

**1. General information****Course:** PHILOSOPHY AND PHILOSOPHICAL EDUCATION**Code:** 44771**Type:** ELECTIVE**ECTS credits:** 4.5**Degree:** 381 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES:
CULTURAL HISTORY**Academic year:** 2023-24**Center:** 11 - FACULTY OF EDUCATIONAL SCIENCES AND HUMANITIES OF
CUENCA**Group(s):** 30**Year:** 4**Duration:** C2**Main language:** Spanish**Second language:** English**Use of additional
languages:****English Friendly:** Y**Web site:****Bilingual:** N**Lecturer:** IGNACIO ESCUTIA DOMÍNGUEZ - Group(s): 30

Building/Office	Department	Phone number	Email	Office hours
Facultad de Ciencias de la Educación y Humanidades 5.02; Facultad de Comunicación 1.06	FILOSOFÍA, ANTROPOL, SOCIO Y ESTÉTICA		Ignacio.Escutia@uclm.es	Wednesday (10:00-11:30h)

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

This subject is within the mention of studies of Humanities. It aims to get students to know the rudiments of the philosophy of education and the ways and modes of philosophical teaching, especially in Secondary Education.

In accordance with the recommendation of the ANECA of July 9, 2014, it also tries to endow students with a better knowledge of Ancient, Medieval and Modern Philosophy.

4. Degree competences achieved in this course**Course competences**

Code	Description
E02	Knowing, understanding and using the methods inherent to the disciplines of the field of study (Anthropology, Art, History, Geography, Philosophy, Language and Literature)
E03	Analysing and interpret data from research, reports and works inherent to the different disciplines of the field of study (Anthropology, Art, History, Geography, Philosophy, Language, Literature and Cultural Heritage)
E04	Understanding and using different sources of information: oral, source documents (bibliographies, records, etc.) and references from the Internet.
E05	Understanding and analysing the diachronic structure of the past and its cultural manifestations
E09	Drafting different types of texts in his/her own language (both specialised and informative)
E16	Knowing and understanding the major schools of philosophical and political thinking as part of human culture.
E18	Approaching the ways of life and religious concepts in the past and nowadays.
E27	Advanced use and management of information technologies.
G02	Knowledge of Information and Communication Technologies (ICTs)
G03	Expressing correctly in oral and written forms in his/her own language
G04	Ethical commitment and professional ethics
G05	Analysis and synthesis capacity
G07	Applying critical, analytical and creative thinking and proving innovative capacities
G08	Ability to work independently within a framework of individual responsibility
G09	Ability to work collaboratively with shared responsibility regarding the group's tasks
G11	Communicating ideas, problems and solutions in public or in technical contexts efficiently
G13	Sensitiveness to multiculturalism and gender-related issues
G14	Understanding how do democratic societies work and appreciate their values and principles as a key milestone and a historic achievement.
G15	Committing to the defence of human rights
G16	Understanding cultural heritage from a critical, multicultural and universalist perspective
G17	Sensitiveness to environmental issues

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

To know how to select different readings and resources for the development of philosophical skills in ESO and Bachillerato.

To know how to use the methodology of the subject: making text commentaries, analysis of works, small essays, oral presentations and philosophical debates.

Knowledge of the curriculum, methodology, main problems and some resources for the subjects of Philosophy in Secondary Education

Knowledge of the peculiarities of philosophical education in adolescence and youth

To appreciate the values of philosophical education.

A better knowledge of the thought of the Ancient, Medieval and Modern Ages (ANECA's recommendation of 09/07/2014)

6. Units / Contents

Unit 1: Philosophical Education

Unit 1.1 What Philosophy is?

Unit 1.2 Philosophy Teaching and Philosophical Education

Unit 1.3 Values of the Philosophical Education

Unit 1.4 Philosophy and Education on Kant's thinking

Unit 1.5 Philosophy on the Youth

Unit 2: Teaching of Philosophy: main methods on philosophical education

Unit 2.1 Teaching Models of Philosophy

Unit 2.2 Philosophical Skills

Unit 2.3 Methodology of Philosophical Education: Oral Philosophy and Written Philosophy

Unit 2.4 Philosophy for Children

Unit 2.5 Non-Formal Philosophical Education

Unit 3: Philosophy in the Secondary School

Unit 4: Philosophers and Philosophical Subjects until 17th Century

Unit 4.1 Plato, Symposium: Love, Forms, Politics

Unit 4.2 Locke, A Letter Concerning Toleration: Ethics, Freedom and State

Unit 4.3 Hume, An Enquiry Concerning the Principles of Morals

Unit 4.4 Kant, Towards perpetual Peace: Law, Right and Peace

Unit 4.5

Unit 4.6

Unit 5: Philosophers and Philosophical Subjects after XVII Century

Unit 5.1 Presocratics. Empedocles: Pluralism and Law

Unit 5.2 Socrates and Sophists Debate on Ethics and Politics

Unit 5.3 The Justice on Polis as the aim of the Philosophy of Plato

Unit 5.4 Aquinas: Faith and Reason

Unit 5.5 Practical and Theoretical Uses of the Reason in Kant

Unit 5.6 Marx: Critique of Capitalism, Alienation and Ideology

Unit 5.7 Nietzsche: Power, Nihilism and Eternal Recurrence

Unit 5.8 Freud: Psychoanalysis and Critique of Western Culture

Unit 5.9

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E02 E04 E16 E18 G13 G14 G15 G16	0.4	10	N		Exposition of the first three topics of the plan. This exposition has to work as a paradigmatic way of presenting one work and one precontemporary philosophy topic.
Class Attendance (practical) [ON-SITE]	Group Work	E02 E03 E04 E05 E09 E16 E27 G02 G03 G05 G09 G11	0.4	10	Y	N	Every group works on a different philosophy work and presents it on class.
Project or Topic Presentations [ON-SITE]	Group Work	E02 E03 E04 E09 E16 E27 G02 G03 G04 G05 G07 G08 G09 G11 G15 G16	0.32	8	Y	N	Every group works on a precontemporary philosophy topic and presents it on class.
Group tutoring sessions [ON-SITE]	Guided or supervised work	E02 E04 E05 E09 E16 G02 G03 G04 G05 G07 G09 G11	0.6	15	N		- Work on expositions and subjects.
Writing of reports or projects [OFF-SITE]	Combination of methods	E02 E03 E04 E05 E09 E16 G02 G03 G05 G07 G08 G11 G14 G15 G16 G17	2.7	67.5	Y	Y	Groups' dossiers on the texts and subjects' portfolios on the Moodle materials.
Progress test [ON-SITE]	Assessment tests	E02 E03 E04 E16 G03 G05 G07 G08 G11 G13 G15	0.08	2	Y	Y	Progress test on the two first topics of the plan.
Total:			4.5	112.5			
Total credits of in-class work: 1.8			Total class time hours: 45				
Total credits of out of class work: 2.7			Total hours of out of class work: 67.5				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
			Evaluation of the final materials elaborated by the students

Theoretical papers assessment	40.00%	40.00%	about a philosophical work and a pre-contemporary philosophical topic.
Oral presentations assessment	10.00%	10.00%	Assessment of clarity, framework, relevance of contents and motivating quality of the students' expositions.
Portfolio assessment	40.00%	40.00%	Evaluation of Individual portfolio making on teacher's lessons and materials uploaded on Campus Virtual.
Progress Tests	10.00%	10.00%	Individual test evaluation on teacher's lessons and materials uploaded on Campus Virtual.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

There is not required minimum grade on each exercise, nor in the final test, to pass the subject.
Approved qualifications will be kept for extraordinary calling and next year callings.
Plagiarism and ordinary spell-check regulations of the Degree will be applied.
Once the Professor has some doubt about authorship of a work, he can determine the necessity of requiring the student to make an oral presentation and interview test on his or her work in order to ascertain its authenticity and accuracy.

Non-continuous evaluation:

- There is not required minimum grade on each exercise, nor in the final test, to pass the subject.
- Approved qualifications will be kept for extraordinary calling and next year callings.
- Plagiarism and ordinary spell-check regulations of the Degree will be applied.
- Once the Professor has some doubt about authorship of a work, he can determine the necessity of requiring the student to make an oral presentation and interview test on his or her work in order to ascertain its authenticity and accuracy.

Specifications for the resit/retake exam:

- There is not required minimum grade on each exercise, nor in the final test, to pass the subject.
- Approved qualifications will be kept for next year callings.
- Plagiarism and ordinary spell-check regulations of the Degree will be applied.
- Once the Professor has some doubt about authorship of a work, he can determine the necessity of requiring the student to make an oral presentation and interview test on his or her work in order to ascertain its authenticity and accuracy.

Specifications for the second resit / retake exam:

- There is not required minimum grade on each exercise, nor in the final test, to pass the subject.
- Approved qualifications from previous callings will have been kept for this calling.
- Plagiarism and ordinary spell-check regulations of the Degree will be applied.
- Once the Professor has some doubt about authorship of a work, he can determine the necessity of requiring the student to make an oral presentation and interview test on his or her work in order to ascertain its authenticity and accuracy.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 5): Philosophical Education	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Unit 2 (de 5): Teaching of Philosophy: main methods on philosophical education	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Unit 3 (de 5): Philosophy in the Secondary School	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	1
Progress test [PRESENCIAL][Assessment tests]	2
Unit 4 (de 5): Philosophers and Philosophical Subjects until 17th Century	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Group Work]	10
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	6
Writing of reports or projects [AUTÓNOMA][Combination of methods]	40
Unit 5 (de 5): Philosophers and Philosophical Subjects after XVII Century	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Project or Topic Presentations [PRESENCIAL][Group Work]	8
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	7
Writing of reports or projects [AUTÓNOMA][Combination of methods]	27.5
Global activity	
Activities	hours
Class Attendance (practical) [PRESENCIAL][Group Work]	10
Project or Topic Presentations [PRESENCIAL][Group Work]	8
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	15
Writing of reports or projects [AUTÓNOMA][Combination of methods]	67.5

10. Bibliography and Sources					
Author(s)	Title/Link	Publishing house	City	ISBN	Year Description
AAVV.	Didáctica de la Filosofía	M.E.C.	Madrid		2004
AGUADO, F.	La filosofía en la Educación Secundaria	Libertarias	Madrid		2010
ARNAIZ, GABRIEL	Evolución de los talleres filosóficos: de la Filosofía para niños a las nuevas prácticas filosóficas www.filoeduc.org/childphilo/n5/gabriellarnaiz.pdf				2007
BRENIFIER, OSCAR	Otros caminos para descubrir la filosofía	Unesco			2011
CAVALLÉ, MONICA	Qué es el asesoramiento filosófico http://www.monicacavalle.com/asesoramiento-filosofico/que-es-el-asesoramiento/				
CIFENTES, L. M. y GUTIÉRREZ, J. M. (coords.)	Didáctica de la filosofía	Ministerio de Educación / Grao	Barcelona		2010
CIFENTES, L. M. y GUTIÉRREZ, J. M. (coords.)	Enseñar y aprender filosofía en la educación secundaria	ICE univ. Barcelona /HORSORI	Barcelona		1997
CALVO, Tomás	De los sofistas a Platón	Cinca	Madrid		1986
ESPINOSA ANTÓN, Francisco Javier	Inventores de la paz, soñadores de Europa : siglo de la Ilustración	Biblioteca Nueva	Madrid		2012
Gilson, E	La filosofía en la Edad Media	Gredos	Madrid		1976
Guthrie, W. K. C.,	Historia de la filosofía griega. IV	Gredos	Madrid		1990
Hume	Investigación sobre los principios de la moral	Espasa Calpe	Madrid		1991
Jerez, R.,	Marx y Engels : el Marxismo genuino	Cinca	Madrid		1985
KANT, Immanuel	La paz perpetua	Tecnos	Madrid		2013
PFISTER, J.	Fachdidaktik Philosophie	Haupt UTB	Stuttgart		2014
PLATÓN	Diálogos. III, Fedón, Banquete, Fedro	Gredos	Madrid		1988
RANCIÈRE, J.,	El maestro ignorante	Laertes	Barcelona		2003
ROSS, David W.	Aristóteles	Charcas	Buenos Aires		1981
SPINOZA, Baruch	Tratado político	Alianza	Madrid		1986
Arendt, H.	The Human Condition	University of Chicago Press	Chicago		1998
Lipman, M.	Philosophy goes to school	Temple University Press	Philadelphia		1988
Noddings, N.	Philosophy of Education	Routledge	New York		2015 4th edition
GADAMER, Hans-Georg	Die Idee des Guten zwischen Plato und Aristoteles (1978) [La idea de bien entre Platón y Aristóteles]	J.C. Mohr	Tübingen		1991
GADAMER, Hans-Georg	Platón y los poetas				1991
MARTÍNEZ MARZOA, Felipe	Ser y diálogo. Leer a Platón	Istmo	Madrid	978-84-7090-302-1	1996
HEIDEGGER, Martin	La doctrina platónica de la verdad	Alianza	Madrid		2015
ARISTÓTELES	Física	Consejo Superior de Investigaciones Científicas	Madrid	978-84-00-10943-1	2022
MARTÍNEZ MARZOA, Felipe	La filosofía de "El capital"	Abada Editores	Madrid	978-84-17301-00-2	1983
DELEUZE, Gilles	Spinoza y el problema de la expresión	Muchnik	Barcelona		1999
DELEUZE, Gilles	Spinoza: filosofía práctica	Tusquets Editores	Barcelona		2009
NEGRI, Antonio	La anomalía salvaje. Ensayo sobre poder y potencia en B. Spinoza	Anthropos	Barcelona		1993
GADAMER, Hans-Georg	Verdad y método (I) http://www.sigueme.es/libros/verdad-y-metodo-i.html	Sígueme Ediciones	Salamanca	978-84-301-0463-5	2017
GADAMER, Hans-Georg	Verdad y método (II) http://www.sigueme.es/libros/verdad-y-metodo-ii.html	Sígueme Ediciones	Salamanca	978-84-301-1180-8	2015
GADAMER, Hans-Georg	Estética y hermenéutica	Tecnos	Madrid	ISBN 978-84-309-7424	2018
CASTORIADIS, Cornelius	La institución imaginaria de la sociedad	Tusquets Editores	Buenos Aires		2007

CASTORIADIS, Cornelius	Hecho y por hacer. Pensar la imaginación	Enclave de libros	Madrid		2018
CASTORIADIS, Cornelius	Los dominios del hombre. Encrucijadas del laberinto	Gedisa	Barcelona		2005
GADAMER, Hans-Georg	El giro hermenéutico	Cátedra	Madrid	978-84-376-1626-1	2007
DUQUE, Félix	Belleza y terror en Platón				1994
ESCUTIA, Nacho	El éxodo de los dioses: en torno a la torsión topológica de la verdad en Platón desde el Segundo Heidegger	Comares	Granada		2019
GADAMER, Hans-Georg	El inicio de la filosofía occidental	Paidós Ibérica	Barcelona		1999
ARISTÓTELES	Ética a Nicómaco	Centro de Estudios Constitucionales	Madrid		1981
ARISTÓTELES	Metafísica	Gredos	Madrid		2012
SPINOZA, Baruch	Ética	Alianza	Madrid		1987
JAEGER, WERNER	Paideia: los ideales de la cultura griega	Gredos	Madrid		1957
DELEUZE, Gilles	Nietzsche y la filosofía	Anagrama	Barcelona		1998
DESCARTES, René	Discurso del método / Meditaciones metafísicas	Alianza	Madrid		2010
DELEUZE, Gilles	En medio de Spinoza	Cactus	Buenos Aires	978-987-21000-0-4	2006
SAINZ PEZONAGA, Aurelio	La multitud libre en Spinoza	Comares	Granada	978-84-1369-236-4	2021
SPINOZA, Baruch	Tratado teológico-político	Alianza	Madrid		2014
REALE, Giovanni	Introducción a Aristóteles	Herder	Barcelona		1985
VATTIMO, Gianni	El sujeto y la máscara	Península	Barcelona		1989
CASSIRER, Ernst	Kant, vida y doctrina	Fondo de Cultura Económica	México D.F.		1993
MARX, Karl	Textos selectos y manuscritos de París (Estudio introductorio por Jacobo Muñoz)	Gredos	Madrid	978-84-249-2230-6	2011
KANT, Immanuel	Filosofía de la Historia	Fondo de Cultura Económica	México D.F.	978-96-8160-190-4	2002
LÓPEZ, Mercedes	Simone Weil	Filosofía&Co	España	978-84-17786-82-3	2023