



1. General information

Course: UNDERGRADUATE DISSERTATION

Type: PROJECT

Degree: 392 - BACHELOR'S DEGREE IN PRIMARY EDUCATION (AB)

Center: 101 - FACULTY OF EDUCATION IN ALBACETE

Year: 4

Main language:

Use of additional languages:

Web site:

Code: 46327

ECTS credits: 6

Academic year: 2023-24

Group(s): 17 18

Duration: SD

Second language:

English Friendly: N

Bilingual: Y

Lecturer: JOSE MANUEL CORTES SIMARRO - Group(s): 17 18

Building/Office	Department	Phone number	Email	Office hours
Facultad de Educación.	QUÍMICA FÍSICA	926053282	josemanuel.cortes@uclm.es	

2. Pre-Requisites

The Undergraduate Dissertation (in Spanish *TFG*) will only be presented when it is proven that the student has passed all the courses of the Syllabus of the Degree and, thus, has all the necessary credits per year to obtain the Degree except the ones assigned to the mentioned Undergraduate Dissertation; however, the student can start elaborating it before.

3. Justification in the curriculum, relation to other subjects and to the profession

Royal Decree 1393/2007, of 29th October, establishes that to obtain a Degree every student must pass the Undergraduate Dissertation (in Spanish *TFG*), which will consist in an original and unpublished paper aimed at evaluating the competences of the Degree and related to any of the aspects developed along the Degree studies. This paper will be about a specific content of the Curriculum of Primary Education or a proposal-implementation for the fields of psychology, sociology, pedagogy or the specific teaching or areas of the Degree. Under the Verification Report of the Degrees of Primary and Early Childhood Education and the regulations for the elaboration and presentation of the Undergraduate Dissertation at the University of Castilla-La Mancha, the *TFG* will comply with the following general terms and conditions:

1. The *TFG* in the Syllabi of the Degrees in Primary and Early Childhood Education is included within Module 3, called "Undergraduate Dissertation", in which all the areas of the Degree are involved and which consists of just a 6-credit, compulsory course in the second term at the 4th grade.
2. The *TFG* is an original project, report or study carried out by the student supervised by one or more tutors where the contents, abilities and competences acquired during the Degree must be developed.
3. The quality, content and length of the *TFG* must be in proportion to the assigned 6 ECTS and, thus, must be planned according to the hours the student needs to finalize it (self-study: 5 credits; tutoring sessions: 1 credit; total: 150 hours).
4. The project must be done individually.
5. Students are entitled to two examination sessions to present their *TFG* in an academic year according to the regulations of the UCLM. The abovementioned sessions will be chosen from four different calls: November, March, June or July.

4. Degree competences achieved in this course

Course competences

Code	Description
CB01	Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
CG01	Know the curricular areas of Primary Education, the interdisciplinary relationship between them, the evaluation criteria and didactic knowledge about the corresponding teaching and learning procedures.
CG02	Design, plan and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals in the centre.
CG03	Effectively deal with language learning in multicultural and plurilingual contexts. Encourage pupils to read and critically assess texts from different scientific and cultural domains within the school curriculum.
CG04	Design and arrange learning spaces, with consideration of diversity and gender equality, equity and respect for human rights, which constitute the values of citizenship.
CG05	Promote coexistence inside and outside the classroom, solve discipline problems and contribute to the peaceful resolution of conflicts. Boost and value pupils' effort, determination and self-discipline.
CG06	Understand how Primary Education schools are organised and how they work. Lead tutoring and counselling sessions with pupils and their families, attending to each pupil's particular educational needs. Assume that teaching practices must constantly improve and be updated to the latest scientific, pedagogic and social changes.
CG07	Collaborate with the different sectors of the education community and social environment. Assume the educational role of teaching practice and promote democratic education for active citizenship.

CG08	Critically and autonomously assess one's own knowledge, values and also those of the state, public and private social institutions. Value individual and collective responsibility for a sustainable future.
CG10	Reflect on classroom practice to allow innovation and improvement of the teaching practice. Acquire habits and skills for autonomous and cooperative learning and promote it among pupils.
CG11	Know and apply information and communication technology in the classroom. Select audiovisual information which contributes to learning, civic training and cultural richness.
CG12	Understand the role, possibilities and limits of education in today's society as well as the key competences affecting Primary Education schools and professionals. Understand the benefits of application of quality improvement plans in educational centres.
CG13	Promote respect for constitutional rights and equality between men and women.
CG14	Promote respect for Human Rights and the principles of universal design for everyone under the tenth final provision of Act 51/2003, of the 2nd December, of equal opportunities, anti-discrimination and accessibility for people with a disability.
CG15	Promote the values of a culture of peace and democratic values.
CT01	Master a second language, preferably English, at B1 level under the Common European Framework of Reference for Languages.
CT02	Master information and communication technology (ICT).
CT03	Correct oral and written communication.
CT04	Moral obligation and professional ethics.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Additional outcomes

The Undergraduate Dissertation must demonstrate that the student has worked on and learned the contents described for each of the modules and courses of these Degree. This may be of a specific nature, on some specific content of the Early Childhood or Primary Education Curriculum or around some proposal-contribution to the fields of psycho-socio-pedagogy, specific didactics or other fields of degree courses

6. Units / Contents

Unit 1: Final Degree Project

ADDITIONAL COMMENTS, REMARKS

The Undergraduate Dissertation (in Spanish TFG) is a written paper that must be publicly defended before an examining board. The Departments in charge of teaching at the Faculty of Education will propose lines of work or research which students will choose according to their interests.

Those lines or topics of research will be published at the beginning of the course.

The student may propose a Undergraduate Dissertation not considered in the offer as long as the tutor approves of it and the Undergraduate Dissertation Committee (CATFG) passes this.

The TFG will be included in one of the following modalities:

- a) Professional: project, plan or programme including a practical design in detail or a complete and contextualised implementation or intervention proposal.
- b) Academic: a monographic or grounded study or essay, including a theoretical, critical or comparative analysis of a topic which has not been developed enough in previous studies, as the base of a detailed presentation or argumentation.
- c) Research initiation: research projects applying basic research methodologies and techniques.

The design and development of the undergraduate dissertation must comply with Amendment No 2 to the Collaboration Agreement on Training, Innovation and Research of the teachers of the levels prior to University and for university students' performance of practical or hands-on activities in non-university centres publicly funded by the region of Castilla-La Mancha, between the Regional Board of Education, Culture and Sports of the Junta de Comunidades de Castilla-La Mancha and the University of Castilla-La Mancha.

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Study and Exam Preparation [OFF-SITE]	Self-study	CB01 CB02 CB03 CB04 CB05 CG01 CG02 CG03 CG04 CG05 CG06 CG07 CG08 CG09 CG10 CG11 CG12 CG13 CG14 CG15 CT01 CT02 CT03 CT04	5.44	136	Y	Y	The Undergraduate Dissertation must be a written document following the guidelines specified by the Faculty of Education, regardless of the particular processing of papers and always considering the tutor's indications and suggestions. The mentioned document, passed by the Governing Board and published in the Virtual Campus of the course, contains the structure and guidelines that papers have to follow. The grade in each of the parts (written and oral) must be equal to or greater than 4, although the average must be equal to or greater than 5 in order to pass the course.
Individual tutoring sessions [ON-SITE]	Guided or supervised work	CB01 CB02 CB03 CB04 CB05 CG01 CG02 CG03 CG04 CG05 CG06 CG07 CG08 CG09 CG10 CG11	0.5	12.5	N	N	Tutorials and seminars with the tutor of the project in the Faculty of Education so as to guide and monitor the Undergraduate

		CG12 CG13 CG14 CG15					Dissertation.
Project or Topic Presentations [ON-SITE]	Assessment tests	CT01 CT02 CT03 CT04	0.06	1.5	Y	Y	Oral Defense of the Undergraduate Dissertation before an examining board. The grade in each of the parts (written and oral) must be equal to or greater than 4, although the average must be equal to or greater than 5 in order to pass the course.
		CB01 CB02 CB03 CB04					
		CB05 CG01 CG02 CG03					
		CG04 CG05 CG06 CG07					
		CG08 CG09 CG10 CG11					
		CG12 CG13 CG14 CG15					
		CT01 CT02 CT03 CT04					
Total:			6	150			
Total credits of in-class work: 0.56			Total class time hours: 14				
Total credits of out of class work: 5.44			Total hours of out of class work: 136				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	100.00%	100.00%	<p>The assessment by the examining board will represent 100% of the final mark and the following criteria will be considered:</p> <p>- Written project:</p> <p>a) Formal aspects (structure, clarity when presenting). b) Relationship and coherence between the elements of the project. c) Theoretical framework (suitability, quantity and quality of the theoretical framework, originality in the presentation of contents, updated bibliographic review). d) Suitability of the proposal. e) Annexes.</p> <p>- Oral presentation of the Undergraduate Dissertation:</p> <p>a) Capacity to focus the presentation on the essential and meaningful aspects of the proposal. b) Didactic skills showed in the presentation. c) Thoroughness and precision of the student's answers to the examining board's questions. d) Time control. e) Use of ICT in the presentation.</p> <p>The grade in each of the parts (written and oral) must be equal to or greater than 4, equal to or greater than 5 in order to pass the course.</p>
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The examining board will mark the Undergraduate Dissertation on a scale from 0 to 10, including a decimal point and its corresponding qualitative grade:

0.0 - 4.9 Fail
5.0 - 6.9 Pass
7.0 - 8.9 Merit
9.0 - 10 Distinction.

The grade in each of the parts (written and oral) must be equal to or greater than 4, equal to or greater than 5 in order to pass the course.

From the numerical mark 9.00 onwards, the examining board may propose the grade Distinction with honours. For that, the examining board will elaborate a grounded report and the Final Degree Project Committee (CATFG) will finally determine which students deserve this grade, considering their written project, their oral defense and the board's report.

If a student is not present on the date and in the place indicated, it will be assumed that the student refuses to defend their TFG and, thus, their final mark will be Absent.

If a student fails, the examining board will elaborate a report including the recommendations for the student and tutor to improve the project for its further evaluation.

The examining board may use a rubric, checklist or grid to evaluate the written project and oral defense.

Important remarks: For the written project and the oral presentation, the quality of the language employed will be considered. In fact, for every mistake of those included in the list "mistakes to avoid" (see Moodle), the student will miss 0.25 points in the corresponding activity up to a maximum of 3 points (12 mistakes)

Students must compulsorily attend the meetings with their tutor for the elaboration of the undergraduate dissertation. Students' absences without a

documented, justified caused can make the tutor not pass the project for its oral presentation before the board.

***Plagiarism policy: In accordance with Article 8 of the UCLM Student Assessment Regulations, in those cases where fraudulent completion of the dissertation is detected, the dissertation will be automatically graded as failure (0.0) and, therefore, the defence will not take place.

Non-continuous evaluation:

The same rules as 'continuous assessment' apply.

Specifications for the resit/retake exam:

The evaluation criteria for the extraordinary examination session will be the same as the ones established for the ordinary examination session.

The examining board may use a rubric, checklist or grid to evaluate the written project and oral defense.

Specifications for the second resit / retake exam:

The evaluation criteria for the special or final examination session will be the same as the ones established for the ordinary examination session.

The examining board may use a rubric, checklist or grid to evaluate the written project and oral defense.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
General comments about the planning: Available at https://www.uclm.es/albacete/educacionab	
Unit 1 (de 1): Final Degree Project	
Activities	Hours
Study and Exam Preparation [AUTÓNOMA][Self-study]	136
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	12.5
Project or Topic Presentations [PRESENCIAL][Assessment tests]	1.5
Global activity	
Activities	hours
Study and Exam Preparation [AUTÓNOMA][Self-study]	136
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	12.5
Project or Topic Presentations [PRESENCIAL][Assessment tests]	1.5
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
	The tutors of the Undergraduate Dissertation will provide students with the suitable bibliographical references. La bibliografía, recursos, etc. será facilitada a los alumnos por el tutor correspondiente.					
Amor Almedina, M.I y Serrano Rogríguez, R.	Guía práctica para el trabajo fin de grado en educación	Grao		9788499807614	2017	
Caro Valverde, M.T.; Valverde González, M.T.; González García, M.	Guía de trabajos fin de grado en educación	Pirámide		9788436833430	2015	