



1. General information

Course: INORGANIC CHEMISTRY I
Type: CORE COURSE
Degree: 409 - CHEMISTRY
Center: 1 - FACULTY OF SCIENCE AND CHEMICAL TECHNOLOGY
Year: 2

Main language: Spanish
Use of additional languages:
Web site:

Code: 57308
ECTS credits: 9
Academic year: 2023-24
Group(s): 20 23
Duration: AN
Second language: English
English Friendly: Y
Bilingual: N

Lecturer: GEMA DURA GRACIA - Group(s): 20 23				
Building/Office	Department	Phone number	Email	Office hours
Edificio San Alberto Magno (primer piso)	QUÍMICA INORG., ORG., Y BIOQ.		Gema.Dura@uclm.es	
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Lecturer: SANTIAGO GARCIA YUSTE - Group(s): 20 23				
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2. Pre-Requisites

It is convenient to have passed the CHEMISTRY subject, first year, and at the same time take the Inorganic Chemistry II subject, second year. It is advisable that the student is familiar with the theories of chemical bonding, acid-base, redox and with the formulation in Inorganic Chemistry

3. Justification in the curriculum, relation to other subjects and to the profession

The subject is of an annual nature teaching the theory (6 ECTS) in the first semester and the practice (3 ECTS) in the second semester of the second year of the Degree in Chemistry and belongs to the Fundamentals of Chemistry Module (Inorganic Chemistry). Its character is mandatory. The student will learn the structure, reactivity and preparation (at the laboratory and industrial level) of the elements of the main groups of the periodic table and their main inorganic compounds. This knowledge is essential to understand the properties and practical applications of these substances and their impact on current applied chemistry. The acquisition of this knowledge is important to study the Inorganic Chemistry II subject and the Inorganic Compounds (3rd Course) subject, as well as other related subjects from higher courses

4. Degree competences achieved in this course

Course competences

Code	Description
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
E01	Understand and use chemical terminology, nomenclature, conventions and units
E02	Deduce the variation of the properties of the chemical elements according to the Periodic Table
E03	Handle chemicals safely and with respect to the environment
E05	Know the chemical elements and their compounds, their forms of obtaining, structure, properties and reactivity, as well as the main techniques for their analysis
E07	Relate macroscopic properties with those of atoms, molecules and non-molecular chemical compounds
E15	Know how to handle the standard chemical instrumentation and be able to elaborate and manage standardized procedures of work in the laboratory and chemical industry
G01	Know the principles and theories of Chemistry, as well as the methodologies and applications characteristic of analytical chemistry, physical chemistry, inorganic chemistry and organic chemistry, understanding the physical and mathematical bases that require
G03	Know how to apply the theoretical-practical knowledge acquired in the different professional contexts of Chemistry
T03	Proper oral and written communication
T04	Ethical commitment and professional ethics
T05	Organization and planning capacity
T07	Ability to work as a team and, where appropriate, exercise leadership functions, fostering the entrepreneurial character

T08	Skills in interpersonal relationships
T09	Motivation for quality, job security and awareness of environmental issues, with knowledge of internationally recognized systems for the correct management of these aspects
T11	Ability to obtain bibliographic information, including Internet resources

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Know the main methods of preparing inorganic compounds.
 Learn to work autonomously in a laboratory and know how to interpret the experimental results.
 Know systematically the main families of inorganic compounds and their reactivity.
 Know the main properties of inorganic compounds and relate them to structural aspects.
 Know the aspects of obtaining, structural, stability and reactivity of the elements.
 To develop in the student the capacity of initiative to pose and solve specific problems of Chemistry, as well as to interpret the obtained results.
 Develop in the student the ability to synthesize, being critical and objective
 Develop in the student the ability to work in a team.
 Encourage and promote in the student all those values and attitudes inherent to scientific activity.
 Know the fundamental concepts of Inorganic Chemistry.
 Know the most important theoretical principles of chemical bonding in inorganic compounds
 Train the student for autonomous work and learning, as well as for personal initiative.
 Train the student to search for information, its analysis, interpretation and use for practical purposes.

6. Units / Contents

Unit 1: Group 18
Unit 2: Hydrogen
Unit 3: Group 17
Unit 4: Group 16
Unit 5: Group 15
Unit 6: Group 14
Unit 7: Group 13
Unit 8: Group 1 & 2
Unit 9: Group 12
Unit 10: laboratory

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB02 CB04 CB05 E01 E02 E03 E05 E07 E15 G01 G03	1.2	30	N	-	Presentation of the fundamental aspects of the agenda accompanied by illustrative examples. The necessary didactic material will be provided with the help of the platforms available in the subject
Workshops or seminars [ON-SITE]	Problem solving and exercises	CB02 CB04 CB05 E07 G03 T03 T04 T05 T08	0.68	17	Y	N	Resolution of problems and theoretical questions for the complete understanding of each topic.
Group tutoring sessions [ON-SITE]	Group tutoring sessions	CB02 CB04 CB05 E05 G01 G03 T03	0.08	2	N	-	Resolution of problems and doubts prior to the evaluation tests. Monitoring of student learning
Class Attendance (practical) [ON-SITE]	Practical or hands-on activities	CB02 CB04 CB05 E05 E15 G01 G03 T03 T04 T07 T08 T09	1.6	40	Y	Y	Carrying out experiences in the laboratory related to the concepts of theory
Practicum and practical activities report writing or preparation [OFF-SITE]	Self-study	CB02 CB04 E05 E07 T03 T04 T05 T07 T09 T11	0.8	20	Y	Y	Study prior to laboratory sessions and preparation of reports
Study and Exam Preparation [OFF-SITE]	Self-study	CB02 CB04 CB05 E07 G03 T03 T04 T05 T11	4.48	112	N	-	Student personal work to achieve competencies
Final test [ON-SITE]	Assessment tests	E05 E07 G01 G03 T04 T05	0.08	2	Y	Y	Final evaluation written test, theory and/or practices
Mid-term test [ON-SITE]	Assessment tests	CB02 CB04 CB05 E07 G01 G03	0.08	2	Y	N	Short written tests on theoretical issues and reactivity of the topics indicated in class
Total:			9	225			
Total credits of in-class work: 3.72			Total class time hours: 93				
Total credits of out of class work: 5.28			Total hours of out of class work: 132				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	0.00%	60.00%	For students who do not pass the subject by continuous evaluation. It will be done in writing with questions of theory and/or practices. The approval is a 5 out of 10
Mid-term tests	60.00%	0.00%	non-continuous evaluation with a final exam of the entire subject matter
Laboratory sessions	40.00%	40.00%	Theoretical final exam of the experiences carried out in the laboratory practices
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The course may be passed through continuous assessment once the two parts, theoretical and practical, have been passed with 5.0 points in each of them. A minimum of 4 points out of 10 must be obtained to average both tests.

The qualification of the theoretical part will correspond to 6 points of the global qualification. Additionally, the practical part will involve the remaining 4 points up to a total of 10.

Laboratory practices are MANDATORY AND PRESENTIAL.

The Inorganic Chemistry I subject will have a theoretical evaluation of 60% and a practical evaluation of 40%.

Non-continuous evaluation:

For students who do not pass the subject by continuous assessment, there will be a written exam with questions of theory and / or practices.

The qualification of the theoretical part will correspond to 60% of the overall qualification. Additionally, the practical part will account for the remaining 40%.

The approved one is 5 out of 10

A minimum of 4 points out of 10 must be obtained to average both tests.

Specifications for the resit/retake exam:

If the student has not completed the subject through continuous assessment for just cause, they may take the extraordinary test

The qualification of the practical part will be maintained if it has been passed in the ordinary call only until the extraordinary call of the current academic year.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
Practicum and practical activities report writing or preparation [AUTÓNOMA][Self-study]	20
Study and Exam Preparation [AUTÓNOMA][Self-study]	112
Final test [PRESENCIAL][Assessment tests]	2
Final test [PRESENCIAL][Assessment tests]	2
Mid-term test [PRESENCIAL][Assessment tests]	2
Unit 1 (de 10): Group 18	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Workshops or seminars [PRESENCIAL][Problem solving and exercises]	1
Unit 2 (de 10): Hydrogen	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Workshops or seminars [PRESENCIAL][Problem solving and exercises]	1
Unit 3 (de 10): Group 17	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Workshops or seminars [PRESENCIAL][Problem solving and exercises]	2
Unit 4 (de 10): Group 16	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Workshops or seminars [PRESENCIAL][Problem solving and exercises]	2
Unit 5 (de 10): Group 15	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Workshops or seminars [PRESENCIAL][Problem solving and exercises]	3
Unit 6 (de 10): Group 14	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Workshops or seminars [PRESENCIAL][Problem solving and exercises]	2
Unit 7 (de 10): Group 13	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Workshops or seminars [PRESENCIAL][Problem solving and exercises]	2

Unit 8 (de 10): Group 1 & 2	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Workshops or seminars [PRESENCIAL][Problem solving and exercises]	2
Unit 9 (de 10): Group 12	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Workshops or seminars [PRESENCIAL][Problem solving and exercises]	2
Unit 10 (de 10): laboratory	
Activities	Hours
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	40
Global activity	
Activities	hours
Practicum and practical activities report writing or preparation [AUTÓNOMA][Self-study]	20
Final test [PRESENCIAL][Assessment tests]	2
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	40
Workshops or seminars [PRESENCIAL][Problem solving and exercises]	17
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	112
Class Attendance (theory) [PRESENCIAL][Lectures]	30
Mid-term test [PRESENCIAL][Assessment tests]	2
Total horas: 225	

10. Bibliography and Sources							
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description	
Housecroft, Catherine E.	Inorganic Chemistry	Prentice hall		0-582-31080-6	2001		
Housecroft, Catherine E.; Sharpe, A. G.	Inorganic Chemistry	4th ed. Harlow : Pearson			2012		
Bochmann, Manfredd	Advanced Inorganic Chemistry	Jhon Willey & Oxford : Oxford University Press,		0-471-19957-5	1999		
Shriver, Duward F..	Inorganic Chemistry	Pearson new international edition. Harlow : Pearson		0-19-926463-5.	2006		
Miessler, Gary L.; Fischer, Paul J.; Tarr, Donald A	Inorganic Chemistry	Prentice hall		0-13--841891-8	2014		
Miessler, Gary L.	Inorganic Chemistry	Prentice hall		0-13--841891-8			