

**1. General information****Course:** PSYCHOLOGICAL DIMENSIONS OF CONTEMPORARY SOCIAL PR**Code:** 44334**Type:** ELECTIVE**ECTS credits:** 4.5**Degree:** 375 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND HERITAGE**Academic year:** 2023-24**Center:** 502 - FACULTY OF HUMANITIES IN TOLEDO**Group(s):** 40**Year:** 3**Duration:** C2**Main language:** Spanish**Second language:** English**Use of additional languages:****English Friendly:** N**Web site:****Bilingual:** N**Lecturer:** SONSOLES CALDERON LOPEZ - Group(s): 40

Building/Office	Department	Phone number	Email	Office hours
Por confirmar (Facultad de Educación, Toledo)	PSICOLOGÍA	926051855	sonsoles.calderon@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
E25	Be able to apply abstract concepts to concrete situations, identify the theoretical, normative and ideological assumptions of any discourse.
E26	Be able to develop an articulated speech around ethical and political values while cultivating self-critical habits.
E28	Apply the basic theoretical concepts of anthropological, philosophical and psychological knowledge, identifying and placing in their temporal context the main schools and authors of the tradition of these disciplines.
E29	Encourage a critical reflection on the value of intercultural dialogue in multicultural societies.
E30	Identify the intangible and immaterial heritage and its local, national and international significance as a factor in development.
E31	Understand from a scientific attitude the functioning of the human mind through basic cognitive and motivational processes.
E32	Understand basic and applied research in Social Psychology through its theoretical and methodological foundations.
G02	Knowledge of Information and Communication Technologies (ICT)
G03	Correct oral and written communication.
G04	Ethical commitment and professional ethics.
G05	Possess and understand knowledge in Humanities at a higher level, including some cutting edge knowledge in the different fields of study within the Degree.
G06	Know how to apply acquired knowledge in a practical way and, eventually, to a job or vocation in a professional manner.
G07	Be able to develop and defend arguments and solve problems within the Humanities and Heritage field.
G08	Have the ability to gather and interpret relevant data to inform judgments that include reflection on relevant social, scientific or ethical issues.
G09	Know how to read, understand, critically analyze and synthesize texts from the Humanities and Heritage field, integrating them into a speech of their own.
G10	Ability to write a monograph, undertake field work or perform basic empirical study, using the methodological criteria of the disciplines of the Degree.
G11	Be able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
G12	Develop those skills needed to undertake further studies with a high degree of autonomy.
G14	Relate the generalist approach of the different areas of knowledge of the degree with the specialized framework in the field of vocational guidance.
G15	Know, understand and interpret social and cultural diversity while respecting equality of opportunity among all human beings, valuing freedom, tolerance and the culture of peace.
G16	Open to approaches where paradoxes and human contradictions are transformed into necessarily complementary forces.
G17	Develop the ability to overcome stereotyped relationships and interpretations.

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Know how to transmit in a critical and reasoned way information, ideas, problems and solutions, and know how to make critical judgments from an interdisciplinary perspective.

Apply the knowledge acquired to the understanding of the phenomena and intercultural and global dynamics of contemporary societies.

Know how to use information and communication technologies in the analysis of global and intercultural dynamics.

Acquire advanced knowledge in the subjects of the Module (Social Anthropology, Arabic and Islamic Studies, Comparative, Cultural and Technical Philosophy,

and Social Psychology).
Acquire an ethical commitment to the values of coexistence and dialogue between different individual and cultural life options.

Additional outcomes

6. Units / Contents

Unit 1:
Unit 2:
Unit 3:
Unit 4:
Unit 5:

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Writing of reports or projects [OFF-SITE]	Combination of methods	E25 E26 E28 E29 E30 E31 E32 G02 G03 G04 G05 G06 G07 G08 G09 G10 G11 G12 G14 G15 G16 G17	0.8	20	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	E25 E26 E28 E29 E30 E31 E32 G02 G03 G04 G05 G06 G07 G08 G09 G10 G11 G12 G14 G15 G16 G17	1.34	33.5	Y	N	
Class Attendance (theory) [ON-SITE]	Combination of methods	E25 E26 E28 E29 E30 E31 E32 G02 G03 G04 G05 G06 G07 G08 G09 G10 G11 G12 G14 G15 G16 G17	0.6	15	Y	N	
Project or Topic Presentations [ON-SITE]	Combination of methods	E25 E26 E28 E29 E30 E31 E32 G02 G03 G04 G05 G06 G07 G08 G09 G10 G11 G12 G14 G15 G16 G17	0.8	20	Y	N	
Individual tutoring sessions [ON-SITE]	Other Methodologies	E25 E26 E28 E29 E30 E31 E32 G02 G03 G04 G05 G06 G07 G08 G09 G10 G11 G12 G14 G15 G16 G17	0.36	9	Y	N	
Final test [ON-SITE]	Self-study	E25 E26 E28 E29 E30 E31 E32 G02 G03 G04 G05 G06 G07 G08 G09 G10 G11 G12 G14 G15 G16 G17	0.04	1	Y	Y	
Progress test [ON-SITE]	Assessment tests	E25 E26 E28 E29 E30 E31 E32 G02 G03 G04 G05 G06 G07 G08 G09 G10 G11 G12 G14 G15 G16 G17	0.16	4	Y	N	
Problem solving and/or case studies [ON-SITE]	Project/Problem Based Learning (PBL)	E25 E26 E28 E29 E30 E31 E32 G02 G03 G04 G05 G06 G07 G08 G09 G10 G11 G12 G14 G15 G16 G17	0.4	10	Y	N	
Total:			4.5	112.5			
Total credits of in-class work: 2.36			Total class time hours: 59				
Total credits of out of class work: 2.14			Total hours of out of class work: 53.5				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of active participation	10.00%	10.00%	
Final test	40.00%	40.00%	
Projects	50.00%	50.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Writing of reports or projects [AUTÓNOMA][Combination of methods]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	37.5
Class Attendance (theory) [PRESENCIAL][Combination of methods]	15
Project or Topic Presentations [PRESENCIAL][Combination of methods]	20
Individual tutoring sessions [PRESENCIAL][Other Methodologies]	9
Final test [PRESENCIAL][Self-study]	1
Global activity	
Activities	hours
Writing of reports or projects [AUTÓNOMA][Combination of methods]	30
Class Attendance (theory) [PRESENCIAL][Combination of methods]	15
Project or Topic Presentations [PRESENCIAL][Combination of methods]	20
Final test [PRESENCIAL][Self-study]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	37.5
Individual tutoring sessions [PRESENCIAL][Other Methodologies]	9
Total horas: 112.5	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Navas Luque, M. y Cuadrado Guirado, I. (coords)	El estudio del prejuicio en Psicología Social	Sanz y Torres	Madrid	9788415550372	2013	
Myers, D.G.	Psicología Social	McGraw-Hill	Mexico	958-410-070-X	2005	
Myers, David G.	Exploraciones de la psicología social	McGraw-Hill		978-84-481-6280-1	2008	
Oskamp, Stuart	Applied social psychology	Prentice Hall		0-13-533837-9	1998	
Steg, L.; Buunk, A.P. y Rothengatter, T.	Applied social psychology : understanding and managing socia	Cambridge University Press		978-0-521-69005-8 (p	2008	
Worchel, S. y otros Wesleyan University (USA)	Psicología Social. Psicología Social http://www.socialpsychology.org/	Thompson	Madrid	0-8304-1470-3	2003	
Aragonés, J.I. y Américo, M. (Comps.)	Psicología Ambiental	Pirámide	Madrid	978-84-368-2393-6	2010	
Expósito, F. y Moya, M. (Coords.)	Aplicando la Psicología Social.	Pirámide	Madrid	84-368-1948-9	2005	
Gaviria, E.; Cuadrado, I.; López, M. (Coords.)	Introducción a la psicología Social	Sanz y Torres (UNED)		978-84-96808-38-6	2009	
López, M.; Gaviria, E.; Bustillos, A. y Fernández, S.	Cuaderno de investigación en Psicología Social	Sanz y Torres (UNED)		978-84-92948-19-2	2010	