



## 1. General information

Course: FOREIGN LANGUAGE TEACHING I

Type: BASIC

Degree: 303 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION

Center: 103 - FACULTY OF EDUCATION OF CUENCA

Year: 1

Main language: English

Use of additional  
languages:

Web site:

Code: 47307

ECTS credits: 9

Academic year: 2023-24

Group(s): 33

Duration: AN

Second language: Spanish

English Friendly: Y

Bilingual: Y

Lecturer: **MARÍA ANTONIA NAVARRO ZAFRA** - Group(s): **33**

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Lecturer: **LAURA VILLAR GARCIA** - Group(s): **33**

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## 2. Pre-Requisites

Not established

## 3. Justification in the curriculum, relation to other subjects and to the profession

Not established

## 4. Degree competences achieved in this course

## Course competences

Code	Description
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CG06	Know the evolution of language in early childhood, know how to identify possible dysfunctions and maintain observation to ensure a proper development. Efficiently address language-learning situations in multicultural and multilingual contexts. Express oneself orally and in writing and master different expression techniques.
CT01	Knowledge of a second foreign language.
CT03	Correct oral and written communication.

## 5. Objectives or Learning Outcomes

## Course learning outcomes

## Description

Know how to orally communicate and interact with a certain level of confidence, participate without prior preparation in conversations which address everyday topics, express personal opinions, and exchange information about habitual topics of personal interest or which are pertinent to daily life.

Be able to write simple, cohesive texts about various everyday topics within one's field of interests.

Know how to programme units of work that are appropriate for the levels of foreign language, bearing in mind the procedures of the classroom.

Know how to read written texts about concrete facts that deal with topics related to one's specialty at a satisfactory level.

Be able to understand the main ideas of an oral speech in standard language that deals with everyday topics relative to work, school, free time, etc.

Be able to form a simple oral description of a variety of topics of one's interest.

## Additional outcomes

## 6. Units / Contents

## Unit 1:

Unit 1.1

Unit 1.2

Unit 1.3

Unit 1.4

## Unit 2:

Unit 2.1

Unit 2.2

Unit 2.3

Unit 2.4

## 7. Activities, Units/Modules and Methodology

	Related Competences					
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Training Activity	Methodology	(only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
In-class Debates and forums [ON-SITE]	Combination of methods	CB04 CG06 CT01 CT03	0.5	12.5	Y	Y	
Class Attendance (theory) [ON-SITE]	Lectures	CB04 CG06 CT01 CT03	1	25	Y	Y	
Class Attendance (practical) [ON-SITE]	Combination of methods	CB04 CG06 CT01 CT03	0.8	20	Y	Y	
Progress test [ON-SITE]	Assessment tests	CB04 CG06 CT01 CT03	0.4	10	Y	Y	
Other on-site activities [ON-SITE]	Assessment tests	CB04 CG06 CT01 CT03	0.4	10	Y	Y	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CB04 CG06 CT01 CT03	1.2	30	Y	Y	
Individual tutoring sessions [ON-SITE]	Self-study	CB04 CG06 CT01 CT03	0.4	10	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	CB04 CG06 CT01 CT03	4.2	105	Y	Y	
Final test [ON-SITE]	Combination of methods	CB04 CG06 CT01 CT03	0.1	2.5	Y	Y	
<b>Total:</b>			<b>9</b>	<b>225</b>			
<b>Total credits of in-class work: 3.6</b>			<b>Total class time hours: 90</b>				
<b>Total credits of out of class work: 5.4</b>			<b>Total hours of out of class work: 135</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	70.00%	70.00%	
Progress Tests	30.00%	30.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

## 9. Assignments, course calendar and important dates

### Not related to the syllabus/contents

Hours	hours
<b>Unit 1 (de 2):</b>	
<b>Activities</b>	<b>Hours</b>
In-class Debates and forums [PRESENCIAL][Combination of methods]	10
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Class Attendance (practical) [PRESENCIAL][Combination of methods]	16
Progress test [PRESENCIAL][Assessment tests]	8
Other on-site activities [PRESENCIAL][Assessment tests]	8
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	25
Individual tutoring sessions [PRESENCIAL][Self-study]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	84
Final test [PRESENCIAL][Combination of methods]	2
<b>Unit 2 (de 2):</b>	
<b>Activities</b>	<b>Hours</b>
In-class Debates and forums [PRESENCIAL][Combination of methods]	2.5
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
Progress test [PRESENCIAL][Assessment tests]	2
Other on-site activities [PRESENCIAL][Assessment tests]	2
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Individual tutoring sessions [PRESENCIAL][Self-study]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	21
Final test [PRESENCIAL][Combination of methods]	.5
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
In-class Debates and forums [PRESENCIAL][Combination of methods]	12.5
Class Attendance (theory) [PRESENCIAL][Lectures]	25
Class Attendance (practical) [PRESENCIAL][Combination of methods]	20
Progress test [PRESENCIAL][Assessment tests]	10
Other on-site activities [PRESENCIAL][Assessment tests]	10
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Individual tutoring sessions [PRESENCIAL][Self-study]	10
Study and Exam Preparation [AUTÓNOMA][Self-study]	105
Final test [PRESENCIAL][Combination of methods]	2.5

## 10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Cunningham, Sarah	Everyday Listening and Speaking	Oxford University Press	Oxford	0 19 435502 0	2001	
Bigas, Montserrat y Correig, Montserrat (Eds.)	Didáctica de la lengua en educación infantil	Sintesis	Madrid	978 84 7738 799 2	2008	
Dickens, Charles	A Christmas Carol (1843)	Penguin Young Readers. Pearson Education Limited	Edinburgh	978 0 582 51227 6	2002	
Dorff, Adrian; Thaine, Craig; Puchta, Herbert; Stranks, Jeff; Lewis-Jones, Peter	Cambridge English EMPOWER Pre Intermediate B1. Student's Book	Cambridge University Press	Cambridge	978 1 107 46652 4	2015	Libro de Texto
Hashemi, Louise	Objective PET: Student's Book with Answers	Cambridge University Press	Cambridge	978 0 521 73272 7	2013	
Murado Bouso, José Luis	Didáctica del Inglés en Educación Infantil	Ideaspropias	Vigo	978 84 9839 123 7	2010	
Murphy, Raymond	English Grammar in Use	Cambridge University Press	Cambridge	978 0 521 18939 2	2014	
Orwell, George	Animal Farm. A Fairy Story (1944)	Penguin Classics. Penguin Books	London	978 0 241 19688 7	2006	
Oxenden, Clive	New English File: Intermediate	Oxford University Press	Oxford	978 0 19 451826 9	2009	
Pearsal, Judy	The New Oxford Dictionary of English	Oxford University Press	Oxford	0 19 860 441 6	2001	
Scott, Wendy	Teaching English to Children	Longman Pearson	London	978 0 582 74606 0	2013	
Townsend, Sue	The Secret Diary of Adrian Mole	Methuen	London	0 413 50890 0	1982	Lectura obligatoria