

**1. General information****Course:** ENVIRONMENT, POLITICS AND SOCIETY**Type:** BASIC**Degree:** 340 - UNDERGRADUATE DEGREE PROGRAMME IN ENVIRONMENTAL SCIENCES**Center:** 501 - FACULTY OF ENVIRONMENTAL SCIENCES AND BIOCHEMISTRY**Year:** 2**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 37313**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 40**Duration:** First semester**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** JOSU MEZO ARANCIBIA - Group(s): 40

Building/Office	Department	Phone number	Email	Office hours
Sabatini 0.17.2 (Planta baja)	FILOSOFÍA, ANTROPOL, SOCIOL Y ESTÉTICA	926051648	josu.mezo@uclm.es	Tuesday and Thursday: 12:30-14:00 and 15:30-17:00.

**2. Pre-Requisites**

Not established

**3. Justification in the curriculum, relation to other subjects and to the profession**

The subject of Environment, Politics and Society brings together contents from various disciplines: Sociology, Anthropology, History, Political Science, among others. It also has some contents related to the areas of Economics and Law, which constitute the core of other subjects included in the degree, such as Applied Economics and Environmental Administration and Legislation.

The purpose of the subject is for students to learn to think about environmental issues as social and political problems: caused by social activities, perceived and defined through social processes, and also ignored, addressed or resolved through social and political processes.

Precisely one of the important elements that distinguish a Graduate in Environmental Sciences from those of other related disciplines is the inclusion in their training of subjects in the area of Social Sciences (Economics, Sociology, Law). They provide a much more integrated vision of environmental problems and their possible solutions, taking into account not only the chemical, physical, biological or ecological dimension of environmental problems, but their incardination with the social dynamics that generate them, and must be taken into account to design effective remedies. This knowledge will be a competitive advantage of these graduates for occupations related to environmental education, consulting, public management, and in general all activities that go beyond the direct operation of material processes on the environment and include some element of intervention on social behaviors.

**4. Degree competences achieved in this course****Course competences**

Code	Description
CB01	Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
E01	Ability to understand and apply basic knowledge.
E02	Capacity for multidisciplinary consideration of an environmental problem
E04	Ability to integrate experimental evidence found in field and/or laboratory studies with theoretical knowledge.
E05	Capacity for qualitative data interpretation
E07	Capacity to plan, manage and conserve natural resources
E08	Ability to value goods, services and natural resources economically
E13	Ability to handle software.
E28	Energy management and optimization capacity
T02	To know and apply the Information and Communication Technologies (ICT).
T03	To use a correct oral and written communication.

**5. Objectives or Learning Outcomes****Course learning outcomes**

## Description

Describe and analyse the structure of the social situation that gives rise to an environmental problem (actors involved, interests, arrangements, strategies).

Analyze the role of scientists in the debate on environmental problems.

To interpret qualitatively and quantitatively public opinion studies on environmental problems.

Understand the different opportunities and strategies for participating in and influencing the political decisions of social movements and other stakeholders.

Understand the difficulties and limitations of the media in dealing with environmental problems.

Understand the premises, consequences, strengths and weaknesses of proposals for action and resolution of environmental problems.

## 6. Units / Contents

**Unit 1: Environmental problems as social problems**

**Unit 2: Ideas about the Environment, Society and Economy**

**Unit 3: Responses to environmental problems**

**Unit 4: Agents participating in environmental policies**

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB01 CB02 CB03 CB04 CB05 E01 E02 E04 E05 E07 E08 E13 E28 T02 T03	1.12	28	N	-	
Class Attendance (practical) [ON-SITE]	Combination of methods	CB01 CB02 CB03 CB04 CB05 E01 E02 E04 E05 E07 E08 E13 E28 T02 T03	1.12	28	Y	N	In class discussion on texts, data and cases. This activity is assessable and NOT RECOVERABLE.
Study and Exam Preparation [OFF-SITE]	Self-study	CB01 CB02 CB03 CB04 CB05 E01 E02 E04 E05 E07 E08 E13 E28 T02 T03	2.48	62	N	-	
Problem solving and/or case studies [ON-SITE]	Assessment tests	CB01 CB02 CB03 CB04 CB05 E01 E02 E04 E05 E07 E08 E13 E28 T03	0.08	2	Y	N	Practical exam, in class, to comment or discuss problems or cases similar to the ones examined in the practical classes
Final test [ON-SITE]	Assessment tests	CB01 CB02 CB03 CB04 CB05 E01 E02 E04 E05 E07 E08 E13 E28 T03	0.08	2	Y	N	Test of theoretical knowledge
On-line debates and forums [OFF-SITE]	Online Forums	CB01 CB02 CB03 CB04 CB05 E01 E02 E04 E05 E07 E08 E13 E28 T02 T03	1.12	28	Y	N	Online reading, annotation and commentary of texts and cases that will be discussed later in practical classes. This activity is assessable and NOT RECOVERABLE.
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>			<b>Total class time hours: 60</b>				
<b>Total credits of out of class work: 3.6</b>			<b>Total hours of out of class work: 90</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	60.00%	60.00%	There will be a final exam, of a theoretical nature, on the contents of the subject
Other methods of assessment	20.00%	0.00%	Throughout the course, texts aimed at the preparation of practical classes should be read, commented and annotated online. These annotations will be used as a basis for discussion in practical classes. The evaluation will take into account the quantity and quality of the comments made online and in the class itself. This assessment is not recoverable, and the grading, whatever its level, is kept for the extraordinary call/resit exams.
Assessment of problem solving and/or case studies	20.00%	40.00%	There will be a practical test in the classroom, at the end of the quarter, in which problems or cases similar to those examined in the practical classes will be solved.
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

### Evaluation criteria for the final exam:

#### Continuous assessment:

The evaluation of the subject will take into account three major groups of objectives:

o Content learning

o Capacity for critical analysis of information and application to the proposed cases of theoretical learning:

- Adequate integration of theoretical elements in resolution of practical problems

- Understanding the complexity of problems
- Correct understanding of quantitative and qualitative information
- o Capacity for written expression, attention to work well done, attention to details, precision.
- Correct presentation of ideas and arguments
- Correct use of information and documentation sources

There is no minimum grade in any of the evaluable parts. Whenever the weighted average is greater than five, the subject will be approved, regardless of the partial notes.

There is no rescheduling for the evaluation of the comments and annotations to the online texts, and of the practical classes: the grade of the ordinary call, whatever it is, is kept for the extraordinary call (but if it is less than five, it can be taken again in later courses).

The grade equal to or greater than five of the practical test and the final theoretical test is kept for the extraordinary call (resit exam).

#### **Non-continuous evaluation:**

By default, students are enrolled in the continuous assessment mode. The change to the non-continuous evaluation mode can be requested, in an email to the professor, before the end of the class period.

The criteria are the same as for continuous assessment, except that the evaluation of the practical part will be done solely through the practical test at the end of the quarter.

#### **Specifications for the resit/retake exam:**

The practical test and the final theoretical test will be carried out on the same date. Each student will perform only the test that he or she failed in the ordinary call, or in previous years.

Grades equal or superior to five of the three evaluated parts of the subject are kept for the next two years.

#### **Specifications for the second resit / retake exam:**

It is similar to the extraordinary call, but for those students who did not receive a grade equal to or greater than five in the comments and online annotations in previous calls, the practical test will have a weight of 40%.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
<b>Hours</b>	<b>hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	55
Problem solving and/or case studies [PRESENCIAL][Assessment tests]	2
Final test [PRESENCIAL][Assessment tests]	2
Unit 1 (de 4): Environmental problems as social problems	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Combination of methods]	6
On-line debates and forums [AUTÓNOMA][Online Forums]	6
<b>Teaching period:</b> September-October	
Group 40:	
<b>Initial date:</b> 12-09-2023	<b>End date:</b> 05-10-2023
Unit 2 (de 4): Ideas about the Environment, Society and Economy	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
On-line debates and forums [AUTÓNOMA][Online Forums]	4
<b>Teaching period:</b> September-October	
Group 40:	
<b>Initial date:</b> 25-09-2023	<b>End date:</b> 20-10-2023
Unit 3 (de 4): Responses to environmental problems	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Class Attendance (practical) [PRESENCIAL][Combination of methods]	8
On-line debates and forums [AUTÓNOMA][Online Forums]	8
<b>Teaching period:</b> October-November	
Group 40:	
<b>Initial date:</b> 16-10-2023	<b>End date:</b> 23-11-2023
Unit 4 (de 4): Agents participating in environmental policies	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	12
Class Attendance (practical) [PRESENCIAL][Combination of methods]	12
On-line debates and forums [AUTÓNOMA][Online Forums]	12
<b>Teaching period:</b> November-December	
Group 40:	
<b>Initial date:</b> 08-11-2023	<b>End date:</b> 21-12-2023
Global activity	
<b>Activities</b>	<b>hours</b>
On-line debates and forums [AUTÓNOMA][Online Forums]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	55
Class Attendance (practical) [PRESENCIAL][Combination of methods]	30
Problem solving and/or case studies [PRESENCIAL][Assessment tests]	2

Final test [PRESENCIAL][Assessment tests]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	31
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Aguilar, Susana, Nuria Font y Joan Subirats (coords)	Política ambiental en España : Subsidiariedad y desarrollo	Tirant lo Blanch		84-8002-897-1	1999	
Anderson, Alison	Media, culture, and the environment	UCL Press		1-85728-384-8	1997	
Beck, Ulrich	La sociedad del riesgo : hacia una nueva modernidad	Paidós Ibérica		978-84-493-1892-4	2006	
Beckerman, Wilfred	Lo pequeño es estúpido. Una llamada de atención a los verdes	Debate	Madrid		1996	
Camarero, Luis (coord)	Medio ambiente y sociedad : elementos de explicación socioló	Thomson-Paraninfo		84-9732-498-6	2006	
Carter, Neil	The politics of the environment : ideas, activism, policy	Cambridge University Press		978-0-521-68745-4	2008	
Chuliá, Elisa	La conciencia medioambiental de los españoles en los noventa	ASP	Madrid		1995	
Dahl, Robert Alan	La democracia : una guía para los ciudadanos	Taurus		84-306-0342-5	1999	
Dawkins, Richard (1941-)	El gen egoísta : las bases biológicas de nuestra conducta	Salvat		84-345-0178-3	2004	
Dryzek, John S.	The politics of the earth : environmental discourses	Oxford University Press		0-19-878159-8	1997	
Fernández, Joaquín	El ecologismo español	Alianza		84-206-3972-9	1999	
Gomá, Eduard y Subirats, Joan (coords)	Políticas públicas en España : contenidos, redes de actores	Ariel		84-344-1810-X	1999	
Hannigan, John	Environmental sociology : a social constructionist perspect	Routledge		0-415-11255-9	2000	
Hansen, A.	The Mass Media and Environmental Issues	Leicester Univ. Press	Leicester		1993	
Hardin, Garrett	¿The Tragedy of the Commons¿				1968	
Johnson, Stanley P.	The environmental policy of the European Communities	Kluwer Law International		90-411-0862-9	1995	
Lieberman, Adam J. y Simona C. Kwon	Facts versus Fears: a Review of the Greatest Unfounded Health Scares of Recent Times	American Council on Science and Health	New York		1998	
Meadows, Donella H.	Los límites del crecimiento : 30 años después	Galaxia Gutenberg Círculo de Lectores		84-8109-601-6	2006	
Meadows, Donella H.	Más allá de los límites del crecimiento	El País Aguilar		84-03-59256-6	1994	
Mehta, Michael D.	Environmental Risk: A MacroSociological Perspective	Captus Press			1995	
Mulero Mendigorri, Alfonso	Introducción al medio ambiente en España : procesos de degra	Ariel		84-344-3461-X	1999	
Olson, Mancur	La lógica de la acción colectiva : bienes públicos y la teor	Limosa Grupo Noriega		968-18-4212-X	1992	
Ostrom, Elinor	Governing the commons : the evolution of institutions for c	Cambridge University Press		0-521-40599-8	1999	
Gómez Benito, Cristobal, Francisco Javier Noya y Ángel Paniagua	Actitudes y comportamientos hacia el medio ambiente	Centro de Investigaciones Sociológicas	Madrid		1999	
Parsons, D. W.	Public policy : an introduction to the tehory and practice	Edward Elgar		1-85278-554-3	1999	
Rosembaum, Walter A.	Environmental politics and policy	CQ Press		1-56802-645-5	2002	
Sampedro Blanco, Víctor	Opinión pública y democracia deliberativa : medios, sondeos	Istmo		978-84-7090-382-3	2000	
Schelling, Thomas	Micromotives and macrobehavior	W. W.Norton & Company		0-393-09009-4	1978	
Simon, Julian Lincoln	The ultimate resource 2	Princeton University Press		0-691-00381-5	1996	