

UNIVERSIDAD DE CASTILLA - LA MANCHA **GUÍA DOCENTE**

1. General information

Course: MANAGEMENT AND INNOVATION IN EDUCATIONAL CONTEXTS Type: BASIC

Degree: 392 - BACHELOR'S DEGREE IN PRIMARY EDUCATION (AB) Center: 101 - FACULTY OF EDUCATION IN ALBACETE

Year: 2 Main language: Spanish

Use of additional languages:

ECTS credits: 6 Academic year: 2023-24 Group(s): 17 18 19 15 Duration: First se l language: English Friendly: N

Web site:						Bilingual: Y					
Lecturer: ISABEL MARIA GOMEZ BARRETO - Group(s): 17											
Building/Office Department		Phone numb	ber Email			Office hours					
Edificio Simón Abril (Pl. de la Universidad, 3) PEDAGOGÍA		926053185	Isabelmaria.Gomez@uclm.es			The information about timing and place of the me the Corresponding Department.	The information about timing and place of the meetings is included in the Virtual Campus and on the Notice Board of the Corresponding Department.				
Lecturer: MARIA INES MARTIN GARCIA - Group(s): 18											
Building/Office	ling/Office Department F			Email			Office hours				
Faculty of Education. Pedagogy PEDAGOGÍA		967599200	Marialnes.Martin@uclm.es			The information about timing and place of the meetings is included in the Virtual Campus and on the Notice Board of the Corresponding Department.					
Lecturer: BELEN SANCHEZ NA	VALON - Group	o(s): 19									
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Edificio Simón Abril (Pl. de la Universidad, 3) PEDAGOGÍA			+34967599200		Belen.	SanchezNavalon@uclm.es					
Lecturer: FULGENCIO VALERA JIMÉNEZ - Group(s): 15											
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Students will have knowledge about teaching and learning processes, as well as basic skills in the use and management of Information and Communication Technologies (ICT) that allow them to access information related to the subject presented in the Moodle virtual transfer of the subject presented in the Moodle

3. Justification in the curriculum, relation to other subjects and to the profession

The subject Management and Innovation of Educational Contexts belongs to the Basic Training of the Degree in Teacher in Early Childhood Education, integrated into the subject Organization of the school space, materials and teaching skills. This subject focuses o

In addition, it is important to initiate knowledge about educational practices of an innovative nature with content based on the use and management of ICT, in past, present and future cutting-edge methodologies, in the teaching of values related to: equality between l

4. Degree competences achieved in this course

Course competences	
Code	Description

1.1.2.II.01 Analizar y comprender los procesos educativos en el aula y fuera de ella relativos al periodo 6-12 1.1.2.11.02

Know the foundations of Primary Education.

Analyse the teaching practice within the institutional context.

1.1.2.11.04 Understand the historical evolution of the educational system in our country and the political and legislative constraints of educational activity

1.1.2.II.05 Understand interaction and communication in the process of education

1.1.2.II.06 Address and solve discipline problems.

1.1.2.II.07 Promote cooperative and individual effort and pieces of work 1.1.2.11.08

Promote a value education aimed at the preparation of active and democratic citizenship. 1.1.2.11.09 Understand and address school problems in multicultural contexts

1.1.2.II.10 Design, plan and evaluate teaching and learning processes.

Know and apply innovation in Primary Education.

1.1.2.II.11 1 1 2 11 12

Participate in the elaboration of the educational project and other school duties guaranteeing quality standards

Know and apply basic educational research methodology and techniques and be able to design innovation projects fulfilling standards 1.1.2.II.13 Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and

CB01 cutting-edge aspects of their field of knowledge

CB02 Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area

CB04 Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences. CG01

Know the curricular areas of Primary Education, the interdisciplinary relationship between them, the evaluation criteria and didactic knowledge about the corresponding teaching and learning procedures. Effectively deal with language learning in multicultural and plurilingual contexts. Encourage pupils to read and critically assess texts from different scientific and cultural domains within the school curriculum. CG03

CG04 Design and arrange learning spaces, with consideration of diversity and gender equality, equity and respect for human rights, which constitute the values of citizenship. Critically and autonomously assess one so were knowledge, values and also those of the state, public and private social institutions.

CT02 Master information and communication technology (ICT).

CT03 Correct oral and written communication

Description

Design and implement educational projects on education in values

Analyze teaching practice

Design, apply and assess didactic units correctly

Identity and design each part of the institutional documents related to Primary Educa

Master the specific terminology of the courses that make up the module.

Explain the different dimensions of the educational process.

Distinguish innovative educational experiences and identify possible practical applications.

Describe and interpret the relationship between educational theories and practical achievements

Effectively work both individually and as a team.

Understand the historical development of education in Spain within the social and educational context.

Additional outcomes

6. Units / Contents

Unit 1: Presentation of the subject, guidelines on practices, description of the evaluation process, active methodologies, etc.

Unit 2: Legislation and organization of the Primary School in Spain Unit 3: Education in values

Unit 4: Theory and practice of Didactic Planning

Unit 5: The Educational Project in Primary Education

7. Activities, Units/Modules and Methodology		,		,	,		
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	1.1.2.II.01 1.1.2.II.02 1.1.2.II.03 1.1.2.II.04 1.1.2.II.05 1.1.2.II.06 1.1.2.II.07 1.1.2.II.08 1.1.2.II.09 1.1.2.II.10 1.1.2.II.11 1.1.2.II.12 1.1.2.II.13 CB01 CB02 CB04 CG01 CG03 CG04 CG08 CT02 CT03	1.2	2 30	Υ	N	
Class Attendance (practical) [ON-SITE]	Guided or supervised work	1.1.2.II.02 1.1.2.II.03 1.1.2.II.07 1.1.2.II.08 1.1.2.II.09 1.1.2.II.10 1.1.2.II.11 1.1.2.II.13	1.12	28	Y	Υ	,
Writing of reports or projects [OFF-SITE]	Self-study	1.1.2.II.02 CB01 CB04 CG01 CT02	3.6	90	Y	N	
Final test [ON-SITE]	Assessment tests		0.08	3 2	Y	Y	
Total							
Total credits of in-class work: 2.4							Total class time hours: 60
Total credits of out of class work: 3.6							Total hours of out of class work: 90

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment)

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description			
Other methods of assessment			Reflexive analyzes of the organization of the Primary School: oral presentation and elaboration of synthesis of normative aspects and mental maps, schemes, summary.			
Other methods of assessment	20.00%	20.00%	Workshop and elaboration of didactic programming/learning situations.			
Oral presentations assessment	20.00%	20.00%	Design of innovative didactic proposals (oral presentation and delivery of summary sheets).			
Test	40.00%	40.00%	Written test.			
Total:	100.00%	100.00%				

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject an ordinary and an extraordinary one (evaluating 100% of the competences

Continuous assessment:

To the control of the be also penalized.

An active methodology is employed; thus, those students who for justifiable reasons cannot attend regular classes should talk to the professor in tutoring sessions to arrange a proposal that will include the theoretical information and activities to develop the skills listed in the quide of the course

The final test may be developed in two quarterly partial tests

It is essential to obtain 40% of the mark (4 out of 10) to make the mean applicable among the compulsory training activities.

"If a fraudulent practice is detected in the evaluation test carried out by a student, the exam will result into failure, with a final grade of zero (0) in the corresponding subject.

The detection by the teacher that an assignment, essay or similar test has not been prepared by the student will result in a numerical grade of zero (0) both in the tests and in the subject in which it has been detected, regardless of the rest of the grades obtained by the student

(See Article 8 of the UCLM Student Assessment Regulations).

Non-continuous evaluation:

In order to pass the course, it is essential to have a weighted average grade according to the evaluation criteria, equal to or higher than 5.

For every mistake of those included in the "List of mistakes to avoid" (see Moodle), the student will miss 0.2 points in the corresponding activity/test/presentation/exam up to a maximum of 1.6 points (8 mistakes). If the mistake is repeated, the repetition(s) will be also penalized.

An active methodology is employed; thus, those students who for justifiable reasons cannot attend regular classes should talk to the professor in tutoring sessions to arrange a proposal that will include the theoretical information and activities to develop the All active inclinations by senipolyculints, mose students who for justinable leasons cannot attend regular classes should a skills listed in the guide of the course.

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(See Article 8 of the UCLM Student Assessment Regulations).

Specifications for the resit/retake exam:

In order to pass the course, it is essential to have a weighted average grade according to the evaluation criteria, equal to or higher than 5. For every mistake of those included in the "List of mistakes to avoid" (see Moodle), the student will miss 0.2 points in the corresponding ac also penalized. nding activity/test/presentation/exam up to a maximum of 1.6 points (8 mistakes). If the mistake is repeated, the repetition(s) will be

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It is essential to obtain 40% of the mark (4 out of 10) to make the mean applicable among the compulsory training activities

**If a fraudulent practice is detected in the evaluation test carried out by a student, the exam will result into failure, with a final grade of zero (0) in the corresponding subject. The detection by the teacher that an assignment, essay or similar test has not been prepared by the student will result in a numerical grade of zero (0) both in the tests and The detection by the teacher that an assignment, essay or similely the student.

(See Article 8 of the UCLM Student Assessment Regulations). ts and in the subject in which it has been detected, regardless of the rest of the grades obtained

Specifications for the second resit / retake exam:

In order to pass the course, it is essential to have a weighted average grade according to the evaluation criteria, equal to or higher than 5 For every mistake of those included in the "List of mistakes to avoid" (see Moodle), the student will miss 0.2 points in the corresponding as nding activity/test/presentation/exam up to a maximum of 1.6 points (8 mistakes). If the mistake is repeated, the repetition(s) will be also penalized.

An active methodology is employed; thus, those students who for justifiable reasons cannot attend regular classes should talk to the professor in tutoring sessions to arrange a proposal that will include the theoretical information and activities to develop the skills listed in the guide of the course

It is essential to obtain 40% of the mark (4 out of 10) to make the mean applicable among the compulsory training activities

**If a fraudulent practice is detected in the evaluation test carried out by a student, the exam will result into failure, with a final grade of zero (0) in the corresponding subject.

The detection by the teacher that an assignment, essay or similar test has not been prepared by the student will result in a numerical grade of zero (0) both in the tests and in the subject in which it has been detected, regardless of the rest of the grades obtained by the student.

(See Article 8 of the UCLM Student Assessment Regulations)

Assignments, course calendar and important dates Not related to the syllabus/contents	
Hours hours	
Unit 1 (de 5): Presentation of the subject, guidelines on practices, description of the evaluation process, active methodologies, etc.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	30
Class Attendance (practical) [PRESENCIAL][Guided or supervised work]	28
Writing of reports or projects [AUTÓNOMA][Self-study]	90
Final test [PRESENCIAL][Assessment tests]	2
Group 17:	
Initial date: 19-09-2023	End date: 19-09-2023
Group 18:	
Initial date: 20-09-2023	End date: 11-01-2024
Group 19:	
Initial date: 25-09-2023	End date: 11-01-2024
Group 15:	
Initial date: 25-09-2023	End date: 11-01-2024
Unit 2 (de 5): Legislation and organization of the Primary School in Spain.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Group 17:	
Initial date: 25-09-2023	End date: 03-10-2023
Unit 3 (de 5): Education in values.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Group 17:	
Initial date: 16-10-2023	End date: 24-10-2023
Unit 4 (de 5): Theory and practice of Didactic Planning.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Group 17:	
Initial date: 30-10-2023	End date: 06-11-2023
Unit 5 (de 5): The Educational Project in Primary Education.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	34
Group 17:	
Initial date: 07-11-2023	End date: 19-12-2023
Global activity	
Activities	hours
Writing of reports or projects [AUTÓNOMA][Self-study]	90
Final test [PRESENCIAL][Assessment tests]	2
Class Attendance (practical) [PRESENCIAL][Guided or supervised work]	28
Class Attendance (theory) [PRESENCIAL][Lectures]	86
A TOTAL OF THE STATE OF THE STA	Total horas: 206

10. Bibliography and Sources								
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description		
García, Beatriz. Sanchez. Y Sánchez, J.	Estrategias didácticas para enseñar a través del entorno En A. Manzanares, A.Mateo	Algibe	Málaga		2016	Actividades didácticas de exploración y experimentación		
Moral Santaella, C., Pérez García, M.	Didáctica Teoría y Práctica de la Enseñanza	Santaella	Madrid		2009	Manual de actividades prácticas para la educación infantil primaria y eSO		
Gómez, Barreto. Isabel	Playful Learning, Thinking Dispositions, and Daring and Challenging Play in Early Childhood	IGI GLOBAL	EEUU	"10.4018/978-1-7998-	21	El juego como recurso de enseñanza y aprendizaje para la educación infantil		
	https://www.igi-global.com/chapter/playful-learning-thinking-dispositions-and-daring-and-challenging-play-in-early-childhood/273444							

Gómez, Barreto. Isabel; Rubiano Albornoz, Elisabel y Gil Manual para el desarrollo de la metodología activa y el Pirámide Madrona, Pedro. Coord...

Martin-García, M. I., López-Parra, E..., Moreno-Díaz, A. García-Toledano, E.

Minima de metodología spara educación infantil y primaria

Personalidad situacional como herramienta de inivación de caso.

Octador o Paro Alexando de la metodología spara educación infantil y primaria

Personalidad situacional como herramienta de inivación educación con la Octador o Paro Alexando de caso.

Personalidad situacional como herramienta de inivación educación con la Octador o Paro Alexando de caso.