

**1. General information****Course:** ENGLISH PHONETICS**Type:** ELECTIVE**Degree:** 395 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (TO)**Center:** 104 - FACULTY OF EDUCATION OF TOLEDO**Year:** 4**Main language:** English**Use of additional languages:****Web site:****Code:** 46348**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 40**Duration:** First semester**Second language:** English**English Friendly:** N**Bilingual:** N**Lecturer:** MARIA VICTORIA GUADAMILLAS GOMEZ - Group(s): 40

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**2. Pre-Requisites**

Not established

**3. Justification in the curriculum, relation to other subjects and to the profession**

Not established

**4. Degree competences achieved in this course****Course competences**

Code	Description
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
CT03	Correct oral and written communication.
MLI.05	Know the phonetic-phonological bases of a foreign language and acquire the necessary resources to apply them to the teaching of English in a Primary classroom.

**5. Objectives or Learning Outcomes****Course learning outcomes**

Description

Understand different strategies, techniques and activities to teach pronunciation in Primary Education.

Employ ICT resources for the teaching and learning of the English language.

Acquire the necessary phonetic, grammatical and discursive tools so as to use the English language autonomously.

Understand the main ideas and supporting details of an oral discourse in standard language dealing with different current topics, such as work, school, leisure time or their future professional needs.

Be able to make an oral description or maintain a conversation on a wide range of topics of general interest or related to their specialty.

**Additional outcomes****6. Units / Contents****Unit 1:****Unit 2:****Unit 3:****Unit 4:****Unit 5:****Unit 6:****7. Activities, Units/Modules and Methodology**

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB04 CB05 CT03 MLI.05	0.48	12	N	-	
Class Attendance (practical) [ON-SITE]	Cooperative / Collaborative Learning	CB05 CT03 MLI.03 MLI.05	0.48	12	Y	N	
In-class Debates and forums [ON-SITE]	Cooperative / Collaborative Learning	CB04 CB05 CT03	0.24	6	N	-	
Progress test [ON-SITE]	Assessment tests	CB04 CB05 CT03 MLI.05	0.24	6	Y	N	
Project or Topic Presentations [ON-SITE]	Self-study	CB04 CB05 CT03 MLI.05	0.24	6	Y	N	

Final test [ON-SITE]	Assessment tests	CB04 CB05 CT03 MLI.05	0.24	6	Y	Y
Workshops or seminars [ON-SITE]	Guided or supervised work	CB04 CB05	0.24	6	N	-
Group tutoring sessions [ON-SITE]	Guided or supervised work	CB04 CB05	0.24	6	N	-
Writing of reports or projects [OFF-SITE]	Cooperative / Collaborative Learning	CB04 CB05	1.2	30	Y	N
Study and Exam Preparation [OFF-SITE]	Self-study	CB04 CB05 CT03 MLI.05	2.4	60	N	-
Total:			6	150		
Total credits of in-class work: 2.4			Total class time hours: 60			
Total credits of out of class work: 3.6			Total hours of out of class work: 90			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	70.00%	70.00%	
Oral presentations assessment	15.00%	15.00%	
Progress Tests	15.00%	15.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
<b>Unit 1 (de 6):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	2
In-class Debates and forums [PRESENCIAL][Cooperative / Collaborative Learning]	1
Progress test [PRESENCIAL][Assessment tests]	1
Project or Topic Presentations [PRESENCIAL][Self-study]	1
Final test [PRESENCIAL][Assessment tests]	1
Workshops or seminars [PRESENCIAL][Guided or supervised work]	1
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Group 40:	
<b>Initial date:</b> 18-09-2023	<b>End date:</b>
<b>Unit 2 (de 6):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	2
In-class Debates and forums [PRESENCIAL][Cooperative / Collaborative Learning]	1
Progress test [PRESENCIAL][Assessment tests]	1
Project or Topic Presentations [PRESENCIAL][Self-study]	1
Final test [PRESENCIAL][Assessment tests]	1
Workshops or seminars [PRESENCIAL][Guided or supervised work]	1
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
<b>Unit 3 (de 6):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	2
In-class Debates and forums [PRESENCIAL][Cooperative / Collaborative Learning]	1
Progress test [PRESENCIAL][Assessment tests]	1
Project or Topic Presentations [PRESENCIAL][Self-study]	1
Final test [PRESENCIAL][Assessment tests]	1
Workshops or seminars [PRESENCIAL][Guided or supervised work]	1
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
<b>Unit 4 (de 6):</b>	
<b>Activities</b>	<b>Hours</b>

Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	2
In-class Debates and forums [PRESENCIAL][Cooperative / Collaborative Learning]	1
Progress test [PRESENCIAL][Assessment tests]	1
Project or Topic Presentations [PRESENCIAL][Self-study]	1
Final test [PRESENCIAL][Assessment tests]	1
Workshops or seminars [PRESENCIAL][Guided or supervised work]	1
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
<b>Unit 5 (de 6):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	2
In-class Debates and forums [PRESENCIAL][Cooperative / Collaborative Learning]	1
Progress test [PRESENCIAL][Assessment tests]	1
Project or Topic Presentations [PRESENCIAL][Self-study]	1
Final test [PRESENCIAL][Assessment tests]	1
Workshops or seminars [PRESENCIAL][Guided or supervised work]	1
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
<b>Unit 6 (de 6):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	2
In-class Debates and forums [PRESENCIAL][Cooperative / Collaborative Learning]	1
Progress test [PRESENCIAL][Assessment tests]	1
Project or Topic Presentations [PRESENCIAL][Self-study]	1
Final test [PRESENCIAL][Assessment tests]	1
Workshops or seminars [PRESENCIAL][Guided or supervised work]	1
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Group 40:	
<b>Initial date:</b>	<b>End date: 21-12-2023</b>
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	12
In-class Debates and forums [PRESENCIAL][Cooperative / Collaborative Learning]	6
Project or Topic Presentations [PRESENCIAL][Self-study]	6
Class Attendance (theory) [PRESENCIAL][Lectures]	12
Progress test [PRESENCIAL][Assessment tests]	6
Final test [PRESENCIAL][Assessment tests]	6
Workshops or seminars [PRESENCIAL][Guided or supervised work]	6
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	60
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	30
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Pinterm, AnnaMaria	Teaching Young Language Learners	Oxford		978-0-19-440318-4	2020	
Baker, Ann	Ship or sheep? :an intermediate pronunciation course	Cambridge University Press		978-0-521-60673-8 (p	2009	
Brazil, David	Pronunciation for advanced learners english	Cambridge University Press		0-521-38420-6 (Caset	1999	
GARCÍA LECUMBERRI, M. & MAIDMENT, J.A.	English Transcription Course	Arnold	Londres		2014	
Grierson, Arlene	Jolly jingles: jolly phonics	Jolly Learning		978-1-870946-22-3	2000	
Hancock, Mark	English pronunciation in use: intermediate. Self-study and c	Cambridge University Press		978-0-521-18513-4	2012	
Roach, PeterPeter John	English phonetics and phonology: a practical course	Cambridge University Press		978-0-521-71740-3	2009	
Underhill, Adrian	Sound Foundations: learning and teaching pronunciation	Macmillan		1-4050-6408-0	2005	
ALCARAZ, E. y MOODY, B.	Fonética Inglesa para españoles	Marfil	Alcoy		1999	
Roach, PeterPeter John	English phonetics and phonology: a practical course	Cambridge University Press		0-521-79799-3 (CD au	2005	
		Createspace				

Roca Arrufat, Rafael	Pronunciación del inglés : guía práctica para hispanohablantes	Independent Publishing Platform		2016
Avery, Peter1923-2008	Teaching american english pronunciation English phonetics	Oxford University Press	978-0-19-432815-9	2008