

**1. General information****Course:** ENGLISH PHONICS FOR KIDS CLASSROOM**Code:** 47387**Type:** ELECTIVE**ECTS credits:** 6**Degree:** 302 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION**Academic year:** 2023-24**Center:** 102 - FACULTY OF EDUCATION OF CIUDAD REAL**Group(s):** 24**Year:** 4**Duration:** First semester**Main language:** English**Second language:** Spanish**Use of additional languages:****English Friendly:** Y**Web site:****Bilingual:** N**Lecturer:** MIGUEL ANGEL VILLAYERDE GARCIA - Group(s): 24

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2. Pre-Requisites

To have passed ENGLISH LANGUAGE AND ITS TEACHING I and ENGLISH LANGUAGE AND ITS TEACHING II, subjects of the first and second year respectively of the Degree in Early Childhood Education, which means that the minimum starting level in the subject at the beginning of the course is B1+.

This prerequisite is established in order to ensure that the student can follow and participate in classes and seminars, build their learning and acquire the skills of this subject, as well as to ensure the degree of communicative competence necessary for the future specialist teacher in English.

3. Justification in the curriculum, relation to other subjects and to the profession

The need to have the communicative competence required as future teachers of the English language in Primary Education classrooms, as well as the growing possibility of participating as teachers in the so-called Bilingual Sections, requires providing our students with a linguistic competence of at least B2 level, where the mastery of the oral language -and, therefore, of pronunciation- is an essential requirement. As teachers specializing in English, they automatically become the reference model to be imitated by the students of this stage, which requires a theoretical and practical knowledge of the functioning of the phonological system of the English language, with the possible variations that may occur depending on the phonetic context, register and accent, in addition to the phonetic-phonological system of the Spanish language in order to prevent and prevent the pronunciation of the English language.

Spanish language in order to prevent and correct frequent errors produced by the interference of the L1. Likewise, it is essential to acquire the necessary didactic instruments and resources to facilitate the recognition and acquisition of English sounds by children and the initiation of reading and writing in English in the Primary Education classrooms.

4. Degree competences achieved in this course**Course competences**

Code	Description
2.2.II.04.	Recognize diversity as a quality inherent in the human being and establish guidelines for educational intervention taking it into account.
2.2.II.05.	Promote positive values, attitudes and behaviors considering diversity.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Know how to use songs, games, and stories to communicatively and playfully practice the most relevant aspects of the English language in children's classrooms.

Know different strategies, techniques and activities for teaching pronunciation in the Early Childhood Education stage.

Use new technologies to enhance the development of oral skills and as a source of resources for teaching and learning the English language.

Know how to prepare materials and design projects for teaching the foreign language appropriate for the second cycle of Early Childhood Education.

Additional outcomes

1. To use the knowledge acquired to detect and correct possible errors and problems in oral production and comprehension.
2. To know different strategies, techniques and activities for teaching pronunciation in the Primary Education stage.
3. To use new technologies to enhance the development of oral skills and as a source of resources for teaching/learning English pronunciation.

6. Units / Contents**Unit 1: Phonetics and Phonology****Unit 1.1** Is there a pronunciation model?**Unit 1.2** English and Spanish pronunciation compared**Unit 1.3** Phonological transcription**Unit 2: Vowel sounds:vowls, diphthongs and triphthongs**

Unit 3: Consonant sounds: consonants, consonants clusters

Unit 4: Suprasegmental features: stress, rhythm, intonation

Unit 5: How to teach phonetics in primary education

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Combination of methods		0.8	20	N		Teaching the different phonemes of English and their didactic application in the infant classroom.
Class Attendance (practical) [ON-SITE]	Combination of methods		1.2	30	Y	Y	Pronunciation practice in the language laboratory. The most relevant aspects about the development of this test will be specified in the Virtual Campus. This activity will be recoverable by submitting the work through the virtual campus after contacting the teacher.
Other off-site activity [OFF-SITE]	Combination of methods		3.36	84	Y	Y	Elaboration of didactic material for the teaching of phonetics in Early childhood education. The most relevant aspects about the development of this test will be specified in the Virtual Campus. This activity will be recoverable by submitting the work through the virtual campus after contacting the teacher.
Individual tutoring sessions [ON-SITE]	Guided or supervised work	CB04	0.24	6	N		Preparation and monitoring of the didactic material prepared by the students.
Study and Exam Preparation [OFF-SITE]	Self-study	CB04	0.24	6	N		Preparation of the final test
Final test [ON-SITE]	Assessment tests	CB04	0.16	4	Y	Y	Oral and written objective tests. It will be individual and recoverable.
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	50.00%	65.00%	Theoretical-practical questions on the syllabus of the course. Individual and recoverable. The most relevant aspects about the development of this test will be specified in the Virtual Campus. Plagiarism will be penalized.
Portfolio assessment	15.00%	15.00%	It will be tested to what extent the student can plan, design and put into practice in cooperative work groups, tasks and activities to work on English pronunciation in Early Childhood Education. For this purpose, the following evaluation instruments will be used evaluation: - Elaboration of a dossier with compilation of recordings with pronunciation practices. It will be recoverable. The most relevant aspects about the development of this test will be specified in the Virtual Campus. Plagiarism will be penalized
Oral presentations assessment	35.00%	20.00%	Collective exposition (in groups) in class of didactic unit of phonetics. It will be recoverable in a part of the final test that will include questions on these contents. The most relevant aspects on the development of this test will be specified in the Virtual Campus. Plagiarism will be penalized.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The evaluation will consist of three parts:

A) FINAL OBJECTIVE TEST (65%): it will consist of two parts:

- Theoretical questions on the different topics reviewed throughout the course (definition of phonemes, diphthongs, accentuation, homophones),

- Practical questions of the same type as the exercises done in class (transcription, rhythmic patterns...).

B) DIDACTICS OF PHONETICS TEST: (20%). There will be a test including contents on didactics of phonetics in a part of the final test.

C) DOSSIER / PORTFOLIO (15%): the students will elaborate a dossier with the recordings of the practices and the didactic performances proposed in the MOODLE of the subject.

In all the parts the student will answer in English and the linguistic quality of the answers will be taken into account, considering that the student must be fluent in a B2 level. Grammatical or lexical errors corresponding to lower levels will be penalized.

In order to pass the course, all parts must be passed. The student must pass each evaluation test (continuous and final) with a minimum grade of 4 points out of 10. The course will be passed if a minimum grade of 5 points out of 10 is obtained.

Non-continuous evaluation:

A) FINAL OBJECTIVE TEST (65%): it will consist of two parts:

- Theoretical questions on the different topics reviewed throughout the course.

- Practical questions of the same type as the exercises done in class (transcription, rhythmic patterns, etc.).

B) DIDACTICS OF PHONETICS TEST: (20%). There will be a test including contents on didactics of phonetics in a part of the final test.

C) DOSSIER (15%): the students will elaborate a dossier with the recordings of the practices and the didactic performances proposed in the MOODLE of the subject.

In all the parts the student will answer in English and the linguistic quality of the answers will be taken into account, considering that the student must be fluent in a B2 level. Grammatical or lexical errors corresponding to lower levels will be penalized.

In order to pass the course, all parts must be passed. The student must pass each evaluation test (continuous and final) with a minimum grade of 4 points out of 1. The course will be passed if a minimum grade of 5 points out of 10 is obtained.

Plagiarism will be penalized.

Specifications for the resit/retake exam:

In the case of having failed only one part in the ordinary exam, the student must take only that part in the extraordinary exam.

Grades are not kept from one course to another.

Students who do not attend class regularly, must submit a Dossier, whose content will be specified in the MOODLE of the subject, and take the final test and the didactics of phonetics test.

If a student is caught copying, he/she will automatically receive a grade of "Fail 0".

Specifications for the second resit / retake exam:

The FINAL TEST will be held on the date established in the exam calendar of the extraordinary final exam and will consist of theoretical questions and practical exercises similar to those done in class, as well as an exercise on didactics of phonetics. The result will be 80% of the final grade. The student must submit a DOSSIER whose content will be specified in the MOODLE of the subject (20%).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 5): Phonetics and Phonology	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	3
Other off-site activity [AUTÓNOMA][Combination of methods]	13
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	1
Final test [PRESENCIAL][Assessment tests]	1
Group 20:	
Initial date: 18-09-2023	End date: 22-09-2023
Group 24:	
Initial date: 18-09-2023	End date: 23-09-2023
Comment: During this period, you will have to submit the mandatory activity I of the portfolio in the virtual campus.	
Unit 2 (de 5): Vowel sounds:vowls, diphthongs and triphthongs	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	5
Class Attendance (practical) [PRESENCIAL][Combination of methods]	10
Other off-site activity [AUTÓNOMA][Combination of methods]	13
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	1
Final test [PRESENCIAL][Assessment tests]	1
Group 20:	
Initial date: 25-09-2023	End date: 09-10-2023
Group 24:	
Initial date: 25-09-2023	End date: 09-10-2023
Comment: During this period, you will have to submit the mandatory activity II of the portfolio in the virtual campus.	
Unit 3 (de 5): Consonant sounds: consonants, consonants clusters	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	3

Class Attendance (practical) [PRESENCIAL][Combination of methods]	7
Other off-site activity [AUTÓNOMA][Combination of methods]	19
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	1
Final test [PRESENCIAL][Assessment tests]	1
Group 20:	
Initial date: 10-10-2023	End date: 07-11-2023
Group 24:	
Initial date: 10-10-2023	End date: 07-11-2023
Comment: During this period, you will have to submit the mandatory activity III of the portfolio in the virtual campus.	
Unit 4 (de 5): Suprasegmental features: stress, rhythm, intonation	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
Other off-site activity [AUTÓNOMA][Combination of methods]	19
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	1
Group 20:	
Initial date: 07-11-2023	End date: 30-11-2023
Group 24:	
Initial date: 07-11-2023	End date: 30-11-2023
Comment: During this period, you will have to submit the mandatory activity IV of the portfolio in the virtual campus.	
Unit 5 (de 5): How to teach phonetics in primary education	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	6
Other off-site activity [AUTÓNOMA][Combination of methods]	20
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	2
Final test [PRESENCIAL][Assessment tests]	1
Group 20:	
Initial date: 04-12-2023	End date: 22-12-2023
Group 24:	
Initial date: 04-12-2023	End date: 22-12-2023
Comment: During this period, the mandatory activity corresponding to the DIDACTIC UNIT must be presented.	
Global activity	
Activities	hours
Class Attendance (practical) [PRESENCIAL][Combination of methods]	30
Other off-site activity [AUTÓNOMA][Combination of methods]	84
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	6
Final test [PRESENCIAL][Assessment tests]	4
Class Attendance (theory) [PRESENCIAL][Combination of methods]	20
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Alcaraz Varó, Enrique	Fonética inglesa para españoles : (teoría y práctica)	Marfil		84-268-0413-6	1990	
Baker, Ann	Ship or sheep? : an intermediate pronunciation course	Cambridge University Press		978-0-521-60673-8 (p	2009	
Gómez, M. A. y T. Sánchez	English Pronunciation for Speakers of Spanish http://www.usc.es/multimlab/index.html	De Gruyter	Berlin	978-1-5015-1096-0	2016	Textbook
Hancock, Mark	English pronunciation in use : intermediate : self-study and	Cambridge University Press		978-0-521-00185-4	2007	
Hancock, Mark	Pronunciation games	Cambridge University Press		0-521-46735-7	2001	
Wells, J. C. (John Christopher)	Longman : pronunciation dictionary	Pearson Education Limited		978-1-4058-8118-0	2010	
	English Pronunciation Illustrated by John Trim	Cambridge University Press,			1975	