyone under the tenth final provision of Act 51/2003, of the 2nd December, of equal opportunities, anti-discrimination and accessibility for people with a disability.
CG15	Promote the values of a culture of peace and democratic values.
CT04	Moral obligation and professional ethics.
MHC.01.	Know the epistemological characteristics and social construction of scientific knowledge on social topics and their consequences for learning.
MHC.07.	Develop the habit of consulting specialized sources in the subject to be taught.
MHC.12.	Foster the development of cultural identity through social and historical knowledge.
MHC.13.	Promote democratic citizenship education and social critical thinking.
MHC.14.	Know how to foster the interdisciplinarity of social sciences and the rest of curricular areas in compulsory education.

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Recognize plurality, show respect for the customs and ways of life of cultures other than their own.

Reflect critically on the concepts of democracy, freedom, equality, solidarity, co-responsibility, participation and citizenship, with particular attention to the rights and duties recognized in international declarations, in the Spanish Constitution and in regional legislation, as well as its application by diverse institutions

Be aware of the values of the environment, evaluate them and reconstruct them affectively and rationally to progressively create a value system of their own and behave in coherence with them when facing a decision or conflict.

Understand the features of current societies, their growing plurality and their evolutionary character, as well as demonstrate understanding of the contribution that different cultures have made to the evolution and progress of humanity, and have a common sense of belonging. In short, show a sense of global citizenship compatible with the local identity.

6. Units / Contents**Unit 1: Introduction****Unit 2: Brief approach to the History of Ethics****Unit 3: Main ethical currents in the XXth Century****Unit 4: Civil values in a democratic society.**

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CG13	1.72	43	Y	N	Exposition of main topics.
Final test [ON-SITE]	Assessment tests	CG13 CG14 CG15 CT04 MHC.01. MHC.12. MHC.13. MHC.14.	0.08	2	Y	N	Compulsory examination of the course contents.
Writing of reports or projects [OFF-SITE]	Reading and Analysis of Reviews and Articles	CG13 CG14 CG15 CT04 MHC.07. MHC.13. MHC.14.	2.2	55	Y	N	Elaboration of an assignment on Ethics.
Study and Exam Preparation [OFF-SITE]	Self-study	CG13 CG14 CG15 CT04 MHC.01. MHC.07. MHC.12. MHC.13. MHC.14.	0.5	12.5	Y	N	Study to achieve the competences needed.
Total:			4.5	112.5			
Total credits of in-class work: 1.8			Total class time hours: 45				
Total credits of out of class work: 2.7			Total hours of out of class work: 67.5				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	40.00%	50.00%	Test in which the content taught in the course will be evaluated, through a written final exam or through three oral presentations on the three main topics of the course
Theoretical papers assessment	30.00%	50.00%	Writing of short papers, text comments, reviews, etc., on the material selected by the teacher, available to the student in the virtual classroom.
Assessment of active participation	20.00%	0.00%	Active participation by the student is taken into account.
Oral presentations assessment	10.00%	0.00%	Class/Speaking hours presentation of the written assignment.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Continuous evaluation consists of active participation in class (20%), as well as the work done -text comments, reviews, etc.- (30%). The remaining grade will be obtained with a final written test on the contents of the course -(50%), or with three oral presentations on the main contents of the subject (10% and 40%).

The evaluation test carried out by the student in which the conduct of a fraudulent practice has been verified will carry with it the suspense, with a final grade of zero (0) in the corresponding call for the subject. Likewise, the detection by the professor that a work, essay or similar test has not been prepared by the student will mean a numerical grade of zero (0) both in the tests and in the subject in which it was detected, regardless of the rest of the grades that the student would have obtained.

See article 8 of the UCLM Student Assessment Regulation -2022/4952-

Non-continuous evaluation:

The criteria for the evaluation of students who cannot attend class regularly eliminates the assessment of the participation with the use of the class, as well as the oral presentation of topics. In the non-continuous evaluation, the final test on the content taught in the subject (50%) will be valued, as well as the delivery on the same day of the examination of the work prepared (text comments, reviews, etc., available at the virtual classroom) (50%)

The evaluation test carried out by the student in which the conduct of a fraudulent practice has been verified will carry with it the suspense, with a final grade of zero (0) in the corresponding call for the subject. Likewise, the detection by the professor that a work, essay or similar test has not been prepared by the student will mean a numerical grade of zero (0) both in the tests and in the subject in which it was detected, regardless of the rest of the grades that the student would have obtained.

See article 8 of the UCLM Student Assessment Regulation -2022/4952-

Specifications for the resit/retake exam:

The same as in previous calls.

Specifications for the second resit / retake exam:

The same as in previous calls.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Final test [PRESENCIAL][Assessment tests]	2
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	55
Study and Exam Preparation [AUTÓNOMA][Self-study]	12
General comments about the planning: This planning is tentative and might experience some changes along the course.	
Unit 1 (de 4): Introduction	
Activities	Hours

Class Attendance (theory) [PRESENCIAL][Lectures]	3
Group 10:	
Initial date: 18-09-2023	End date: 22-09-2023
Unit 2 (de 4): Brief approach to the History of Ethics	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	12
Group 10:	
Initial date: 28-09-2022	End date: 21-10-2022
Unit 3 (de 4): Main ethical currents in the XXth Century	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	19.5
Group 10:	
Initial date: 23-10-2023	End date: 05-12-2023
Unit 4 (de 4): Civil values in a democratic society.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	9
Group 17:	
Initial date: 11-12-2023	End date: 12-01-2024
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	43.5
Final test [PRESENCIAL][Assessment tests]	2
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	55
Study and Exam Preparation [AUTÓNOMA][Self-study]	12
Total horas: 112.5	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Camps, V. (ed.)	Historia de la ética	Crítica	Barcelona			3 vols.
Cerezo, P. (ed.)	Democracia y virtudes cívicas	Biblioteca Nueva	Madrid			
Camps, V.	Breve historia de la ética	RBA	Barcelona			
Vallespín, F. (ed.)	Historia de la teoría política	Alianza	Madrid			6 vols.
Vallespín, F. et al. (eds.)	La democracia en sus textos	Alianza	Madrid			
Gómez, C.	Doce textos fundamentales de la ética del siglo XX	Alianza	Madrid	978-84-206-9122-0		