



## 1. General information

Course: MANAGEMENT AND INNOVATION IN EDUCATIONAL CONTEXTS  
Type: BASIC  
Degree: 392 - BACHELOR'S DEGREE IN PRIMARY EDUCATION (AB)  
Center: 101 - FACULTY OF EDUCATION IN ALBACETE  
Year: 2

Main language: Spanish  
Use of additional languages:  
Web site:

Code: 46311  
ECTS credits: 6  
Academic year: 2023-24  
Group(s): 17 18 19 15  
Duration: First semester  
Second language:  
English Friendly: N  
Bilingual: Y

Lecturer: ISABEL MARIA GOMEZ BARRETO - Group(s): 17				
Building/Office	Department	Phone number	Email	Office hours
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Lecturer: MARIA INES MARTIN GARCIA - Group(s): 18				
Building/Office	Department	Phone number	Email	Office hours
Faculty of Education. Pedagogy	PEDAGOGÍA	967599200	MariaInes.Martin@uclm.es	The information about timing and place of the meetings is included in the Virtual Campus and on the Notice Board of the Corresponding Department.
Lecturer: BELEN SANCHEZ NAVALON - Group(s): 19				
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Edificio Simón Abril (Pl. de la Universidad, 3)	PEDAGOGÍA	+34967599200	Belen.SanchezNavalon@uclm.es	
Lecturer: FULGENCIO VALERA JIMÉNEZ - Group(s): 15				
Building/Office	Department	Phone number	Email	Office hours
FACULTAD DE EDUCACIÓN	PEDAGOGÍA	926053149	Fulgencio.Valera@uclm.es	The information about timing and place of the meetings is included in the Virtual Campus and on the Notice Board of the Corresponding Department.

## 2. Pre-Requisites

Students will have knowledge about teaching and learning processes, as well as basic skills in the use and management of Information and Communication Technologies (ICT) that allow them to access information related to the subject presented in the Moodle virt

## 3. Justification in the curriculum, relation to other subjects and to the profession

The subject Management and Innovation of Educational Contexts belongs to the Basic Training of the Degree in Teacher in Early Childhood Education, integrated into the subject Organization of the school space, materials and teaching skills. This subject focuses o

In addition, it is important to initiate knowledge about educational practices of an innovative nature with content based on the use and management of ICT, in past, present and future cutting-edge methodologies, in the teaching of values related to: equality between I

## 4. Degree competences achieved in this course

Course competences	
Code	Description
1.1.2.II.01	Analizar y comprender los procesos educativos en el aula y fuera de ella relativos al periodo 6-12.
1.1.2.II.02	Know the foundations of Primary Education.
1.1.2.II.03	Analyse the teaching practice within the institutional context.
1.1.2.II.04	Understand the historical evolution of the educational system in our country and the political and legislative constraints of educational activity.
1.1.2.II.05	Understand interaction and communication in the process of education.
1.1.2.II.06	Address and solve discipline problems.
1.1.2.II.07	Promote cooperative and individual effort and pieces of work.
1.1.2.II.08	Promote a value education aimed at the preparation of active and democratic citizenship.
1.1.2.II.09	Understand and address school problems in multicultural contexts.
1.1.2.II.10	Design, plan and evaluate teaching and learning processes.
1.1.2.II.11	Know and apply innovation in Primary Education.
1.1.2.II.12	Participate in the elaboration of the educational project and other school duties guaranteeing quality standards.
1.1.2.II.13	Know and apply basic educational research methodology and techniques and be able to design innovation projects fulfilling standards.
CB01	Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CG01	Know the curricular areas of Primary Education, the interdisciplinary relationship between them, the evaluation criteria and didactic knowledge about the corresponding teaching and learning procedures.
CG03	Effectively deal with language learning in multicultural and plurilingual contexts. Encourage pupils to read and critically assess texts from different scientific and cultural domains within the school curriculum.
CG04	Design and arrange learning spaces, with consideration of diversity and gender equality, equity and respect for human rights, which constitute the values of citizenship.
CG08	Critically and autonomously assess one's own knowledge, values and also those of the state, public and private social institutions.
CT02	Master information and communication technology (ICT).
CT03	Correct oral and written communication.

## 5. Objectives or Learning Outcomes

Course learning outcomes	
Description	
Design and implement educational projects on education in values.	
Analyze teaching practice.	
Design, apply and assess didactic units correctly.	
Identify and design each part of the institutional documents related to Primary Education.	
Master the specific terminology of the courses that make up the module.	
Explain the different dimensions of the educational process.	
Distinguish innovative educational experiences and identify possible practical applications.	
Describe and interpret the relationship between educational theories and practical achievements.	
Effectively work both individually and as a team.	
Understand the historical development of education in Spain within the social and educational context.	
Additional outcomes	

## 6. Units / Contents

Unit 1: Presentation of the subject, guidelines on practices, description of the evaluation process, active methodologies, etc.  
Unit 2: Legislation and organization of the Primary School in Spain.  
Unit 3: Education in values.  
Unit 4: Theory and practice of Didactic Planning.  
Unit 5: The Educational Project in Primary Education.

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	1.1.2.II.01 1.1.2.II.02 1.1.2.II.03 1.1.2.II.04 1.1.2.II.05 1.1.2.II.06 1.1.2.II.07 1.1.2.II.08 1.1.2.II.09 1.1.2.II.10 1.1.2.II.11 1.1.2.II.12 1.1.2.II.13 CB01 CB02 CB04 CG01 CG03 CG04 CG08 CT02 CT03	1.2	30	Y	N	
Class Attendance (practical) [ON-SITE]	Guided or supervised work	1.1.2.II.02 1.1.2.II.03 1.1.2.II.07 1.1.2.II.08 1.1.2.II.09 1.1.2.II.10 1.1.2.II.11 1.1.2.II.13	1.12	28	Y	Y	
Writing of reports or projects [OFF-SITE]	Self-study	1.1.2.II.02 CB01 CB04 CG01 CT02	3.6	90	Y	N	
Final test [ON-SITE]	Assessment tests		0.08	2	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System



Gómez, Barreto, Isabel; Rubiano Albornoz, Elisabel y Gil Madrona, Pedro. Coord.	Manual para el desarrollo de la metodología activa y el pensamiento visible en el aula <a href="https://www.edicionespiramide.es/libro.php?id=5641412">https://www.edicionespiramide.es/libro.php?id=5641412</a>	Pirámide	Madrid	978- 84- 368- 4135-	2019	Manual de metodologías para educación infantil y primaria
Martin-García, M. I., López-Parra, E., Moreno-Díaz, A. y García-Toledano, E.	Personalidad situacional como herramienta de innovación educativa: conceptualización, relación con la inteligencia emocional. Estudio de caso.	Octaedro	Barcelona	978-84-18348-51-8	2020	P. 299-310.