

**1. General information****Course:** PHILOSOPHY**Type:** BASIC**Degree:** 381 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES:
CULTURAL HISTORY**Center:** 11 - FACULTY OF EDUCATIONAL SCIENCES AND HUMANITIES OF
CUENCA**Year:** 1**Main language:** Spanish**Use of additional
languages:****Web site:****Code:** 44705**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 30**Duration:** First semester**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** IGNACIO ESCUTIA DOMÍNGUEZ - Group(s): 30

Building/Office	Department	Phone number	Email	Office hours
Facultad de Ciencias de la Educación y Humanidades 5.02; Facultad de Comunicación 1.06	FILOSOFÍA, ANTROPOL, SOCIOL Y ESTÉTICA		Ignacio.Escutia@uclm.es	Wednesday (13:00-15:00h)

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Philosophy, as a critique of current prejudices and as an interpreter-mediator between expert languages (science, art, normative languages) and ordinary life, has been capital in all the configurations of Humanities that there has been. The other disciplines describe what the world is and, even if they do critical analyses in passing, their task is to explain how things are, not how they should be. The critical dimension, capital for human life, is the specificity of philosophy.

This subject helps the student to improve his or her ability to analyze critically the two most important topics of this Degree, the concepts of history and culture. This critical analysis will be extremely useful to most subjects. Furthermore, the part of the Philosophy Workshop dedicated to learning to think, to debate, to expose orally, and to the various forms of writing ideas, will be of great benefit to the rest of the subjects.

4. Degree competences achieved in this course**Course competences**

Code	Description
E02	Knowing, understanding and using the methods inherent to the disciplines of the field of study (Anthropology, Art, History, Geography, Philosophy, Language and Literature)
E04	Understanding and using different sources of information: oral, source documents (bibliographies, records, etc.) and references from the Internet.
E16	Knowing and understanding the major schools of philosophical and political thinking as part of human culture.
G02	Knowledge of Information and Communication Technologies (ICTs)
G03	Expressing correctly in oral and written forms in his/her own language
G04	Ethical commitment and professional ethics
G07	Applying critical, analytical and creative thinking and proving innovative capacities
G08	Ability to work independently within a framework of individual responsibility
G09	Ability to work collaboratively with shared responsibility regarding the group's tasks
G11	Communicating ideas, problems and solutions in public or in technical contexts efficiently
G13	Sensitiveness to multiculturalism and gender-related issues
G15	Committing to the defence of human rights
G17	Sensitiveness to environmental issues

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

To know how to collect information in order to build a bibliography on a specialized subject of Philosophy.

To know how to make a critical analysis of a press article, detecting fallacies, prejudices and biases.

To know the main genres of written philosophy.

To know the main current theories about the usefulness of philosophy in today's world.

To know how to debate in a cooperative dialogue.

To know how to make cognitive maps and construct logically ordered theories.

To have a current concept of science and its problems.

To know the main historiographic theories.

Additional outcomes

To identify and to understand the role of Philosophy in today's world in philosophical texts. To express in writing a current concept of science and its relationship to the Philosophy. To identify the problems of history as an academic discipline. To identify the meanings of the word „culture“ and to express them in a written presentation. To apply the concepts of cultural identity and recognition of cultural identity to various current problems. To value cultural diversity in written reports. To distinguish between primary and secondary sources in Philosophy. To find out the facts of a problem and build a coherent explanatory theory. To take part in a philosophical debate. To make an oral presentation on a philosophical topic. To know how to make a textual analysis of a philosophical text.

6. Units / Contents

Unit 1: WHAT PHILOSOPHY IS AND WHY WE NEED IT NOWADAYS?

Unit 1.1 What Philosophy is?

Unit 1.2 The sense of Philosophy as human and historical praxis

Unit 1.3 Problems of the current world and task of the critical Philosophy

Unit 2: PHILOSOPHY WORKSHOP

Unit 2.1 Learning how to look for information

Unit 2.2 Learning how to do critical analyses

Unit 2.3 Learning how to build theories

Unit 2.4 Learning how to build aphorisms

Unit 2.5 Learning how to discuss

Unit 2.6 Learning how to make a textual critical analysis

Unit 3: HISTORY OF TRUTH: RELATIONS BETWEEN PHILOSOPHY AND SCIENCE

Unit 3.1 The Greek horizon: pólis & alétheia

Unit 3.2 Presocratic Philosophy: Heraclitus

Unit 3.3 Plato

Unit 3.4 Aristotle

Unit 3.5 Greek Stoicism

Unit 3.6 Plotinus

Unit 3.7 Platonism and Aristotelianism: the heart of Medieval Philosophy

Unit 3.8 The horizon of Truth in 15th century

Unit 3.9 Scientific Revolution: Galileus and Copernicus

Unit 3.10 The Enlightenment and the great machine of Knowledge

Unit 3.11 Kant and the "Copernican Revolution"

Unit 4: PHILOSOPHY OF HISTORY AND POLITICAL THEOLOGY

Unit 4.1 Introduction: What Philosophy of History is? / What Political Theology is?

Unit 4.2 Backgrounds I: Aristotle: stória and epistémē

Unit 4.3 Backgrounds II: Saint Paul and the founding of Christian religion

Unit 4.4 Backgrounds III: Saint Augustine of Hippo and the two Cities

Unit 4.5 Enlightenment and History of Reason

Unit 4.6 Kant and the dreams of a spirit seer: Freedom, Society and State

Unit 4.7 Hegel and the Conscience of Mankind

Unit 4.8 Marx: History as the body of revolution

Unit 4.9 Nietzsche: History and Genealogy

Unit 4.10 Heidegger: History and Hermeneutics of Being's Happening

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E02 E16 G07	0.12	3	N	-	Introduction to Philosophy.
Class Attendance (theory) [ON-SITE]	Lectures	E02 E04 E16 G02 G03 G04 G07 G08 G09 G11 G13 G15 G17	0.72	18	Y	N	Philosophy and Thinking Workshop. Make-Up activity.
Group tutoring sessions [ON-SITE]	Guided or supervised work	E02 E04 G02 G07	0.6	15	N	-	Philosophy and Thinking Workshop.
Writing of reports or projects [OFF-SITE]	Self-study	E02 E04 E16 G02 G03 G04 G07 G08 G09 G11 G13 G15 G17	1.44	36	Y	N	Philosophy and Thinking Workshop. Make-Up activity.
Class Attendance (theory) [ON-SITE]	Lectures	E02 E16 G07	0.44	11	N	-	Truth and Science in the Modern Age.
Writing of reports or projects [OFF-SITE]	Self-study	E02 E16 G02 G07	0.96	24	Y	N	Truth and Science in the Modern Age. Make-Up activity.
Class Attendance (theory) [ON-SITE]	Lectures	E04	0.44	11	N	-	Problems and views of the History and its Theological-Political dimension on Philosophy.
Writing of reports or projects [OFF-SITE]	Self-study	E02 E16 G02 G07 G08 G11 G13 G15 G17	0.48	12	Y	N	Problems and views of the History and its Theological-Political dimension on Philosophy. Make-Up activity.
Class Attendance (theory) [ON-SITE]	Lectures	E02 E16 G02 G07 G15	0.08	2	N	-	Problems and views of the History and its Praxical Theological-Political Dimension in the multicultural worldwide context.
Writing of reports or projects [OFF-SITE]	Self-study	E02 E16 G02 G07 G08 G11 G13 G15 G17	0.72	18	Y	N	Problems and views of the History and its Praxical Theological-Political Dimension in the multicultural

					worldwide context. Make-up activity.
Total:			6	150	
Total credits of in-class work: 2.4			Total class time hours: 60		
Total credits of out of class work: 3.6			Total hours of out of class work: 90		

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of active participation	10.00%	0.00%	Quality and quantity of interventions during presential classes.
Test	25.00%	25.00%	Development and exposition of a systematic Learning Guide of Philosophy, Truth Approaches, Knowledge and Science.
Oral presentations assessment	10.00%	0.00%	Discussion Exercise in the class. Developing of the Exercise will be previously supervised.
Assessment of problem solving and/or case studies	35.00%	35.00%	Researching and Developing a Bibliography Work: 15% Making an Critical Essay: 15% Writing Aphorisms: 5%
Assessment of problem solving and/or case studies	0.00%	10.00%	Making a Summary of the selected works of Kant, Heidegger, Deleuze and Lyotard focusing about the Sense and Condition of Philosophy. Non-Continue Evaluation Exercise for the students who cannot participate in class-discussions along the course.
Other methods of assessment	0.00%	10.00%	Making a Summary on Philosophy of History. Non-Continue Evaluation Exercise for the students who cannot attend presential lessons along the course.
Other methods of assessment	20.00%	20.00%	Text Comment on Philosophy of History and Political-Theology issues.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

- There is not required minimum grade on each exercise, nor in the final test, to pass the subject. But it is needed an average score of 5 out of 10.
- Approved qualifications will be kept for extraordinary calling and next year callings.
- Plagiarism and ordinary spell-check regulations of the Degree will be applied.
- Once the Professor has some doubt about authorship of a work, he can determine the necessity of requiring the student to make an oral presentation and interview test on his or her work in order to ascertain its authenticity and accuracy.
- Works can be delivered in English.

Non-continuous evaluation:

- There is not required minimum grade on each exercise, nor in the final test, to pass the subject. But it is needed an average score of 5 out of 10.
- Approved qualifications will be kept for next year callings.
- Plagiarism and ordinary spell-check regulations of the Degree will be applied.
- Once the Professor has some doubt about authorship of a work, he can determine the necessity of requiring the student to make an oral presentation and interview test on his or her work in order to ascertain its authenticity and accuracy.
- Works can be delivered in English.

Specifications for the resit/retake exam:

- There is not required minimum grade on each exercise, nor in the final test, to pass the subject. But it is needed an average score of 5 out of 10.
- Approved qualifications will be kept for next year callings.
- Plagiarism and ordinary spell-check regulations of the Degree will be applied.
- Once the Professor has some doubt about authorship of a work, he can determine the necessity of requiring the student to make an oral presentation and interview test on his or her work in order to ascertain its authenticity and accuracy.
- Works can be delivered in English.

Specifications for the second resit / retake exam:

- There is not required minimum grade on each exercise, nor in the final test, to pass the subject. But it is needed an average score of 5 out of 10.
- Approved qualifications from previous callings will have been kept for this calling.
- Plagiarism and ordinary spell-check regulations of the Degree will be applied.
- Once the Professor has some doubt about authorship of a work, he can determine the necessity of requiring the student to make an oral presentation and interview test on his or her work in order to ascertain its authenticity and accuracy.
- Works can be delivered in English.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 4): WHAT PHILOSOPHY IS AND WHY WE NEED IT NOWADAYS?	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Teaching period: 1 week	
Unit 2 (de 4): PHILOSOPHY WORKSHOP	
Activities	Hours

Class Attendance (theory) [PRESENCIAL][Lectures]	18
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	7
Writing of reports or projects [AUTÓNOMA][Self-study]	36
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Teaching period: 8 weeks	
Unit 3 (de 4): HISTORY OF TRUTH: RELATIONS BETWEEN PHILOSOPHY AND SCIENCE	
Activities	Hours
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Writing of reports or projects [AUTÓNOMA][Self-study]	24
Class Attendance (theory) [PRESENCIAL][Lectures]	1
Teaching period: 2 weeks	
Unit 4 (de 4): PHILOSOPHY OF HISTORY AND POLITICAL THEOLOGY	
Activities	Hours
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	4
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Writing of reports or projects [AUTÓNOMA][Self-study]	12
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Writing of reports or projects [AUTÓNOMA][Self-study]	18
Teaching period: 2 weeks	
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	18
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	15
Writing of reports or projects [AUTÓNOMA][Self-study]	36
Class Attendance (theory) [PRESENCIAL][Lectures]	11
Writing of reports or projects [AUTÓNOMA][Self-study]	24
Class Attendance (theory) [PRESENCIAL][Lectures]	11
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Writing of reports or projects [AUTÓNOMA][Self-study]	12
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Writing of reports or projects [AUTÓNOMA][Self-study]	18
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
HABERMAS, Jürgen	Conciencia moral y acción comunicativa	Península	Barcelona		1996	
NIETZSCHE, Friedrich	Sobre la utilidad y el perjuicio de la historia para la vida	Biblioteca Nueva	Madrid		1999	
Perry, Jh., Bratman. M., Fisher, J. M.	Introduction to Philosophy: Classical and Contemporary Readings	OUP	Oxford		2015	
VEGA, RENÓN, L.	Si de argumentar se trata	Montesinos	Barcelona		2003	
Warburton, N.	Philosophy: The Basics	Routledge	Nueva York		2014	
CARR, Edward Hallett	¿Qué es la historia?	Ariel	Barcelona		2017	
CARR, Edward Hallett	What is History?	Penguin	London		2018	
CHALMERS, Alan Francis	What is This Thing Called Science?	Open University Press	Berkshire		1999	
CHALMERS, Alan Francis	¿Qué es esa cosa llamada ciencia?	Siglo XXI	Tres Cantos		2010	
RIST, John Michael	La filosofía estoica	Ariel	Barcelona	978-84-3442-571-2	2017	
CASSIRER, Ernst	Rousseau, Kant, Goethe. Filosofía y cultura en la Europa del Siglo de las Luces	Fondo de Cultura Económica	Madrid - México D.F.		2007	
DESCARTES, René	Reglas para la dirección del Espíritu	Alianza	Madrid		1995	
CASSIRER, Ernst	Kant, vida y doctrina	Fondo de Cultura Económica	México D.F.		1993	
OÑATE, Teresa	El Nacimiento de la filosofía en Grecia. Viaje al inicio de Occidente	Dykinson	Madrid		2004	
FOUCAULT, Michel	Sobre la Ilustración	Tecnos	Madrid	978-84-309-4420-0	2003	
KANT, Immanuel	Crítica de la razón pura	Taurus	Barcelona		2015	
DUQUE, Félix	Los destinos de la tradición. Filosofía de la Historia de la Filosofía	Anthropos	Barcelona		1989	
DELLA MIRANDOLA, Pico	De la dignidad del hombre	Editorial Nacional	Madrid		1994	
BENJAMIN, Walter	Sobre el concepto de Historia Los orígenes del pensamiento	Abada Editores	Madrid		2008	

VERNANT, Jean-Pierre	griego	Paidós Ibérica	Barcelona		1992
BULTMANN, Rudolf	Teología del Nuevo Testamento	Sígueme Ediciones	Salamanca		1997
ESCUTIA, Nacho	El tiempo del pensar: ontología estética del principio de unidad trascendental en Kant	Herder	Barcelona		2022
JIMÉNEZ, Alba [Ed.]	Heidegger y la Historia de la Filosofía: límite y posibilidad de una interpretación fenomenológica de la tradición	Comares	Granada		2019
AUBENQUE, Pierre	El problema del ser en Aristóteles	Escolar y Mayo	Madrid		2008
LÓPEZ MOLINA, José Miguel	Recepción y significado del uso científico de la dialéctica aristotélica				2015
NIETZSCHE, Friedrich	El nacimiento de la tragedia	Biblioteca EDAF	Madrid		1998
VATTIMO, Gianni	Ser, historia y lenguaje en Heidegger	Fénix Filosofía Ed.	Sevilla		2022
VATTIMO, Gianni	Diálogo con Nietzsche	Paidós	Barcelona		2002
VATTIMO, Gianni	Alrededores del ser	Galaxia Gutenberg	Barcelona		2020
KANT, Immanuel	Cómo orientarse en el pensamiento	Leviatán	Buenos Aires		1982
FERRARIS, Maurizio	Goodbye, Kant!: qué queda hoy de la ¿Crítica de la razón pura¿	Losada	Madrid		2007
CASSIRER, Ernst	Filosofía de la Ilustración	Fondo de Cultura Económica	México D.F.		1972
ARISTÓTELES	Metafísica https://www.rbalibros.com/gredos/metafisica-aristoteles_4554	Gredos	Madrid	978-84-2493-839-0	2012
GADAMER, Hans-Georg	El problema de la conciencia histórica	Tecnos	Madrid		2007
IRWIN, Terrance	Algunas aporías de la ciencia del ser	Manantial	Buenos Aires		1994
VATTIMO, Gianni	El sujeto y la máscara	Península	Barcelona		1989
ORTEGA Y GASSET, José	El tema de nuestro tiempo	Austral	Madrid		2010
ESCUTIA, Nacho	Revolución: la pregunta por el Ser				2021
DELEUZE, Gilles	Nietzsche y la filosofía	Anagrama	Barcelona		1998
CASTORIADIS, Cornelius	Los dominios del hombre. Encrucijadas del laberinto	Gedisa	Barcelona		2005
PÖGGELER, Otto	El camino del pensar de Martin Heidegger	Alianza	Madrid		1986
DE GARAY, Jesús	"La denominada 'filosofía medieval': aristotelismo y platonismo"	Dykinson	Madrid		2020
KUHN, Thomas S.	LA revolución copernicana. La astronomía planetaria en el desarrollo del pensamiento occidental	Ariel	Barcelona		1985
KUHN, Thomas S.	La estructura de las revoluciones científicas	Fondo de Cultura Económica	México D.F.	968-16-7224-0	1971
BREHIER, Bréhier	La teoría de los incorpóreos en el estoicismo antiguo	Leviatán	Buenos Aires	978-98-7514-186-5	2011
ESPINOSA ANTÓN, Francisco Javier	Inventores de la paz, soñadores de Europa: siglo de la Ilustración	Biblioteca Nueva	Madrid		2012
REALE, Giovanni	Introducción a Aristóteles	Herder	Barcelona		1985
CALVO, Tomás	Aristóteles y el aristotelismo	Akal	Tres Cantos (Madrid)		2008
REALE, Giovanni	Guía de lectura de la «Metafísica» de Aristóteles	Herder	Barcelona		1999
HEIDEGGER, Martin	Tiempo y ser	Tecnos	Madrid		2011
GADAMER, Hans-Georg	El inicio de la sabiduría	Paidós Ibérica	Barcelona		2001
HEIDEGGER, Martin	Ser y tiempo	Trotta	Madrid		2012
LÖWITH, Karl	El hombre en el centro de la historia. Balance filosófico del S. XX	Herder	Barcelona	84-254-1997-2	1998
JAEGER, Werner	La teología de los primeros filósofos griegos	Fondo de Cultura Económica	México - Buenos Aires		1952
DESCARTES, René	Discurso del método / Meditaciones metafísicas,	Austral	Madrid		2010
FOUCAULT, Michel	Nietzsche, la genealogía, la historia	Pre-textos	Valencia		2014
HEIDEGGER, Martin	Introducción a la metafísica	Gedisa	Barcelona		2003
JAEGER, Werner	Paideia: los ideales de la cultura	Fondo de Cultura	México		1957

SCHMITT, Karl	griega Teología política	Económica Trotta	Madrid		2009
LANCEROS, Patxi	Orden sagrado, santa violencia. Teo-tecnologías del poder	Abada Editores	Madrid		2014
FUKUYAMA, Francis	¿El fin de la Historia? Y otros ensayos	Alianza	Madrid		2015
MARTÍNEZ MARZOA, Felipe	Releer a Kant	Anthropos	Barcelona		1989
HEIDEGGER, Martin	Kant y el problema de la metafísica	Fondo de Cultura Económica	México D.F.		1954
MARTÍNEZ MARZOA, Felipe	Historia de la filosofía I Futuro pasado. Para una semántica de los tiempos históricos	Istmo	Madrid		2005
KOSELLECK, Reinhart	El inicio de la filosofía occidental	Paidós Ibérica	Barcelona		1993
GADAMER, Hans-Georg GADAMER, Hans-Georg	Platón y los poetas	Paidós Ibérica	Barcelona		1999 1991
PLATÓN	La república	Instituto de Estudios Políticos	Madrid		1969
GARIN, Eugenio	La revolución cultural del Renacimiento	Crítica	Barcelona		1984
DE LA CÁMARA, María Luisa & ESCUTIA, Nacho [Eds.]:	La búsqueda de la verdad a través del tiempo: Historia de la Filosofía	Dykinson	Madrid		2020
MARIETA, Iñaki	El inicio de la problemática ontológica en el comienzo de la filosofía			1130-2097	2014
GARCÍA CALVO, Agustín	Razón común. Heráclito	Lucina	Zamora		1999
ARQUILLIÈRE, Henri Xavier	El agustinismo político. Ensayo sobre la formación de las teorías políticas en la Edad Media	Universitat de València	Valencia		2005
TAUBES, Jacob	La teología política de Pablo	Trotta	Madrid		2007
MARX, Karl	Textos selectos y manuscritos de París (Estudio introductorio por Jacobo Muñoz)	Gredos	Madrid	978-84-249-2230-6	2011
LÖWITH, Karl	El sentido de la historia. Implicaciones teológicas de la filosofía de la historia	Aguilar	Madrid		1956
CASSIN, Barbara [Ed.]	Nuestros griegos y sus modernos	Manantial	Buenos Aires		1994
ESCUTIA, Nacho	El éxodo de los dioses: en torno a la torsión topológica de la verdad en Platón desde el Segundo Heidegger	Comares	Granada		2019
PLATÓN	Fedro	Instituto de Estudios Políticos	Madrid		1970
ESPINOSA ANTÓN, Francisco Javier	Proyectos de paz universal en el siglo XVIII	Tecnos	Madrid		2022
CASSIRER, Ernst	Individuo y cosmos en la filosofía del Renacimiento	Emecé Ed.	Buenos Aires		1953
LÖWITH, KARL	Historia del mundo y salvación	Katz	Buenos Aires		2006
FRAILE, Guillermo	Historia de la filosofía I. Grecia y Roma	Biblioteca de autores cristianos	Madrid		2013
KUHN, Thomas S.	¿Qué son las revoluciones científicas? y otros ensayos	Paidós/I.C.E. ¿ U.A.B.	Barcelona		1989
KANT, Immanuel	Filosofía de la Historia	Fondo de Cultura Económica	México D.F.	978-96-8160-190-4	2002
LYOTARD, Jean-François	¿Por qué filosofar?	Paidós/I.C.E. ¿ U.A.B.	Barcelona		1989
MERCHANT, Carolyn	La muerte de la naturaleza. Mujeres, ecología y revolución científica	Comares	Granada		2020
NAVARRO CORDÓN, Juan Miguel	El concepto de ¿transcendental¿ en Kant				1970
SEVERINO, Enmanuele	La filosofía antigua	Ariel	Barcelona		1986
Blackburn, Simon	Think: A Compelling Introduction to Philosophy	OUP			2001
DELEUZE, Gilles	¿Qué es la filosofía?	Anagrama	Barcelona		1993
GARCIA DAMBORENEA, Ricardo	Uso de razón. Diccionario de falacias	Biblioteca Nueva	Madrid		2000