

**1. General information****Course:** COMMUNICATION SKILLS IN ENGLISH II**Code:** 46380**Type:** ELECTIVE**ECTS credits:** 6**Degree:** 301 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION**Academic year:** 2023-24**Center:** 101 - FACULTY OF EDUCATION IN ALBACETE**Group(s):** 12**Year:** 4**Duration:** First semester**Main language:** English**Second language:****Use of additional****languages:****English Friendly:** N**Web site:****Bilingual:** N**Lecturer:** ELIECER CRESPO FERNANDEZ - Group(s): 12

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**2. Pre-Requisites**

The student must have passed the course unit *Foreign Language and its Teaching II: English* from the second year of the Degree of Teacher in Early Childhood Education.

**3. Justification in the curriculum, relation to other subjects and to the profession**

Society nowadays requires citizens able to be competent in at least a foreign language. The beginning of the teaching of English as a foreign language in the second cycle of Early Childhood Education seems to respond to that social requirement. The minor in English in the Degree of Teacher in Early Childhood Education leads to the acquisition of the theoretical and practical training which are necessary for the teaching of English in Early Childhood Education.

Furthermore, this course unit contributes to achieving new educational requirements such as plurilingualism, interculturalism, ICT, and critical thinking. Competences gather around two blocks: language and didactics. This course unit is framed into the former and is aimed at strengthening and consolidating the communicative skills in the B2 level of the European Framework of Reference for Languages.

**4. Degree competences achieved in this course****Course competences**

Code	Description
2.2.II.01.	Be able to communicate fluently, correctly and in a socially satisfactory way within the parameters required at level B2 of the Common European Framework of Reference (Independent User: Advanced), deepening in the development of the five communication skills of the foreign language: listening, reading, speaking, oral interaction and writing.
2.2.II.02.	Develop verbal and non-verbal communication strategies to facilitate the transmission and understanding of the message, paying special attention to the communication structures that the teacher needs to interact with the pupils in the Early Childhood Education classrooms.
2.2.II.03.	Select and elaborate on oral and written texts that are relevant and of interest to early childhood pupils that promote the learning of the English language.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CT01	Knowledge of a second foreign language.
CT03	Correct oral and written communication.

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

Know how to competently understand texts written on general and specific events that deal with sociocultural, literary, methodological or current issues.

Know how to express and interact fluently and correctly within the parameters required by level B2 of the Common European Framework of Reference for Languages, participating without prior preparation in conversations that deal with daily and more specific topics, expressing personal opinions and exchanging information on topics of general, personal or professional interest.

Be able to understand the main and secondary ideas of an oral speech in standard language that deals with various topics related to current topics, work, school, leisure time or future professional needs.

Be able to write texts with cohesion and coherence on a series of topics of varied interest within the personal and professional field, linking a series of elements in a linear sequence.

Be able to orally describe a variety of topics that are of general interest or related to the educational specialty.

**Additional outcomes**

Take an active part in discussion in familiar contexts and sustain one's own views and interact with fluency and spontaneity on a wide range of topics (personal or related to one's professional field).

## 6. Units / Contents

Unit 1: Listening comprehension

Unit 2: Oral production

Unit 3: Oral interaction

Unit 4: Reading comprehension

Unit 5: Written production

## ADDITIONAL COMMENTS, REMARKS

The thematic blocks will be dealt with simultaneously in each of the units specified in the contents.

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CT01	1.4	35	N	-	Introduction of topics, vocabulary, grammar, etc. and further development of communicative and receptive skills.
Writing of reports or projects [OFF-SITE]	project-based learning	2.2.II.01. 2.2.II.02. 2.2.II.03. CB02 CB04 CT01 CT03	0.6	15	N	-	Cooperative group work activities.
Formative Assessment [ON-SITE]	Assessment tests	CB04 CT01 CT03	0.25	6.25	Y	N	Progress tests assessing the different productive and receptive skills: writing, listening comprehension, reading comprehension and dictation. These tests can be retaken in the final exam of the extraordinary call.
Project or Topic Presentations [ON-SITE]	Assessment tests	CB02 CB04	0.6	15	Y	N	Oral presentation in groups of one of the topics dealt with in the semester. This presentation cannot be retaken.
Study and Exam Preparation [OFF-SITE]	Self-study	2.2.II.03. CB02 CB04 CT01 CT03	3	75	N	-	Student's autonomous work. Personal revision before and after the sessions. Reflection on one's oral and written production. Reading of bibliographical references.
Formative Assessment [ON-SITE]	Assessment tests	CB04 CT01 CT03	0.15	3.75	Y	Y	Final text of the communicative skills (oral and written). This test, in each of its parts, can be retaken in the extraordinary call.
Total:			6	150			
Total credits of in-class work: 2.4				Total class time hours: 60			
Total credits of out of class work: 3.6				Total hours of out of class work: 90			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Progress Tests	20.00%	20.00%	Progress tests assessing the different communicative skills: reading comprehension, listening comprehension, dictation and writing. Similar in format and level to the ones of the final test. Their dates will be previously announced in Moodle. The progress tests can be retaken in the written test of the extraordinary call.
Final test	70.00%	70.00%	Written and oral exams. The written text will consist of the following sections: listening comprehension (30/100); reading comprehension (20/100); use of English: grammar and vocabulary (20/100); writing (30/100). The student must get at least 40 (out of 100) to average with the oral exam. The oral exam will take place later for those students (whose mark in the written one is at least 40) who have got less than 4 in the oral section in class throughout the semester. The oral exam will consist of two parts: reading a text aloud and take part in a conversation with two examiners. A minimum mark of 4 (out of 10) is required to average with the written exam. The final test, in each of its parts, can be retaken in the extraordinary call.
Oral presentations assessment	10.00%	10.00%	Oral presentation in cooperative work groups on any of the topics deal with in the semester. The oral presentation cannot be retaken.
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

## Evaluation criteria for the final exam:

### Continuous assessment:

To pass this course unit the student must get at least 5 (out of 10) after having added all the percentages established in the evaluation system.

The written exam averages with the oral one (and viceversa) if the mark is at least 4 (out of 10). In any case, as said above, the minimum mark to pass this course is 5 (out of 10).

The student can pass the oral section in two different ways:

a) Those students who regularly attend the lessons and demonstrate that they are competent and fluent in English: if their oral mark is equal to or above 5 or get at least 4 (out of 10), the minimum to average with the written section.

b) Those students who do not regularly attend classes or have not reached the minimum mark of 4 will have to sit for the oral exam after the written one (if their mark is at least 4 in that exam).

The progress tests or the oral presentation cannot be repeated. Those students who have not done or failed any of the progress activities will have the opportunity to retake them in the written section of the extraordinary call. The oral presentation in cooperative groups cannot be retaken.

If a fraudulent practice is detected in the evaluation test carried out by a student, the exam will result into failure, with a final grade of zero (0) in the corresponding course.

The detection by the teacher that an assignment, essay or similar test has not been prepared by the student will result in a numerical grade of zero (0) both in the tests and in the course in which it has been detected, regardless of the rest of the grades obtained by the student. (See Article 8 of the UCLM Student Assessment Regulations)."

Grammatical and expression mistakes will be penalised in all kinds of activities to be performed by the student. For every mistake of those included in the list "Mistakes to avoid" (see Moodle), the student will miss 0.25 points in the corresponding activity up to a maximum of 3 points (12 mistakes). If the mistake is repeated, the repetition(s) will be also penalised.

### Non-continuous evaluation:

On the same day as the final exam, non-continuous evaluation students will take a test on the communicative skills in which the percentage equivalent to the progress tests (20%) is included. That percentage can be retaken in the final written test of the extraordinary call.

These students will also have to do an individual oral presentation (10%) on a date arranged between them and the professor. This presentation cannot be retaken.

The percentages of both activities (up to 30%) will be added to the global mark if the student has passed the final test.

If a fraudulent practice is detected in the evaluation test carried out by a student, the exam will result into failure, with a final grade of zero (0) in the corresponding course.

The detection by the teacher that an assignment, essay or similar test has not been prepared by the student will result in a numerical grade of zero (0) both in the tests and in the course in which it has been detected, regardless of the rest of the grades obtained by the student. (See Article 8 of the UCLM Student Assessment Regulations)."

Those students who decide to take the non-continuous evaluation model must inform the professor about that decision within the first four weeks of the academic year.

Grammatical and expression mistakes will be penalised in all kinds of activities to be performed by the student. For every mistake of those included in the list "Mistakes to avoid" (see Moodle), the student will miss 0.25 points in the corresponding activity up to a maximum of 3 points (12 mistakes). If the mistake is repeated, the repetition(s) will be also penalised.

### Specifications for the resit/retake exam:

If a student has reached the minimum mark of 4 (out of 10) in any of the sections (oral or written), that mark will be maintained for the extraordinary call and will average with the mark in the other section.

For continuous evaluation students, the percentage obtained in the progress tests will be maintained only if the student has passed the final test and if it is beneficial for the student.

Evaluation criteria applied in the ordinary call are still valid.

If a fraudulent practice is detected in the evaluation test carried out by a student, the exam will result into failure, with a final grade of zero (0) in the corresponding course.

The detection by the teacher that an assignment, essay or similar test has not been prepared by the student will result in a numerical grade of zero (0) both in the tests and in the course in which it has been detected, regardless of the rest of the grades obtained by the student. (See Article 8 of the UCLM Student Assessment Regulations)."

Grammatical and expression mistakes will be penalised in all kinds of activities to be performed by the student. For every mistake of those included in the list "Mistakes to avoid" (see Moodle), the student will miss 0.25 points in the corresponding activity up to a maximum of 3 points (12 mistakes). If the mistake is repeated, the repetition(s) will be also penalised.

### Specifications for the second resit / retake exam:

The second resit exam will consist of a written exam (50%) and an oral one (50%). The minimum mark required in each section for the average mark is 4 (out of 10). In any case, the mark to pass the resit exam is 5 (out of 10).

Grammatical and expression mistakes will be penalised in all kinds of activities to be performed by the student. For every mistake of those included in the list "Mistakes to avoid" (see Moodle), the student will miss 0.25 points in the corresponding activity up to a maximum of 3 points (12 mistakes). If the mistake is repeated, the repetition(s) will be also penalised.

All evaluation criteria are still valid.

If a fraudulent practice is detected in the evaluation test carried out by a student, the exam will result into failure, with a final grade of zero (0) in the corresponding course.

The detection by the teacher that an assignment, essay or similar test has not been prepared by the student will result in a numerical grade of zero (0) both in the tests and in the course in which it has been detected, regardless of the rest of the grades obtained by the student. (See Article 8 of the UCLM Student Assessment Regulations)."

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Formative Assessment [PRESENCIAL][Assessment tests]	3.75
Unit 1 (de 5): Listening comprehension	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Writing of reports or projects [AUTÓNOMA][project-based learning]	3
Formative Assessment [PRESENCIAL][Assessment tests]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Teaching period: September 2022	
Unit 2 (de 5): Oral production	
Activities	Hours

Class Attendance (theory) [PRESENCIAL][Lectures]	7
Writing of reports or projects [AUTÓNOMA][project-based learning]	3
Formative Assessment [PRESENCIAL][Assessment tests]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
<b>Teaching period:</b> October 2022	
<b>Unit 3 (de 5): Oral interaction</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Writing of reports or projects [AUTÓNOMA][project-based learning]	3
Formative Assessment [PRESENCIAL][Assessment tests]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
<b>Teaching period:</b> October-November 2022	
<b>Unit 4 (de 5): Reading comprehension</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Writing of reports or projects [AUTÓNOMA][project-based learning]	3
Formative Assessment [PRESENCIAL][Assessment tests]	2
Project or Topic Presentations [PRESENCIAL][Assessment tests]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
<b>Teaching period:</b> November_ December 2022	
<b>Unit 5 (de 5): Written production</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Writing of reports or projects [AUTÓNOMA][project-based learning]	3
Formative Assessment [PRESENCIAL][Assessment tests]	.25
Project or Topic Presentations [PRESENCIAL][Assessment tests]	10
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
<b>Teaching period:</b> December 2022	
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	35
Writing of reports or projects [AUTÓNOMA][project-based learning]	15
Formative Assessment [PRESENCIAL][Assessment tests]	6.25
Project or Topic Presentations [PRESENCIAL][Assessment tests]	15
Study and Exam Preparation [AUTÓNOMA][Self-study]	75
Formative Assessment [PRESENCIAL][Assessment tests]	3.75
<b>Total horas:</b> 150	

	Cambridge Resources			refuerzo y ampliación de las destrezas
	<a href="https://www.teachers.cambridgeesol.org/ts/teachingresources">https://www.teachers.cambridgeesol.org/ts/teachingresources</a>			
	Click'n'Learn			Páginas web útiles para refuerzo y ampliación de las destrezas
	<a href="http://clicknlearn.net/">http://clicknlearn.net/</a>			
	Randall's ESL Cyber Listening Lab for English as a Second Language Students			Páginas web útiles para refuerzo y ampliación de las destrezas
	<a href="http://esl-lab.com/">http://esl-lab.com/</a>			
McKean, E.	Wordnik		2009	Diccionario en línea: definiciones, sinónimos, etimologías, palabras relacionadas, etc.
	<a href="http://www.wordnik.com/">http://www.wordnik.com/</a>			
Yule, G.	Oxford Practice Grammar: Advanced with Key	Oxford University Press	2020	Gramática de ampliación y refuerzo gramatical
	WordReference.com		2022	Diccionario en línea con pronunciación
	<a href="https://www.wordreference.com/definition/seem">https://www.wordreference.com/definition/seem</a>			