

UNIVERSIDAD DE CASTILLA - LA MANCHA GUÍA DOCENTE

Code: 15322

ECTS credits: 6

Academic year: 2023-24

Group(s): 41

I. General information

languages:

Course: MEDICAL-SURGICAL NURSING 2

Type: CORE COURSE Degree: 387 - UNDERGRADUATE DEGREE PROGRAMME IN NURSING (TO)

Center: 109 - FACULTAD DE FISIOTERAPIA Y ENFERMERÍA Year: 2

Duration: C2 Main language: Spanish Second language:

Use of additional English Friendly: Y

Web site: Bilingual: N

Lecturer: NOELIA MARIA MARTIN ESPINOSA - Group(s): 41							
Building/Office	Department	Phone number	Email	Office hours			
Edificio 6. Dirección académica (enfrente registro)	ENFERMERÍA, FISIOTERAPIA Y TERAPIA OCUP.	5842	noelia.martin@uclm.es				

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

A06

A17

4. Degree competences achieved in this course	
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Course compete	ncae

Code Description

To know the use and indication of health products linked to nursing care. A02

To know the use of medicines, evaluating the expected benefits and the associated risks and/or effects derived from their administration A04

and consumption

To know and assess the nutritional needs of healthy people and people with health problems throughout the life cycle, promoting and A05 reinforcing patterns of healthy eating behavior. To identify the nutrients and foods in which they are found. To identify the most prevalent

nutritional problems and select the appropriate dietary recommendations. To apply the information and communication technologies in systems of health care.

To know the physiopathological processes, their manifestations and the risk factors that determine the health and disease states in the A07 different stages of the life cycle.

A09 To recognize life-threatening situations and know how to execute basic and advanced life support maneuvers.

To know and to identify psychological and physical problems derived from gender violence to train students in the prevention, early A10

detection, assistance, and rehabilitation of victims of this form of violence.

A13 To apply the nursing process to provide and guarantee the well-being, quality and safety of the people served.

A14 To know and apply the principles that support comprehensive nursing care.

A15 To direct, evaluate and provide comprehensive nursing care to the individual, the family and the community.

To know the health alterations of the adult, identifying the manifestations that appear in their different phases. To identify the care needs

derived from health problems. To analyze the data collected in the assessment, prioritizing the problems of the adult patient,

establishing and executing the care plan and perform its evaluation. To perform nursing care techniques and procedures, establishing a therapeutic relationship with patients and family members. To select interventions aimed at treating or preventing problems derived

from health deviations. To have a cooperative attitude with the different members of the team.

To know the physical principles, clinical indications, norms of protection and care in radiological examinations and treatments, as well A28

as in other techniques of diagnostic imaging.

To have proficiency in a second foreign language, preferably English, at the level of the Common European Framework of Reference B01

for Languages.

B02 To master the Information and Communication Technologies (ICT).

B03 To demonstrate a correct oral and written communication.

B04 To demonstrate ethical commitment and professional deontology.

C01 Learning to learn

C02 To solve complex problems effectively in the nursing field.

C03 To apply critical, logical and creative thinking, demonstrating innovation skills.

C04 To work autonomously with responsibility and initiative.

C05 To work in a team in a collaborative way and shared responsibility.

C06 To communicate information, ideas, problems and solutions clearly and effectively in a specific public or technical field.

C07 To show sensitization in environmental issues

C08 To manage complex technical or professional projects.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Communicate with clarity concepts related to care and use of technical terminology in another language, if necessary.

Identify the most prevalent nutritional problems, knowing the adequate dietary recommendations in the different health problems.

Identify and use health products linked to nursing care.

Collaborate in the realization of techniques and procedures in an interdisciplinary way.

Know the health alterations and their manifestations in the adult and elderly.

Know the basic principles of radiological and imaging diagnostic tests and perform specific care in the explorations and treatments carried out by these means.

Use the nursing care process holistically and ethically as a work tool, performing the assessment, identifying problems and prioritizing interventions in the adult and the elderly.

Use the different groups of drugs knowing their benefits and possible risks.

Use information and communication systems and technologies in health care.

Perform nursing techniques and procedures correctly.

Recognize situations of vital risk and know how to manage taking the necessary measures.

Additional outcomes

6. Units / Contents

Unit 1.1

Unit 1.2

Unit 1.3

Unit I.

Unit 1.4

Unit 1.5

Unit 1.6

Unit 1.7

Unit 1.8

Unit 1.9

Unit 1.9

Unit 2:

Unit 2.1

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Unit 2.2

Unit 2.3 Unit 2.4

Unit 3:

Unit 3.1

Unit 3.2

Unit 3.3 Unit 3.4

Unit 3.5

Unit 4:

Unit 4.1

Unit 4.2 Unit 4.3

7. Activities, Units/Modules and M	Methodology						
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	A02 A04 A05 A06 A07 A09 A10 A13 A14 A15 A17 A25 A28	1.4	35	N	-	
Class Attendance (practical) [ON-SITE]	Guided or supervised work	A02 A04 A09 A13 A14 A15 A17 A28 B03 B04 C01 C02 C03 C04 C05 C06 C07 C08	0.8	20	Υ	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	A09 A13 A14 A15 A17 B03 B04 C01 C03 C07	2.4	60	N	-	
Writing of reports or projects [OFF-SITE]	Group Work	B02 B03 B04 C01 C02 C03 C04 C05 C06 C08	0.8	20	Υ	N	
Final test [ON-SITE]	Assessment tests	A02 A04 A05 A06 A07 A09 A10 A13 A14 A15 A17 A25 A28 B03 C02 C03	0.08	2	Υ	Υ	
Individual tutoring sessions [ON-SITE]	Guided or supervised work	A13 A14 B02 B03 B04 C01 C03 C05 C06	0.12	3	N	-	
Self-study [OFF-SITE]	Group Work	B01 B02 B03 B04	0.4	10	Υ	N	
		Total:	6	150			
Total credits of in-class work: 2.4							Total class time hours: 60
Total credits of out of class work: 3.6							Total hours of out of class work: 90

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System						
Evaluation System	Continuous	Non- continuous	Description			

	assessment	evaluation*	
Final test	70.00%	100.00%	
Assessment of problem solving and/or case studies	15.00%	0.00%	
Laboratory sessions	15.00%	0.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours hours	
General comments about the planning: From April 26 to May 20 students are on external practice of modified in the event of unforeseen circumstances.	another subject (Clinical Stays 2) Time planning may be
Unit 1 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	13
Class Attendance (practical) [PRESENCIAL][Guided or supervised work]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Writing of reports or projects [AUTÓNOMA][Group Work]	10
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Self-study [AUTÓNOMA][Group Work]	1
Group 41:	<u>'</u>
Initial date: 29-01-2024	End date: 16-02-2024
Unit 2 (de 4):	End date: 10 of for
Activities	Houro
	Hours o
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Class Attendance (practical) [PRESENCIAL][Guided or supervised work]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	20
Writing of reports or projects [AUTÓNOMA][Group Work]	5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Self-study [AUTÓNOMA][Group Work]	2
Group 41:	
Initial date: 19-02-2024	End date: 01-03-2024
Unit 3 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Class Attendance (practical) [PRESENCIAL][Guided or supervised work]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	12
Writing of reports or projects [AUTÓNOMA][Group Work]	5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Self-study [AUTÓNOMA][Group Work]	4
Group 41:	
Initial date: 04-03-2024	End date: 22-03-2024
Unit 4 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	16
Writing of reports or projects [AUTÓNOMA][Group Work]	2
Final test [PRESENCIAL][Assessment tests]	2
Self-study [AUTÓNOMA][Group Work]	3
Group 41:	
Initial date: 02-04-2024	End date: 19-04-2024
Global activity	
Activities	hours
Writing of reports or projects [AUTÓNOMA][Group Work]	22
Final test [PRESENCIAL][Assessment tests]	2
Self-study [AUTÓNOMA][Group Work]	10
Class Attendance (theory) [PRESENCIAL][Lectures]	35
Class Attendance (practical) [PRESENCIAL][Guided or supervised work]	20
Study and Exam Preparation [AUTÓNOMA][Self-study]	58
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	3
A 1 1 - 1 - 1 - 1 - 1 - 1 -	Total horas: 150

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Moorhead S	Clasificación de resultados de enfermería (NOC): medición de	Elsevier	Madrid	8491134050	2018	

Heather Herdman T, Kamitsuru S Takáo Lopes	resultados en salud Diagnósticos enfermeros: definiciones y clasificación: 2021- 2023.	Elsevier	Madrid	¿ 978-8413821276	2021
Piqueras Flores J, Gómez Ramírez D	Electrocardiografía para estudiantes de Medicina	Universidad de Castilla-La Mancha	Cuenca	978-84-9044-375-0	2020
Olasveengen TM et al	European Resuscitation Council Guidelines 2021: Basic Life Support				2021
Butcher HK	Clasificación de intervenciones de Enfermería (NIC)	Elsevier	Madrid	9788491134749	2018
Píriz Campos R, De la Fuente Ramos M	Enfermería Médico Quirúrgica I, II, III	DAE	Madrid		2015
Soar J, et al	European Resuscitation Council Guidelines 2021: Adult advanced life support				2021
Brunner y Suddarth	Enfermería Médico-Quirúrgica	Wolters Kluwer	L'Hospitalet de Llobregat (Barcelona)	978-84-17370-35-0	2018
Burke K, Lemone P	Enfermería Médico-Quirúrgica vol I y II	Pearson	Madrid	9788483225189	2009