

UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information

Course: M	EDICAL-SURGICAL NURSING 3 .	c	Code: 15323							
Type: CORE COURSE				ECTS cre	edits: 6					
Degree: 38	88 - UNDERGRADUATE DEGREE P	ROGRAMME	IN N	IURSING (AB) Academic	SING (AB) Academic year: 2023-24					
Center: 30	1 - FACULTY OF NURSING OF ALB	ACETE		Group(s): 10						
Year: 2				Dura	tion: C2					
Main language: Sp	banish			Second langu	lage:					
Use of additional languages:				English Frie	ndly: Y					
Web site:			Bilingual: N							
Lecturer: MARIA LEOP	OLDA MORATALLA CEBRIAN - Gro	oup(s): 10								
Building/Office	uilding/Office Department Phone number Email			ail	Office hours					
Aulario Benjamín Palencia D 2.29	ENFERMERÍA, FISIOTERAPIA Y TERAPIA OCUP.		Leo	polda.Moratalla@uclm.es						
Lecturer: JOSEBA AIN	Lecturer: JOSEBA AINGERUN RABANALES SOTOS - Group(s): 10									
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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree compete	ences achieved in this course
Course competence	es
Code	Description
A02	To know the use and indication of health products linked to nursing care.
A04	To know the use of medicines, evaluating the expected benefits and the associated risks and/or effects derived from their administration and consumption.
A05	To know and assess the nutritional needs of healthy people and people with health problems throughout the life cycle, promoting and reinforcing patterns of healthy eating behavior. To identify the nutrients and foods in which they are found. To identify the most prevalent nutritional problems and select the appropriate dietary recommendations.
A06	To apply the information and communication technologies in systems of health care.
A07	To know the physiopathological processes, their manifestations and the risk factors that determine the health and disease states in the different stages of the life cycle.
A09	To recognize life-threatening situations and know how to execute basic and advanced life support maneuvers.
A10	To know and to identify psychological and physical problems derived from gender violence to train students in the prevention, early detection, assistance, and rehabilitation of victims of this form of violence.
A13	To apply the nursing process to provide and guarantee the well-being, quality and safety of the people served.
A14	To know and apply the principles that support comprehensive nursing care.
A15	To direct, evaluate and provide comprehensive nursing care to the individual, the family and the community.
A17	To know the health alterations of the adult, identifying the manifestations that appear in their different phases. To identify the care needs derived from health problems. To analyze the data collected in the assessment, prioritizing the problems of the adult patient, establishing and executing the care plan and perform its evaluation. To perform nursing care techniques and procedures, establishing a therapeutic relationship with patients and family members. To select interventions aimed at treating or preventing problems derived from health deviations. To have a cooperative attitude with the different members of the team.
A25	To know palliative care and pain control to provide care that alleviates the situation of advanced and terminally ill patients.
A28	To know the physical principles, clinical indications, norms of protection and care in radiological examinations and treatments, as well as in other techniques of diagnostic imaging.
B01	To have proficiency in a second foreign language, preferably English, at the level of the Common European Framework of Reference for Languages.
B02	To master the Information and Communication Technologies (ICT).
B03	To demonstrate a correct oral and written communication.
B04	To demonstrate ethical commitment and professional deontology.
C01	Learning to learn.
C02	To solve complex problems effectively in the nursing field.
C03	To apply critical, logical and creative thinking, demonstrating innovation skills.
C04	To work autonomously with responsibility and initiative.
C05	To work in a team in a collaborative way and shared responsibility.
C06	To communicate information, ideas, problems and solutions clearly and effectively in a specific public or technical field.
C07	To show sensitization in environmental issues.
C08	To manage complex technical or professional projects.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Know the health alterations and their manifestations in the adult and elderly.

Know and apply the basic principles of current regulations concerning patient autonomy, and the legal obligations regarding clinical information and documentation.

Use the nursing care process holistically and ethically as a work tool, performing the assessment, identifying problems and prioritizing interventions in the adult and the elderly.

Use the different groups of drugs knowing their benefits and possible risks.

Use information and communication systems and technologies in health care.

Identify the physical problems arising from gender-based violence and act before them.

Identify the most prevalent nutritional problems, knowing the adequate dietary recommendations in the different health problems.

Identify and use health products linked to nursing care.

Act in the attention to situations that require palliative care and pain control.

Recognize situations of vital risk and know how to manage taking the necessary measures.

Communicate with clarity concepts related to care and use of technical terminology in another language, if necessary.

Collaborate in the realization of techniques and procedures in an interdisciplinary way.

Perform nursing techniques and procedures correctly.

6. Units / Contents		
Unit 1:		
Unit 1.1		
Unit 1.2		
Unit 1.3		
Unit 1.4		
Unit 1.5		
Unit 1.6		
Unit 1.7		
Unit 1.8		
Unit 2:		
Unit 2.1		
Unit 2.2		
Unit 2.3		
Unit 2.4		
Unit 2.5		
Unit 3:		
Unit 3.1		
Unit 3.2		
Unit 3.3		
Unit 3.4		
Unit 3.5		
Unit 3.6		
Unit 3.7		
Unit 3.8		
Unit 3.9		
Unit 4:		
Unit 4.1		
Unit 4.2		
Unit 4.3		
Unit 4.4		
Unit 4.5		
7. Activities, Units/Modu	les and Methodology	
Training Activity	Methodology	Related Competences As Com Description (only degrees before RD ECTS Hours As Com Description

Training Activity	Methodology	(only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON- SITE]	Lectures	A02 A04 A05 A06 A07 A09 A10 A13 A14 A15 A17 A25 A28	1.48	37	N	-	
Workshops or seminars [ON-SITE]	Guided or supervised work	A02 A04 A09 A13 A14 A15 A17 A25 A28 B03 B04 C01 C02 C03 C04 C05 C06 C07 C08	0.8	20	Y	Y	
Study and Exam Preparation [OFF- SITE]	Self-study	A09 A13 A14 A15 A17 B03 B04 C01 C02 C03	2.4	60	N	-	
Writing of reports or projects [OFF- SITE]	Self-study	B02 B03 B04 C01 C02 C03 C04 C05 C06 C08	0.8	20	Y	Y	
Final test [ON-SITE]	Assessment tests	A02 A04 A05 A06 A07 A09 A10 A13 A14 A15 A17 A25 A28 B03 C02 C03	0.08	2	Y	Y	

Individual tutoring sessions [ON- SITE]	Guided or supervised work	A13 A14 B02 B03 B04 C01 C03 C05 C06	0.04	1	Ν	-	
Self-study [OFF-SITE]	Group Work	B01 B02 B03 B04	0.4	10	Y	Ν	
		Total:	6	150			
Total credits of in-class work: 2.4							Total class time hours: 60
Total credits of out of class work: 3.6						То	tal hours of out of class work: 90

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System							
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description				
Final test	70.00%	100.00%					
Assessment of problem solving and/or case studies	15.00%	0.00%					
Laboratory sessions	15.00%	0.00%					
Total:	100.00%	100.00%					

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	14
Workshops or seminars [PRESENCIAL][Guided or supervised work]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	17
Writing of reports or projects [AUTÓNOMA][Self-study]	8
Final test [PRESENCIAL][Assessment tests]	1
Group 10:	
Initial date: 19-02-2024	End date: 08-03-2024
Unit 2 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Workshops or seminars [PRESENCIAL][Guided or supervised work]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	14
Writing of reports or projects [AUTÓNOMA][Self-study]	8
Final test [PRESENCIAL][Assessment tests]	.66
Group 10:	
Initial date: 11-03-2024	End date: 15-03-2024
Unit 3 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Workshops or seminars [PRESENCIAL][Guided or supervised work]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Writing of reports or projects [AUTÓNOMA][Self-study]	9
Final test [PRESENCIAL][Assessment tests]	.66
Group 10:	
Initial date: 18-03-2024	End date: 12-04-2024
Unit 4 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Workshops or seminars [PRESENCIAL][Guided or supervised work]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Writing of reports or projects [AUTÓNOMA][Self-study]	9
Final test [PRESENCIAL][Assessment tests]	.68
Group 10:	
Initial date: 15-04-2024	End date: 07-05-2024
Global activity	
	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	37
Workshops or seminars [PRESENCIAL][Guided or supervised work]	20
Study and Exam Preparation [AUTÓNOMA][Self-study]	56
Writing of reports or projects [AUTÓNOMA][Self-study]	34
Final test [PRESENCIAL][Assessment tests]	3 Tatal barras (50
	Total horas: 150

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Howard B, Bulechek G, Dochterman JM, Cheryl W	Clasificación de intervenciones de enfermería (NIC). 7ª ed.	Madrid: Elservier		9788491134046	2019	
LUIS RODRIGO MT	Enfermería clínica: cuidados enfermeros a las personas con trastornos de salud	Barcelona: Wolters Kluwer		9788415840640	2015	
NANDA International	Diagnósticos enfermeros. Definiciones y clasificación. 2021- 2023. 12ª ed.	Madrid: Elservier		9788413821276	2021	
Pastrana-Delgado J	Fisiopatología y patología general básicas para ciencias de la salud. 1ª ed.	Madrid: Elsevier		9788480869461	2015	
Hinkle J, Cheever K	Brunner y Suddarth Enfermería Medicoquirúrgia. 14ª ed	Madrid: Wolters Kluwer		9788417370350	2019	