

**1. General information****Course:** LEGISLATION AND PROFESSIONAL ETHICS**Type:** BASIC**Degree:** 387 - UNDERGRADUATE DEGREE PROGRAMME IN NURSING (TO)**Center:** 109 - FACULTAD DE FISIOTERAPIA Y ENFERMERÍA**Year:** 2**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 15309**ECTS credits:** 6**Academic year:** 2023-24**Group(s):** 41**Duration:** First semester**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** NOELIA MARIA MARTIN ESPINOSA - Group(s): 41

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**2. Pre-Requisites**

Not established

**3. Justification in the curriculum, relation to other subjects and to the profession**

The subject "Ethical and Legal Aspects of Nursing" is included in the Basic Training of the Nursing Degree. It is related to all the subjects of the "Nursing Sciences" block and those of the "Clinical Practice" block, as any caregiving activity must take into account the ethical-legal conditions linked to responsible, quality professional practice that respects the rights of patients and their families.

The aim of this course for the student is to acquire knowledge about the legislation that regulates and/or affects professional practice, as well as the ethical aspects derived from professional practice. The scientific-technological advances of the last decades have had a great repercussion in the health professions, which constantly face ethical-legal problems that test the capacity to understand, analyze, argue and face conflicts.

Its development includes general concepts on Ethics, values related to civic ethics, human rights and the ethics of care. The Deontological Code of Spanish Nursing and its practical implications are analysed, as well as the origins of Bioethics and its principles for tackling bioethical dilemmas. All this, considering the legal system and with the aim of providing care committed to the health and welfare of patients, taking into account the context and cultural peculiarities of each person.

**4. Degree competences achieved in this course****Course competences**

Code	Description
A14	To know and apply the principles that support comprehensive nursing care.
A23	To know the applicable legislation and the ethical and deontological code of Spanish nursing, which is inspired by the European code of ethics and deontology of nursing. To provide care guaranteeing the right to dignity, privacy, confidentiality and decision-making capacity of the patient and family. To individualize care considering age, gender, cultural differences, ethnic group, beliefs and values.
B02	To master the Information and Communication Technologies (ICT).
B03	To demonstrate a correct oral and written communication.
B04	To demonstrate ethical commitment and professional deontology.
C01	Learning to learn.
C02	To solve complex problems effectively in the nursing field.
C03	To apply critical, logical and creative thinking, demonstrating innovation skills.
C04	To work autonomously with responsibility and initiative.
C05	To work in a team in a collaborative way and shared responsibility.
C06	To communicate information, ideas, problems and solutions clearly and effectively in a specific public or technical field.

**5. Objectives or Learning Outcomes****Course learning outcomes**

Description

Take responsibility of his/her own learning and professional development.

Understand general concepts related to Law and legal norms that affect professional activity.

Demonstrate skills in the use of information and communication technologies.

Apply concepts related to the ethics of care guaranteeing the right to dignity, privacy, confidentiality and decision-making capacity of the patient and his/her family.

Know the intercultural differences related to vital processes to apply them in the process of problem-solving and decision-making, based on respect for human rights, values and beliefs.

Know and apply the basic principles of current regulations concerning patient autonomy, and the legal obligations regarding clinical information and documentation.

Know and respect the applicable legislation and the Spanish Ethical and Deontological Nursing Code, inspired by the European Code of Ethics and Deontology, recognizing and knowing how to respond to dilemmas and ethical or moral issues.

Demonstrate knowledge of the ethical-legal aspects related to gender-based violence and other risk groups that allow the student to prevent, detect early, assist and rehabilitate victims.

Be aware of the different roles, responsibilities, and tasks of a nurse.

Work and communicate effectively with all team members, assuming mutual responsibility.

Use of professional language that encourages communication in the collaborative work group both in oral and/or written form.

Reflect on ethical dilemmas demonstrating knowledge of bioethical principles and the ability to apply them in problem-solving and decision-making.

## 6. Units / Contents

### Unit 1: Ethical aspects related to the nursing profession

- Unit 1.1** Introduction to ethics and morals. Main currents of thoughts
- Unit 1.2** Origin and formation of values and beliefs. Values associated with civic ethics
- Unit 1.3** Human rights. Ethics of the professions

### Unit 2: Ethics and Deontology

- Unit 2.1** Spanish Deontology Nursing Code: Historical Evolution
- Unit 2.2** Professional responsibility and patients' rights

### Unit 3: Bioethics and ethical-legal dilemmas

- Unit 3.1** Origins and principles of Bioethics
- Unit 3.2** Ethics Committees
- Unit 3.3** Conscientious objection
- Unit 3.4** Clinical trials. Attention to vulnerable groups

### Unit 4: Professional practice and applied legislation

- Unit 4.1** Legal responsibility of the health professional
- Unit 4.2** Legislation applied to professional practice

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	A14 A23	1.2	30	N		The most important theoretical concepts related to each topic will be discussed
In-class Debates and forums [ON-SITE]	Debates	A14 A23 B03 B04 C06	0.16	4	N		Face-to-face debates related to the ethical dilemmas studied
Study and Exam Preparation [OFF-SITE]	Self-study	A14 A23 C01	2.4	60	N		Time to prepare the theoretical aspects of the subject.
Group tutoring sessions [ON-SITE]	Group tutoring sessions	A14 A23 C05	0.32	8	Y	N	Work supervised by the teacher(s) of the subject.
Writing of reports or projects [OFF-SITE]	Cooperative / Collaborative Learning	A14 A23 B02 B03 B04 C01 C02 C03 C04 C05 C06	1.2	30	Y	Y	Activity scheduled to prepare reports or assessments related to the subject
Project or Topic Presentations [ON-SITE]	Lectures	A14 A23 B03 C06	0.24	6	Y	N	Group presentations of the topics worked on .
Workshops or seminars [ON-SITE]	Cooperative / Collaborative Learning	A14 A23 B02 B03 B04 C02 C03 C04 C05	0.4	10	Y	N	Workshops or seminars related to the subject.
Final test [ON-SITE]	Assessment tests	A14 A23	0.08	2	Y	Y	Final assessment of the course
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>			<b>Total class time hours: 60</b>				
<b>Total credits of out of class work: 3.6</b>			<b>Total hours of out of class work: 90</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Theoretical papers assessment	10.00%	0.00%	
Final test	70.00%	100.00%	The contents of the subject specified in the section "Units" will be subject of examination. The test will consist of a multiple-choice test in which cases and/or short questions may be included to be resolved. It will be necessary to obtain 5 points out of 10 in the exam globally in order to apply the criteria of continuous evaluation.

Assessment of problem solving and/or case studies	20.00%	0.00%	Evaluation of different individual and/or group activities/works related to the contents of the subject
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### Evaluation criteria for the final exam:

##### Continuous assessment:

The final test of the contents of the course must be passed with 5 points out of 10 globally in order to apply the criteria of continuous evaluation. The activities established in the cases studies section are considered passed if they have an average score of 5. If this criterion is not met, the student will have to retake those failing grade activities.

##### Non-continuous evaluation:

Evaluation criteria not defined

#### Specifications for the resit/retake exam:

The final test of the contents of the course must be passed with 5 points out of 10 globally in order to apply the criteria of continuous evaluation. The activities established in the cases studies section are considered passed if they have an average score of 5. If this criterion is not met, the student will have to retake those failing grade activities.

#### Specifications for the second resit / retake exam:

Students will retake those recoverable activities and theoretical tests not passed during the course. The exam will be similar to the one proposed in the ordinary and extraordinary summons.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
<b>General comments about the planning:</b> Students will be doing clinical practices (Clinical Stays 1) from November 4th to 30th	
Unit 1 (de 4): Ethical aspects related to the nursing profession	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	20
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	8
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	3
Group 41:	
<b>Initial date:</b> 11-09-2023	<b>End date:</b> 15-09-2023
Unit 2 (de 4): Ethics and Deontology	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	16
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	10
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	4
Group 41:	
<b>Initial date:</b> 18-09-2023	<b>End date:</b> 29-09-2023
Unit 3 (de 4): Bioethics and ethical-legal dilemmas	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
In-class Debates and forums [PRESENCIAL][Debates]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	5
Project or Topic Presentations [PRESENCIAL][Lectures]	4
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	2
Group 41:	
<b>Initial date:</b> 25-09-2023	<b>End date:</b> 03-11-2023
Unit 4 (de 4): Professional practice and applied legislation	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	14
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	4
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	7
Project or Topic Presentations [PRESENCIAL][Lectures]	2
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	1
Final test [PRESENCIAL][Assessment tests]	2
Group 41:	
<b>Initial date:</b> 01-12-2023	<b>End date:</b> 22-12-2023
Global activity	
Activities	hours
In-class Debates and forums [PRESENCIAL][Debates]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	60
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	8
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	30
Project or Topic Presentations [PRESENCIAL][Lectures]	6

Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	10
Final test [PRESENCIAL][Assessment tests]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	30
<b>Total horas:</b>	<b>150</b>

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
	Bioética para enfermer@s <a href="http://blogbioeticaybioderecho.blogspot.com/">http://blogbioeticaybioderecho.blogspot.com/</a>				2022	
Fayós Gardó A	Curso de introducción al Derecho Sanitario. Grado de Enfermería 1º	Dykinson	Madrid	978-84-1122-096-5	2022	
Abellán F, Sánchez-Caro J	Enfermería y paciente: cuestiones prácticas de bioética y derecho sanitario	Comares	Granada	978-84-9836-227-5	2007	
Gimeno JA, Repullo JR, Rubio S	Derecho sanitario y sociedad	Díaz de Santos	Madrid	84-7978-732-5	2007	
Vielva J	Ética profesional de enfermería	Descleé	Bilbao	978-84-330-1668-3	2007	
Domínguez Luelmo, A	Derecho sanitario y responsabilidad médica : (comentarios a la Ley 41/2002, de 14 de noviembre, sobre derechos del paciente, información y documentación clínica)	Lex Nova	Valladolid	978-84-8406-727-6	2007	
Medina Castellano, Carmen D.	Ética y legislación	DAE	Madrid	978-84-92815-73-9	2015	
Palomar Olmeda A, Cantero Martínez J	Tratado de derecho sanitario	Aranzadi	Madrid	978-84-9014-656-9	2013	