

**1. General information****Course:** FUNDAMENTALS OF PHYSICS**Type:** BASIC**Degree:** 344 - CHEMICAL ENGINEERING**Center:** 1 - FACULTY OF SCIENCE AND CHEMICAL TECHNOLOGY**Year:** 1**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 57700**ECTS credits:** 12**Academic year:** 2023-24**Group(s):** 21**Duration:** AN**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** JUAN ANTONIO GONZALEZ SANZ - Group(s): 21

Building/Office	Department	Phone number	Email	Office hours
Edif. Margarita Salas 303	FÍSICA APLICADA	3428	j.a.gonzalez@uclm.es	Ask for appointment by email

**Lecturer:** JOSÉ CARLOS MENA ARROYO - Group(s): 21

Building/Office	Department	Phone number	Email	Office hours
Fac. CC y Tecnologías Químicas	FÍSICA APLICADA		JoseCarlos.Mena@uclm.es	Ask for appointment by email

**Lecturer:** FERNANDO JOSE TERAN SIERRA - Group(s): 21

Building/Office	Department	Phone number	Email	Office hours
FERMIN CABALLERO/2.02	FÍSICA APLICADA	3721	fernando.teran@uclm.es	Ask for appointment by email

**2. Pre-Requisites**

Not established

**3. Justification in the curriculum, relation to other subjects and to the profession**

For the training of an engineer, the scientific base in physics and mathematics is fundamental. In this subject, students will be provided with basic knowledge of most of the branches of classical physics so that, in the future, students can go deeper into the areas most involved with their professional training from a solid base. Training in solving exercises, insofar as it teaches to think in an orderly and systematic way, also provides interesting training in facing difficulties of all kinds, and not only in the field of physics. Laboratory practices, finally, teach the importance of rigor and meticulousness in the development of Science.

**4. Degree competences achieved in this course****Course competences**

Code	Description
CB01	Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
E02	Understanding and mastery of basic concepts about the general laws of mechanics, thermodynamics, fields and waves and electromagnetism and its application for the resolution of engineering problems.
G03	Knowledge in basic and technological subjects, which enables them to learn new methods and theories, and give them versatility to adapt to new situations.
G04	Ability to solve problems with initiative, decision making, creativity, critical reasoning and to communicate and transmit knowledge, skills and abilities in the field of Chemical Engineering.
G13	Knowledge of Information and Communication Technologies (ICT).
G14	Proper oral and written communication
G18	Synthesis capacity
G19	Capacity for teamwork
G20	Ability to analyze and solve problems
G21	Ability to learn and work autonomously
G22	Ability to apply theoretical knowledge to practice

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

To master the basic scientific terminology as well as the handling of units and their conversions.

To homogenize the knowledge of Physics of the class, while providing them with the minimum base of physics that every technician must have.

To know the data analysis software to elaborate professional presentations of your experimental results.

To know how to solve problems that require relating to each other different branches of the physics studied and interpret the results obtained.

To know how to take experimental measures controlling the sources of error, quantifying the scope of these and correctly expressing the result of a measurement accompanying error and units.

To know how to use abstract reasoning

To acquire the knowledge of the basic physical magnitudes necessary to face the most advanced chemistry concepts that will appear throughout the degree, being able to establish relationships between the different concepts.

To acquire skills in search and selection of information in the field of Physics, know how to process it and present it properly both orally and in writing, being critical and objective.

To foster, in general and in a transversal way, all those values and attitudes inherent in scientific activity will be aroused and promoted in the student.

## 6. Units / Contents

### Unit 1: Kinematics

Unit 1.1 Movement in 1D, 2D and 3D

Unit 1.2 Relative motion

### Unit 2: Dynamics

Unit 2.3 Newton laws

Unit 2.4 Friction forces

Unit 2.5 Non inertial reference frames

Unit 2.6 Work and Energy

### Unit 3: Fluid mechanics

Unit 3.1 Statics

Unit 3.2 Dynamics

### Unit 4: Rotation

### Unit 5: Armonic movement and mechanical waves

### Unit 6: Thermodynamics

### Unit 7: Vectorial calculus

Unit 7.1 Line surface and volumen integrals

Unit 7.2 Divergence operator

Unit 7.3 Curl operator

Unit 7.4 Conservative fields

### Unit 8: Electrostatics

Unit 8.1 Coulomb force

Unit 8.2 Gauss theorem

Unit 8.3 Capacitors

### Unit 9: Electrostatics inside matter

Unit 9.1 Metals

Unit 9.2 Insulators

### Unit 10: Electrical current

### Unit 11: Magnetostatics

### Unit 12: Magnetic field depending on time

### Unit 13: Maxwell equations

### Unit 14: Optics

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB01 CB03 CB04 CB05 E02 G03 G04 G14 G18 G20 G21 G22	2.6	65	N	-	
Laboratory practice or sessions [ON-SITE]	Practical or hands-on activities	E02 G13 G19	1	25	Y	Y	
Problem solving and/or case studies [ON-SITE]	Problem solving and exercises	E02 G03 G20 G22	0.6	15	N	-	
Group tutoring sessions [ON-SITE]	Group Work	E02 G03 G19	0.2	5	Y	N	
Mid-term test [ON-SITE]	Assessment tests	E02 G03	0.16	4	Y	N	
Final test [ON-SITE]	Assessment tests	E02 G03 G13 G14 G18 G19 G20 G22	0.24	6	Y	Y	
Study and Exam Preparation [OFF-SITE]		E02 G03 G13 G18 G20 G21 G22	7.2	180	N	-	
<b>Total:</b>			<b>12</b>	<b>300</b>			
<b>Total credits of in-class work: 4.8</b>			<b>Total class time hours: 120</b>				
<b>Total credits of out of class work: 7.2</b>			<b>Total hours of out of class work: 180</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Mid-term tests	70.00%	80.00%	Two partial exams or final test
Assessment of active participation	15.00%	0.00%	Continuous assessment tests throughout the course

Practicum and practical activities reports assessment	15.00%	20.00%	It also includes the evaluation of the attitude during the practices and a multiple choice exam on the handling of experimental data that is carried out just before the practices. This activity is compulsory.
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### Evaluation criteria for the final exam:

##### Continuous assessment:

Two partial eliminatory tests will be carried out throughout the course: the first after Christmas and the second on the day of the final exam of the non-continuous evaluation partners. The mark of each exam must be greater than 4.0 points to make the average between them. Once this requirement has been met, the exam will account for 70% of the final grade. 15% can be obtained from the various activities of continuous evaluation throughout the course, the same as for the experimental work in the laboratory (another 15%). The final mark must be greater than 5.0 points to pass.

The partial exams will consist of mixed questions on theoretical issues and practical exercises in variable proportion.

If the first partial exam is failed, the student will have the option of making a recovery of this part immediately after the exam corresponding to the second part. The minimum grade for each exam is 4 points.

If in any call the student has any of the parts with less than 4 points, he will be failed and his mark in the minutes will be the average of the marks of his exams with a maximum of 4.0 points (the marks of the exams do not come into play in this case). achievement in class or practical laboratory).

##### Non-continuous evaluation:

In this case, the mark will be obtained from the final exam mark (80%) and the laboratory mark (20%), both having to be more than 4 points and the final mark greater than 5/10. This test is passed or failed as a whole, parts cannot be passed separately to save for the extraordinary

#### Specifications for the resit/retake exam:

The extraordinary exam will also have two differentiated parts, so that each student of the "continuous evaluation" option is obligatorily examined only in those in which he has not reached 4.0 points in the previous tests. The type of exam will be similar to that of the ordinary call. The calculation of the note as in the conv. ordinary

#### Specifications for the second resit / retake exam:

There will be a single exam of all the subject matter of the course, separated into two parts (corresponding to the two partial exams of the ordinary call) and each of them must obtain more than 4 points and a global average of more than 5 points (on 10).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	2
Study and Exam Preparation [AUTÓNOMA]	180
Unit 1 (de 14): Kinematics	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	2
Unit 2 (de 14): Dynamics	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	3
Unit 3 (de 14): Fluid mechanics	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	1
Group tutoring sessions [PRESENCIAL][Group Work]	1
Unit 4 (de 14): Rotation	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	1
Group tutoring sessions [PRESENCIAL][Group Work]	1
Unit 5 (de 14): Harmonic movement and mechanical waves	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	1
Group tutoring sessions [PRESENCIAL][Group Work]	1
Unit 6 (de 14): Thermodynamics	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	6
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	1
Mid-term test [PRESENCIAL][Assessment tests]	1
Final test [PRESENCIAL][Assessment tests]	2
Unit 7 (de 14): Vectorial calculus	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Unit 8 (de 14): Electrostatics	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6

Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	6
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	1
<b>Unit 9 (de 14): Electrostatics inside matter</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	1
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	1
<b>Unit 10 (de 14): Electrical current</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	1
Group tutoring sessions [PRESENCIAL][Group Work]	1
Mid-term test [PRESENCIAL][Assessment tests]	1
<b>Unit 11 (de 14): Magnetostatics</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	3
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	2
<b>Unit 12 (de 14): Magnetic field depending on time</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	6
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	1
<b>Unit 13 (de 14): Maxwell equations</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	1
Mid-term test [PRESENCIAL][Assessment tests]	1
Final test [PRESENCIAL][Assessment tests]	2
<b>Unit 14 (de 14): Optics</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Group tutoring sessions [PRESENCIAL][Group Work]	1
Final test [PRESENCIAL][Assessment tests]	3
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	25
Mid-term test [PRESENCIAL][Assessment tests]	3
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	15
Group tutoring sessions [PRESENCIAL][Group Work]	5
Final test [PRESENCIAL][Assessment tests]	7
Study and Exam Preparation [AUTÓNOMA][]	180
Class Attendance (theory) [PRESENCIAL][Lectures]	65
<b>Total horas: 300</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Burbano de Ercilla, Santiago (n. 1908)	Problemas de física	Tébar		978-84-95447-27-2	2007	
González, Félix A. (González Hernández)	La física en problemas	Tebar Flores		84-7360-141-6	1995	
Hewitt, Paul G.	Física conceptual	Pearson Educación		970-26-0447-8	2004	
Serway, Raymond A.	Física para ciencias e ingeniería con física moderna	Cengage Learning		978-970-686-837-4 (v	2011	
Tipler, Paul Allen (1933-)	Física para la ciencia y la tecnología	Reverté		978-84-291-4430-7 (v	2013	