

## **UNIVERSIDAD DE CASTILLA - LA MANCHA**

# **GUÍA DOCENTE**

### 1. General information

Course: FOREIGN LANGUAGE TEACHING II. ENGLISHCode: 46308Type: CORE COURSEECTS credits: 9									
Degree: 3	94 - U	NDERGRADUATE DEGRE	E IN PRIMA	RY	Y EDUCATION (CU) Academic year: 2023-24				
Center: 1	03 - FA	ACULTY OF EDUCATION C	F CUENCA		Group(s): 30 31 32 35				
Year: 2	ration: AN								
Main language: E	Main language: English Second language: Spanish								
Use of additional languages:				English Friendly: Y					
Web site:						Bili	ngual: N		
Lecturer: ROBERTO M	IARTI	NEZ MATEO - Group(s): 30	32						
Building/Office	De	epartment	Phone number		Email		Office hours		
Facultad Educación/2.	21 FI	LOLOGÍA MODERNA	96462	I	roberto.martinez@uclm.es				
Lecturer: JULIA COLL	EEN N	ICNALLY Group(s): 32							
Building/Office Department			Phone number		Email	Offic	e hours		
Facultad de Educació	n FIL	LOLOGÍA MODERNA	ex. 472	2	Julia.Mcnally@uclm.es				
Lecturer: MARÍA ANT	ONIA	NAVARRO ZAFRA - Group	(s): <b>31 35</b>		· · · · ·				
Building/Office Department		Phone number	Email		Office hours				
FILOLOGÍA MODERNA				Ма	1ariaA.Navarro@uclm.es				
Lecturer: MARTA DEL	Lecturer: MARTA DEL POZO BEAMUD - Group(s): 30 32								
Building/Office Department			Phone number		Email		Office hours		
Facultad de Educación. Despacho 2.21 FILOLOGÍA MODERNA			4722		marta.pozobeamud@uclm.es				

## 2. Pre-Requisites

Not established

# 3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course					
Course competence	es				
Code	Description				
1.2.3.II.09	Express oneself orally and in writing in a foreign language.				
1.2.3.II.10	Design and evaluate curricular contents through suitable teaching resources and promote the corresponding competences among students.				
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.				
CT01	Master a second language, preferably English, at B1 level under the Common European Framework of Reference for Languages.				
CT03	Correct oral and written communication.				

#### 5. Objectives or Learning Outcomes

Course learning outcomes

Description

Be able to make simple oral descriptions of a wide range of topics of interest to them.

Understand the key ideas of an oral discourse in standard language dealing with daily-life topics, such as work, school, leisure time, etc.

Write simple and coherent texts about a series of everyday topics of interest to them by using different brief elements in a linear sequence.

Read written texts about particular facts that deal with topics related to their specialty at a satisfactory level of comprehension.

Orally communicate and interact with a certain degree of confidence, by participating in unannounced conversations dealing with everyday topics, express personal opinions and exchange information about common, personal or everday topics.

6. Units / Contents			
Unit 1:			
Unit 1.1			
Unit 1.2			
Unit 1.3			
Unit 1.4			
Unit 2:			
Unit 2.1			

7. Activities, Units/Modules and Methodology								
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description	
Class Attendance (theory) [ON- SITE]	Lectures	CB04 CT01 CT03	2.4	60	N	-		
	Cooperative / Collaborative Learning	CB04 CT01 CT03	0.72	18	N	-		
Final test [ON-SITE]	Assessment tests	CB04 CT01 CT03	0.08	2	Y	Y		
		CB04 CT01 CT03	0.4	10	Y	Y		
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CB04 CT01 CT03	1.2	30	N	-		
Study and Exam Preparation [OFF- SITE]	Self-study	CB04 CT01 CT03	4	100	N	-		
Other off-site activity [OFF-SITE]	Self-study	1.2.3.II.09 1.2.3.II.10 CB04 CT01 CT03	0.2	5	N	-		
	9	225						
Total credits of in-class work: 3.6 Total class time hours:							Total class time hours: 90	
	Total cred	lits of out of class work: 5.4				-	Total hours of out of class work: 135	

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System								
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description					
Final test	80.00%	80.00%						
Progress Tests	20.00%	20.00%						
Total:	100.00%	100.00%						

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Not related to the syllabus	contents				
Hours	hours				
Unit 1 (de 2):					
Activities		Hours			
Class Attendance (theory) [I	PRESENCIAL][Lectures]	60			
In-class Debates and forum	s [PRESENCIAL][Cooperative / Collaborative Learning]	18			
Final test [PRESENCIAL][As	sessment tests]	2			
Progress test [PRESENCIAI	.][Assessment tests]	10			
Analysis of articles and revi	ews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30			
Study and Exam Preparatio	n [AUTÓNOMA][Self-study]	100			
Other off-site activity [AUTÓ	NOMA][Self-study]	5			
Group 30:					
Initial date: 12-09-2023		End date: 17-05-2024			
Group 31:					
Initial date: 12-09-2023		End date: 17-05-2024			
Group 32:					
Initial date: 12-09-2023		End date: 17-05-2024			
Group 35:					
Initial date: 12-09-2023		End date: 17-05-2024			
Unit 2 (de 2):					
Group 30:					
Initial date: 29-01-2024	End date: 17-05-2024				
Group 31:					
Initial date: 29-01-2024	End date: 17-05-2024				
Group 32:					
Initial date: 29-01-2024	End date: 17-05-2024				
Group 35:					
Initial date: 29-01-2024	End date: 17-05-2024				
Global activity					
Activities		hours			
In-class Debates and forum	18				
Final test [PRESENCIAL][As	2				
Progress test [PRESENCIAI	10				
Analysis of articles and revi	30				
Study and Exam Preparatio	100				

Total horas: 225

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Morpurgo, M.	Kensuke's Kingdom	Egmont	Croydon (Grteat Britain)	978 1 4052 2174 0	2005	Libro de lectura obligatorio
Murphy, R.	English Grammar in Use	Cambridge University Press	Cambridge		2004	Gramática de consulta
Vale, D. and Feunteun, A.	Teaching Children English. A Training Course For Teachers of English to Children	Cambridge University Press	Cambridge		2009	Manual didáctico de consulta para profesores de inglés de Enseñanza Infantil y Primaria
Brewster, J, Gail, E and Girard, D.	The Primary English Teacher¿s Guide	Penguin	London		2002	Manual didáctico de consulta para profesores de inglés en Enseñanza Infantil y Primaria
Doff, A.; Thaine, C.; Puchta, H.; Stranks, J.; Lewis-Jones, P.	Empower B1+ Student's book. Learning Pack. English for Spanish Speakers	Cambridge University Press	Madrid	978-84-9036-165-8	2016	Manual de consulta y apoyo en la preparación del Preliminary Englsih Test (PET) / B1
Folley, M. and Hall, D.	My Grammar Lab, with Key. Intermediate B1/B2	Penguin	London		2012	Manual de consulta y apoyo
Hancok, M. and MacDonald, A	English Result - Intermediate (Student¿s book, Wookbook, Workbook Answer Key Booklet, Portfolio)	Oxford University Press	Oxford	9780194300599	2010	Manual obligatorio de seguimiento. Es imprescindible que el alumno adquiera el pack completo, incluyendo el material multimedia.