

UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information

| Course: INTRODUCTION TO GEOMETRY | | | | Code: 38506 | | | |
|----------------------------------|--|-----------------|-----------|--------------------------|--|--|--|
| Туре: | BASIC | | | ECTS credits: 6 | | | |
| Degree: | 423 - UNDERGRADUATE | DEGREE IN MA | THEMATICS | Academic year: 2023-24 | | | |
| Center: | 603 - E.T.S. CIVIL ENGINE | ERS OF CR | | Group(s): 20 | | | |
| Year: | 1 | | | Duration: First semester | | | |
| Main language: | Main language: Spanish Second language: | | | | | | |
| Use of additional languages: | English Friendly: Y | | | | | | |
| Web site: | https://campusvirtual.uclm | Bilingual: N | | | | | |
| Lecturer: ERNESTO | ARANDA ORTEGA - Grou | p(s): 20 | | | | | |
| Building/Office | /Office Department Phone number Email Office hours | | | | | | |
| Edificio Politécnico/2-A19 | IMATEMATICAS 1926295457 Jernesto aranda@ucimies | | | | | | |

2. Pre-Requisites

This subject covers very basic concepts that should have been addressed in primary and secondary education and only requires elementary mathematical skills.

3. Justification in the curriculum, relation to other subjects and to the profession

Geometry is one of the fundamental knowledge that every Mathematics graduate should be familiar with. Its relevance cannot be underestimated for disciplines outside of Mathematics, such as Physics or the study of structures in continuous media, to name two well-known examples. In particular, the task of properly introducing students to the geometric study of spaces is of vital importance. At this more basic introductory level, the aim is to promote content, skills, and competencies directly related to intuition and spatial vision, which are often overlooked in previous studies. Building upon the tools of Linear Algebra, emphasis will be placed on fluency and dexterity in manipulating figures and basic transformations in the plane.

| 4. Degree competences achieved in this course | | | | | | |
|---|-------------|--|--|--|--|--|
| Course competer | nces | | | | | |
| Code | Description | | | | | |
| INFO-2023 | | | | | | |
| | | | | | | |

| 5. Objectives or Learning Outcomes | |
|------------------------------------|--|
| Course learning outcomes | |
| Description | |

6. Units / Contents

Unit 1: Euclid's Elements Unit 2: Hilbert's foundations of Geometry Unit 3: Similarity Unit 4: Circles Unit 5: Analitic Geometry Unit 6: Triangle's Geometry Unit 7: Area Unit 8: Transformations Unit 9: Inversion

| 7. Activities, Units/Modules and Methodology | | | | | | | | |
|--|----------------------------------|---|------|-------|----|-----|-------------|--|
| Training Activity | Methodology | Related Competences (only degrees before RD 822/2021) | ECTS | Hours | As | Com | Description | |
| Class Attendance (theory) [ON- SITE] | Combination of methods | INFO-2023 | 1.58 | 39.5 | N | - | | |
| Problem solving and/or case studies [ON-SITE] | Combination of methods | INFO-2023 | 0.4 | 10 | N | - | | |
| Class Attendance (practical) [ON- SITE] | Practical or hands-on activities | INFO-2023 | 0.1 | 2.5 | Y | N | | |
| Study and Exam Preparation [OFF- SITE] | Self-study | INFO-2023 | 3.6 | 90 | N | - | | |
| Final test [ON-SITE] | Assessment tests | INFO-2023 | 0.12 | 3 | Y | Y | | |
| Progress test [ON-SITE] | Problem solving and exercises | INFO-2023 | 0.2 | 5 | Y | N | | |

| | 150 | 6 | Total: |
|--------------------------------------|-----|---|---|
| Total class time hours: 60 | | | Total credits of in-class work: 2.4 |
| Total hours of out of class work: 90 | | | Total credits of out of class work: 3.6 |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

| 8. Evaluation criteria and Grading System | | | | | | | | |
|---|--------------------------|-----------------------------------|-------------|--|--|--|--|--|
| Evaluation System | Continuous assessment | Non- continuous evaluation* | Description | | | | | |
| Final test | 70.00% | 90.00% | | | | | | |
| Progress Tests | 20.00% | 0.00% | | | | | | |
| Laboratory sessions | 10.00% | 10.00% | | | | | | |
| Total: | 100.00% | 100.00% | | | | | | |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

| 9. Assignments, course calendar and important dates | |
|---|------------------|
| Not related to the syllabus/contents | |
| Hours | hours |
| Class Attendance (theory) [PRESENCIAL][Combination of methods] | 42.5 |
| Problem solving and/or case studies [PRESENCIAL][Combination of methods] | 15 |
| Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities] | 2.5 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 90 |
| Global activity | |
| Activities | hours |
| Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities] | 2.5 |
| Class Attendance (theory) [PRESENCIAL][Combination of methods] | 42.5 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 90 |
| Problem solving and/or case studies [PRESENCIAL][Combination of methods] | 15 |
| | Total horas: 150 |

| 10. Bibliography and Sources |
|------------------------------|
|------------------------------|

| Author(s) | Title/Link | Publishing house | Citv | ISBN | Year | Description |
|---|---|--|------|-------------------|------|-------------|
| M.J. Greenberg | Euclidean and non-Euclidean geometries | W.H. Freeman and Company | | 978-0-7167-9948-0 | 2008 | |
| G.A. Venema | Exploring Advance Euclidean Geometry with GeoGebra | The Mathematical Association of America | | 978-0-88385-784-7 | 2013 | |
| L.S. Shively | Introduction to modern Geometry | Wiley | | | 1984 | |
| B.E. Reynolds, W.E. Fenton | College Geometry: using the geometer's sketchpad | Wiley | | 978-'-470-53493-9 | 2012 | |
| D. Pedoe | Geometry: a comprehensive course | Dover Publications | | 978-0-486-65812-4 | 1970 | |
| R. Rusczyk | The art of Problem Solving: Introdution to Geometry | AoPS Incorporated | | 978-1-934124-08-6 | 2015 | |
| Walter Meyer | Geometry and its applications | Elsevier Academic Press | | 978-0-12-369427-0 | 2006 | |
| M. Hvidsten | Exploring Geometry | CRC Press. Taylor & Francis Group | | 978-1-4987-6080-5 | 2017 | |
| E.E. Moise, F. Downs | Geometría moderna | Addison-Wesley Iberoamericana | | 968-50-0017-4 | 1986 | |
| R. Hartshorne | Geometry: Euclid and Beyond | Springer | | 978-1-4419-3145-0 | 2000 | |
| G.A. Venema | Foundations of Geometry | Pearson | | 978-0-13-602058-5 | 2012 | |
| L.J. Hernández Paricio, E.M. Letkova, M.T. Rivas Rodríguez | Geometría plana neutral | Universidad de la Rioja | l | 978-84-09-30139-3 | 2021 | |
| I.E. Leonard, J.E. Lewis, A.C.F. Liu G.W. Tokarsky | Classical Geometry: Euclidean, 'transformational, inversive, and projective | Wiley | | 978-1-118-67919-7 | 2014 | |