



## 1. General information

Course: CLINICAL PRACTICE 4

Type: PRACTICUM-RELATED COURSE

Degree: 387 - UNDERGRADUATE DEGREE PROGRAMME IN NURSING (TO)

Center: 109 - FACULTAD DE FISIOTERAPIA Y ENFERMERÍA

Year: 3

Main language: Spanish

Use of additional  
languages:

Web site:

Code: 15326

ECTS credits: 6

Academic year: 2023-24

Group(s): 41

Duration: C2

Second language: English

English Friendly: Y

Bilingual: N

Lecturer: FRANCISCO JAVIER GÓMEZ MANZANO - Group(s): 41

Building/Office	Department	Phone number	Email	Office hours
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## 2. Pre-Requisites

Not established

## 3. Justification in the curriculum, relation to other subjects and to the profession

Not established

## 4. Degree competences achieved in this course

## Course competences

Code	Description
A26	To perform pre-professional practices, in the form of an independent clinical training and with a final assessment of competencies, in Primary Health Care Centers, Hospitals and other health care centers that allow the incorporation of professional values, care communication skills, clinical reasoning, clinical management and critical judgment. To integrate the knowledge, skills and attitudes of nursing associated with the competencies described in the general objectives and in the subjects that make up the Bachelor Degree into the professional practice.
B02	To master the Information and Communication Technologies (ICT).
B03	To demonstrate a correct oral and written communication.
B04	To demonstrate ethical commitment and professional deontology.
C01	Learning to learn.
C02	To solve complex problems effectively in the nursing field.
C03	To apply critical, logical and creative thinking, demonstrating innovation skills.
C04	To work autonomously with responsibility and initiative.
C05	To work in a team in a collaborative way and shared responsibility.
C06	To communicate information, ideas, problems and solutions clearly and effectively in a specific public or technical field.
C07	To show sensitization in environmental issues.

## 5. Objectives or Learning Outcomes

## Course learning outcomes

Description

The practical training will allow the student to incorporate knowledge, skills and attitudes to acquire the competencies associated with professional values, teamwork, healthcare communication, clinical reasoning, management and clinical documentation and critical judgment, as well as comprehensive care for patients with health problems.

## 6. Units / Contents

Unit 1:

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Practicum [ON-SITE]	Practical or hands-on activities	A26 B02 B03 B04 C01 C02 C03 C04 C05 C06	4	120	Y	Y	
Workshops or seminars [ON-SITE]	Problem solving and exercises	A26 C01 C02 C03 C04 C06	0.2	6	Y	Y	
Individual tutoring sessions [ON-SITE]	Guided or supervised work	C01 C04 C05	0.5	15	Y	Y	
Project or Topic Presentations [ON-SITE]	Lectures	B02 B03 B04	0.1	3	Y	Y	

Study and Exam Preparation [OFF-SITE]	Self-study	A26 C01 C04	0.1	3	N	-
Practicum and practical activities report writing or preparation [OFF-SITE]	Self-study	A26 C01 C04	1	30	Y	Y
Progress test [ON-SITE]		A26 B03 C02	0.1	3	Y	N
Total:			6	180		
Total credits of in-class work: 4.9			Total class time hours: 147			
Total credits of out of class work: 1.1			Total hours of out of class work: 33			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Practicum performance	70.00%	0.00%	
Practicum and practical activities reports assessment	30.00%	0.00%	
<b>Total:</b>	<b>100.00%</b>	<b>0.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
<b>Not related to the syllabus/contents</b>	
<b>Hours</b>	<b>hours</b>
<b>Unit 1 (de 1):</b>	
<b>Activities</b>	<b>Hours</b>
Practicum [PRESENCIAL][Practical or hands-on activities]	120
Workshops or seminars [PRESENCIAL][Problem solving and exercises]	15
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	6
Project or Topic Presentations [PRESENCIAL][Lectures]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	3
Practicum and practical activities report writing or preparation [AUTÓNOMA][Self-study]	3
Progress test [PRESENCIAL][]	3
Group 41:	
<b>Initial date:</b> 29-01-2024	<b>End date:</b> 22-02-2024
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Practicum [PRESENCIAL][Practical or hands-on activities]	120
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	6
Workshops or seminars [PRESENCIAL][Problem solving and exercises]	15
Practicum and practical activities report writing or preparation [AUTÓNOMA][Self-study]	3
Progress test [PRESENCIAL][]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	3
Project or Topic Presentations [PRESENCIAL][Lectures]	30
<b>Total horas: 180</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Potter, Patricia A.	Fundamentos de Enfermería	Elsevier		978-84-9022-535-6	2015	
Charrier, J.; Ritter, B.	El plan de cuidados estandarizado. Un soporte del diagnóstico enfermero. Elaboración y puesta en práctica	Elsevier; 2005.	Barcelona		2005	
Johnson M, Moorhead S,	Elaboración y puesto en práctica. Vínculos de NIC-NOC A NANDA			978-84-8086-913-3	2012	
NANDA Internacional	Diagnósticos Enfermeros Definiciones y clasificación 2021-2023			978-84-1382-127-6	2021	
Smith, Sandra; Duell Donna; Martín, Barbara	Fundamentos de Enfermería I-II	Pearson Educ		978-84-9035-567-1//5	2017	