

**1. General information****Course:** COMMUNICATION SKILLS IN ENGLISH II**Type:** ELECTIVE**Degree:** 394 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (CU)**Center:** 103 - FACULTY OF EDUCATION OF CUENCA**Year:** 4**Main language:** English**Use of additional languages:****Web site:****Code:** 46380**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 30**Duration:** First semester**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** JULIA COLLEEN MCNALLY --- - Group(s): 30

| Building/Office       | Department      | Phone number | Email                 | Office hours |
|-----------------------|-----------------|--------------|-----------------------|--------------|
| Facultad de Educación | FILOGÍA MODERNA | ex. 4722     | Julia.Mcnally@uclm.es |              |

**2. Pre-Requisites**

Not established

**3. Justification in the curriculum, relation to other subjects and to the profession**

Not established

**4. Degree competences achieved in this course****Course competences**

| Code   | Description  |
|--------|--|
| MLI.01 | Be able to successfully communicate, with fluency and accuracy, at the B2 level of the Common European Framework of Reference (Independent User: Vantage) and develop the five communicate skills of the foreign language: listening, speaking, oral interaction, reading and writing.               |
| MLI.02 | Promote both oral and written production, particularly using new technologies as elements of distance communication.   |
| MLI.03 | Develop verbal and non-verbal communication strategies to convey and understand messages better.   |
| MLI.04 | Acquire the lexical, semantic, grammatical and discursive bases of the English language, to allow students to understand the function of different linguistic units in communication and, thus, acquire the necessary linguistic background to manage a foreign language class in Primary Education. |
| MLI.05 | Know the phonetic-phonological bases of a foreign language and acquire the necessary resources to apply them to the teaching of English in a Primary classroom.  |
| MLI.06 | Select and elaborate relevant and interesting oral and written texts for pupils, which allow learning of the English language.   |
| MLI.07 | Be able to stimulate the development of metalinguistic, metacognitive and cognitive aptitudes for the acquisition of a new language, through relevant and suitable tasks for pupils.   |
| MLI.08 | Know the culture of English-speaking countries through their literature, informative articles, educational works, in several formats (printed, audiovisual or online material) and be able to develop a positive attitude towards linguistic and cultural diversity in the classroom.                |
| MLI.09 | Know the main methods used historically to teach foreign languages, as well as the methodological uidelines derived from the Common European Framework of Reference.   |
| MLI.10 | Know the methodology to be employed in the teaching-learning of the English language in the so-called Bilingual Sections.  |
| MLI.11 | Be able to plan what is going to be taught and evaluated, as well as be able to select, elaborate and implement different teaching strategies and several types of activities.   |

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

Understand and apply the key concepts and terms of CLIL.

Understand different strategies, techniques and activities to teach pronunciation in Primary Education.

Elaborate tasks, units of work and year syllabi in the area of the English Language for the different levels of Primary Education.

Employ ICT resources for the teaching and learning of the English language.

Acquire the necessary phonetic, grammatical and discursive tools so as to use the English language autonomously.

Be able to make an oral description or maintain a conversation on a wide range of topics of general interest or related to their specialty.

Delve into pupils' development of the communicative competence in the English language, by reading literary texts in their original language, presenting and discussing their characteristics and through written expression.

Be able to write coherent and cohesive texts on a wide range of topics related to their personal or professional life by using different elements in a linear sequence.

Read and understand written texts about general and specific facts that deal with sociocultural, literary, methodological or current-affairs topics at a satisfactory level of comprehension.

Know how to implement different methodologies and teaching-learning strategies according to the established objectives and the pupils' needs.

Know when and how to apply different types of pupils' evaluation.

Use songs, games and storytelling to practise the most relevant grammar aspects of the English language in the foreign language classroom from a communicative and functional perspective.

Understand the main ideas and supporting details of an oral discourse in standard language dealing with different current topics, such as work, school, leisure time or their future professional needs.

## 6. Units / Contents

**Unit 1:**  
**Unit 2:**  
**Unit 3:**  
**Unit 4:**  
**Unit 5:**

## 7. Activities, Units/Modules and Methodology

| Training Activity                              | Methodology               | Related Competences<br>(only degrees before RD 822/2021) | ECTS  | Hours      | As | Com | Description |
|--|---------------------------|--|---|------------|----|-----|-------------|
| Group tutoring sessions [ON-SITE]              | Guided or supervised work |  | 0.4   | 10         | N  | -   |             |
| Writing of reports or projects [OFF-SITE]      | Guided or supervised work | CB05   | 3   | 75         | Y  | Y   |             |
| Study and Exam Preparation [OFF-SITE]          | Self-study                | CB04 CB05  | 0.6   | 15         | Y  | N   |             |
| Class Attendance (theory) [ON-SITE]            | Lectures                  | CB04 CB05 CT03   | 1.85  | 46.25      | Y  | N   |             |
| Final test [ON-SITE]                           | Assessment tests          | CB04 CB05 CT03   | 0.15  | 3.75       | Y  | Y   |             |
| <b>Total:</b>                                  |                           |  | <b>6</b>                                    | <b>150</b> |    |     |             |
| <b>Total credits of in-class work: 2.4</b>     |                           |  | <b>Total class time hours: 60</b>           |            |    |     |             |
| <b>Total credits of out of class work: 3.6</b> |                           |  | <b>Total hours of out of class work: 90</b> |            |    |     |             |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

| Evaluation System | Continuous assessment | Non-continuous evaluation* | Description |
|-------------------|-----------------------|----------------------------|-------------|
| Final test        | 70.00%                | 70.00%                     |             |
| Progress Tests    | 30.00%                | 30.00%                     |             |
| <b>Total:</b>     | <b>100.00%</b>        | <b>100.00%</b>             |             |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

## 9. Assignments, course calendar and important dates

| Not related to the syllabus/contents                                 |                             |
|--|-----------------------------|
| Hours  | hours                       |
| <b>Unit 1 (de 5):</b>  |                             |
| <b>Activities</b>  | <b>Hours</b>                |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work]      | 2                           |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work] | 15                          |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                    | 3                           |
| Class Attendance (theory) [PRESENCIAL][Lectures]                     | 9.25                        |
| Final test [PRESENCIAL][Assessment tests]                            | .75                         |
| Group 33:  |                             |
| <b>Initial date:</b> 11-09-2023                                      | <b>End date:</b> 22-12-2023 |
| Group 30:  |                             |
| <b>Initial date:</b> 11-09-2023                                      | <b>End date:</b> 22-12-2023 |
| <b>Unit 2 (de 5):</b>  |                             |
| <b>Activities</b>  | <b>Hours</b>                |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work]      | 2                           |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work] | 15                          |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                    | 3                           |
| Class Attendance (theory) [PRESENCIAL][Lectures]                     | 9.25                        |
| Final test [PRESENCIAL][Assessment tests]                            | .75                         |
| Group 30:  |                             |
| <b>Initial date:</b> 11-09-2023                                      | <b>End date:</b> 22-12-2023 |
| Group 33:  |                             |
| <b>Initial date:</b> 11-09-2023                                      | <b>End date:</b> 22-12-2023 |
| <b>Unit 3 (de 5):</b>  |                             |
| <b>Activities</b>  | <b>Hours</b>                |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work]      | 2                           |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work] | 15                          |

|  |                             |
|--|-----------------------------|
| Study and Exam Preparation [AUTÓNOMA][Self-study]                    | 3                           |
| Class Attendance (theory) [PRESENCIAL][Lectures]                     | 9.25                        |
| Final test [PRESENCIAL][Assessment tests]                            | .75                         |
| Group 30:  |                             |
| <b>Initial date:</b> 11-09-2023                                      | <b>End date:</b> 22-12-2023 |
| Group 33:  |                             |
| <b>Initial date:</b> 11-09-2023                                      | <b>End date:</b> 22-12-2023 |
| <b>Unit 4 (de 5):</b>  |                             |
| <b>Activities</b>  | <b>Hours</b>                |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work]      | 2                           |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work] | 15                          |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                    | 3                           |
| Class Attendance (theory) [PRESENCIAL][Lectures]                     | 9.25                        |
| Final test [PRESENCIAL][Assessment tests]                            | .75                         |
| Group 30:  |                             |
| <b>Initial date:</b> 26-10-2020                                      | <b>End date:</b> 16-11-2020 |
| Group 33:  |                             |
| <b>Initial date:</b> 26-10-2020                                      | <b>End date:</b> 16-11-2020 |
| <b>Unit 5 (de 5):</b>  |                             |
| <b>Activities</b>  | <b>Hours</b>                |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work]      | 2                           |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work] | 15                          |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                    | 3                           |
| Class Attendance (theory) [PRESENCIAL][Lectures]                     | 9.25                        |
| Final test [PRESENCIAL][Assessment tests]                            | .75                         |
| Group 30:  |                             |
| <b>Initial date:</b> 11-09-2023                                      | <b>End date:</b> 22-12-2023 |
| Group 33:  |                             |
| <b>Initial date:</b> 11-09-2023                                      | <b>End date:</b> 22-12-2023 |
| <b>Global activity</b>   |                             |
| <b>Activities</b>  | <b>hours</b>                |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work]      | 10                          |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work] | 75                          |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                    | 15                          |
| Class Attendance (theory) [PRESENCIAL][Lectures]                     | 46.25                       |
| Final test [PRESENCIAL][Assessment tests]                            | 3.75                        |
| <b>Total horas: 150</b>  |                             |

| 10. Bibliography and Sources                          |  |                            |               |                   |      |  |
|---|--|----------------------------|---------------|-------------------|------|--|
| Author(s)   | Title/Link   | Publishing house           | Citv          | ISBN              | Year | Description  |
| Eastwood, John  | Oxford Practice Grammar with answers- Intermediate   | Oxford University Press    |               |                   | 2006 |  |
| Brook-Hart, G. Copello, A. Passmore, L. and Uddin, J. | COMPLETE. First. Strudent's book with answers. Third Edition.  | Cambridge University Press | Cambridge CUP | 9783125354616     | 2021 | Manual obligatorio de seguimiento en clase.  |
| Folley, M. & Hall, D.                                 | My Grammar Lab Intermediate (B1-B2)<br><a href="http://www.MyGrammarLab.com">www.MyGrammarLab.com</a>  | Pearson                    | Harlow        | 978-1-4082-9915-9 | 2012 | Gramáticas y material de consulta  |
| McCarthy, M. & O'Dell, F.                             | English Vocabulary in Use. Upper-intermediate  | Cambridge University Press | Cambridge     |                   | 2003 | Manual para consulta y práctica  |
| Swan, M.  | Practical English Usage. 3rd Edition. Intermediate to Advanced   | Oxford University Press    | Oxford        |                   | 2005 | Manual para consulta y práctica  |
| Vince, Michael  | First Certificate Language Practice with Key<br>Word Reference. Dictionary<br><a href="http://www.wordreference.com/es/">http://www.wordreference.com/es/</a>  | Macmillan                  |               |                   | 2003 | Uso de la lengua inglesa<br>Dictionary   |
| J. M. Newsome   | Nelson's Dream<br><a href="http://www.cambridge.org">www.cambridge.org</a><br><br>BBC News<br><a href="http://www.bbc.co.uk/news/">http://www.bbc.co.uk/news/</a><br><br>CNN News<br><a href="http://edition.cnn.com/TRANSCRIPTS/index.html">http://edition.cnn.com/TRANSCRIPTS/index.html</a><br>Cambridge Resources<br><a href="https://www.teachers.cambridgeesol.org/ts/teachingresources">https://www.teachers.cambridgeesol.org/ts/teachingresources</a> | Cambridge University Press |               | 978-0521716048    | 2008 | Libro de lectura obliatorio<br><br>Páginas web para refuerzo y práctica de las destrezas comunicativas<br><br>Páginas web para refuerzo y práctica de las destrezas comunicativas<br><br>Páginas web |
|   | Diccionario de apoyo Longman Pronunciation Dictionary  | Longman London             |               |                   | 2000 |  |